## USN

## Model Question Paper (CBCS) with effect from 2015-16 SixthSemester B.E. Degree (CBCS) Examination Energy Auditing

Time: 3 hrs. Max. Marks: 80

Note: Answer any FIVE full questions, choosing one full question from each module.

## MODULE - I

|   |        | MODULE I   | WODCEE I |                  |  |  |  |
|---|--------|--|----------|------------------|--|--|--|
| 1   | a<br>b | Explain the need for energy management. Review the energy scenario in India in brief.                          | •        | Marks)<br>Marks) |  |  |  |
| OR  |        |  |          |                  |  |  |  |
| 2   | a      | What is Energy Performance Contracts? Elaborate the need for energy audit in industries.                       | (08      | Marks)           |  |  |  |
|   | b      | Interpret the method of evaluation of energy conservation opportunities.                                       | (08      | Marks)           |  |  |  |
| $\underline{\mathbf{MODULE} - \mathbf{II}}$ |        |  |          |                  |  |  |  |
| 3   | a      | Explain briefly the difference between preliminary and detailed energy audits                                  | (08      | Marks)           |  |  |  |
| 5   | a<br>b | Describe the energy management approach that one should adopt.   | •        | Marks)           |  |  |  |
|   | D      | OR   | (00      | Warks)           |  |  |  |
| 4   | a      | What is an energy audit? Explain its need.   | (06      | Marks)           |  |  |  |
| •   | b      | Give a brief about the various energy auditing instruments.  | •        | Marks)           |  |  |  |
|   | D      | of the district desert the various energy additing instruments.  | (10      | With Kar         |  |  |  |
| MODULE – III                                |        |  |          |                  |  |  |  |
| 5   | a      | What do you understand by energy management? Elaborate the various elements of Energy Management Program (EMP) | (08      | Marks)           |  |  |  |
|   | b      | List the various duties of Energy Manager.   | (08      | Marks)           |  |  |  |
| OR  |        |  |          |                  |  |  |  |
| 6   | a      | Explain the need for energy management in our country.   | (08      | Marks)           |  |  |  |
|   | b      | Write a short note on monitoring and targeting.  | •        | Marks)           |  |  |  |
| MODULE – IV                                 |        |  |          |                  |  |  |  |
| 7   | a      | How can energy conservation in boiler systems be achieved? Explain the measures.                               | (09      | Marks)           |  |  |  |
| ,   | b      | What are the benefits of WHR? Explain any two devices.   | `        | Marks)           |  |  |  |
|   | D      | What are the benefits of WTIX: Explain any two devices.  | (07      | Marks)           |  |  |  |
| OR  |        |  |          |                  |  |  |  |
| 8   | a      | What are the advantages of using insulation? Write a short note on Economic Thickness of Insulation (ETI).     | (08      | Marks)           |  |  |  |
|   | b      | Elaborate the energy conservation measures in steam systems in detail.   | (08      | Marks)           |  |  |  |
|   |        |  |          |                  |  |  |  |
| $\underline{\mathbf{MODULE} - \mathbf{V}}$  |        |  |          |                  |  |  |  |
| 9   | a      | Explain the need for reactive power management? How is it achieved? Explain (i) HVDC (ii) FACTS                | (08      | Marks)           |  |  |  |
|   | b      | What are Energy Efficient Motors (EEM)? What measures are adopted to reduce the various losses in EEM.         | (10      | Marks)           |  |  |  |
| OR  |        |  |          |                  |  |  |  |
| 10  | a      | What is DSM? Explain the various strategies of DSM.  | (08      | Marks)           |  |  |  |
|   | b      | Interpret the possible energy conservation measures that can be adopted in fans.                               | •        | Marks)           |  |  |  |
|   |        |  |          |                  |  |  |  |