Visvesvaraya Technological University
Belgaum

MBA

Master of Business Administration

Draft Syllabus

(Effective from 2014-15)
Objectives:

The basic objectives of MBA Programme are:

1. To equip students with necessary knowledge and managerial skills to occupy positions of management and administration in business, industry, public system and the government.

2. To inculcate appropriate ethical values and attitudes among students to function effectively in the work environment.

3. To provide a right mix of managerial and business exposure to function effectively in various domains of management.

Purpose:

Students who complete the Master of Business Administration should be able to:

- understand business management concepts and their applications to domestic and global business setting
- familiarize themselves with financial concepts, analysis and reporting systems
- identify customer needs and to participate in the process of developing products and services to meet their requirements
- realize production models, distribution systems, and their role in the value creation process
- understand the political, environmental, legal, and regulatory settings of the organization
- appreciate the importance of multicultural, ethnic, ethical and gender issues in the organization
- acquire leadership skills, understand group and individual dynamics, and be able to work in teams
- enhance oral and written communication skills
- develop comprehensive problem solving and decision making skills
- appreciate the interrelationships among functional areas of management
## SCHEME OF TEACHING AND EXAMINATION
### MASTER OF BUSINESS ADMINISTRATION

### I SEMESTER

<table>
<thead>
<tr>
<th>Subject Code</th>
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<td>Recruitment &amp; Selection</td>
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<td>Compensation &amp; Benefits</td>
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<td>Learning &amp; Development</td>
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### Marketing Specialisation

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### Human Resource Specialisation

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SEMESTER I

MANAGEMENT & ORGANIZATIONAL BEHAVIOR

Subject Code    : 14MBA11   IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:
1. To make students understand fundamental concepts and principles of management, including the basic roles, skills, and functions of management
2. To make students knowledgeable of historical development, theoretical aspects and practice application of managerial process
3. To understand the basic concepts and theories underlying individual behavior besides developing better insights into one’s own self
4. To make students aware of Individual behavior in groups, dynamics of groups and team building besides developing a better awareness of how they can be better facilitators for building effective teams as leaders themselves

Part A- Principles of Management

Module 1:          (6 Hours)
Introduction: Management: Introduction, definition of management, nature, purpose and functions, levels and types of managers, managerial roles, skills for managers, evolution of management thought, Fayol’s fourteen principles of management and recent trends in management.

Module 2:          (12 Hours)
Planning and Organizing:
Planning: Nature of planning, planning process, objectives, MBO, strategies, level of strategies, policies, methods and programs, planning premises, decision making, process of decision making, types of decisions, techniques in decision making.
Organizing: Organization structure, formal and informal organizations, principles of organizations-chain of command, span of control, delegation, decentralization, and empowerment. Functional, divisional, geographical, customer based and matrix organizations, tram based structures, virtual organizations, boundary less organizations.

Module 3:          (4 Hours)
Controlling: Controlling, importance of controlling, controlling process, types of control, factors influencing control effectiveness.

RECOMMENDED BOOKS
1. Essentials of Management-Koontz, 8/e, McGraw Hill
2. Management: Text and Cases-VSP Rao, Excel BOOKS
Part B- Organizational Behaviour

Module 4: (4 hours)
Introduction: Organizational Behaviour: Introduction, definition, historical development, fundamental principles of OB, contributing disciplines, challenges and opportunities.

Module 5: (16 Hours)
Personality: Meaning, formation, determinants, traits of personality, big five and MBTI, personality attributes influencing OB.
Attitude: Formation, components of attitudes, relation between attitude and behaviour.
Perception: Process of perception, factors influencing perception, link between perception and individual decision making.
Emotions: Affect, mood and emotion and their significance, basic emotions, emotional intelligence, self-awareness, self-management, social awareness, relationship management.

Module 6: (10 Hours)
Motivation and Leadership:
Motivation: Meaning, theories of motivation-needs theory, two factor theory, Theory X and Y, application of motivational theories.
Leadership: Meaning, styles of leadership, leadership theories, trait theory, behavioural theories, managerial grid, situational theories-Fiedler’s model, SLT, transactional and transformation leadership.

Module 7: (4 Hours)
Group Behaviour: Definition, types, formation of groups, building effective teams. Conflict: Meaning, nature, types, process of conflict, conflict resolution.
Power and politics: Basis of power, effectiveness of power tactics. The ethics of behaving politically.

Practical Component
1. Studying organizational structures of any 10 companies and classifying them into different types of organizations which are studied in Module 2 and justifying why such structures are chosen by those organizations.
2. Preparing the leadership profiles of any 5 business leaders and studying their leadership qualities and behaviours with respects to the trait, behavioural and contingency theories studied.
3. Identifying any five job profiles and listing the various types abilities required for those jobs and also the personality traits/attributes required for the jobs identified.

Note: Faculty can either identify the organizations/ leaders/jobs or students can be allowed to choose the same.

RECOMMENDED BOOKS:
2. Introduction to Organisational Behaviour – Michael Butler, Jaico Publishing House,
3. Organization Behaviour – Ashwathappa, Himalaya Publication House

REFERENCE BOOKS:
4. Organizational Behaviour - Aquinas P. G, Excel BOOKS.
ECONOMICS FOR MANAGERS

Subject Code : 14MBA12  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To introduce the fundamentals, tools and theories of managerial economics
2. To orient on micro economic techniques as a decision making process
3. To understand macro economic analysis essential for business managers

Module 1:  (10 hours)

Module 2:  (8 hours)

Module 3:  (8 hours)
Profits: Determinants of Short-Term & Long Term Profits, Measurement of Profit.
Break Even Analysis- Meaning, Assumptions, Determination of BEA, Limitations and Uses of BEA in Managerial Economics. (Problems on BEP)

Module 4:  (8 hours)

Module 5:  (8 hours)
Indian Economic Environment: Overview of Indian Economy, Recent Changes in Indian Economy.

Module 6: (8 hours)
Industry Analysis: Textiles, Electronics, Automobile, FMCG, Telecom, Pharm. FDI in Retail, Infrastructure, Pharma, Insurance, Banking & Finance and Automobile.
Foreign Trade: Trends in India’s Foreign Trade, Impact of WTO on India’s Foreign Trade.

Module 7: (6 hours)
Economic Policies: Fiscal Policy: Objectives, Instruments, Union Budget,
Monetary Policy: functions of money, Measures of Money Supply, Monetary Policy in India– objectives, tools for Credit Control.
Role and functions of Planning Commission.

Practical Components:
1. Assessment of Impact of advertisement or sales promotion on the demand of a product (Preferably FMCG goods)
2. Study of demand elasticity for a product when there is a price increase or price decrease.
3. Market surveys/consumer intention survey for an existing or a new product/service.
4. Opinion polls to understand the buyer behavior for a product or a service.
5. Demand forecasting – Mini project may be given to students to assess the demand for a product or a service using any method.
6. Preparing a project proposal for a new business venture to understand the BEP using real time data.

RECOMMENDED BOOKS:
3. Managerial Economics, H. L Ahuja, S. Chand, 2011

REFERENCE BOOKS:
1. Managerial Economics- Principles and worldwide applications, Dominick Salvatore, Oxford Publication, 6e, 2010
2. Managerial Economics, Atmanand, Excel BOOKS, 2/e, 2010
3. Managerial Economics, Yogesh Maheshwari, PHI, 2/e, 2011
ACCOUNTING FOR MANAGERS

Subject Code    : 14MBA13   IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:

1. Explain fundamental accounting concepts, the elements of financial statements, and basic accounting vocabulary
2. Explain and use the accounting equation in basic financial analysis and explain how the equation is related to the financial statements.
3. Prepare basic entries for business transactions and present the data in an accurate and meaningful manner
4. Prepare basic financial statements and explain the articulation between the basic statements.
5. To analyze a company’s financial statements and come to a reasoned conclusion about the financial situation of the company.

Module 1:          (4 Hours)
Introduction to Accounting: Need and Types of Accounting, Users of Accounting, concepts and conventions of Accounting, Accounting Equation (problems on accounting equation).

Module 2:          (10 Hours)

Module 3:          (12 Hours)
Preparation of Financial Statements: Preparation of final accounts of sole traders. Preparation of final accounts / statement of companies-both horizontal & vertical form of financial statements. (Basic problems on Final accounts of companies)

Module 4:          (14 Hours)
Analysis of Financial Statements: Comparative, common size and trend analysis, Ratio Analysis, Preparation of financial statements using ratios, Preparation of Cash flow Statement (only indirect method).

Module 5:          (6 Hours)
Accounting Standards and IFRS: Need for accounting standards. IFRS and proposed changes in Indian Accounting Standards.

Module 6:          (4 Hours)
Emerging issues in Accounting: Corporate Governance and clause 49 of the listing agreement, Human Resource Accounting, Forensic Accounting, Window Dressing- Sustainability Reporting
Module 7:  
(6 Hours)

Fundamentals of Taxation: Overview of Heads of Income, deductions u/s 80C, Income Tax Rates and Returns – For Individuals only (Only Theory)

Practical Components:
1. Collecting Annual reports of the companies and analyzing the financial statements using different techniques and presenting the same in the class.
2. Analyzing the companies’ cash flow statements and presenting the same in the class.
3. Exposing the students to usage of accounting software’s (Preferably Tally)
4. Filling up of ITR forms
5. Identify the sustainability report of a company and study the contents.

RECOMMENDED BOOKS:
3. Tulsian P. C, Financial Accounting, 1/e, Pearson Education.
5. Gupta R. L & Radhaswamy M, Advanced Accountancy, Sultan Chand Publications

REFERENCE BOOKS:
2. Ashish K Bhattacharya, Introduction to Financial Statement Analysis, Elsevier India
6. Bhattacharya Essentials of Financial Accounting (Based on IFRS) , 2/e, Prentice Hall India,
BUSINESS, GOVERNMENT AND SOCIETY

Objectives:

1. To enable students to understand the challenges and complexities faced by businesses and their leaders as they endeavor to maximize returns while responsibly managing their duties to stakeholders and society.
2. To help students to understand the rationale for government interventions in market systems.
3. To help students develop an understanding of Social Responsibility and make their own judgments as to the proper balance of attention to multiple bottom lines.
4. To help students develop the skills needed to work through ethical dilemmas

Module 1: (8 Hours)

Module 2: (8 Hours)
Corporate Governance: Introduction, Definition, Market model and control model, OECD on corporate governance, A historical perspective of corporate governance, Issues in corporate governance, relevance of corporate governance, need and importance of corporate governance, benefits of good corporate governance, the concept of corporate, the concept of governance, theoretical basis for corporate governance, obligation to society, obligation to investors, obligation to employees, obligation to customers, managerial obligation, Indian cases

Module 3: (4 Hours)

Module 4: (8 Hours)
Environmental concerns and corporations: History of environmentalism, environmental preservation-role of stakeholders, international issues, sustainable development, costs and benefits of environmental regulation, industrial pollution, role of corporate in environmental management, waste management and pollution control, key strategies for prevention of pollution, environmental audit, Laws governing environment.

Module 5: (8 Hours)
Business Ethics: Meaning of ethics, business ethics, relation between ethics and business ethics, evolution of business ethics, nature of business ethics, scope, need and purpose, importance, approaches to business ethics, sources of ethical knowledge for business roots of
unethical behaviour, ethical decision making, some unethical issues, benefits from managing ethics at workplace, ethical organizations

Module 6: (6 Hours)
Corporate Social Responsibility: Types and nature of social responsibilities, CSR principles and strategies, models of CSR, Best practices of CSR, Need of CSR, Arguments for and against CSR, CSR in Indian perspective, Indian examples.

Module 7: (14 Hours)


Meaning, scope and objectives of - Intellectual property law, law relating to patents, law relating to copyrights, law relating to trade mark.

Practical Components:
1. Students are expected to study any five CSR initiatives by Indian organizations and submit a report for the same.
2. A group assignment on “The relationship between Business, Government and Society in Indian Context and relating the same with respect the models studied in Module 1.
3. Case studies/Role plays related ethical issues in business with respect to Indian context.

RECOMMENDED BOOKS:
2. Business and Government – Francis Cherunilam, HPH.

REFERENCE BOOKS:
3. Corporate Governance - Keshoo Prasad, 2/e, PHI.
5. Corporate Governance – Machiraju H. R, HPH.
MARKETING MANAGEMENT

Subject Code : 14MBA15   IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To provide students an insight to basic concepts of marketing management.
2. To help students understand various marketing tools/models for solving marketing problems in the changing business environment.
3. To understand fundamental premise underlying market driven strategies.

Module 1: (8 hours)
Introduction to Marketing: Introduction, Definitions of market and marketing, The Exchange Process, Elements of Marketing Concept, Functions of Marketing, Old Concept or Product- oriented Concept, New or Modern or Customer- oriented Concept, Marketing Environment, Techniques used in environment analysis, Characteristics (Micro and Macro), Marketing to the 21st century customer

Module 2: (8 hours)

Module 3: (8 hours)

Module 4: (8 hours)

Module-5 (8 hours)
Pricing decisions: Significance of pricing, factor influencing pricing (Internal factor and External factor), objectives, Pricing Strategies-Value based, Cost based, Market based, Competitor based, Pricing Procedure. Marketing Channels: Meaning, Purpose, Factors Affecting Channel Choice, Channel Design, Channel Management Decision, Channel Conflict, Designing a physical Distribution System, Network Marketing,
Module 6: (10 hours)

Module 7: (6 hours)
Marketing Planning: Meaning, Concepts, Steps involved in Marketing planning, Marketing Audit- Meaning, Feature, Various components of Marketing Audit, Marketing Strategy-Analysis of Industry and Competition, Strategic Planning Process,

Case Studies of Indian Context

Practical Components
2. Analyze Packaging strategies used by FMCG companies
3. Analyze Marketing strategies/planning used by automobile cosmetic and FMCG companies

RECOMMENDED BOOKS
5. Marketing Management, Tapan Panda, 2/e, Excel Publication

REFERENCE BOOKS
3. Marketing Management – Karunakaran, HPH.
MANAGERIAL COMMUNICATION

Subject Code : 14MBA16   IA Marks : 50
No. of Lecture Hours / Week : 04   Exam Hours : 03
Total Number of Lecture Hours : 56   Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To familiarize learners with the mechanics of writing.
2. To enable learners to write in English precisely and effectively

Module 1: (6 Hours)

Module 2: (6 Hours)

Module 3: (8 Hours)

Module 4: (12 Hours)
Media management: The press release – Press conference – Media interviews
Meeting Documentation: Notice, Agenda, and Resolution & Minutes.

Module 5: (10 Hours)
Case Method of Learning: Understanding the case method of learning – Different types of cases – Difficulties and overcoming the difficulties of the case method – Reading a case properly (previewing, skimming, reading, scanning) – Case analysis approaches (Systems, Behavioural, Decision, Strategy) – Analyzing the case – Dos and don’ts for case preparation – Discussing and Presenting a Case Study
Module 6: (6 Hours)

**Presentation skills:** What is a presentation – Elements of presentation – Designing & Delivering Business Presentations – Advanced Visual Support for Managers

**Negotiation skills:** What is negotiation – Nature and need for negotiation – Factors affecting negotiation – Stages of negotiation process – Negotiation strategies

Module 7: (8 Hours)

**Employment communication:** Introduction – Composing Application Messages - Writing CVs – Group discussions – Interview skills

**Impact of Technological Advancement on Business Communication** – Technology-enabled Communication - **Communication networks** – Intranet – Internet – e mails – SMS – teleconferencing – videoconferencing

**Practical Components:**
1. Demonstrate the effect of noise as a barrier to communication
2. Make students enact and analyze the non-verbal cues
4. A suitable case is to be selected and administered in the class sticking to all the guidelines of case administering and analysis.
5. Demonstrating using Communication Equipments like Fax, Telex, Intercoms, etc,
6. Demonstrating Video conferencing & teleconferencing in the class.
7. Conduct a mock meeting of students in the class identifying an issue of their concern. The students should prepare notice, agenda and minutes of the meeting.
8. Each student to give presentation of 5 minutes (this can be spread throughout the semester)and to be evaluated by the faculty

**RECOMMENDED BOOKS:**
3. Communication – Rayudu C. S, HPH.
6. BCOM – Lehman, DuFrene, Sinha, Cengage Learning, 2/e 2012

**REFERENCE BOOKS:**
2. Business Communication - Sehgal M. K & Khetrapal V, Excel BOOKS.
SEMESTER II
HUMAN RESOURCE MANAGEMENT

Subject Code   : 14MBA21   IA Marks  : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

OBJECTIVES:

1. To develop a meaningful understanding of HRM theory, functions and practices.
2. To apply HRM concepts and skills across various types of organizations.

Module 1:                         (8 hours)
Human Resource Management:
Introduction, meaning, nature, scope of HRM. Importance and Evolution of the concept of HRM. Major functions of HRM, Principles of HRM, Organization of Personnel department, Role of HR Manager. HRM’s evolving role in the 21st century.

Module 2:                         (8 hours)
Job Analysis: Meaning, process of Job Analysis, methods of collecting job analysis data, Job Description and Job Specification, Role Analysis.
Human Resource Planning: Objectives, Importance and process of Human Resource Planning, Effective HRP.

Module 3:                         (8 hours)
Recruitment: Definition, Constraints and Challenges, Sources and Methods of Recruitment, New Approaches to recruitment.
Selection: Definition and Process of Selection.
Placement: Meaning, Induction/Orientation, Internal Mobility, Transfer, Promotion, Demotion and Employee Separation.

Module 4:                         (8 hours)

Module 5:                         (8 hours)
Module 6:          (8 hours)
Discipline: Meaning, approaches to discipline, essential of a good disciplinary system, managing difficult employees.

Module 7:          (8 hours)
Industrial Relations: Overview of industrial relations and industrial conflict.
Industrial disputes: preventive and settlement machinery, collective bargaining, industrial relations scenario: current issues and future challenges.

Practical Component:
1. Give a case and ask the students to prepare the recruitment advertisement for a newspaper.
2. Expose students to standard selection tests followed in various sectors.
3. Exploring training and development practices.
4. Exploring performance appraisal practices in various sectors.
5. Exploring employee separation practices.
6. Give a job analysis case and ask the students to prepare job description and job specification.
7. Ask the students to prepare an appointment letter for the post of office manager of a company known to you.

RECOMMENDED BOOKS:
5. Human Resource Management – Aswathappa K HPH

REFERENCE BOOKS:
FINANCIAL MANAGEMENT

Objectives:
1. To explain the basic functions and responsibilities of a financial department in a business/ firm;
2. To elaborate the key decision areas in financial management-investment, financing, dividend and working capital management
3. To explain the various techniques of evaluation of investment proposals
4. To discuss the various factors to be considered in designing the target capital structure.

Module 1: (10 Hours)
Indian financial system – Primary market, Secondary market – stocks & commodities market, Money market, Forex markets. (Theory Only)
Sources of Financing: Shares, Debentures, Term loans, Lease financing, Hybrid financing, Venture Capital, Angel investing and private equity, Warrants and convertibles (Theory Only)

Module 2: (10 Hours)

Module 3: (8 Hours)
Cost of Capital Cost of capital – basic concepts. Cost of debenture capital, cost of preferential capital, cost of term loans, cost of equity capital (Dividend discounting and CAPM model). Cost of retained earnings. Determination of Weighted average cost of capital (WACC) and Marginal cost of capital.

Module 4: (10 Hours)
Investment decisions — Investment evaluation techniques – Net present value, Internal rate of return, Modified internal rate of return, Profitability index, Payback period, discounted payback period, accounting rate of return. Estimation of cash flow for new project, replacement projects.

Module 5: (6 Hours)
Working capital management – factors influencing working capital requirements. Current asset policy and current asset finance policy. Determination of operating cycle and cash cycle. Estimation of working capital requirements of a firm (Does not include Cash, Inventory & Receivables Management)
Module 6: (8 Hours)
Capital structure and dividend decisions – Planning the capital structure. (No capital structure theories to be covered) Leverages – Determination of operating leverage, financial leverage and total leverage. Dividend policy – Factors affecting the dividend policy - dividend policies- stable dividend, stable payout. (No dividend theories to be covered).

Module 7: (4 Hours)

RECOMMENDED BOOKS:

REFERENCE BOOKS:
1. I M Pandey, Financial Management , Vikas Publications -2013
3. Damodaran, Corporate Finance, , 2/e, Wiley India (P) Ltd., 2004
RESEARCH METHODS

Subject Code : 14MBA23  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To provide an understanding on the basic concepts of research methods
2. To expose the students to the role that statistics plays in business decisions

Module 1:  (6 hours)
Business Research – Meaning, types, process of research- management problem, defining the research problem, formulating the research Hypothesis, developing the research proposals, research design formulation, sampling design, planning and collecting the data for research, data analysis and interpretation. Research Application in business decisions, Features of good research study.

Module 2:  (8 hours)
Types of Business Research Design: Exploratory and Conclusive Research Design
Exploratory Research: Meaning, purpose, methods –secondary resource analysis, comprehensive case methods, expert opinion survey, focus group discussions.
Conclusive research Design - Descriptive Research - Meaning, Types – cross sectional studies and longitudinal studies.
Experimental research design – Meaning and classification of experimental designs- Pre experimental design, Quasi-experimental design, True experimental design, statistical experimental design.

Module 3:  (6 hours)
Sampling: Concepts- Types of Sampling - Probability Sampling – simple random sampling, systematic sampling, stratified random sampling, cluster sampling -Non Probability Sampling – convenience sampling- judgemental sampling, snowball sampling- quota sampling - Errors in sampling.

Module 4:  (6 hours)
Data Collection: Primary and Secondary data
Primary data collection methods - Observations, survey, Interview and Questionnaire, Qualitative Techniques of data collection.
Questionnaire design – Meaning - process of designing questionnaire.
Secondary data -Sources – advantages and disadvantages
Measurement and Scaling Techniques: Basic measurement scales-Nominal scale, Ordinal scale, Interval scale, Ratio scale. Attitude measurement scale - Likert’s Scale, Semantic Differential Scale, Thurstone scale, Multi-Dimensional Scaling.
Module 5:        (8 hours)
Preparing the Data for Analysis: Editing, Coding, Classification, Tabulation, Validation Analysis and Interpretation

Module 6:        (16 hours)
Hypothesis: Meaning, Types, characteristics, source, Formulation of Hypothesis, Errors in Hypothesis
Parametric and Non Parametric Test: T-Test, Z-Test, F-Test, U-Test, K-W Test (Theory Only)
Statistical Analysis: Bivariate Analysis (Chi-Square only), Multivariate Analysis (Theory Only)
ANOVA: One-Way and Two Way Classification. (Theory Only)

Module 7:        (6 hours)
Report writing and presentation of results: Importance of report writing, types of research report, report structure, guidelines for effective documentation.

Practical Components:
1. Students are expected to write the research design on Exploratory and Descriptive Research.
2. Students are asked to prepare the questionnaire on brand awareness, effectiveness of training in public sector organization, Investors attitude towards Mutual funds in any financial institutions.
3. Students are asked to conduct Market survey to know the consumer perception towards any FMCG.
4. Identify the problem and collect relevant literatures and data for analysis
5. Data Interpretation and report writing: Short and Long reports.
6. Report presentation methods, ex: Power Point Presentation, etc

RECOMMENDED BOOKS
1. Research Methodology- C R Kothari, Vishwa Prakashan,2002

REFERENCE BOOKS
1. Research Methods- William M C Trochi,- Biztantra, 2/e, 2007
4. Research Methodology –C Murthy- Vrinda Publication - 2011
BUSINESS ANALYTICS

Subject Code : 14MBA24        IA Marks : 50
No. of Lecture Hours / Week : 04        Exam Hours : 03
Total Number of Lecture Hours : 56        Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To introduce analytics as a tool for business decision making
2. To learn multivariate statistical methods to explain or predict the measured values
3. To familiarize the use of project management evaluation techniques
4. To orient the students with research tools

Module 1 (8 Hours)
Descriptive Statistics: Measures of central tendency - Problems on measures of dispersion – Karl Pearson correlation, Spearman’s Rank correlation, simple and multiple regression (problems on simple regression only)

Module 2 (6 Hours)
Probability Distribution: Concept and definition - Rules of probability – Random variables – Concept of probability distribution – Theoretical probability distributions: Binomial, Poisson, Normal and Exponential – Baye’s theorem (No derivation) (Problems only on Binomial, Poisson and Normal)

Module 3 (8 Hours)

Design of Experiments: Introduction – Simple comparative experiments – Single factor experiments – Introduction to factorial designs

Module 4 (6 Hours)
Factor Analysis: Introduction – Exploratory factor analysis – Confirmatory factor analysis
Discriminant Analysis: Introduction – Linear discriminant analysis

Module 5 (5 Hours)

Module 6 (15 Hours)

Module 7 (8 Hours)
Project Management: Introduction – Basic difference between PERT & CPM – Network components and precedence relationships – Critical path analysis – Project scheduling – Project time-cost trade off – Resource allocation

Instruction: Equal weightage is given for both theory and problems in the ratio of 60:40

Practical Component:
1. Students are expected to have a basic excel classes
2. Students should be able to categorize the data and find out the basic statistical values

RECOMMENDED BOOKS:

REFERENCE BOOKS:
STRATEGIC MANAGEMENT

Subject Code : 14MBA25  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To explain core concepts in strategic management and provide examples of their relevance and use by actual companies
2. To focus on what every student needs to know about formulating, implementing and executing business strategies in today’s market environments
3. To teach the subject using value-adding cases that features interesting products and companies, illustrate the important kinds of strategic challenges managers face, embrace valuable teaching points and spark student’s interest.

Module I (8 Hours)

Module II (8 Hours)

Module III (7 Hours)

Module IV (8 Hours)

Module V (7 Hours)
Business Planning in different environments – Entrepreneurial Level
Business planning – Multi stage wealth creation model for entrepreneurs– Planning for large and diversified companies – brief overview of Innovation, integration, Diversification, Turnaround Strategies - GE nine cell planning grid and BCG matrix.
Module VI (10 Hours)

Module VII (8 Hours)

Practical Components:
- Business Plan: Students should be asked to prepare a Business Plan and present it at the end of the semester. This should include the following:
  - Executive Summary
  - Overview of Business and industry analysis
  - Description of recommended strategy and justification
  - Broad functional objectives and Key Result Areas.
  - Spreadsheet with 5-year P&L, Balance Sheet, Cash Flow projections, with detailed worksheets for the revenue and expenses forecasts.
- Analysing Mission and Vision statements of a few companies and comparing them
- Applying Michael Porter’s model to an industry (Retail, Telecom, Infrastructure, FMCG, Insurance, Banking etc
  - Pick a successful growing company. Do a web-search of all news related to that company over a one-year period. Analyse the news items to understand and write down the company’s strategy and execution efficiency.
  - Pick a company that has performed very badly compared to its competitors. Collect information on why the company failed. What were the issues in strategy and execution that were responsible for the company’s failure in the market. Analyse the internal and external factors
- Map out GE 9-cell matrix and BCG matrix for some companies and compare them
- Conduct SWOT analysis of your institution and validate it by discussing with faculty
- Conduct SWOT analysis of companies around your campus by talking to them

RECOMMENDED BOOKS:
2. Strategic Management, Alex Miller, Irwin McGraw Hill
5. Business Policy and Strategic Management, Subba Rao P, HPH.
REFERENCE BOOKS:
1. Strategic Management: Concepts and Cases, David R, 13/e, PHI.
3. Competitive Advantage, Michael E Porter, Free Press NY
6. Business Environment for Strategic Management, Ashwathappa, HPH.
7. Contemporary Strategic Management, Grant, 6/e, 2012, Wiley India.
8. Strategic Management-The Indian Context, R. Srinivasan, PHI
ENTREPRENEURSHIP DEVELOPMENT

Subject Code : 14MBA26   IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Course objectives:
1. To develop and strengthen entrepreneurial quality and motivation in students.
2. To impart basic entrepreneurial skills and understandings to run a business efficiently and effectively.
3. To provide insights to students on entrepreneurship opportunities

Module 1: (8 Hours)
Entrepreneur: Meaning of entrepreneur: Evolution of the concept: Functions of an Entrepreneur, Types of Entrepreneur, Intrapreneur- an emerging class, Concept of Entrepreneurship-Evolution of Entrepreneurship: Development of Entrepreneurship; The Entrepreneurial Culture; Stages in entrepreneurial process.

Module 2: (6 Hours)

Module 3: (8 Hours)
Business Planning Process: Meaning of business plan, Business plan process, Advantages of business planning, Marketing plan, Production/operations plan, Organization plan, financial plan, final project report with feasibility study, preparing a model project report for starting a new venture.

Module 4: (6 Hours)
Institutions Supporting entrepreneurs: Small industry financing developing countries, A brief overview of financial institutions in India, Central level and state level institutions, SIDBI,NABARD, IDBI,SIDCO, Indian Institute of Entrepreneurship, DIC, Single Window, Latest Industrial Policy of Government of India

Module 5: (6 Hours)

Module 6: (8 Hours)
International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestic entrepreneurship, Stages of economic development, Entrepreneurship entry into international business, exporting, Direct foreign investment, barriers to international trade.
Module 7:  (10 Hours)

**Informal risk capital and venture capital:** Informal risk capital market, venture capital, nature and overview, venture capital process, locating venture capitalists, approaching venture capitalists.

**Social Entrepreneurship:** Social enterprise-need, types, characteristics and benefits of social enterprises-Social entrepreneurship, Rural entrepreneurship-need and problems of rural entrepreneurship, challenges and opportunities-Role of government.

**Case studies in Entrepreneurship Development**  (4 hours)

**Practical component:**
1. Make a business plan for your intended business, talk to bankers to find out what they look for in a business plan, modify accordingly and present it in the class
2. Analyze the performance of listed family firms. How is their performance compared to the performance of other firms? Does a family firm successfully manage to create wealth for non-family investors?
3. Interview a local entrepreneur to find out his/her major motivations to start a business, which of the skills and characteristics do you find in the entrepreneur?
4. Study a local for-profit business and try to list out the positive social impacts of the business
5. Visit a trade show and try to compare the marketing activities of various stalls in that show, make a list of good practices you come across in the show
6. Research on innovation that has been done in the Indian setting that has alleviated the life in rural India. Find out extent of its commercial success and analyze the reasons behind the same. Present your thoughts in the class
7. Choose an NGO in your locality. Interview the founder and present the case in class on the motivations, challenges, ecosystem support and their impacts, arrive at possible solutions and convey back to NGO.

**RECOMMENDED BOOKS:**

**REFERENCE BOOKS:**
1. Dr. Mathe J Manimala, Entrepreneurship Theory at crossroads, Biztantra, 2007
4. Rajiv Roy, Entrepreneurship, Oxford University Press, 2/e, 2011
SEMESTER III
Marketing Specialisation
CONSUMER BEHAVIOUR

Subject Code    : 14MBA MM301  IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:
1. To understand the concept of consumer behavior, decision making by consumers, behavior variables and influences on consumer behavior.
2. To comprehend the social and cultural dimensions of consumer behavior, factors impacting attitudes and behavior.
3. To arm the budding marketers with an insight of the psychological and behavioral concepts of consumers thus enabling them to achieve their objectives and excel.

Module 1: (4 Hours)

Module 2: (8 Hours)
Role of Research in understanding consumer behaviour: Consumer Research: Consumer Research Paradigms (Qualitative & Quantitative Research Methods) Developing research objectives, collecting secondary data, designing primary research, data analysis and reporting research findings.
Situational Influences- Nature of Situational Influence (The communication Situation, The Purchase Situation, The usage situation, The disposition situation) Situational Characteristics and consumption behaviour (Physical features, Social Surroundings, Temporal Perspectives, Task Definition, Antecedent States.)

Module 3: (10 Hours)
Individual Influences on Consumer Behaviour and CRM: Part I

B) Personality: Basics of Personality, Theories of Personality and Marketing Strategy (Freudian Theory, Neo-Freudian Theory, Trait Theory), Applications of Personality concepts in Marketing, Personality and understanding consumer diversity (Consumer Innovativeness and related personality traits, Cognitive personality factors, Consumer Materialism, Consumer Ethnocentrisms), Brand Personality (Brand Personification, Gender, Geography, Colour), Self and Self-Image (One or Multiple selves, The extended self, Altering the self).


Customer Relationship Management
Meaning & Significance of CRM, Types of CRM (Operational, Collaborative, Analytical), Strategies for building relationship marketing, e-CRM, Meaning, Importance of e-CRM, Difference Between CRM & e-CRM

Module 4: (08 Hours)
Individual Influences on Consumer Behaviour: Part 2
B) Attitude: Basics of attitude, the nature of attitude, Models of Attitude and Marketing Implication, (Tri-component Model of attitude, Multi attribute attitude models.
C) Persuasive Communication: Communications strategy, Target Audience, Media Strategy, Message strategies, Message structure and presentation.

Module 5: (07 Hours)
External Influences on Consumer Behaviour: Part 1
A) Social Class: Social Class Basics, What is Social Class? (Social class & Social status, the dynamics of status consumption, Features of Social Class, Five Social-Class Categories in India.
B) Culture and Subculture - Major Focus on Indian Perspective
Culture: Basics, Meaning, Characteristics, Factors affecting culture, Role of customs, values and beliefs in Consumer Behaviour.
Subculture: Meaning, Subculture division and consumption pattern in India, Types of subcultures (Nationality subcultures, Religious subcultures, Geographic and regional subcultures, racial subcultures, age subcultures, sex as a subculture)
Cross-cultural consumer analysis: Similarities and differences among people, the growing global middle class; Acculturation is a needed marketing viewpoint, applying research techniques Cross-cultural marketing strategy: Cross-cultural marketing problems in India, Strategies to overcome cross-cultural problems.

Module 6: (07 Hours)
External Influences on Consumer Behaviour: Part 2
Groups: Meaning and Nature of Groups, Types
Family: The changing structure of family, Family decision making and consumption related roles, Key family consumption roles, Dynamics of husband-wife decision making, The expanding role of children in family decision making, The family life cycle & marketing strategy. Traditional family life cycle & marketing implications, Reference Groups: Understanding the power & benefits of reference groups. A broadened perspective on reference groups, Factors that affect reference group influence, Types of reference groups, Friendship groups, Shopping groups, Work groups, Virtual groups, Consumer-action groups, reference group appeals, Celebrities.

Module 7: (08 Hours)
Consumer Influence and Diffusion of Innovations
Opinion Leadership: Dynamics of opinion leadership process, Measurement of opinion leadership, Market Mavens, Opinion Leadership & Marketing Strategy, Creation of Opinion Leaders

Case studies in Indian context only (04 Hours)
Practical Component:
1. Students can go to malls and unorganized retail outlets and observe the behavior of consumers of different demographic segments while buying different category of goods. Come back to class and present the findings / observations followed with a group discussion.
2. Students can prepare a questionnaire and do a survey on consumer buying behavior and present the findings in the class.
3. Find three advertisements that appeal to the need for power, affiliation and achievement and discuss their effectiveness. Rewrite these for persons in different levels of Maslow’s Hierarchy?
4. Meet your friends and conduct a survey to find what are the important factors in their purchase of mobiles, shoes, bags etc. There are now plenty of advertisements regarding most products – how do they deal with this information overload?

RECOMMENDED BOOKS:

REFERENCE BOOKS:
2. Consumer Behavior in Indian Perspective – Suja Nair, Himalaya Publications
5. CRM – Alok Kumar, Chhabi Sinha, 7/e, Biztantra.
7. Consumer Behavior – Kumar Rajeev, Himalaya Publisher.
RETAIL MANAGEMENT

Subject Code    : 14MBA MM302    IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:
1. To develop an understanding of the contemporary retail management, issues, strategies and trends in Retailing.
2. To highlight the significance of retailing and its role in the success of modern business houses.
3. To acclimatize with the insights of retailing, key activities and relationships.

Module 1: Introduction and Perspectives on Retailing - (7 Hours)
- World of Retailing, Retail management, introduction, meaning, characteristics, emergence of organizations of retailing - Types of Retailers (Retail Formats) - Multichannel Retailing - Customer Buying Behaviour, Historical Perspective, role of retailing, trends in retailing, FDI in Retail - Problems of Indian Retailing - Current Scenario

Module 2: Theories of Retailing (5 Hours)
- Wheel of retailing, The Retail Accordion, Melting Pot Theory, Polarization theory

Module 3: Retailing strategy for Setting up Retail organization and planning: (10 Hours)

Module 4: Store management and visual merchandising: (10 Hours)

Module 5: Retail Pricing: (5 Hours)
- Factors influencing retail pricing, Retail pricing strategies, Retail promotion strategies

Module 6: Relationship Marketing & International Retailing: (9 Hours)
- Management & Evaluation of Relationships in Retailing, Retail Research in Retailing: Importance of Research in Retailing,
Trends in Retail Research, Areas of Retail Research, Customer Audits, Brand Management in retailing, Internationalization of Retailing and Evolution of International Retailing, Motives of International Retailing, International Retail Environment – Socio-Cultural, Economic, Political, Legal, Technological and issues in international retailing

Module 7: (6 Hours)
Retail Audit and ethics in Retailing
Undertaking an audit, responding to a retail Audit, problems in conducting a retail audit. Ethics in retailing, social responsibility and consumerism

Case Studies (4 Hours)

Practical Components:
1. Interview a salesperson in a retail store and write a brief report about what they like and dislike about their jobs, their salary, travelling allowances, sales quotas, why they chose a sales career, and what does it take to succeed in this profession.
2. Go to a kirana store and a supermarket and compare the following: a) store arrangement b) No of brands carried c) pricing policies – are discounts given? d) Service – personal or impersonal? Etc.
3. Go to at least three kirana stores in your neighborhood (around 2 kms) and discuss with them the importance of location, pricing, credit policy, etc. What percentages of goods are sold ‘loose’ in each locality and compare this with the approximate income range of the customers? What are the retailer’s losses when a customer defaults in payment? Does he make up for it by increasing his prices to other customers?
4. Ask your friends if they would buy certain goods like groceries, vegetables, socks, mobile, pens etc from the roadside vendor as against a regular shop. Group the products into low risk and high risk ones. Does this buying behavior also depend on the personality of the individual doing the buying? Or the one doing the selling?
5. Student can make a presentation on any product or the services of student choice, covering selling strategies and one day work exposure towards merchandising in any big retail outlets of respective places where institute is operating. Rural colleges can send the students to the city nearby to observe the merchandising planning in retail outlets and to make a small report.

RECOMMENDED BOOKS:
4. Retail Marketing Management - Dravid Gilbert, 2/e, Pearson Education.

REFERENCE BOOKS:
2. Retail Management - Chetan Bajaj, Oxford University press.
4. Retail Management – Arif Sheikh, HPH.
5. Sales & Distribution Management - Tapan K. Panda & Sunil Sahadev, 6/e, Oxford University Press.
MARKETING RESEARCH

Objectives of the course:
1. To provide an understanding of the basics of marketing research and to build a research vocabulary, key terms and ideas.
2. To provide a balance of the theoretical and practical aspects of marketing research and encourage the students to take up analytical and critical thinking through research.
3. To highlight importance of research in management

Module 1: (8 Hours)
Introduction: Meaning, scope and importance of marketing research; own vs. agency marketing research; marketing information system; meaning, need and components, marketing information system and marketing research; marketing research process-I an overview; problem definition, formulation and preparation of research proposal.

Module 2: (8 Hours)
Primary Data Collection: Primary data collection methods; mail survey, telephone survey and interviews and their evaluation; observations; experimental methods, questionnaire preparation and administering, organizing fieldwork for collecting data.

Module 3: (8 Hours)
Research Design and Information Sources: Meaning and scope of research design; types of research designs, exploratory, descriptive and conclusive; sources and uses of secondary data, collection of secondary data.

Module 4: (8 Hours)
Sample Design and Sampling: Determining universe, sampling frame and sampling unit; determining sampling method; non probability and probability methods; sample size determination; sampling errors vs. non-sampling errors.
Sampling: Steps & Types: Probability / non probability (simple, systematize; stratified proportionate, disproportionate), Sample size determination

Module 5: (8 Hours)
Questionnaire design: Steps in Q.D. with examples for each step. Rating Scales, Juster, Likert, Semantic Differential, Thurston, Attitude Scales, Scales for illiterate respondents

Module 6: (8 Hours)
Measurement Techniques: Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale; Scale Types: Comparative Scaling, Non-comparative Scaling; Attitude Measurement, Self-Reporting Methods, Methods for Rating Attributes, Data Analysis, Customer Research, Advertising Research, Product Research, Distribution Research, Sales Research, Marketing Environment Research, Internet Marketing Research, and International Marketing Research
Module 7: (8 Hours)
Research trends, Behavioural Science Based Approach, Economic and Competitive Pressures, Consumer Insight Groups, Quantifying Emotions, Impact of the Social Media, Do-it-Yourself (DIY) Research; Research ethics, typical research errors, Research and culture;

Practical Components:
1. Choose 5 successful products or services and identify the insight behind them through a field survey.
2. Do a comprehensive essay on the difference between consumer vs. trade vs. competition insights & how best to exploit them.
3. Take 5 recent digital innovations e.g. twitter or face book and identify the insights. Locate 5 non-users of search or mail and Interview their reasons.
4. Choose 5 recent successful campaigns and identify their insights through consumer interviews. Present your findings to the class
5. Choose 3 successful movies e.g. Dabang & Zindagi na milegi & My name is Khan--- and interview consumers about the reasons for their success. Similarly repeat this with 3 recent expensive flop movies and Present your findings to the class

RECOMMENDED BOOKS:
1. Marketing Research contemporary approach- Narayn reddy and GVRK Acharyalu Excel publications
2. Marketing Research and consumer Behavior Saravanavel et.al Vikas publishing house
3. Essentials of Marketing Research – 4/e, Tony Proctor, PHI, 2005

REFERENCE BOOKS:
Objectives:

1. To acquaint the students to the uniqueness of the services characteristics and its marketing implications.
2. To discuss measure and analyze several facets in the area of services marketing essential for the success of a service sector firm.
3. To acquaint the students with the various models and their applications.

Module 1: (6 hours)
Introduction to services: Concepts, contribution and reasons for the growth of services sector, difference in goods and service in marketing, myths about services, characteristics of services, concept of service marketing triangle, service marketing mix, GAP models of service quality. Marketing challenges in service industry.

Module 2: (6 hours)
Consumer behaviour in services: Search, Experience and Credence property, consumer expectation of services, two levels of expectation, Zone of tolerance, Factors influencing customer expectation of services.
Customer perception of services-Factors that influence customer perception of service, Service encounters, Customer satisfaction, Strategies for influencing customer perception.

Module 3: (6 hours)
Understanding customer expectation through market research: Key reasons for GAP 1, using marketing research to understand customer expectation, Types of service research, Building customer relationship through retention strategies —Relationship marketing, Evaluation of customer relationships, Benefits of customer relationship, levels of retention strategies, Market segmentation-Basis & targeting in services.

Module 4: (10 hours)
Customer defined service standards: “Hard” & “Soft” standards, process for developing customer defined standards
Leadership & Measurement system for market driven service performance-key reasons for GAP-2 service leadership- Creation of service vision and implementation, Service quality as profit strategy, Role of service quality In offensive and defensive marketing.
Service design and positioning-Challenges of service design, new service development-types, stages. Service blue printing-Using & reading blue prints. Service positioning—positioning on the five dimensions of service quality, Service Recovery.
Module 5: (8 Hours)
Employee role in service designing: importance of service employee, Boundary spanning roles, Emotional labour, Source of conflict, Quality- productivity trade off, Strategies for closing GAP 3.

Customer’s role in service delivery-Importance of customer & customer’s role in service delivery, Strategies for enhancing-Customer participation, Delivery through intermediaries-Key intermediaries for service delivery, Intermediary control strategies.

Module 6: (8 hours)
Role of marketing communication-Key reasons for GAP 4 involving communication, four categories of strategies to match service promises with delivery, Methodology to exceed customer expectation.

Pricing of services-Role of price and value in provider GAP 4, Role of non monitory cost, Price as an indicator of service quality –Approaches to pricing services, pricing strategies.

Module 7: (6 hours)
Physical evidence in services: Types of service spaces- Role of service scapes, Frame work for understanding service scapes & its effect on behaviour-Guidance for physical evidence strategies.

Case Studies in Indian context only (6 hours)

Practical component:
1. Ask students to choose a service industry of their choice at the beginning of the semester.
2. Ask them to do an in-depth study of the industry and give a presentation at the end of the every Module relating to the concepts of that Module to the industry
3. Students can prepare service blueprints for any service of their choice
4. Students can do a role play on service recovery
5. Identify any existing services. Locate loopholes in their design and suggest modifications

RECOMMENDED BOOKS:
1. Services Marketing-Valarie A Zeithmal & Mary Jo Bitner 5/e, TMH, 2011
2. Services Marketing-Christopher Lovelock, Pearson Education, 2004

REFERENCE BOOKS:
1. Services Marketing - Rajendra Nargundkar, 3/e, TMH, 2010
5. Service Marketing - Jha S. M.HPH
BUSINESS MARKETING

Subject Code : 14MBA MM305  IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Course Objectives:
1. The purpose of this course is to develop an understanding among the students about the various concepts of Industrial Marketing, which are helpful in developing sound marketing policies for Industrial goods.
2. The course prepares students for careers in the areas of marketing of Business products & services.
3. It enhances the ability of the students to understand the nature of B2B marketing & the process involved in practice.
4. It equips in the Development of B-2-B Strategies and their implementation

Module 1:               (6 Hours)

Module 2:              (7 Hours)

Module 3:              (8 Hours)
Buyer-Seller Relationship: Relationship in Business Marketing, Types of Relationships, Developing & Implementing effective relationship marketing strategies, CRM.

Module 4:              (8 Hours)
Business Service Marketing: Special Challenges

Module 5:              (7 Hours)
Formulating Channel Strategy: Nature of Business Marketing channels, Intermediaries, Direct and Indirect Channels, Channel Objectives, Channel Design, Managing Channel
Members, Selection and Motivation of Channel Members, Channel conflicts, SCM, Logistics Management, Customer Service, Major cost centres of Market Logistics.

Module 6: (8 Hours)

**Pricing Strategies:** Price Determinants, Factors that Influence the Pricing Strategies, Pricing Methods, concept of learning curves, Pricing Strategies, Pricing Policies, Terms of Payment, Competitive Bidding, Leasing

**The Promotional Strategies:** Communication Objectives, Role of B-2-B Advertising, Sales Promotion in Industrial Markets, Trade shows and Exhibitions.

Module 7: (8 Hours)

**Management of Sales Force:** Personal Selling, The Selling Process, Key Account Management, Managing the Industrial Sales Force, Organizing and controlling the industrial sales force activity, planning for sales force Deployment, Measuring the Effectiveness of Sales Force, Customer relationship Management Strategies for Business Markets, Ethical Issues.


**Case Studies in Indian context only.** (4 Hours)

**Practical Components:**
1. Group presentations on organizational buying behavior & practices in purchase of raw materials, capital & facilitating goods in Indian Co’s & MNC’s operating in India.
3. Forecasting Techniques for demand of Industrial Products
4. Visit to Trade shows & Exhibitions
5. Industry visit in 2-3 Industries
6. Competitive Bidding Process
7. Preparation of quotation.
8. Industry survey in the context of B2B Marketing
9. Case studies

**RECOMMENDED BOOKS:**

**REFERENCE BOOKS:**
SUPPLY CHAIN MANAGEMENT

Subject Code    : 14MBA MM306  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. The objective of this course is to enable the student to understand the basic concepts, processes and key elements of a supply chain and how they interact in supply chains.
2. This subject provides information regarding the strategies for establishing efficient, effective, and sustainable supply chains.
3. This subject is designed to explain the critical roles of technology in supply chain planning, visibility, and execution.

Module 1
Introduction: Basic concepts & philosophy of SCM, essential features, decision phases – process view, supply chain framework, key issues in SCM and benefits.

Module 2
Designing the supply chain network: Designing the distribution network, role of distribution, factors influencing distribution, design options, distribution networks in practice, network design in the supply chain, factors affecting the network design decisions. Designing and Planning Transportation Networks, role of transportation, modes and their performance, transportation Infrastructure and policies, design options and their trade-offs, tailored transportation.

Module 3
Inventory Management: Concept, various costs associated with inventory, EOQ, buffer stock, lead time reduction, reorder point / re-order level fixation, ABC analysis, SDE/VED Analysis. [Simple problems only for understanding the concept]

Module 4
Purchasing and vendor management: Centralized and decentralized purchasing, function of purchase department and purchase policies, vendor rating/ evaluation, single vendor concept, management of stores, account for materials, just in time & Kanban systems of inventory management

Module 5
Logistics Management: Logistics of part of SCM, logistics costs, different models, logistics, sub-systems, inbound and out bound logistics bullwhip effects in logistics, distribution and warehousing management.

Module 6
Demand Management and Customer Service: Demand Management, traditional forecasting, CPFRP, customer service, expected cost of stockouts.
Module 7

Recent issues in SCM: Role of computer/IT in supply chain management, CRM Vs SCM, Benchmarking concept, features and implementation, outsourcing – basic concepts, value addition in SCM – concept of demand chain management

Practical Components:
1. Students are expected to choose any 2 Indian Organization and study their supply chain in terms of drivers of the Supply chain and submit a report
2. Students can study different logistics companies and services provided by them.
3. Students can identify any product/service and study the type of distribution system used and understand the reason for using that particular type.
4. Students can identify the various types of IT applications employed by Indian Organizations in their Supply chain.

RECOMMENDED BOOKS:
2. A Logistic approach to Supply Chain Management – Coyle, Bardi, Longley, Cengage Learning, 1/e

REFERENCE BOOKS:
2. Emiko Bonafield – Harnessing value in supply chain, Johnwiley, Singapore, 1999
3. Dr. Gopal Krishnan – Material Management rearview, Pearson New Delhi, 2002
Finance Specialisation

PRINCIPLES AND PRACTICE OF BANKING

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<td>Practical Component</td>
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Objectives:
1. To discuss the banking system and structure in India
2. To understand the nature of banker-customer relationship.
3. To comprehend the technological upgradation and application in banking
4. To provide an understanding of asset liability management in banks

Module 1: (8 Hours)
**Banking system and structure in India** - Evolution of Indian Banks-Types of banks -Public Sector, Regional Banks, Performance of Public Sector banks, Private Sector Banks.
Commercial banking: Structure, Functions - Primary & secondary function, Role of commercial banks in socio economic development, Services rendered. Credit creation and Deployment of Funds.-Role of Reserve Bank and GOI as regulator of banking system – Provisions of Banking Regulation Act & Reserve Bank of India Act

Module 2: (9 Hours)
**Banker and customer** – Types of relationship between banker and customer – Bankers obligations to customers – Right of lean, setoff, appropriation–Bankers legal duty of disclosure and related matters
**Customers’ accounts with banks** – Opening- operation – KYC norms and operation – Types of accounts and customers – Nomination – Settlement of death claims

Module 3: (7 Hours)

Module 4: (8 Hours)
**Banking Technology** - Concept of Universal Banking-Home banking – ATMs- Internet banking – Mobile banking- Core banking solutions – Debit, Credit, and Smart cards – Electronic Payment systems-MICR- Cheque Truncation-ECS- EFT – NEFT-RTGS

Module 5: (8 Hours)
**International banking** – International Banking: Exchange rates and Forex Business, Correspondent banking and NRI Accounts, Letters of Credit, Foreign currency Loans, Facilities for Exporters and Importers, Role of ECGC, RBI and EXIM Bank

Module 6: (7 Hours)
Module 7: (9 Hours)
Asset Liability Management (ALM) in banks: Components of Liabilities and Components of Assets, Significance of Asset Liability management, Purpose and objectives. Prerequisites for ALM, Assets and Liabilities Committee (ALCO)- Activities of ALCO

Practical Components:
1. Students can Understand Universal Banking & Cross Selling concepts adopted by banks
2. Students can Understand Customer Profiling aspects adopted by banks
3. Students can Understand Advertisement & Publicity efforts done by banks using ATMs (making a checklist of the publicity material found in an ATM – preferably in a private bank ATM)

RECOMMENDED BOOKS:
1. Principles and practices of Banking - IIBF, 2/e, Macmillan, New Delhi.

REFERENCE BOOKS:
4. Banking and Insurance – Aggarwal O. P, HPH.
INVESTMENT BANKING & FINANCIAL SERVICES

Subject Code : 14MBA FM302    IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To provide an understanding of the functioning of investment banking
2. To explain the role of depositories and custodians
3. To provide an in depth understanding of the financial services like factoring, venture capital, leasing and hire purchase.
4. To explain the concept and developments in micro finance, credit rating and securitisation

Module 1: (8 Hours)

Module 2: (8 Hours)
Depository System: Objectives, activities, interacting systems, role of depositories and their services, Advantages of depository system -NSDL and CDSL. The process of clearing and settlement through Depositories, Depository Participants. Regulations relating to Depositories-SEBI (Depositories and Participants) Regulations 1996-Registration of depository and participant- Rights and Obligations of depositories and participants- Recent amendments Custodial services- The Stock Holding Corporation of India Limited

Module 3: (7 Hours)
Housing Finance: Role, Types of housing loans, Institutions and banks offering Housing Finance, Procedure and Interest rates. Income Tax Implication. Reverse mortgage loan
Non-Banking Finance Companies: Types, Growth, Functions, RBI Guidelines, Prudential Norms.

Module 4: (7 Hours)
Factoring: Origin, Types, Factoring mechanism, advantages, factoring charges, International factoring, Factoring in India
Forfeiting: Origin, characteristics, benefits, difference between factoring and forfeiting, growth of forfeiting in India

Module 5: (8 Hours)
Underwriting: Concept-Devlovement-Business model-Underwring in fixed price offers and book built offers.
**Venture Capital:** Concept, features, Origin and the current Indian Scenario. Private equity-Investment banking perspectives in private equity

**Microfinance:** The paradigm-NGOs and SHGs-Microfinance delivery mechanisms-Future of micro finance

**Module 6:** (12 Hours)

**Leasing:** Concept, Steps in Leasing Transactions, Types of Lease, Legal frameworks, Advantages and disadvantages of Leasing, Contents of a Lease Agreement, Matters on Depreciation and Tax, Problems in leasing, Factors influencing Buy or Borrow or Lease Decision.

**Hire Purchasing:** Concepts and features, Hire Purchase Agreement, Comparison of Hire Purchase with Credit sale, Instalment sale and Leasing. Banks and Hire Purchase. Problems related to outright purchase, Hire purchase and Leasing.

**Module 7:** (6 Hours)

**Credit rating:** Definition and meaning, Process of credit rating of financial instruments, Rating methodology, Rating agencies, Rating symbols of different companies. Rating agencies for SMEs

**Securitization of debt:** Meaning, Features, Special Purpose Vehicle, Types of securitisable assets, Benefits of Securitization, Issues in Securitization.

(Question Paper: Full Theory Case study-Problem on leasing, hire purchase, outright purchase.)

**Practical Components:**
1. Students can study the procedure for the sanction of housing loans by a bank
2. Students can study the Procedure to open a Demat account and an Online Trading Account.
3. Students can study the Calculation of EMI.
4. Students can visit a NBFC and study their operations
5. Students may visit a SHG/NGO and study the micro finance aspects
6. Visit a bank/financial institution providing factoring service and submit a report.

**RECOMMENDED BOOKS:**

**REFERENCE BOOKS:**
1. Indian Financial System – Machiraju, 4/e, Vikas, 2010
## COST MANAGEMENT

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<th>Subject Code</th>
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### Objectives:

1. To describe the cost concepts, cost behaviors, and cost accounting techniques that are applied to manufacturing and service businesses
2. To provide an understanding of the use of cost information in support of different strategies
3. To demonstrate costing methods and techniques appropriate to a variety of businesses
4. To prepare and interpret budgets and operating results through variance analysis
5. To describe the use of balanced scorecard and explain how the balanced scorecard supports strategic cost management

### Module 1: (10 Hours)
Introduction to Cost Management- Cost Accounting to Cost Management- Elements of costs-
Classification of costs-Methods of costing-Cost Management Tools- A Strategic View to Cost Management- Preparation of a cost sheet

### Module 2: (10 Hours)
Overheads, Classification and Collection, Difference between Cost Allocation and Cost Apportionment, (Full fledged Problems on Primary and secondary distribution, Simultaneous equations, Absorption of Overhead, Theory on Under and Over absorption of Overhead)

### Module 3: (8 Hours)

### Module 4: (8 Hours)
Budgetary Control:- Objectives of Budgetary control, Functional Budgets, Master Budgets, Key Factor Problems on Production Budgets and Flexible Budgets.
Standard Costing:- Comparison with Budgetary control, analysis of Variances, Simple Problems on Material and Labour variances only.

### Module 5: (8 Hours)
Demerits of Traditional Costing, Activity Based Costing, Cost Drivers, Cost Analysis Under ABC (Unit level, Batch Level and Product Sustaining Activities), Benefits and weaknesses of ABC, Simple Problems under ABC.
Module 6:  (5 Hours)
Cost Audit—objectives, Advantages, Areas and Scope of Cost Audit, Cost Audit in India-- 
Practical—Read the contents of the report of Cost Audit and the annexure to the Cost Audit 
report. 
Management Audit—Aims and the objectives, Scope of Management Audit.

Module 7:  (7 Hours)
Reporting to Management – Purpose of reporting—Requisites of a good report, Classifications 
of Report, Segment reporting, Applicability of Accounting Standard 17, Objectives, Users of Segment 
reporting.
Cost Reduction, and Cost Control, Target Costing – its Principles, Balanced Scorecard as a 
performance measure—Features—Purpose, Reasons for use of Balanced scorecard.

Proportion of problems to theory 50%

Practical components:
1. Students can take up a product and get details about the actual cost of raw material, 
wages and other cost and prepare a cost statement. Standard cost of each component 
has to be obtained and the variance can be calculated to find the efficiency of 
Purchase, Operations and Production in charge.

RECOMMENDED BOOKS:
1. Cost Accounting :Theory and Practice - Bhabatosh Banerjee, 12/e, PHI.
5. Cost Accounting- Jawaharlal, & Seema Srivastava, 4/e, TMH.
Krishnamurthy and Anita S. Yadav, Paramount Publishing House,2013

REFERENCE BOOKS:
1. Cost Accounting – Khan M. Y and Jain P. K, TMH.
2. Principles and Practice of Cost Accounting - Bhattacharyya, 3/e, PHI.
3. Cost and Management Accounting- Arora M. N, 3rd enlarged and Rev. ed., 
HPH.
4. Managerial Accounting- James Jiambalvo, 2/e, Wiley India Pvt. Ltd.
6. Advanced Cost Accounting – Madegowda J, HPH.
7. Cost and Management Accounting – Arora M. N, 3/e, HPH.
ADVANCED FINANCIAL MANAGEMENT

Subject Code   : 14MBA FM304  IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:
1. To understand the management of working capital and short term financing.
2. To understand the techniques of cash, inventory and receivables management
3. To comprehend the capital structure and dividend policy of the firm
4. To enable the student to appreciate the role of financial management in an organisation.
5. To develop planning skill and monitoring skill in financial management functions effectively, so that the students be able to apply the appropriate management strategy to face the company challenges.

Module 1: (8 Hours)

Module 2: (6 Hours)

Module 3: (7 Hours)
Receivables Management – Credit management through credit policy variables, marginal analysis, Credit evaluation: Numerical credit scoring and Discriminate analysis. Control of accounts receivables, Problems on credit granting decision.

Module 4: (7 Hours)
Inventory Management: Determinations of inventory control levels : ordering, reordering, danger level. EOQ model. Pricing of raw material. Monitoring and control of inventories, ABC Analysis.

Module 5: (10 Hours)

Module 6: (8 Hours)
Dividend policy – Theories of dividend policy : relevance and irrelevance dividend decision. Walter’s & Gordon’s model, Modigliani & Miller approach. Dividend policies – stable

**Module 7:**

**Special issues in financial management**

- Corporate financial modelling
- Agency problem and consideration.
- Effect of inflation on Asset value, firm value, returns

**Practical Components:**

1. Study the working capital financing provided by a Bank and submit the report on the same
2. Study the annual report of any two companies and prepare a cash budget for next year.

**RECOMMENDED BOOKS:**

1. Financial Management - Prasanna Chandra, 8/e, TMH, 2011.

**REFERENCE BOOKS:**

2. Corporate Finance: Ross, Westerfield & Jaffe,– TMH – 8/e, 2010
3. Financial Management & Policy - Vanhorne, 12/e, Pearson
INVESTMENT MANAGEMENT

Subject Code : 14MBA FM305  IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To develop a thorough understanding of process of investments.
2. To familiarize the students with the stock markets in India and abroad.
3. To provide conceptual insights into the valuation of securities.
4. To provide insight about the relationship of the risk and return and how risk should be measured to bring about a return according to the expectations of the investors.
5. To familiarise the students with the fundamental and technical analysis of the diverse investment avenues

Module 1: (Theory) (6 Hours)

Module 2: (Theory) (6 Hours)
Securities Market: Primary Market - Factors to be considered to enter the primary market, Modes of raising funds, Secondary Market- Major Players in the secondary market, Functioning of Stock Exchanges, Trading and Settlement Procedures, Leading Stock Exchanges in India.
Stock Market Indicators- Types of stock market Indices, Indices of Indian Stock Exchanges.

Module 3: (Theory & Problems) (8 Hours)
Risk and Return Concepts: Concept of Risk, Types of Risk- Systematic risk, Unsystematic risk, Calculation of Risk and returns.
Portfolio Risk and Return: Expected returns of a portfolio, Calculation of Portfolio Risk and Return, Portfolio with 2 assets, Portfolio with more than 2 assets.

Module 4: (Theory & Problems) (8 Hours)
Valuation of securities: Bond- Bond features, Types of Bonds, Determinants of interest rates, Bond Management Strategies, Bond Valuation, Bond Duration.
PREFERENCE Shares- Concept, Features, Yields.
Equity shares- Concept, Valuation, Dividend Valuation models.

Module 5: (10 Hours)
Company Analysis- Financial Statement Analysis, Ratio Analysis.
Technical Analysis – Concept, Theories- Dow Theory, Elliot wave theory. Charts-Types, Trend and Trend Reversal Patterns. Mathematical Indicators – Moving averages, ROC, RSI, Market Indicators. (Problems in company analysis & Technical analysis)
Market Efficiency and Behavioural Finance: Random walk and Efficient Market Hypothesis, Forms of Market Efficiency, Empirical test for different forms of market efficiency. Behavioural Finance – Interpretation, Biases and critiques. (Theory only)

Module 6: (Theory & Problems) (10 Hours)
Modern Portfolio Theory: Markowitz Model -Portfolio Selection, Opportunity set, Efficient Frontier. Beta Measurement and Sharpe Single Index Model
Capital Asset pricing model: Basic Assumptions, CAPM Equation, Security Market line, Extension of Capital Asset pricing Model - Capital market line, SML VS CML.
Arbitrage Pricing Theory: Arbitrage, Equation, Assumption, Equilibrium, APT and CAPM.

Module 7: (Theory & Problems) (8 Hours)
Portfolio Management: Diversification- Investment objectives, Risk Assessment, Selection of asset mix, Risk, Return and benefits from diversification.
Mutual Funds:, Mutual Fund types, Performance of Mutual Funds-NAV. Performance evaluation of Managed Portfolios- Treynor, Sharpe and Jensen Measures
Portfolio Revision: – Formula Plans-Rupee Cost Averaging

(QUESTION PAPER- 50% Problems, 50% Theory)

Practical Components:
1. A Student is expected to trade in stocks. It involves an investment of a virtual amount of Rs.10 lakhs in a diversified portfolio and manage the portfolio. At the end of the Semester the Net worth is to be assessed and marks may be given (to beat an index).
2. Students should study the functioning of stock exchange.
3. Students should study of the stock market pages from business press and present their observations
4. Students can do
   a. Macro Economic Analysis for the Indian economy.
   b. Industry Analysis for Specific Sectors.
   c. Company Analysis for select companies.
   d. Practice Technical Analysis
5. Students can study the mutual funds schemes available in the market and do their Performance evaluation.

RECOMMENDED BOOKS:
2. Investments – ZviBodie, Kane, Marcus & Mohanty, 8/e, TMH, 2010.
3. Investment Management – Bhalla V. K, 17/e, S.Chand, 2011.
7. Security Analysis & Portfolio Management- Kevin S, 10/e, PHI, 2011.

REFERENCE BOOKS:
7. Security Analysis & Portfolio Management – Avadhani V. A, HPH.
Objectives:

1. To provide an overview of the sound lending decisions by a bank
2. To explain the process of evaluation of the loan proposal
3. To provide an insight into the different types of loans
4. To describe the aspects of NPA management

Module 1: (8 Hours)

Credit management in banks - Screening of applications - Appraisal of credit - Sanction limit - Post sanction compliance - Monitoring supervision - Review - Government policies for credit extension - Credit institutions - Principles of good lending - Borrower study and bankers opinion - Credit policy by banks - Government regulation of credit - Prudential norms.

Module 2: (8 Hours)

Overview of credit policy and loan characteristics - The credit process - Characteristics of different types of loans - Evaluating commercial loan requests - Financial statement analysis - Cash flow analysis - Projections - Management of the firm and other factors - Feasibility study - Fundamental credit issues - Credit analysis - Different types of borrowers - Balance sheet analysis for lending - Forms of advances secured and unsecured advances - Short term and long term advances.

Module 3: (7 Hours)

Evaluating consumer loans - Types - Credit analysis of consumer loans - Risk - return analysis of consumer loans - Customer profitability analysis and loan pricing - Fixed Vs floating rates

Module 4: (8 Hours)

Loan and advances against pledge - Hypothecation - Mortgage - Lien - Advances against goods - Document to title to goods - Life insurance policies - Stock exchange securities - Fixed deposit receipts - Book debts - Supply bills - Real estates - Advance against collateral securities

Module 5: (8 Hours)

Agricultural finances and Retail lending - Crop loans - Crop insurance schemes - Dairy - Sericulture - Poultry - Animal husbandry - Horticulture - Gobar gas - Kissan credit cards - NABARD initiatives - Lead bank schemes - Retail banking advances - Concept - Retail banking products - Consumer credit financing

Module 6: (8 Hours)

Financing to small scale industries and large scale industries - Term lending - Syndicated loan system - Role of development banks in industrial finance - Working capital finance - Turnover method - Modified version of MPBF - Cash budget approach - Long term finance - Project financing - Industrial sickness and BIFR.

Practical Components:

1. Students can visit a bank and study the lending and loan appraisal system relating to Agricultural loan, consumer financing etc.
2. Students can study the NPA status of leading two PSU banks and two private banks.

RECOMMENDED BOOKS:


REFERENCE BOOKS:

Human Resources Management

INDUSTRIAL RELATIONS AND LEGISLATIONS

Subject Code : 14MBA HR301  IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To enable students to grasp and apply the principles of IR and develop an awareness of the significance of industrial peace.
2. To provide a conceptual basis of Industrial Relations.
3. To give an understanding of the components and meaning of sustaining Industrial peace anchored on harmonious Employee-Management relations.

PART A:
INDUSTRIAL RELATIONS

MODULE 1:  (8 hours)
Introduction:
Background of Industrial Relations – Definition, scope, objectives, factors affecting IR, participants of IR, importance of IR. Approaches to Industrial relations, system of IR in India – Historical perspective & post independence period, Code of Discipline and historical initiatives for harmonious IR, Government policies relating to labor, ILO and its influence on Legal enactments in India.

MODULE 2:  (8 Hours)
Collective Bargaining & Negotiation:
Negotiations-Types of Negotiations-Problem solving attitude, Techniques of negotiation, negotiation process, essential skills for negotiation, Workers Participation in Management

Module 3:  (8 Hours)
Trade Union
Trade Unions: Meaning, trade union movement in India, The role of the Trade Unions in Modern Industrial Society of India, functions of trade unions, objectives of important trade unions, The Trade Union Act, 1926, procedure for registration of Trade Union, Grounds for the withdrawal and cancellation of registration, union structure, Rights and responsibilities, Penalties for offences of trade unions, Difference between a registered and a recognised Trade Union, problems of trade unions, future trends of trade union movement in India.

Module 4:  (8 Hours)
Grievance procedure and Discipline management:
Grievance - Meaning and forms, sources of grievance, approaches to grievance machinery, Grievance procedures, model grievance procedure.

**Module 5:**

*(8 Hours)*

**Industrial Conflicts:**

Industrial conflict – perspectives, Nature of conflicts and its manifestations causes and types of Industrial conflicts, prevention of Industrial conflicts, industrial disputes act of 1947, settlement Machinery of Industrial disputes.

Paradigm shift from industrial relations to employee relations – shift in focus, difference, employee relations management at work, culture and employee relations, future of employee relations.

**RECOMMENDED BOOKS:**

1. Employee Relations Management - P N Singh, Singh P. N., Pearson Publications
2. Dynamics of Industrial Relations – Mamoria & Mamoria,
4. Personnel Management & Industrial Relations – Nair
6. Malhotra, O.P. : The Law of Industrial Disputes
7. Arya, V.P. : A Guide to Settlement of Industrial Disputes
8. Aggarwal, Dr. Arjun P. and Larki, H. : Gherao and Industrial Relations, Trade Unionism in the New Society
9. Aggarwal, S.L. : Labour Relations Law in India

**PART B:**

**INDUSTRIAL LEGISLATIONS** *(16 hours)*

- Factories Act 1948,
- Industrial Employment (Standing orders) Act, 1946
- Employees’ State Insurance (ESI) Act, 1948,
- Maternity benefit Act, 1961
- Workmen’s compensation Act, 1923
- Payment of Gratuity Act 1972,
- Employees’ Provident Fund and Miscellaneous Provisions Act 1952;
- Payment of Bonus Act, 1965.
- Payment of Wages Act, 1936,
- Child Labour (Prohibition & Regulation) Act, 1986

**RECOMMENDED BOOKS:**

1. Labor Laws for Managers, BD Singh, Excel BOOKS
3. Elements of Mercantile Law - N, D Kapoor
4. Labor Industrial Laws – Dr. V. G. Goswami , Eighth Edition
5. P R N Sinha et al Industrial Relations, Trade Unions & Labour Legislation, Pearson Education
6. Bare acts
RECRUITMENT & SELECTION

Subject Code : 14MBA HR302  IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Module 1: (6 Hours)
Job Analysis: Meaning, definition and purpose. Methods of job analysis: job analysis interviews, job analysis questionnaire, task analysis inventory, position analysis questionnaire, subject expert workshops, critical incident technique, Fleishman job analysis survey, functional job analysis, job element method, repertory grid, critical incident technique

Module 2: (9 Hours)
Hiring Process & Hiring decision: Nature of hiring: regular, temporary, full time, part time, apprentice, contractual, and outsourcing, Existing post or new post to be created, Need analysis, cost analysis and job analysis.

Module 3: (7 Hours)
Hiring internally: Meaning and definition of internal recruitment, Advantages and disadvantages in terms of cost, time, quality and suitability.
Sources of internal recruitment: - circulars, intranet advertisements, employee referrals, Appointment or promotion, Policy guidelines and union settlements.

Module 4: (10 Hours)
External Hiring: Meaning and definition of external recruitment.
Sources of recruitment:- advertisement, in newspaper, TV/Radio, Internet, search on the internet, wanted signboards, consultants, employment exchange, campus recruitment, employee referrals and unsolicited applications. Advantages and disadvantages of the above sources in terms of cost, time, convenience, reach of the targeted population, and quality of applicant pool.
Job advertisement: drafting, size and contents. Contents of public sector recruitment: single or multiple sources and choosing the best source

Module 5: (8 Hours)
Screening the candidates: Application Forms: bio-data / resume / curriculum vitae and weighted application blanks: meaning definition, purpose, advantages and disadvantages – taking a Behavioural approach to recruitment: spotting personality patterns, making basic assumptions, predicting the future, strategy Vs. Technique, Pinning down what is needed: targeted interviewing, focusing on behaviour, assessing how person performs, assuming they have been hired. – Identifying the ingredients of success: the winning candidate’s profile, challenges in the interview, the starting point, day to day execution, dealing with people, the inner person, additional characteristics. Studying the CV.

Module 6: (8 Hours)
Testing: Meaning, definition, purpose, advantages and disadvantages, Ability tests clerical ability test, mechanical ability test, mental ability test, physical ability test, personality assessment test, typing test, shorthand test, computer proficiency test
Interviewing: Planning the interview, Interview process - getting started, examining the 5 interview areas, examining the strengths & weaknesses, listening to what are being said, digging for Behavioural gold, probing for specifics, spotting patterns, using an interview checklist. Allowing candidates to ask questions at the end, explaining the procedure of selection and concluding with a happy note, making the decision. Interview in public sector undertaking, statutory requirements.

**Module 7:**

**Reference checking & Appointment orders:** meaning, definition and purpose. Verification of character, criminal antecedents, previous work behavior and education qualifications. Verification of community certificates in public sector companies Meaning, definition, and purpose. Statutory requirements (under the Shops and commercial establishments Act). Contents of appointment letter, hard copy (or soft copy), method of delivery and retrieving the acknowledgement copy. Medical Examination & acceptance of offer for joining.

**Practical Component:**

1. Students need to identify two jobs in the college and need to do job analysis for those positions using any of the job analysis methods.
2. In teams students can be asked to give presentations about various types of jobs (regular, temporary, full time, part time, apprentice, contractual, and outsourcing) in different industries along with its advantages and disadvantages
3. In Teams, select and analyze any two of the Job postings advertisements in Newspapers to know more about job description and job specification mentioned in each advertisement for every post.
4. Obtain online access to the resume data base of Naukri.com or Monsterindia.com for a week give at least four Job Descriptions and specification to each student, to search and download from the data base at least five resumes for each positions.
5. Students can identify 4 or 5 jobs of their interest and can create Advertisements for the same imaging that they are Proprietors of the companies and hiring for these positions.
6. Debate on Advantages and disadvantages of hiring external and Internal for the selected jobs like Police Constable, Doctor, CEO, Mechanical Engineer, Professor etc.,
7. Role play : Students can do the role play for the entire process of hiring and selecting 3 or 4 selected roles in a specific industry.

**RECOMMENDED BOOKS:**

1. Human Resource Selection by Robert D. Gatewood and Hubert S. Feild, South western Cengage Learning, Mason, Ohio 2001

**REFERENCE BOOKS:**

1. Employee Selection, Lilly M Berry, Thomson Publications
2. Hiring & keeping the best people, HBS Press
**COMPENSATION AND BENEFITS**

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**Objectives**
1. To discuss the strategic importance of compensation to the achievement of organizational goals. And the identify links between compensation objectives and business strategy.
2. Discuss the role of compensation in attracting, motivating, and retaining a high-quality workforce.
3. Discuss recent theoretical and practical developments in the area of compensation and benefits.
4. Develop the basic competencies required for the development and management of compensation systems.
5. Discuss how compensation management can become a competitive advantage.
6. Discuss the role of compensation management as part of the new mandate for HR executives.

**Module 1:**
**Introduction To Compensation:** Definition of Compensation, The Pay Model, Strategic Pay Policies, Strategic Perspectives of Pay, Strategic Pay Decisions, Best Practices vs. Best Fit Options

**Module 2:**
**Defining Internal Alignment:** Definition of Internal Alignment, Internal Pay Structures, Strategic Choices In Internal Alignment Design, Which Internal Structure Fits Best?

**Module 3:**

**Module 4:**
**Determining External Competitiveness and Benefits Management:**
*Competitiveness:* Definition of Competitiveness, Pay Policy Alternatives, Wage Surveys, Interpreting Survey Results, Pay Policy Line, Pay Grades
*Benefits:* Benefits Determination Process, Value of Benefits, Legally Required Benefits, Retirement, Medical & Other Benefits

**Module 5:**
**Performance Based Compensation System:**

Module 6: (8 Hours)
Legal & Administrative Issues in Compensation: Legal Issues, Pay Discrimination, Comparable Worth, Budgets and Administration

Module 7: (8 Hours)

Practical Components

- Students must prepare a comprehensive compensation plan to be offered to a Sales Executive, A General Manager and The CEO of an organization.
- Students to collect information from an IT organization regarding the Cost To Company of an employee.
- Students have to prepare questionnaire for conducting wage survey and carry out wage survey for any selected sector and prepare a report for the same.
- Solve various case studies.
- Students must compare and analyze compensation practices in different countries.
- Students to calculate the bonus amount eligible to an employee working as a HR Executive for the past 10 years in a automobile manufacturing organization.

RECOMMENDED BOOKS:
1. Compensation & Reward Management, BD Singh, Excel BOOKS
2. Compensation, Milkovich & Newman, TMH

REFERENCE BOOKS:
LEARNING AND DEVELOPMENT

Subject Code    : 14MBA HR304  IA Marks : 50
No. of Lecture Hours / Week : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To make students learn how to design a training environment to maximize learning at workplace.
2. To enable students to be aware of the field of learning and development and its role in optimizing performance.
3. To make students understand how assessment, relationships, courses, and job experiences can be used for development.

Module 1: (8 Hours)

Module 2: (6 Hours)
Training and Learning: Introduction, Relationship, meaning, Designing Effective Training, Forces influencing working & learning, Strategic Training, Work Environment, Characteristics influencing transfer of training, organizational environments encouraging transfer;

Module 3: (7 Hours)
Training Needs Analysis: Meaning and significance of training needs, types of needs, components of needs, data collection, analysis and interpretation. Meaning and significance of training design and development, principles of training design, design process, identifying the training objectives, determining structure, content, duration, method, learning activities,

Module 4: (11 Hours)
Training implementation & Methods: Meaning and significance of implementation, making or buying decision, implementation process for making and buying decisions, skills of effective trainer.
**Outward bound methods:** Meaning and significance of outward bound learning (OBL) methods, process of OBL, risk, safety and ethical issues. Training aids.

**Module 5:** (8 Hours)

**Training Evaluation:** Meaning, Reasons for Evaluating Training and significance of training evaluation, Donald Kirkpatrick’s Evaluation Model, Return on investment in Training, Types of Evaluation Designs, Considerations in Choosing an Evaluation Design, data collection for training evaluation, Threats to Validity, Determining Costs, Evaluation Practices in different organizations, Measuring Human Capital and Training Activity

**Module 6:** (8 Hours)

**Executive development/ Management development**

Need, factors affecting MDP, methods, process, administration, delivery, costing & pricing, Company Strategies for Providing Development, Increased Use of New Technologies for Learning, Increased Demand for Learning for Virtual Work Arrangements, Increased Use of Training Partnerships & Outsourcing Training,

**Module 7:** (8 Hours)


**Practical Components:**

1. Study training programs and processes in different organizations and analyze their effectiveness.
2. Students to design a training program for a specific job role.
3. Students are expected to conduct a mock training session including need identification and a set of students to evaluate the effectiveness of the same.
4. Give a training needs analysis case and ask the students to find out the training needs.
5. Implement various training methods, observe and submit a report on its effectiveness.

**RECOMMENDED BOOKS:**

1. Effective Training, P Nick and Blanchard, Pearson Education/PHI, 2/e, 2005
2. The Learning organization-Bob Garratt The fifth Discipline-Peter.M.Senge
3. Dr. B. Janakiraman, Training & Development, Biztantra/Wiley Dreamtech, 2005

**REFERENCE BOOKS:**

3. Training in organizations - Goldstein, 4/e, Cengage learning.
Objectives:

1. To understand the fundamental concepts in the study of knowledge and its creation, acquisition, representation, dissemination, use and re-use, and management.
2. To critically evaluate current trends in knowledge management and their manifestation in business and industry.
3. The purpose of this course is to acquaint students with some of the organizational and management issues surrounding the emergence of information and knowledge as key factors in developing and maintaining a competitive advantage for firms.
4. Analyze and build communities of practice to contribute and share knowledge

Module 1: (8 hours)
INTRODUCTION: What Is Knowledge Management, Multidisciplinary Nature of KM, Drivers of KM, The Two Major Types of Knowledge, The Concept Analysis Technique, History of Knowledge Management, From Physical Assets to Knowledge Assets, Organizational Perspectives on Knowledge Management, Why Is KM Important Today?, KM for Individuals, Communities and Organizations, Future Challenges for KM.

Module 2: (8 hours)

Module 3: (8 hours)

Module 4: (8 hours)
KNOWLEDGE CODIFICATION: Explicit Knowledge Codification, Cognitive Maps, Decision Trees, Knowledge Acquisition and Application Tools.

KNOWLEDGE SHARING AND COMMUNITIES OF PRACTICE:
The Social Nature of Knowledge, Sharing Communities, Types of Communities, Roles and Responsibilities in CoPs, Knowledge Sharing in Virtual CoPs, Data Mining and Knowledge Discovery, Blogs, Content Management Tools, Knowledge Sharing and Dissemination Tools, Networking Technologies, Obstacles to Knowledge Sharing, Organizational Learning and Social Capital, How to Provide Incentives for Knowledge Sharing
Module 5: (8 hours)

**KNOWLEDGE APPLICATION:** Knowledge Application at the Individual, Group & Organizational Levels, Characteristics of Individual Knowledge Workers, Task Analysis and Modelling, EPSS, Knowledge Reuse, Knowledge Repositories, Strategic & Practical Implications of Knowledge Application

**THE ROLE OF ORGANIZATIONAL CULTURE:** Different Types of Cultures, Organizational Culture Analysis, Culture at the Foundation of KM, The Effects of Culture on Individuals, Cultural Transformation to a Knowledge-Sharing Culture, Organizational Maturity Models, KM Maturity Models, CoP Maturity Models,

Module 6: (8 hours)

**KM STRATEGY AND METRICS:**

Module 7: (8 hours)

**THE KM TEAM & LEARNING ORGANIZATIONS:**

**LEARNING ORGANIZATION:** The mystique of learning organization, learning and change, RICE Model. Major Categories of KM Roles, Senior Management Roles, KM Roles and Responsibilities within Organizations, The KM Profession. ETHICAL, LEGAL AND MANAGERIAL ISSUES.

**Practical Components:**
1. To expose and make students to prepare a report on knowledge management practices implemented by successful companies.
2. Make a team of 2-3 students and asking them to conduct a telephonic interview or survey regarding local businesses familiarity with and level of literacy in KM.
3. To do a comparison on the KM Life Cycle Models and seeing their applicability in organizations.
4. To organize a group discussion for students and enable them to go through the knowledge acquisition phases.
5. Asking students to compare and contrast on different COPs.

**RECOMMENDED BOOKS:**

**REFERENCE BOOKS:**
1. Knowledge Management by Ratnaja Gogula.
CONFLICT AND NEGOTIATION MANAGEMENT

Subject Code : 14MBA HR306  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To understand the nature of various dimensions of conflict
2. To learn various strategies and techniques to manage conflicts
3. To understand the importance and role of negotiation in conflict resolution
4. To understand the importance of cross-cultural and gender dimensions of negotiation

Module 1: (8 Hours)
Managing Conflicts: Concept and importance of conflict: introduction and concept of conflict, Network of relations and conflicts: elaboration of the network model; four-Tension Balance in structure and culture; inter-group behaviour.

Module 2: (8 Hours)
Nature & Sources of conflicts: Features and perceptions of conflicts, Functional and dysfunctional aspects of conflicts, Levels of conflict, Conflict continuum, Power continuum, Causes of conflicts, Structural Factors; Personal Factors; Stages in Conflict

Module 3: (6 Hours)
Processes and Dynamics of Conflict: Process of Conflict, Types of Conflict, Dynamics of Conflict

Module 4: (6 Hours)
Strategy and Management of Conflict: Interpersonal Conflict Resolutions, Management of Conflict, Styles of Conflict Management

Module 5: (8 Hours)
Managing Negotiation: Understanding Negotiation, Strategies and Tactics of Negotiation: Distributive Negotiation; Integrative Negotiation; Negotiation Types, Negotiating Processes: Preparation; Invitation to Negotiation; Presentation; Bargaining, Negotiation Process, Third Party Intervention- Litigation/Conciliation/ Arbitration: Resolution Alternative to Courts; Advantage of ADR; Ways to Keep Disputes Out of Court; the ADR Mindset

Module 6: (6 Hours)
International and Cross Cultural Negotiation: What makes International Negotiation Different?, Culturally responsive negotiation strategies, Managing negotiation impasses

Module 7: (6 Hours)
Study and analysis of relevant Cases
Practical Components

• Survey the conflict resolution techniques adopted by individuals based on individual personality types.
• Dividing students into groups and give a scenario to negotiate and reach conclusion.
• Reading: 8 Habits of Highly Effective People; apply the concepts to understand how people approach negotiation through different mind – sets.
• Conduct Role Plays for different scenarios.
• Solve various case studies dealing with conflict between teams and organizations.
• Ask students to identify three unconscious factors that may affect their negotiation effectiveness and ask them to explain why or how that phenomenon may occur.
• Management games like two dollar game, cross the line games can be played in the class to develop negotiation skills among the students.

Reference:
2. Singh, B.D., Managing Conflict and negotiation, Excel BOOKS, New Delhi, 2008
### SEMESTER IV
### Marketing Management
### SALES MANAGEMENT

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#### Objectives:
1. To provide an understanding of the concepts, techniques and approaches required for effective decision making in the areas of Sales Management.
2. To emphasize on the practicing manager's problems and dilemmas.
3. To develop skills critical for generating, evaluating and selecting sales strategies.

#### Module 1: (8 hours)
**Introduction to sales management:** Meaning, Evaluation, Importance, Personal Selling, Emerging Trends in Sales Management, elementary study of sales organizations, qualities and responsibilities of sales manager. Types of sales organizations.

#### Module 2: (6 hours)
**Selling skills & Selling strategies:** Selling and business Styles, selling skills, situations, selling process, sales presentation, Handling customer objections, Follow-u action.

#### Module 3: (6 hours)
**Management of Sales Territory & Sales Quota:** Sales territory, meaning, size, designing, sales quota, procedure for sales quota. Types of sales quota, Methods of setting quota. Recruitment and selection of sales force, Training of sales force.

#### Module 4: (8 hours)
**Sales force motivation and compensation:** Nature of motivation, Importance, Process and factors in the motivation, Compensation-Meaning, Types of compensation plans and evaluation of sales force by performance and appraisal process.

#### Module 5: (6 hours)
**Sales management job:** Standard sales management process-international sales management - international market selection-market survey approach or strategy - case study in Indian context.

#### Module 6: (8 hours)
**Sales Manager and Sales Person:** Role of sales manager and sales people; functions of sales manager, functions of sales person, types and characteristics of sales manager and sales people-Time management for sales manager and sales person.

#### Module 7: (8 hours)
Selling on the internet: Selling agents for internet trading-net selling, advertising in net trading, payment system in internet trading-smart card, credit card, debit card- payment by card: advantages and disadvantages; How to make internet selling safe-Digital signature, biometric method and legal or regulatory environment; Growth of internet trading in India.

Case Studies in Sales Management

Practical component:
1. Interview a salesperson and write a brief report about what they like and dislike about their jobs, their salary, travelling allowances, sales quotas, why chose sales career, and what does it take to succeed in this profession.
2. Ask your friends if they would buy certain goods like groceries, vegetables, socks, mobile, pens etc from the roadside vendor as against a regular shop. Group the products into low risk and high risk ones. Does this buying behaviour also depend on the personality of the individual doing the buying? Or the one doing the selling?
3. Students can make a presentation on any product or the services of student choice, covering selling strategies and one day work exposure towards merchandising in any big retail outlets of respective places where the institute if operating. Rural colleges can send the students to the city nearby to observe the merchandising planning in retail outlets and to make a small report.
4. Roles and functions of sales manager and sales people are different in every organization Sales people view the roles of sales managers in their own way and vice versa. You are the sales manager of a company. You make an analysis of what you feel should be roles of a sales manager and a salesperson for maximizing sales of the organization.
5. Your company is active in internet trading. A current issue in internet trading is: how to make internet selling safe. Different methods have been suggested for safety or security of internet trading. You have to analyze different methods and recommend a method for your company.

RECOMMENDED BOOKS:
1. Sales Management by Charles, Futrell, 6/e, 2003, Thomson South Western
2. Sales & Distribution Management by Tapan K.Panda& Sunil Sahadev, 6/e, Oxford University Press

REFERENCE BOOKS:
1. Managing of Sales Force by Spiro Stanton Rich, 11/e, 2003, TMH
2. Sales & Retail Management, an Indian perspective by Dr.S.L Gupta, 1/e, 2007,Excell BOOKS
INTEGRATED MARKETING COMMUNICATIONS

Objective:
1. The general purpose is to build a comprehensive framework that fully integrates the various aspects of managerial decision making related to marketing communications strategy and tactics.
2. This course provides an integrative approach to the study of the promotion mix, including advertising, publicity, personal selling, and sales promotion.
3. This course aims at increasing one’s knowledge in emerging trends in advertising in global environment

Module 1: (8 Hours)
Role of IMC in marketing process, IMC planning model, Marketing and promotion process model. Communication process, steps involved in developing IMC programme, Effectiveness of marketing communications Purpose, Role, Functions, Types, Advertising Vs Marketing mix, Advertising appeal in various stages of PLC

Module 2: (5 Hours)
Advertising Agency: Type of agencies, Services offered by various agencies, Criteria for selecting the agencies and evaluation.

Module 3: (5 Hours)
Advertising objectives and Budgeting: Goal setting – DAGMAR approach, various budgeting methods used.

Module 4: (8 Hours)
Media planning: Developing Media plan, Problems encountered, Media Evaluation-Print, Broadcast media, Support media in advertising.
Media strategy: Creativity, Elements of creative strategies and its implementation, Importance of Headline and body copy.

Module 5: (8 Hours)
Promotion: Meaning, Importance, tools used, Conventional/unconventional, drawbacks, push pull strategies, Co-operative advertising, Integration with advertising and publicity
Public relation/ Publicity: Meaning, Objectives, tools of public relations, Public relation strategies, Goals of publicity, Corporate Advertising – Role, Types, Limitations, PR Vs Publicity.

Module 6: (5 Hours)
Monitoring, Evaluation and control: Measurement in advertising, various methods used for evaluation, Pre-testing, Post testing.
Module 7:          (12 Hours)
International Advertising: Global environment in advertising, Decision areas in international advertising
Internet advertising: Meaning, Components, Advantages and Limitations, Types of Internet advertising
Industrial advertising: B 2 B Communication, Special issues in Industrial selling.

Case studies in Indian context only

Practical Components:
1. Study the IMC programs adopted by various colleges to students applying for an MBA course? Is the tactic adopted by your college right? If no, what are your suggestions?
2. Study the role of newspapers, radio, television, billboards, internet and other media in the marketing of mobiles, cold drinks, jeans, mobiles etc.
3. Observe a marriage in your family and write about how you would ‘event manage’ it?
4. Take an advertisement introducing a new product like soap, biscuit etc and find the media in which it was advertised. Ask your friends if they can recall this advertisement and the message. Analyse if they would or would not buy the product on the basis of this advertisement? And why?
5. Students can do a survey on effective media communications.

RECOMMENDED BOOKS:
4. Integrated Marketing Communications – Niraj Kumar, HPH.

REFERENCE BOOKS:
E-MARKETING

Objectives:
1. To understand the important concepts related to e-marketing
2. To learn the use of different electronic media for constructing marketing activities.
3. To introduce the students the current tools in e-marketing space

Module 1: (8 Hours)
Introduction to E-Marketing: Landscape – Past – Today – Future – Internet Marketing Paradigm – Internet Infrastructure Stack

Module 2: (8 Hours)

Module 3: (8 Hours)

Module 4: (8 Hours)

Module 5: (8 Hours)

Module 6: (8 Hours)

**Module 7: (8 Hours)**


Emerging Issues: Online Governance and ICANN – Jurisdiction – Fraud – Consumer Loyalty of Website-Services – The Quadratic Effect of Flow – Role of Technology Readiness in Developing Trust and Loyalty for E-Services in Developing Countries

**Practical Component:**
1. Students can form a team and identify Internet Properties & its Marketing Implications
2. Students can choose a Website for analysis based on its content, design, usability, attractiveness and other website properties
3. Students can conduct a survey on Consumer who use internet marketing to identify the pros and cons of e-marketing.
4. Students can do a project on branding strategies using internet marketing.
5. Students can write a report on Google advertising strategies
6. Students can discuss about traditional offline business in the online world.

**RECOMMENDED BOOKS:**
4. E Marketing – the essential guide to online marketing, Rob Stokes, Flat world knowledge, 2010
5. E-marketing in Developed and Developing Countries: Emerging Practices, Hatem El-Gohary and Riyadh Eid, IGI Global, 2013

**REFERENCE BOOKS:**
STRATEGIC BRAND MANAGEMENT

Objectives:
1. To help the students appreciate the relationship between corporate strategy and Brand Management.
2. To explore the various issues related to Brand Management and to enhance the understanding and appreciation of this important intangible strategic asset including brand association, brand identity, brand architecture, leveraging brand assets, brand portfolio management.
3. To develop familiarity and competence with the strategies and tactics involved in building, leveraging and defending strong brands in different sectors.

Module 1: (8 Hours)
Introduction to the concept of Brand Management:
Brand – Meaning, Definition, Evolution of Brands, Functions of Brand to consumer, Role of Brand- Advantages of Brand, Product Vs Brand,
Branding- Meaning, Creation of Brands through goods, services, people, Organisation, Retail stores, places, online, entertainment, ideas, challenges to Brand builders
Brand Management- Meaning & Definition.
Strategic Brand Management Process-Meaning, Steps in Brand Management Process
Strong Indian Brands (Case study)

Module 2: (8 Hours)
Customer Based Brand Equity:
Customer Based Brand Equity-Meaning, Model of CBBE
Brand Equity: Meaning, Sources, Steps in Building Brands, Brand building blocks-Resonance, Judgments, Feelings, performance, imagery, salience-Brand Building Implications, David Aaker’s Brand Equity Model.
Brand Identity & Positioning: Meaning of Brand identity, Need for Identity & Positioning, Dimensions of brand identity, Brand identity prism,
Brand positioning – Meaning of parity & Point of difference, positioning guidelines
Brand Value: Definition, Core Brand values, Brand mantras, Internal branding.

Module 3: (8 Hours)
Choosing Brand Elements to Build Brand Equity:
Criteria for choosing brand elements, options & tactics for brand elements-Brand name, Naming guidelines, Naming procedure, Awareness, Brand Associations, Logos & Symbols & their benefits, Characters & Benefits, Slogans & Benefits, Packaging.
Leveraging Brand Knowledge:
Meaning of Brand Knowledge, Dimensions of Brand Knowledge, Meaning of Leveraging Secondary Brand Knowledge & Conceptualizing the leverage process.

Module 4: (6 Hours)
Measuring & Interpreting brand performance:
Brand Value chain- Designing Brand Tracking studies, Establishing brand Equity Management Systems.

Module 5: (8 Hours)
Measuring Brand Equity:
Managing Brand Equity:
Brand Reinforcement, Brand Revitalization, Brand Crisis.

Module 6: (8 Hours)
Designing and sustaining branding strategies:
Brand hierarchy, Branding strategy, Brand extension and brand transfer, Managing Brands over time. Brand Architecture and brand consolidation.
Brand Imitations:

Module 7: (8 Hours)
Making Brands go Global:
Geographic extension, sources of opportunities for global brand, single name to global brand, consumers & globalization, conditions favoring marketing, barriers to globalization, managerial blockages, organization for a global brand, pathways to globalization.
Luxury Brand Management:
Luxury definition and relativity, luxury goods and luxury brands, basic psychological phenomena associated with luxury purchase, luxury marketing mix, luxury retail, International luxury markets: historical leaders and emerging countries.

Case studies (2 Hours)

Practical Components:
1. Go to a supermarket and find the brand elements in various brands of soaps, mobiles, jeans, and other products
2. If you would start an MBA College, what would the positioning be with POP’s and POD’s?
3. Pick up your college, analyse its positioning and how would you reposition it?
4. Pick a multiproduct company and as completely as possible analyze its brand portfolio and brand extensions?
5. Consider some groups like Tata’s, Birla’s, Infosys etc – what is their branding strategy
6. Students are supposed to assess the product life cycle and appraise alternative approaches to luxury brand management.
7. Students can select any two popular brands and identify and examine the criteria for success in the luxury brand industry.

RECOMMENDED BOOKS:
1. Strategic Brand Management, Building Measuring & Managing Brand Equity – 2nd Ed Phi / Pearson Education – Kevin Lane Keller
3. Strategic Brand Management – Jean, Noel, Kapferer – Kogan Page India
4. Brand Imitations – Dr S Kaplan, Dr S Pandey – HPH, 1/e, 2004
5. Brand Management, Tapan Panda, 2/e, Excel Publication

REFERENCE BOOKS:
1. Brand Management- Harish V Verma, 2/e, Excel BOOKS
2. Compendium Brand Management – Chunnawalla – HPH, 1/e, 2003
3. Managing Indian Brands – S Ramesh Kumar – Vikas
4. Strategic Brand Management- Richard Elliott & Larry Perclu, Oxford Press, 1/e
5. Creating powerful brands – Chernatony, Elsevier Publication, 1/e

Readings:

RECOMMENDED BOOK FOR CASE STUDY:
Brand Management- Text and Cases- U C Mathur, Macmillan, 1/e
RURAL MARKETING

Subject Code : 14MBA MM411 IA Marks : 50
No. of Lecture Hours / Week : 04 Exam Hours : 03
Total Number of Lecture Hours : 56 Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. The objective of the course is to provide conceptual understanding on the Rural Marketing with special reference to Indian context and develop skills required for planning of Rural Products.
2. To create awareness about the applicability of the concepts, techniques and processes of marketing in rural context.
3. To familiarize with the special problems related to sales in rural markets.

Module 1: (8 Hours)
Introduction to Indian Rural Marketing: Definition, scope of rural marketing, concepts, classification of rural markets, rural vs. urban markets. Rural marketing environment: Population, occupation pattern, income generation, location of rural population, expenditure pattern, literacy level, land distribution, land use pattern, irrigation, development programs, infrastructure facilities, rural credit institutions, rural retail outlets, print media in rural areas, rural areas requirement, rural demand and rural market index, problems in rural marketing.

Module 2: (8 Hours)
Researching Rural Market: Sensitizing rural market, Research design- reference frame, Research approach, Diffusion of innovation, Development studies, PRA approach, The need for PRA, Sampling, Operational aspects of data collection.

Module 3: (8 Hours)
Rural Marketing of FMCG’s: Indian FMCG industry, characteristics of Indian FMCG sector, Challenges in the FMCG industry, Rural Marketing of FMCG’s: Select case studies
Rural Marketing of Consumer durables: Issues related to consumer durables in the rural market, Rural Marketing of Consumer durables: Select case studies
Rural marketing of financial services: Marketing objectives and approaches, Evolution of rural banking after independence, Challenges in marketing for banking services in rural, opportunities for banking in rural areas, marketing strategies for banking services

Module 4: (9 Hours)
Marketing of agricultural inputs: Indian tractor industry: A brief overview, Challenges for Indian tractor industry, factors suggesting better future prospects for tractor industry, marketing strategies for tractor industry
Fertilizer industry in India: Marketing of fertilizer industry, classification of fertilizer industry, Challenges for marketing of fertilizer industry, marketing strategies for fertilizer industry.

Indian agrochemical market: Marketing environment for agrochemicals in India, factors affecting agro chemicals market growth, structural challenges faced by Indian agrochemical industry, marketing strategies for agro chemicals.

Module 5: (6 Hours)
Marketing of agricultural produce: Profiling of Indian agricultural produces marketing, challenges in marketing of agricultural produce, Strategies to promote marketing of agricultural produce
Marketing of rural artisan products, Characteristics of Indian handicrafts industry, Challenges for rural artisan sector, Government policy towards handicrafts sector, marketing strategies for the development of rural artisan sector

Module 6: (12 Hours)

Communication strategy: Challenges in Rural Communication, A view of Communication Process, Developing Effective- Profiling the Target Audience, Determining communication objectives, designing the message, selecting the communication channels, deciding the promotion mix, Creating advertisement for rural audiences rural media- Mass media, Non-Conventional Media, Personalized media, Rural Media: The importance of the two-step flow of communication Media Typology, The Media Model, Media innovation, Influence of Consumer Behaviour on Communication strategies

Module 7: (5 Hours)
Digitalizing the Indian rural markets-e-rural marketing: select live case studies-ITC e-choupal, TARA haat, EID Parry’s Indiaagriline, Kandhamal Apex Spices Association for Marketing (KASAM)

Practical Components:
1. Visit to the various Micro Finance Institutes, who extend their services in catering rural market.
2. Approaching the FMCG companies which have already catered in Rural and Understand the approach strategy (What is that innovative concept the company has adopted in successfully catering in to rural markets)
3. Visit to a village and understand the market structure and also understand the functioning part of the rural markets
4. Students should come up with new product designing with the rural marketing mix 4 As (Awareness, Acceptability, Adaptability and Affordability)
5. Students can do a survey on corporate farming and its effect on income of the rural farmer.

RECOMMENDED BOOKS:
1. Rural Marketing - Pradeep Kashyap & Siddhartha Raut, Biztantra
2. Rural Marketing - Gopal Swamy T. P, 3/e, Vikas Publishing House,
3. Rural Marketing - Dogra & Karminder Ghuman, 1/e, TMH.

REFERENCE BOOKS:
1. Rural Marketing – Mathur U. C, 1/e, excel BOOKS.
4. Rural Marketing – Minouti Kamat & R. Krishnamoorthy, 3/e, HPH.
5. Agricultural Marketing In India – Acharya , Oxford I B H
6. Advertising & Marketing in Rural India- Tej K. Bhatia, 2/e, Macmillan.
7. Marketing of Agricultural Products - Richard Kohls and Joseph N. Uhl, 9/e, PHI.
INTERNATIONAL MARKETING MANAGEMENT

Subject Code : 14MBA MM412
IA Marks : 50
No. of Lecture Hours / Week : 04
Exam Hours : 03
Total Number of Lecture Hours : 56
Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To introduce students to the international marketing management process, design and theories
2. To develop skills relating to the design of international marketing strategy.
3. To familiarize the essential ingredients of developing international marketing strategy
4. To provide basic knowledge about export – import business and countrywide implications

Module 1: (8 hours)

Module 2: (8 hours)
Global marketing environment – cultural Environment Political and Legal Environment Economic Environment.- Modes of entry in to foreign business

Module 3: (8 hours)
India’s Export – Import policy – procedure and Documentation - INCO terms - balance of trade and payments

Module 4: (8 hours)

Module 5: (8 hours)
International Market selection – International Marketing Research – International marketing Planning and control.

Module 6: (8 hours)
International product decisions- International pricing decisions-International promotional decisions-Evaluation of international marketing performance- coordination of international marketing performance

Module 7: (8 hours)
International distribution strategy: International Channels – Channel alternatives – Importance of Channel decision – Factors influencing the Channel decision – Channel Selection decision – International Retailing – Role of Logistics
Practical Component:
You are required to develop a comprehensive international Marketing plan in this group project. Form groups of 4 members and follow the steps discussed below.

1. Pick a leading company-product combination of your choice.
2. Decide upon a country where your company-product combination will be marketed. The country selection decision would involve making a non-trivial comparison of the international marketing opportunities in at least two (or more) countries of the world where the chosen company currently does not have operations.
3. Select the best method of entry for doing business in this country and decide on the relevant market segments to target in the selected country and overall marketing approach.
4. Finally, develop a comprehensive international marketing plan and discuss upon decisions related to the 4Ps of marketing.
5. Review detailed guidelines for developing an international marketing plan
6. Analyse international marketing environment to understand opportunities and threats that a company underlying the behaviors of international consumers and business associates.
7. Conduct international marketing research to generate information on consumers, competitors and other aspects of the international marketing environment.
8. Select countries for international expansion and an appropriate method of entry for international markets ranging from indirect export to joint venture to foreign direct investment.
9. Market segmentation, targeting, and positioning strategy for international markets
10. Collect data to study globalization versus adaptation of marketing mix for international markets including product, pricing, distribution and promotion decisions.
11. Dealing with international associates, employees and partners including topics such as international business negotiations, personal management etc.

RECOMMENDED BOOKS:
1. Varshney and Bhattacharya, International marketing Management – An Indian Perspective, Sultan Chand & Sons, New Delhi.

REFERENCE BOOKS:
Finance Specialisation

MERGERS, ACQUISITIONS AND CORPORATE RESTRUCTURING

Objectives:
1. To facilitate understanding of corporate merger and acquisition activity and restructurings
2. To examine the role that M&A plays in the contemporary corporate world, and its use as a strategic tool to provide growth, enhance competitive position, transform a company or industry, and create shareholder value.
3. To compare and contrast the various forms of corporate restructuring.
4. To provide the student a framework for analyzing transactions including understanding strategic rationale, deal structures, bidding strategies, and the need for a value proposition.
5. To assess human and cultural aspects of M&A’s.

Module 1: (8 Hours)
**Mergers** - types of merger – theories of mergers- operating, financial and managerial synergy of mergers – value creation in horizontal, vertical and conglomerate mergers – internal and external change forces contributing to M & A activities- Impact of M & A on stakeholders.

Module 2: (5 Hours)
**M & A** – A strategic perspective- industry life cycle and product life cycle analysis in M&A decision, strategic approaches to M&A- SWOT analysis, BCG matrix, Porter’s five forces model

Module 3: (9 Hours)

Module 4: (7 Hours)
**Merger Process:** Dynamics of M&A process - identification of targets – negotiation - closing the deal. Five-stage model – Due diligence – Types - due diligence strategy and process - due diligence challenges.
**Process of merger integration** – organizational and human aspects – managerial challenges of M & A

Module 5: (12 Hours)
**Methods of financing mergers** – cash offer, share exchange ratio – mergers as a capital budgeting decision
Synergies from M&A: Operating and Financial synergy
Accounting for amalgamation – amalgamation in the nature of merger and amalgamation in the nature of purchase- pooling of interest method, purchase method – procedure laid down under Indian companies act of 1956

Module 6: (7 Hours)
Takeovers, types, takeover strategies, - Takeover defences – financial defensive measures – methods of resistance – anti-takeover amendments – poison pills

Module 7: (8 Hours)
Legal aspects of Mergers/amalgamations and acquisitions/takeovers- Combination and Competition Act- Competition Commission of India (CCI)- CCI Procedure in Regard to the transactions of Business Relating to combination of Regulations 2011- Scheme of Merger/Amalgamation-essential features of the scheme of amalgamation-Approvals for the scheme-Step wise procedure- Acquisitions/Takeovers- Listing agreement-The SEBI Substantial Acquisition of Shares and Takeover code.

Practical component:
Pick up any latest M&A deal. Generate the details of the deal and then study the deal in the light of the following.
1. Nature of the deal: merger, acquisition, or takeover. If it is a merger, what type of merger is it?
2. Synergies likely to emerge to the combining and the combined firm(s) from the deal
3. The valuation for the merger
4. The basis for exchange rate determination

RECOMMENDED BOOKS:
1. Fred Weston, Kwang S Chung, Susan E Hoag – Mergers, Restructuring And Corporate Control – Pearson Education, 4/e
2. Aswath Damodaran – Corporate Finance-Theory And Practice – John Wiley & Sons
4. Shukla & Grewal- Advanced Accounts Vol. 2 – S.Chand & Sons,

REFERENCE BOOKS:
RISK MANAGEMENT AND INSURANCE

Subject Code: 14MBA FM408 IA Marks: 50
No. of Lecture Hours / Week: 04 Exam Hours: 03
Total Number of Lecture Hours: 56 Exam Marks: 100
Practical Component: 01 Hour / Week

Objectives:
1. To provide an understanding of risk and methods of handling risk
2. To provide an understanding of the risk identification and measurement
3. To comprehend insurance contracts such as health insurance, fire insurance, marine and health insurance and life insurance
4. To provide an understanding of the management of insurance companies

Module 1: (8 Hours)
Introduction to Risk Management: Risk - Risk and Uncertainty - Types of Risk - Burden of Risk - Sources of Risk - Methods of handling Risk - Degree of Risk - Management of Risk

Module 2: (6 Hours)

Module 3: (8 Hours)

Module 4: (8 Hours)
Introduction to Insurance
Regulation of Insurance - Insurance Act 1938 - eligibility - Registration and Capital requirement - Investment of assets - Approved investments - Licensing of insurance agents - IRDA - Duties and powers of IRDA - IRDA Act 1999 - IRDA regulations for general insurance-
reinsurance, life insurance, micro insurance, licensing of insurance agents, registration of insurance companies and protection of policyholders interest.

Module 5:  
Life Insurance  
**Life Insurance Classification**-Classification on the Basis –Duration-Premium Payment-Participation in Profit-Number of Persons Assured-Payment of Policy Amount-Money Back Policies-Unit Linked Plans.  
**Annuities**-Need of Annuity Contracts, Annuity V/s Life Insurance, Classification of Annuities.

Module 6:  
**Motor Vehicles Insurance**-Need for Motor Insurance, Types of Motor Insurance, Factors to be considered for Premium Fixing.

Module 7:  
**Management of Insurance Companies**  
**Functions and Organization of Insurers**- Types of Insurance Organization, Organizational Structure of Insurance Companies-Functions of Insurers.  
**Underwriting**-Principles of Underwriting, Underwriting in Life Insurance, Underwriting in non-life Insurance.  
**Claims Management**-Claim Settlement in General Insurance-Claim Settlement in Life Insurance.  
**Insurance Marketing**: Marketing of Insurance Products, Critical Success factors for Insurance Players, Marketing Strategies in India.

**Practical Component**  
1. Analyze the insurance potential in India based on secondary data  
2. Meet Insurance advisors. Agents and have a discussion on requirements of insurance selling.  
3. Select insurance company of your interest and study the risk management procedures followed by that company.  
4. Analyze risk management techniques used by the banks, cement companies, automobile companies.
5. Visit the IRDA website and identify the rules and regulations governed by IRDA with respect to Marketing of insurance in rural markets

RECOMMENDED BOOKS

REFERENCE BOOKS:
TAX MANAGEMENT

Objective:
1. To develop a thorough, critical understanding of the central concepts in the law of income tax, including the capital gains provisions, and fringe benefits tax.
2. To enable students to develop experience in identifying tax issues and applying the income tax law to arrive at reasoned solutions to problems.
3. To develop ability to calculate taxable income of individuals, partnerships and companies.
4. To familiarize the students with CST and VAT.

Module 1: (7 Hours)
Basic concepts: assessment year, previous year, person, assessee, Income, charges on income, gross total income, capital and revenue receipts, residential status, receipt and accrual of income, connotation of income deemed to accrue or arise in India. Tax Planning, Tax Evasion and Tax Management. (Problems on residential Status of Individual assessee)

Module 2: (8 Hours)
Explanation under various heads of income. Income from salary (Basic problems), Income from House Property (Theory Only)

Module 3: (10 Hours)
Income under the head Profit and Gains of Business or Professions and its computation- basis- method of accounting- scheme of business deductions/ allowance- deemed profits- maintenance of books, Depreciation (Problems on computation of income from business/ profession of Individual assessee and Depreciation).

Module 4: (8 Hours)
Income under capital gain, basis of charge, transfer of capital asset, inclusion & exclusion from capital asset, capital gain, computation of capital gain( theory & problems), deductions from capital gains.

Module 5: (6 Hours)
Income from Other Sources (Theory Only) Permissible deductions under section 80C to 80U. Setoff and carry forward of losses and clubbing of Incomes.

Module 6: (7 Hours)
Computation of tax liability of a firm and partners.

Module 7: (10 Hours)
Computation of taxable income of a company with special reference to MAT. Corporate dividend Tax.

**Central Excise Act, Customs Act and Central Sales Tax and VAT:** objectives and important provisions of the acts. (Theory only)

**Practical Components:**
1. Understanding the usage of software package while calculating different taxes
2. Preparation of Income tax returns of Individual assesses.
3. Preparation of sales tax returns
4. Studying the online submission of Income tax returns

**RECOMMENDED BOOKS:**
1. Direct Taxes – Vinod Singhania and Kapil Singhania, Taxmann Publications
2. Indirect Taxes – V S Datey, Taxman Publications.

**REFERENCE BOOKS:**
2. Direct Tax – Mehrotra, Sahitya Bhavan
5. Direct Taxation – Meena Goyal, Biztantra publication,
INTERNATIONAL FINANCIAL MANAGEMENT

Subject Code : 14MBA FM410  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives
1. To provide an understanding the international economic and financial environment.
2. To explain the foreign exchange rate determination, including the foreign exchange and derivatives markets.
3. To describe foreign exchange exposure measurement and management.
4. To provide an understanding the financial management aspects of the MNC.
5. To explain the functioning of world financial markets and institutions.

Module 1: (6 Hours)
International financial Environment- The Importance, rewards & risk of international finance- Goals of MNC- International Business methods – Exposure to international risk- International Monetary system- Multilateral financial institution

Module 2: (8 Hours)
International flow of funds and International Monetary system:-
International Flow of Funds: Balance of Payments (BoP), Fundamentals of BoP, Accounting components of BOP, Factors affecting International Trade and capital flows, Agencies that facilitate International flows. BOP, Equilibrium & Disequilibrium. Trade deficits. Capital account convertibility (problems on BOP)
International Monetary System: Evolution, Gold Standard, Bretton Woods system, the flexible exchange rate regime, the current exchange rate arrangements, the Economic and Monetary Union (EMU).

Module 3: (8 Hours)

Module 4: (8 Hours)
International Banking services –Correspondent Bank, Representative offices, Foreign Branches. Forward Rate Agreements
Module 5: (8 Hours)

Module 6: (8 Hours)

Module 7: (10 Hours)


Practical Component:
1. Students can study the Balance of Payment statistics of India for the last five year and present the same in the class.
2. Students can carry out a survey of Exporters and report the foreign exchange risk management practices adopted by them.
3. Students can study the impact of exchange rate movement on the stock Index.
4. Students can predict exchange rates using technical analysis and find arbitrage opportunities using newspaper quotes present the same in the class.
5. Students can visit a bank and study the foreign exchange derivatives offered by them.

RECOMMENDED BOOKS:

REFERENCE BOOKS:
**FINANCIAL DERIVATIVES**

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**Objectives:**

1. To describe the characteristics of the relevant financial derivative instruments
2. To explain how the instruments covered can be used to implement basic market risk management strategies, appropriate for corporate applications
3. Explain the use of options and futures contracts for tactical portfolio strategies purpose
4. To provide an understanding of pricing financial derivatives, including familiarity with some central techniques, like the binomial model, and the Black-Scholes model
5. To explain the fundamentals of credit risk management and Value at Risk

**Module 1:**

**Financial Derivatives** - Introduction, economic benefits of derivatives - Types of financial derivatives - Features of derivatives market - Factors contributing to the growth of derivatives - functions of derivative markets - Exchange traded versus OTC derivatives - traders in derivatives markets - Derivatives market in India

**Module 2:**


**Module 3:**

**Financial Swaps** - features and uses of swaps - Mechanics of interest rate swaps – valuation of interest rate swaps – currency swaps – valuation of currency swaps.

**Module 4:**


**Module 5:**

**Commodity derivatives:** commodity futures market-exchanges for commodity futures in India, Forward Market Commissions and regulation-commodities traded – trading and settlements – physical delivery of commodities.
Module 6:  
(7 Hours)  

Module 7:  
(8 Hours)  
**Credit risk** - Bond prices and the probability of default, Historical default experience, reducing exposure to Credit risk, Credit default swaps, Total return swaps, Credit spread options, Collateralized debt obligation.  
**Value at Risk (VAR)** - Measure, Historical simulation, Model building approach, linear approach, Quadratic model, Monte Carlo simulation, stress testing and back testing

**Practical Components:**  
1. Students can visit a financial institution dealing in commodity derivatives and study the products offered by him.  
2. Students should individually select various futures or options and watch the behaviour of these futures and options on a day to day for 15 days to see how futures and options might help mitigate the risks of investors.

**RECOMMENDED BOOKS:**  
1. Options Futures & Other Derivatives - John C. Hull, 6/e, Pearson Education.  
2. Options & Futures- Vohra & Bagri, 2/e, TMH  
5. Derivatives and Risk Management, Rajiv Srivastava, Oxford University Press, 2010

**REFERENCE BOOKS:**  
1. Risk Management & Insurance – Harrington & Niehaus, 2/e, TMH.  
6. International Risk & Insurance –Skipper, TMH  
7. Options & Futures –Edwards & Ma, 1/e, McGraw Hill.  
8. Derivatives & Financial Innovations – Bansal, TMH.  
9. Credit Risk Management – Andrew Fight, 1/e, Elsevier.  
11. Risk Management – Kotreshwar, HPH.  
## CORPORATE VALUATION

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### Objectives:
1. Identify the purpose of corporate valuation and to obtain an overview of the basic corporate valuation process.
2. To familiarize the students with the standard techniques of corporate valuation.
3. To develop analytical skills and communication strategies for discussing corporate valuation.
4. To assess a firm’s business and competitive strategy and whether it is creating value for shareholders.

### Module 1: (6 Hours)

### Module 2: (12 Hours)

### Module 3: (10 Hours)

### Module 4: (6 Hours)
Other Non DCF Approaches—Book Value approach—Stock and Debt approach—Strategic approach to valuation—Guidelines for corporate valuation.

### Module 5: (8 Hours)
Advanced issues in valuation—Valuation of companies of different kinds—valuation in different contexts—Loose ends of valuation—Valuation of intangible assets: Patents, trademarks, copyrights and licenses; Franchises; Brands.

### Module 6: (7 Hours)

Module 7: (7 Hours)  
Case studies in Valuation-Bharat Hotels company-Bharat Heavy Electricals Limited-Bhoruka Power Corporation Limited-Valuation in the Merger of ICICI with ICICI Bank-Sasken Communication Technologies-Valuation of Infosys Brand

Practical Component:  
Obtain last three years’ balance sheet of any firm that has debt and equity and find out the free cash flow to the firm and free cash flow to the equity for the last three years. Also determine if there is any growth in the cash flows to the firm and to the equity holders. Find beta of the firm and compute cost of equity and WACC to finally find the value of the firm

RECOMMENDED BOOKS
2. Aswath Damodaran, Damodaran on Valuation, 2/e, John Wiley and Sons, 2006

REFERENCE BOOKS
Objective:
To provide an understanding of the fundamentals tools of public relations practice and to provide a multidisciplinary understanding of the emerging trends in the field of public relations

Module 1: (8 Hours)

Module 2: (8 Hours)

Module 3: (8 Hours)
Employee communications – Role of employee communication – concept of Organizational culture – Establishing Communication Policy – Organizational change – Importance of employee communication – Special employee Communication Situations – Media of Employee communications – Objectives of Internal media – Starting internal media – controlling internal media- Occasional and Special media
Rules of Effective Employee Relations. Frontline supervisors as the key communicators
Case: Investing in Employees Pays Off (CJSS)
Case: Southwest Airlines – Where Fun, LUV, and Profit Go Hand-in Hand (CJSS)
Case: Employee Retention: It is the employer who is on probation (LLHT)
Case: Maintaining Employee Relationship in a Tragedy (LLHT)
Kodak Communicates One – on - One with All of its Employees (CJSS)

Module 4: (8 Hours)
Community Relations – Importance of Public Relations – Community Relations Process – Guidelines for Effective Relations Programs -Specific Functions of Public Relations – Criteria for Community relations Activities – Corporate Social Responsibility & Philanthropy-Emerging Challenge of Community Activism
Case: Community Relationships Maintained During Hospital Closing (CJSS)
Module 5: (8 Hours)
**Media Relations** – Media Relations – Role of Media in Public Relations – Social Media – working with the media – Media Relations Program Elements – Role of Technology in Public Relations
Case: Fatal Tiger Attack at San Francisco Zoo (LLHT)
Case: There’s a Syringe in My Pepsi Can (CJSS)

Module 6: (8 Hours)
**Issues in Public Relations** – public relations challenges – Types of Issues - Target audiences - Public Service as Preventive Public Relations – Special Interests – Importance of Compromise – Issue Anticipation – Scenario Technique
Case: Take your choice – Tobacco or Health (CJSS)

Module 7: (8 Hours)
**Crisis Management** – Understanding how people typically react to issues – Human Nature – Role of communications – Types of crises – News media influence - Fundamental guidelines
Case: Bhopal – A Nightmare for Union Carbide (CJSS)
Case: Sir Ganga Ram Hospital – Disaster management Plan (IS)

**Pedagogy:** Lecture + Case Studies + Seminars. Faculty should bring latest issues concerning public relations in class discussions.

**Practical Component:**
1. Related cases for each module to be discussed in the classes and presentation can be done for each case by group of students.
2. Team of students can be made and asked to report the media personalities about the event held in the college. Different styles of reporting the same event can be discussed in the class with its possible reactions from the media.
3. Collect the newspaper articles about various messages from organizations through spokespersons and analyze the effect of each type of delivery and impact on the audience.
4. Conduct a CSR Programme for the college like Blood donation, Eye camps in association with Lions, Rotary clubs etc and gather the information’s about various challenges these organizations face during such community oriented programmes.

**RECOMMENDED BOOKS**
WORKPLACE ETHICS AND VALUE SYSTEMS

Subject Code : 14MBA HR408  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives:
1. To make students understand the meaning of good ethics, doing things right and the obstacles to making good ethical decisions
2. To enable students to identify and critically assess the principles and values they personally embrace and use in addressing the ethical issues which arise in their working lives.
3. To acquaint students with some of the major kinds of ethical problems encountered while performing work assignments and some possible ways of responding to them.

Module 1: (8 Hours)
Workplace Ethics: Introduction, Needs, Principals, Development of Personal Ethics, Workplace Ethics for Employees-Ethical behaviour in workplace- Professionalism, Ethical violations by employees, Employee Attitude and Ethics, Employee Etiquettes. Benefits of ethics in Workplace- employee commitment, investor loyalty, customer satisfaction, profits

Module 2: (8 Hours)
Conducting Professionalism at Workplace: Unethical Conduct for employees and employers. Factors leading to Unethical Behaviours. Different unethical behaviours. Measures to control unethical behaviours. Rewarding ethical behaviour

Module 3: (10 Hours)

Module 4: (8 Hours)

Module 5: (8 Hours)
Teamwork in the Workplace & Ethics: Teams, Elements of team, Stages of team development, team meetings, team rules, and teams work and professional responsibility, rules of professional responsibility, ASME code of ethics.

Module 6: (8 Hours)
Managing Change in Workplace through Ethics: Introduction to Change Management, Models of change, the Ethics of Managing Change, the role of ethics and responsibilities in
leading innovation and change, ethics based model for change management, ethics and risks of change management

Module 7: (6 Hours)

Practical Components:
1. To solve case studies on Workplace Ethics
2. To visit organizations and find out the problems and causes for unethical behavior at workplace.
3. To visit organizations and find out the measures adopted to control unethical behavior of employees.
4. To compare and contrast the various ethical codes of conduct practiced in organizations.
5. To study the recent cases on breach of workplace privacy.

RECOMMENDED BOOKS:
3. How technology is compromising Workplace Privacy, Fredrick S Lane 111, AMACOM Div American Mgmt Assn, 2003
4. Ethics in the Workplace, Dean Bredeson, Keith Goree, Cengage Learning, 2011.
5. Ethics in 21st Century, Mary Alice Trent, Oral Roberts University, Longman.
6. Ethics in workplace, Elizabeth P Tierney, Oak tree press
### INTERNATIONAL HUMAN RESOURCE MANAGEMENT

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<tr>
<th>Total Number of Lecture Hours</th>
<th>Exam Marks</th>
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<tbody>
<tr>
<td>56</td>
<td>100</td>
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<th>Practical Component</th>
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<td>01 Hour / Week</td>
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**Objectives:**

1. Critically analyse the impact of contemporary issues and global imperatives on Human Resource concepts, policies and practices in multinational organizations.
2. Compare, contrast and explain a variety of strategic approaches to the management of Human Resources in multinational organizations.
3. Apply concepts and knowledge about the range of Human Resource functions to the deployment of expatriate employees and expatriate failures on international assignments.
4. Critically evaluate the effects of different Human Resource and International Industrial Relations strategies adopted by multinational international organisations operating in various regions of the world.

**Module 1:** (10 Hours)

**Introduction to IHRM**


**Module 2:** (7 Hours)

**Strategies for International Growth**

Exploiting global integration-The logic of global integration, differentiation, Mastering expatriation, beyond the traditional expatriate model, the limits of global integration. Becoming locally responsive: The roots of responsiveness, understanding diversity, responding to diversity, the challenges of localization. Managing alliances and joint ventures - IHRM and International Alliances, IHRM and International Joint Ventures.

**Module 3:**

**International Workforce planning and staffing:**

International labour market International Recruitment function; head-hunters, cross-national advertising, e-recruitment; International staffing choice, different approaches to multinational staffing decisions, Types of international assignments, Selection criteria and techniques, use of selection tests, interviews for international selection, international staffing issues, Successful expatriation, role of an expatriate, female expatriation, repatriation, re-entry and career issues.

**Module 4:**

**Developing Global Mindset: Global Leadership**

Cross cultural context and international assignees, Current scenario in international training and development, training &
development of international staff, types of expatriate training, sensitivity training, Career Development, repatriate training, developing international staff and multinational teams, knowledge transfer in multinational companies.

Module 5: (6 Hours)

Module 6: (10 Hours)
International Compensation and International Employment Laws: International compensation and international assignees, Forms of compensation, key components of international compensation, Approaches to international compensation, compensation practices across the countries, emerging issues in compensation management. Establishment of labour standards by International Institutions, The global legal and regulatory context of MNE, The International framework of Ethics and Labour standards, Key issues in International Industrial Relations, Trade Unions and MNE’s, Response of Trade Unions to MNE’s, Non-Union worker representation.

Module 7: (6 Hours)
International Workforce and International HRIS: Working with multicultural and ethnic groups, Health and safety and International Assignees, Crisis Management, Global HR Shared Services, Managing HR in virtual organization, HRIS: Meaning, Role of IT in HR, Designing of HRIS, Applications of HRIS in Employee Management, Limitation of HRIS.

Practical Component:
2. Visit an MNE organization and study the HR shared services operations performed.
3. Solve a case study to understand the challenges faced by organizations in evaluating the performance of international assignees.
4. Study and compare Recruitment, Selection and Training practices in various countries.
5. Study Indian and US legal aspects involved when deploying an employee on an International Assignment.

RECOMMENDED BOOKS:
2. International Human Resource Management - Peter J. Dowling, Denice E. Welch, Cengage Learning
## ORGANISATION CHANGE AND DEVELOPMENT

<table>
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<th>Subject Code</th>
<th>14MBA HR410</th>
<th>IA Marks</th>
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<td>No. of Lecture Hours / Week</td>
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<td>Exam Hours</td>
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<td>Exam Marks</td>
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**Objectives:**

1. To help the students to gain knowledge about the concepts of change management and to acquire the skills required to manage any change effectively.
2. To understand the various components and constraints involved in Change management.
3. To give the knowledge of various tools & techniques for Organization Development to students.
4. To understand different OD interventions and help students explore the different approaches and techniques involved in OD.

### Module 1: (8 Hours)
**Organizational change** - Introduction, nature of change, Internal & External changes, types of change, **Models of change** - Lewis’s Force field, Systems Model, Action research model, organizational vision and strategic planning.

### Module 2: (8 Hours)
**Resistance to change** - reasons for the resistance, overcoming resistance for the change, change and person and manager, systematic approach to making change- factors for effective change, skills of leaders in change management, designing the change.

### Module 3: (8 Hours)
**Organization development** - Introduction, history, evolution of OD, OD interventions: Definition, factors to be considered, choosing and sequencing, intervention activities, classification of OD interventions, results of OD, typology of interventions based on target groups.


### Module 4: (8 Hours)
**Diagnosing Organizations** - Need for diagnostic models, organization, group, individual level diagnosis, Collecting and analyzing the diagnostic information, Feeding Back of diagnostic information, Designing interventions, overview of interventions, evaluating and Institutionalizing OD Interventions.

### Module 5: (8 Hours)
**Human Process Interventions** - Human process interventions (individual, group and inter-group human relations): **Individual based**: coaching, counselling, training, behavioural modelling, delegating, leading, morale boosting, mentoring, motivation, etc., **Group based**: conflict management, dialoguing, group facilitation, group learning, self-directed work teams, large scale interventions, team building, and virtual teams.
Inter-group based: Organization mirroring, third party peacemaking interventions.

Module 6: (8 Hours)
Techno-structural Interventions: Restructuring Organizations, Employee Involvement, work Design, Balanced scorecard; business process reengineering; downsizing and outsourcing; Strategic Interventions: Competitive and Collaborative Strategies, Organization Transformation.

Module 7: (8 Hours)

Teaching Methods:
Lectures, Management Games, Exercises, Assignments, Discussions, Case study, Seminars, Role Play & Process lab.

Labs:
1. To conduct Force field analysis for MBA department
2. Group activity-Identify the need for OD intervention for your college and call the director/principal of your college to the classroom to explore the possibility for OD intervention.
3. Presentation by students: Identify and explore the possibility for OD intervention in your college level, group level and individual level.
4. Hold a debate in the classroom about downsizing the workforce.
5. Organization change questionnaire data collection and analyzation.
7. Design a role play event for students, so that they will play it out to mobilize support for a change implementation programme.
8. Students are expected to study the changes that have taken place in various industries over a period of ten years and submit a report.

RECOMMENDED BOOKS:
3. Organization Change and Development, Kavith Singh, Excel BOOKS

REFERENCE BOOKS:
STRATEGIC TALENT MANAGEMENT

Subject Code    : 14MBA HR411  IA Marks : 50
No. of Lecture Hours / Week  : 04    Exam Hours : 03
Total Number of Lecture Hours : 56    Exam Marks : 100
Practical Component   : 01 Hour / Week

Objectives:
1. To make the students realize the challenges of acquisition and retention of talents for the competitive advantage of the organization.
2. To develop a conceptual understanding of the management of talents in the competitive environment.
3. To understand how important is to develop and retain the best talents in the industry.
4. To understand the concepts of competency and its usage in evaluating a person’s work
5. To get an idea about different tools in identifying required competencies in a person.

Module 1:                  (10 hours)
Basics of Talent Management: Talent- engine of new economy, difference between talents and knowledge workers, leveraging talent, the talent value chain, elements of talent friendly organizations, talent management process, Talent Management System - Components and benefits of Talent Management System; creating TMS, challenges of TMS, Building blocks of talents management: competencies - performance management, conducting performance reviews, Appraising executive talent, selecting the right appraisal.

Module 2:          (8 hours)
Talent Planning - Concept, succession management process, Integrating succession planning and career planning, designing succession planning program, strategic accountability approach in developing the workforce, balanced scorecard, talent development budget, contingency plan for talent; building a reservoir of talent, compensation management within the context of talent management, CEO Succession planning.

Module 3:          (6 hours)
Developing and Retaining Talent - Potential identification and development, coaching for sustained &desired change, integrating coaching, training and development with talent management ,employee retention- motivation and engagement, Return on talent; age of analytics, making outplacement as a part of talent strategy, developing talent management information system

Module 4:           (6 hours)
Competency mapping: Concepts and definition of competency: types of competencies, competency based HR systems, competency and performance, 5 level competency model, developing various competency models, how competencies relate to career development and organizational goals.

Module 5:           (10 hours)
Methodology of competency mapping : competency model development ,competency models, people capability maturity model ,developing competency framework , competency
profiling, competency mapping tools, use of psychological testing in competency mapping, competency based interviewing, assessment of competencies through 360 degree feedback, BEI, CIT, validation of competencies.

Module 6: (6 hours)
Measuring Performance: background and approaches to performance assessment, competency based performance assessment, diagnosing reasons for performance problems, designing an effective performance management systems, sources of errors in performance measurement.

Module 7: (10 hours)
Assessment and Development Centre: concepts, importance and uses of assessments centre in selecting employees, difference between assessment and development centre, assessment centre approach to competence building, profile of the assessors, steps in assessment centre, designing the assessment centre. Assessment techniques at a glance: Management games, in basket exercises, role plays, written exercises, job simulations, individual presentations, psychometric tests, interviews; documentation in atypical assessment centre; preparation of assessment centre report.

Teaching Methods:
Lectures, Management Games, Exercises, Assignments, Discussions, Case study, Seminars, Role Play & Process lab.

Lab:
1. Students are expected to conduct a study on how talents are acquired and retained – in various industries – and various strategies followed by the respective companies.
2. Discussion on "How to have/ evaluate the performance of the MBA students"
3. Ask the students to find out the best employer surveys conducted during the past one year and make a presentation.
4. Identify the important positions in your college or any other organization and ascertain the measures if any taken to develop second line of leadership
5. Ask the students to collect data about the position of principal, director, and other teachers in your college and prepare a competency dictionary for the said positions
6. Presentation by students about the competency directory profiling of various positions.
7. Ask the students to role play the behavioural event interview to collect data for competency mapping for the position of management professor.
8. Presentation by students about the competency directory profiling of various positions.

RECOMMENDED BOOKS:
3. A Handbook of Competency Mapping – Seema Sangi, Response BOOKS, 2004

REFERENCE BOOKS:
2. Appraising & Developing Managerial Performance- Rao T. V, Excel BOOKS
PERSONAL GROWTH AND INTERPERSONAL EFFECTIVENESS

Subject Code : 14MBA HR412  IA Marks : 50
No. of Lecture Hours / Week : 04  Exam Hours : 03
Total Number of Lecture Hours : 56  Exam Marks : 100
Practical Component : 01 Hour / Week

Objectives
1. To identify the student strengths and weaknesses as individual, as a member of a group/organisation using personality typing.
2. To enhance one’s own self awareness and to understand the concepts of Neuro-Linguistic Programming (NLP), Resilience & Locus of control.
3. Equip him/her with the skill and competence to apply positive psychology principles in a range of environments to increase individual and collective wellbeing.
4. To explore feelings and behaviour using the TA model so as to discover the inner springs of one’s behaviour system.

Module 1:          (10 hours)
Personal: Self awareness, Role, Role efficacy, Role stress, NLP Test, Emotional Intelligence, Locus of control

Module 2:          (6 hours)
Positive Cognitive States and Processes: Resilience- Developmental and clinical perspectives; Sources of resilience in children; Sources of resilience in adulthood and later life; Optimism- How optimism works; variation of optimism and pessimism; Spirituality and well-being;

Module 3:          (8 hours)
Personal growth: Ego states, types of transactions and time structuring, Life position, scripts and games, Strokes and Stamps

Module 4:          (8 hours)

Module 5:          (10 hours)
Personal effectiveness-II: Personality theories, Personality Typing using Enneagram, Carl Jung’s theory of personality types and Myers Briggs Type Indicator test (MBTI), Trait theories- Guilford Peogut, Seven Habits of Highly Effective People, Effective Life and Time Management, Spiritual Foundations of Personal Effectiveness

Module 6:          (8 hours)
Interpersonal relations and personal growth: Interpersonal needs, motivation and behaviour- FIRO-B and Johari Window, Defense Mechanism in groups, T-Group, human process labs
Module 7: (6 hours)
Nurturing Relationships: Meaning of relationship, Changing concepts and roles in relationships, Relationship with self – Self concept, Self acceptance, self esteem, self confidence, Power of self talk. Relationship with others – Cultivating open communication, Adjustments, compromises, give and take, empathy & Prioritization.

Teaching Methods:
Lectures, Management Games, Exercises, Assignments, Discussions, Case study, Seminars, Role Play & Process lab.

Lab:
1. NLP Workshop for students.
2. MBTI Workshop for students and can test their inner personality.
3. Loco Inventory scale assessment on students and can test their personality traits with their performance in exams.
4. Presentation by students on Resilience and can also test their resilience level.
5. FIRO-B (interpersonal relationship orientation) assessment on students.
6. Activity on JOHARI window and assessment of students individually and then in groups.
7. A short trip to spiritual foundations for a talk about personal effectiveness.

RECOMMENDED BOOKS:
1. Development of Management Skills - Whetten & Cameron, 7/e, PHI.
3. Understanding OB - Udai Pareek, Oxford University Press.

REFERENCE BOOKS:
3. Theories of Personality- Calvin S Hall, 4/e, Wiley India Pvt. Ltd.
4. Seven habits of highly effective people - Stephen R Covey, Pocket BOOKS.
Guidelines for 10 Week Internship / Project work (14MBA…) between 3rd and 4th semester MBA

OBJECTIVE
To expose the students to understand the working of the organization/ company / industry and take up an in-depth study of an issue / problem in the area of specialization.

STRUCTURE
The project work shall consist of two parts
Part - A - Corporate Exposure – Approximately 4 weeks 40% of the marks is allocated
Part - B - Study of an Issue / Problem Approximately 6 weeks 60% of the marks is allocated

GENERAL GUIDELINES
1. The project work shall be for a period of 10 weeks immediately after the completion of 3rd Sem Examinations but before the commencement of the 4th semester classes
2. The Subject code of the project work report shall be 14MBA48 and shall be compulsory for all the students opting for all specializations.
3. The University shall receive 3 copies of project reports prior to the commencement of the 4th semester examination. Copies of the project report should be sent to the concerned Regional Office with an intimation to the Registrar (Evaluation)
4. No two students of an institute shall work on the same problem in the same organization.
5. The student shall seek the guidance of the internal guide on a continuous basis, and the guide shall give a certificate to the effect that the candidate has worked satisfactorily under his/her guidance.
6. On completion of the project work, student shall prepare a report with the following format.
   i. The Project report shall be prepared using word processor viz. MS Word with New Times Roman, 12 font size
   ii. All the reports shall be printed in the A4 size 1” margin on all the sides.
   iii. The report shall be hard bound facing sheet indicating the title of college and month & year of admission (spiral binding not permitted)
   iv. A certificate by the guide, HOD and Head of the institution indicating the bonafide performance of the project by the student to be enclosed.
   v. An undertaking by the student to the effect that the work is independently carried out by him.
   vi. The certificate from the organization.
   vii. Acknowledgement
   viii. Executive Summary
PART - A

1. INDUSTRY PROFILE - Broad outline of the industry
2. COMPANY PROFILE
   a. Background and inception of the company
   b. Nature of the business carried
   c. Vision, Mission and Quality Policy
   d. Products/ Services Profile
   e. Area of Operation – Global / National / Regional
   f. Ownership Pattern
   g. Competitors Information
   h. Infrastructural Facilities
   i. Achievement/Award if any
   j. Work flow model (End to End)
   k. Future growth and prospects

3. SWOT analysis
5. Learning experience

PART - B

1. General Introduction
   • Statement of the problem
   • Objectives of the study
   • Scope of the Study
   • Brief review of literature
   • Hypothesis
   • Methodology - Tools and techniques used
   • Limitations of the study
2. Analysis / Design, Interpretation of results, findings, observations and suggestions which may be divided into chapters.
3. Conclusions and Recommendations.
4. Annexure relevant to the project, such as figures, graphs, photographs etc.,
5. Bibliography
6. Certificate from the company (freelance projects are exempted)

2. The project report shall not exceed 100 pages (Part A 40 Pages + Part B 60 Pages)
3. The Project work shall be on a topic in the area of specialization specified in the syllabus and opted by the candidate.
Guidelines for Determination of IA Marks:

**SESSIONAL TESTS:** 20 MARKS
- Three tests to be conducted, one each at the end of 4th week, 8th week and at the end of the term
- Maximum Duration: 45 Minutes; Maximum Marks: 20
- Questions to cover at least two modules and mixed;
- Questions to be in the same pattern as main exam. i.e., two questions in 3+7+10 OR 5+5+10 OR 5+15 pattern or a combination of these; students to answer ONE full question
- To be answered in blue books only;
- Average of BEST TWO to be considered for IA

**ASSIGNMENTS:** 20 MARKS
- Questions from previous main exam, model Question paper drawn by the faculty, mini-projects, market surveys, field studies, organization studies, case studies, business plans, practical exercises/problems etc may be given, preferably before 6th week of the term;
- To be submitted by the students at the end of the term for evaluation;
- Maximum Duration: 4-6 Weeks; Maximum Marks: 20
- To be submitted in blue books only for record purpose;

**SEMINARS:** 10 MARKS
- To be arranged every week as part of the timetable;
- Minimum duration: 30 minutes for every presentation;
- I & II Semester classes - by group of two students; III & IV Semester classes - individual presentations;
- Hard copies to be collected for record purpose;
- Topics for seminars:
  - I Semester - Industry Analysis (one specific industry/service sector for each group)
  - II Semester – Company Analysis (one specific company for each group)
  - III Semester – Literature Review (one or a set of topics/articles/cover stories from journals/books etc related to specialization area to be reviewed by each student)
  - IV Semester – Current Topics (one specific topic for each individual student, related to likely/proposed project work)

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