COURSE OBJECTIVES:
This course provides
1. The foundation for understanding the structure and various modes of failure in materials common in mechanical engineering.
2. Topics are designed to explore the mechanical properties of metals and their alloys, polymers, ceramics, smart materials and composites.
3. The means of modifying such properties, as well as the processing and failure of materials.
4. Concepts of use of materials for various applications are highlighted.

COURSE OUTCOMES:
The student shall be able to
1. Describe the mechanical properties of metals, their alloys and various modes of failure.
2. Understand the microstructures of ferrous and non-ferrous materials to mechanical properties.
3. Explain the processes of heat treatment of various alloys.
4. Understand the properties and potentialities of various materials available and material selection procedures.
5. Know about composite materials and their processing as well as applications.

MODULE 1
Basics, Mechanical Behavior, Failure of Materials
Introduction to Crystal Structure – Coordination number, atomic packing factor, Simple Cubic, BCC, FCC and HCP Structures, Crystal imperfections – point, line, surface and volume imperfections, Atomic Diffusion: Phenomenon, Fick’s laws of diffusion; Factors affecting diffusion.

Mechanical Behavior:
Stress-strain diagrams showing ductile and brittle behavior of materials, Engineering and true strains, Linear and non-linear elastic behavior and properties, Mechanical properties in plastic range. Stiffness, Yield strength, Offset Yield strength, Ductility, Ultimate Tensile strength, Toughness, Plastic deformation of single crystal by slip and twinning, Mechanisms of strengthening in metals

Fracture: Type I, Type II and Type III,
Fatigue: Types of fatigue loading with examples, Mechanism of fatigue, Fatigue properties, S-N diagram, Fatigue testing.
Creep: Description of the phenomenon with examples, three stages of creep, creep properties, Stress relaxation. Concept of fracture toughness, numerical on diffusion, strain and stress relaxation

MODULE 2
Alloys, Steels, Solidification

10 Hours
MODULE 3
Heat Treatment, Ferrous and Non-Ferrous Alloys

MODULE 4
Other Materials, Material Selection
Ceramics: Structure types and properties and applications of ceramics. Mechanical / Electrical behavior and processing of Ceramics.
Plastics: Various types of polymers/plastics and their applications. Mechanical behaviors and processing of plastics, Failure of plastics.
Other materials: Brief description of other materials such as optical and thermal materials Smart materials – fiber optic materials, piezo-electrics, shape memory alloys Shape Memory Alloys – Nitinol, superelasticity, Biological applications of smart materials - materials used as implants in human Body, Selection of Materials, Performance of materials in service Residual life assessment – use of non-destructive testing, Economics, Environment and Sustainability 10 Hours

MODULE 5
Composite Materials
Composite materials - Definition, classification, types of matrix materials & reinforcements, Metal Matrix Composites (MMCs), Ceramic Matrix Composites (CMCs) and Polymer Matrix Composites (PMCs), Particulate-reinforced and fiber-reinforced composites, Fundamentals of production of composites, Processes for production of composites, Characterization of composites, Constitutive relations of composites, Determination of composite properties from component properties, Hybrid composites, Applications of composite materials, Numericals on determining properties of composites 10 Hours

TEXT BOOKS:

REFERENCE BOOKS
1. V.Raghavan, Materials Science and Engineering, , PHI, 2002
4. ASM Handbooks, American Society of Metals.

Scheme of Examination:
Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.
COURSE OBJECTIVES
1. Learn about thermodynamic systems and boundaries
2. Study the basic laws of thermodynamics including, conservation of mass, conservation of energy or first law, second law and Zeroth law.
3. Understand various forms of energy including heat transfer and work
4. Identify various types of properties (e.g., extensive and intensive properties)
5. Use tables, equations, and charts, in evaluation of thermodynamic properties
6. Apply conservation of mass, first law, and second law in thermodynamic analysis of systems (e.g., turbines, pumps, compressors, heat exchangers, etc.)
7. Enhance their problem solving skills in thermal engineering

COURSE OUTCOMES
The student will be able to

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>PO's</th>
<th>Course Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1 Explain thermodynamic systems, properties, Zeroth law of thermodynamics, temperature scales and energy interactions.</td>
<td>PO1</td>
<td>U</td>
</tr>
<tr>
<td>CO 2 Determine heat, work, internal energy, enthalpy for flow &amp; non flow process using First and Second Law of Thermodynamics.</td>
<td>PO1, PO2</td>
<td>Ap</td>
</tr>
<tr>
<td>CO 3 Interpret behavior of pure substances and its applications to practical problems.</td>
<td>PO1,PO2</td>
<td>U</td>
</tr>
<tr>
<td>CO 4 Determine change in internal energy, change in enthalpy and change in entropy using TD relations for ideal gases.</td>
<td>PO1,PO2</td>
<td>Ap</td>
</tr>
<tr>
<td>CO 5 Calculate Thermodynamics properties of real gases at all ranges of pressure, temperatures using modified equation of state including Vander Waals equation, Redlich Wong equation and Beattie-Bridgeman equation.</td>
<td>PO1,PO2</td>
<td>Ap</td>
</tr>
</tbody>
</table>

Total Number Lecture hours 50

MODULE 1
Fundamental Concepts & Definitions: Thermodynamic definition and scope, Microscopic and Macroscopic approaches. Some practical applications of engineering thermodynamic Systems, Characteristics of system boundary and control surface, examples. Thermodynamic properties; definition and units, intensive , extensive properties, specific properties, pressure, specific volume Thermodynamic state, state point, state diagram, path and process, quasi-static process, cyclic and non-cyclic; processes; Thermodynamic equilibrium; definition, mechanical equilibrium; diathermic wall, thermal equilibrium, chemical equilibrium, Zeroth law of thermodynamics, Temperature; concepts, scales, international fixed points and measurement of temperature. Constant volume gas thermometer, constant pressure gas thermometer, mercury in glass thermometer

Work and Heat: Mechanics, definition of work and its limitations. Thermodynamic definition of work; examples, sign convention. Displacement work; as a part of a system boundary, as a whole of a system boundary, expressions for displacement work in various processes through p-v diagrams. Shaft work; Electrical work. Other types of work. Heat; definition, units and sign convention. Problems 10 Hours
MODULE 2
First Law of Thermodynamics: Joules experiments, equivalence of heat and work. Statement of the First law of thermodynamics, extension of the First law to non-cyclic processes, energy, energy as a property, modes of energy, Extension of the First law to control volume; steady flow energy equation(SFEE), important applications.
Second Law of Thermodynamics: limitations of first law of thermodynamics Devices converting heat to work; (a) in a thermodynamic cycle, (b) in a mechanical cycle. Thermal reservoir, Direct heat engine; schematic representation and efficiency. Devices converting work to heat in a thermodynamic cycle; reversed heat engine, schematic representation, coefficients of performance. Kelvin - Planck statement of the Second law of Thermodynamics; PMM I and PMM II, Clausius statement of Second law of Thermodynamics, Equivalence of the two statements; Carnot cycle, Carnot principles. Problems 10 Hours

MODULE 3
Reversibility: Definitions of a reversible process, reversible heat engine, importance and superiority of a reversible heat engine and irreversible processes; factors that make a process irreversible, reversible heat engines. Unresisted expansion, remarks on Carnot’s engine, internal and external reversibility, Definition of the thermodynamic temperature scale. Problems
Entropy: Clasius inequality, Statement-proof, Entropy-definition, a property, change of entropy, entropy as a quantitative test for irreversibility, principle of increase in entropy, calculation of entropy using Tds relations, entropy as a coordinate. 10 Hours

MODULE 4
Availability, Irreversibility and General Thermodynamic relations. Introduction, Availability (Exergy), Unavailable energy (anergy), Relation between increase in unavailable energy and increase in entropy. Maximum work, maximum useful work for a system and control volume, irreversibility, second law efficiency (effectiveness). Gibbs and Helmholtz functions, Maxwell relations, Clapeyron equation, Joule Thomson coefficient, general relations for change in entropy, enthalpy, internal energy and specific heats.
Pure Substances: P-T and P-V diagrams, triple point and critical points. Sub-cooled liquid, saturated liquid, mixture of saturated liquid and vapor, saturated vapor and superheated vapor states of pure substance with water as example. Enthalpy of change of phase (Latent heat). Dryness fraction (quality), T-S and H-S diagrams, representation of various processes on these diagrams. Steam tables and its use. Throttling calorimeter, separating and throttling calorimeter. 10 Hours

MODULE 5
Ideal gases: Ideal gas mixtures, Daltons law of partial pressures, Amagat’s law of additive volumes, evaluation of properties of perfect and ideal gases, Air- Water mixtures and related properties, Psychrometric properties, Construction and use of Psychrometric chart.
Real gases – Introduction, Air water mixture and related properties, Van-der Waal's Equation of state, Van-der Waal's constants in terms of critical properties, Redlich and Kwong equation of state Beattie-Bridgeman equation, Law of corresponding states, compressibility factor; compressibility chart. Difference between Ideal and real gases. 10 Hours

TEXT BOOKS:

REFERENCE BOOKS:
4. An Introduction to Thermodynamics, Y.V.C.Rao, Wiley Eastern, 1993,
5. B.K Venkanna, Swati B. Wadavadagi “Basic Thermodynamics, PHI, New Delhi, 2010

Scheme of Examination: Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.
COURSE OBJECTIVES:
1. Classify the stresses into various categories and define elastic properties of materials and compute stress and strain intensities caused by applied loads in simple and compound sections and temperature changes.
2. Derive the equations for principal stress and maximum in-plane shear stress and calculate their magnitude and direction. Draw Mohr circle for plane stress system and interpret this circle.
3. Determine the shear force, bending moment and draw shear force and bending moment diagrams, describe behavior of beams under lateral loads.
4. Explain the structural behavior of members subjected to torque. Calculate twist and stress induced in shafts subjected to bending and torsion.
5. Understand the concept of stability and derive crippling loads for columns.
6. Understand the concept of strain energy and compute strain energy for applied loads.

COURSE OUTCOMES:
The student shall be able to

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>POs</th>
<th>CL</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1 Understand simple, compound, thermal stresses and strains their relations, Poisson’s ratio, Hooke’s law, mechanical properties including elastic constants and their relations</td>
<td>PO1</td>
<td>U</td>
</tr>
<tr>
<td>CO2 Determine stresses, strains and deformations in bars with varying circular and rectangular cross-sections subjected to normal and temperature loads</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO3 Determine plane stress, principal stress, maximum shear stress and their orientations using analytical method and Mohr’s circle</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO4 Determine the dimensions of structural members including beams, bars and rods using Energy methods and also stress distribution in thick and thin cylinders</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO5 Draw SFD and BMD for different beams including cantilever beams, simply supported beams and overhanging beams subjected to UDL, UVL, Point loads and couples</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO6 Determine dimensions, bending stress, shear stress and its distribution in beams of circular, rectangular, symmetrical I and T sections subjected to point loads and UDL</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO7 Determine slopes and deflections at various points on beams subjected to UDL, UVL, Point loads and couples</td>
<td>PO1, Ap</td>
<td></td>
</tr>
<tr>
<td>CO8 Determine the dimensions of shafts based on torsional strength, rigidity and flexibility and also elastic stability of columns using Rankin’s and Euler’s theory</td>
<td>PO1, Ap</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours of instruction | 50 |

MODULE 1
Stress and Strain: Introduction, Hooke’s law, Calculation of stresses in straight, Stepped and tapered sections, Composite sections, Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson’s ratio, Generalized Hooke’s law, Bulk modulus, Relationship between elastic constants. 10 Hours

MODULE 2
Analysis of Stress and Strain: Plane stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear tress, Mohr circle for plane stress conditions.

MODULE 3
Shear Forces and Bending Moments: Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads and uniformly distributed constant / varying loads.
Stress in Beams: Pure bending, Curvature of a beam, Longitudinal strains in beams, Normal stresses in Beams with rectangular, circular, ‘I’ and ‘T’ cross sections, Flexure Formula, Bending Stresses, Deflection of beams (Curvature).

MODULE 4
Torsion: Circular solid and hallow shafts, Torsional moment of resistance, Power transmission of straight and stepped shafts, Twist in shaft sections, Thin tubular sections, Thin walled sections
Columns: Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Secant formula for columns.

MODULE 5
Strain Energy: Castigliano’s theorem I and II, Load deformation diagram, Strain energy due to normal stresses, Shear stresses, Modulus of resilience, Strain energy due to bending and torsion.
Theories of Failure: Maximum Principal stress theory, Maximum shear stress theory.

TEXT BOOKS:

REFERENCE BOOKS:

Scheme of Examination:
Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.
## METAL CASTING AND WELDING

[AS PER CHOICE ASEd CREDIT SYSTEM (CBCS) SCHEME]

<table>
<thead>
<tr>
<th>SEMESTER – III / IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
</tr>
<tr>
<td>15 ME 35 A</td>
</tr>
</tbody>
</table>

| Number of Lecture Hrs / Week | 04 |
| Total Number of Lecture Hrs  | 50 |

| CREDITS – 04 |

### COURSE OBJECTIVE
- To provide detailed information about the moulding processes.
- To provide knowledge of various casting process in manufacturing.
- To impart knowledge of various joining process used in manufacturing.
- To provide adequate knowledge of quality test methods conducted on welded and casted components.

### COURSE OUTCOMES

<table>
<thead>
<tr>
<th>CO No.</th>
<th>Course Outcomes</th>
<th>Blooms level</th>
<th>PO</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Describe the casting process, preparation of Green, Core, dry sand molds and Sweep, Shell, Investment and plaster molds.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO2</td>
<td>Explain the Pattern, Core, Gating, Riser system and Jolt, Squeeze, Sand Slinger Molding Machines.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO3</td>
<td>Compare the Gas fired pit, Resistance, Coreless, Electrical and Cupola Metal Furnaces.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO4</td>
<td>Compare the Gravity, Pressure die, Centrifugal, Squeeze, slush and Continuous Metal mold castings.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO5</td>
<td>Explain the Solidification process and Casting of Non-Ferrous Metals.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO6</td>
<td>Describe the Metal Arc, TIG, MIG, Submerged and Atomic Hydrogen Welding processes used in manufacturing.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO7</td>
<td>Explain the Resistance spot, Seam, Butt, Projection, Friction, Explosive, Thermit, Laser and Electron Beam Special type of welding process used in manufacturing.</td>
<td>U</td>
<td>PO1</td>
</tr>
<tr>
<td>CO8</td>
<td>Describe the Metallurgical aspects in Welding and inspection methods for the quality assurance of components made of casting and joining process.</td>
<td>U</td>
<td>PO1</td>
</tr>
</tbody>
</table>

| Total Hours of instruction | 50 |

### MODULE -1

#### INTRODUCTION & BASIC MATERIALS USED IN FOUNDRY

**Introduction:** Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy.

Introduction to casting process & steps involved. Patterns: Definition, classification, materials used for pattern, various pattern allowances and their importance.

**Sand molding:** Types of base sand, requirement of base sand. Binder, Additives definition, need and types

**Preparation of sand molds:** Molding machines- Jolt type, squeeze type and Sand slinger. Study of important molding process: Green sand, core sand, dry sand, sweep mold, CO2 mold, shell mold, investment mold, plaster mold, cement bonded mold. Cores: Definition, need, types. Method of making cores, concept of gating (top, bottom, parting line, horn gate) and risering (open, blind) Functions and types

### MODULE -2

#### MELTING & METAL MOLD CASTING METHODS

**Melting furnaces:** Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace.

**Casting using metal molds:** Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixocasting, and continuous casting processes

10 Hours
MODULE -3  
SOLIDIFICATION & NON FERROUS FOUNDRY PRACTICE

Solidification: Definition, Nucleation, solidification variables, Directional solidification-need and methods. Degasification in liquid metals-Sources of gas, degasification methods.  
Fettling and cleaning of castings: Basic steps involved. Sand Casting defects- causes, features and remedies. Advantages & limitations of casting process  
Nonferrous foundry practice: Aluminum castings - Advantages, limitations, melting of aluminum using lift-out type crucible furnace. Hardeners used, drossing, gas absorption, fluxing and flushing, grain refining, pouring temperature. Stir casting set up, procedure, uses, advantages and limitations.

10 Hours

MODULE -4  
WELDING PROCESS


10 Hours

MODULE -5  
SOLDERING , BRAZING AND METALLURGICAL ASPECTS IN WELDING

Structure of welds, Formation of different zones during welding, Heat Affected Zone (HAZ), Parameters affecting HAZ. Effect of carbon content on structure and properties of steel, Shrinkage in welds & Residual stresses, Concept of electrodes, filler rod and fluxes. Welding defects- Detection, causes & remedy.  

10 Hours

TEXT BOOKS:

REFERENCE BOOKS:

Question paper pattern:
• The question paper will have ten questions.
• Each full question consisting of 16 marks.
• There will be 2 full questions (with a maximum of 4 sub questions) from each module.
• Each full question will have sub questions covering all the topics under a module.
• The students will have to answer 5 full questions, selecting one full question from each module.
COURSE OBJECTIVES:
- To introduce students to different machine tools in order to produce components having different shapes and sizes.
- To enrich the knowledge pertaining to relative motion and mechanics required for various machine tools.
- To develop the knowledge on mechanics of machining process and effect of various parameters on economics of machining.

COURSE OUTCOMES:
- Explain the construction & specification of various machine tools.
- Describe various machining processes pertaining to relative motions between tool & work piece.
- Discuss different cutting tool materials, tool nomenclature & surface finish.
- Apply mechanics of machining process to evaluate machining time.
- Analyze tool wear mechanisms and equations to enhance tool life and minimize machining cost.

MODULE 1
MACHINE TOOLS
Introduction, Classification, construction and specifications of lathe, drilling machine, milling machine, boring machine, broaching machine, shaping machine, planing machine, grinding machine [Simple sketches showing major parts of the machines] 10 hours

MODULE 2
MACHINING PROCESSES
Introduction, Types of motions in machining, turning and Boring, Shaping, Planing and Slotting, Thread cutting, Drilling and reaming, Milling, Broaching, Gear cutting and Grinding, Machining parameters and related quantities. [Sketches pertaining to relative motions between tool and work piece only] 10 Hours

MODULE 3
CUTTING TOOL MATERIALS, GEOMETRY AND SURFACE FINISH
Introduction, desirable Properties and Characteristics of cutting tool materials, cutting tool geometry, cutting fluids and its applications, surface finish, effect of machining parameters on surface finish.
Machining equations for cutting operations: Turning, Shaping, Planing, slab milling, cylindrical grinding and internal grinding, Numerical Problems 10 Hours

MODULE 4
MECHANICS OF MACHINING PROCESSES
Introduction, Chip formation, Orthogonal cutting, Merchants model for orthogonal cutting, Oblique cutting, Mechanics of turning process, Mechanics of drilling process, Mechanics of milling process, Numerical problems. 10 Hours

MODULE 5
TOOL WEAR, TOOL LIFE: Introduction, tool wear mechanism, tool wear equations, tool life equations, effect of process parameters on tool life, machinability, Numerical problems
ECONOMICS OF MACHINING PROCESSES: Introduction, choice of feed, choice of cutting speed, tool life for minimum cost and minimum production time, machining at maximum efficiency, Numerical problems 10 Hours
TEXT BOOKS:

REFERENCE BOOKS:

Scheme of Examination:
Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.
COMPUTER AIDED MACHINE DRAWING
[AS PER CHOICE ASEED CREDIT SYSTEM (CBCS) SCHEME]
SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>15ME36 A/46A</th>
<th>IA Marks</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Lecture Hrs / Week</td>
<td>02 L+ 04 P</td>
<td>Exam Marks</td>
<td>80</td>
</tr>
<tr>
<td>Total Number of Lecture Hrs</td>
<td>50</td>
<td>Exam Hours</td>
<td>03</td>
</tr>
</tbody>
</table>

CREDITS – 04

COURSE OBJECTIVES

- To acquire the knowledge of CAD software and its features.
- To inculcate understanding of the theory of projection and make drawings using orthographic projections and sectional views.
- To familiarize the students with Indian Standards on drawing practices.
- To impart knowledge of thread forms, fasteners, keys, joints and couplings.
- To make the students understand and interpret drawings of machine components so as to prepare assembly drawings either manually and using CAD packages.
- To acquire the knowledge of limits fits and tolerance pertaining to machine drawings.

COURSE OUTCOMES

Having successfully completed this course, the student will be able to draw and use modelling software’s to generate

<table>
<thead>
<tr>
<th>Course Outcome</th>
<th>Cognitive Level</th>
<th>POs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1 Sections of pyramids, prisms, cubes, cones and cylinders resting on their bases in 2D</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO2 Orthographic views of machine parts with and without sectioning in 2D.</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO3 Sectional views for threads with terminologies of ISO Metric, BSW, square and acme, sellars and American standard threads in 2D.</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO4 Hexagonal and square headed bolt and nut with washer, stud bolts with nut and lock nut, flanged nut, slotted nut, taper and split pin for locking counter sunk head screw, grub screw, Allen screw assemblies in 2D.</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO5 Parallel key, Taper key, and Woodruff Key as per the ISO standards in 2D</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO6 single and double riveted lap joints, butt joints with single/double cover straps, cotter and knuckle joint for two rods in 2D</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO7 Sketch split muff, protected type flanged, pin type flexible, Oldham’s and universal couplings in 2D</td>
<td>U</td>
<td>PO1, PO5,</td>
</tr>
<tr>
<td>CO8 assemblies from the part drawings with limits, fits and tolerance given for Plummer block, Ram bottom safety valve, I.C. Engine connecting rod, Screw Jack, Tailstock of lathe, Machine Vice and Lathe square tool post in 2D and 3D</td>
<td>U</td>
<td>PO1, PO5, PO12</td>
</tr>
</tbody>
</table>

Total Hours of instruction 50
INTRODUCTION TO COMPUTER AIDED SKETCHING
Review of graphic interface of the software. Review of basic sketching commands and navigational commands. 02 Hours

PART A
UNIT I
Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on, axis inclinations, spheres and hollow solids), True shape of section. 04 Hours
Orthographic views: Conversion of pictorial views into orthographic projections of simple machine parts with or without section. (Bureau of Indian Standards conventions are to be followed for the drawings), Hidden line conventions, Precedence of lines. 04 Hours

UNIT II
Thread forms: Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW (Internal and External), square, Acme and Sellers thread, American Standard thread.
Fasteners: Hexagonal headed bolt and nut with washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw. 08 Hours

PART B
UNIT III
Keys and Joints: Parallel, Taper, Feather Key, Gib head key and Woodruff key
Riveted joints: Single and double riveted lap joints, Butt joints with single/double cover straps (Chain and zigzag using snap head riveters).
Joints: Cotter joint (socket and spigot), Knuckle joint (pin joint) for two rods. 08 Hours

UNIT IV
Couplings: Split muff coupling, Protected type flange coupling, Pin (bush) type flexible coupling, Oldham’s coupling and Universal coupling (Hook’s Joint). 06 Hours

PART C
Limits, Fits and Tolerances: Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, Types of fits with symbols and applications, Geometrical tolerances on drawings, Standards followed in industry. 03 Hours

Assembly Drawings: (Part drawings shall be given)
1. Plummer block (Pedestal Bearing)
2. Rams Bottom Safety Valve
3. I.C. Engine connecting rod
4. Screw jack (Bottle type)
5. Tailstock of lathe
6. Machine vice
7. Lathe square tool post 15 Hours

TEXT BOOKS:

REFERENCE BOOK:
Note:

**Internal Assessment: 20 Marks**
Sketches shall be in sketch books and drawing shall through use of software on A3/A4 sheets. Sketch book and all the drawing printouts shall be submitted.

**Scheme of Evaluation for Internal Assessment (20 Marks)**
(a) Class work (Sketching and Computer Aided Machine drawing printouts in A4/A3 size sheets): 10Marks.
(b) Internal Assessment test in the same pattern as that of the main examination (Better of the two Tests): 10 marks.

**Scheme of Examination:**
Two questions to be set from each Part A, part B and Part C.
Student has to answer one question each from Part A, Part B for 15 marks each and one question from Part C for 50 marks.

\[
\begin{align*}
\text{Part A } 1 \times 15 &= 15 \text{ Marks} \\
\text{Part B } 1 \times 15 &= 15 \text{ Marks} \\
\text{Part C } 1 \times 50 &= 50 \text{ Marks} \\
\text{Total} &= 80 \text{ Marks}
\end{align*}
\]

**INSTRUCTION FOR COMPUTER AIDED MACHINE DRAWING (15ME36A/46A) EXAMINATION**
1. No restriction of timing for sketching/ computerization of solutions. The total duration is 3 hours.
2. It is desirable to do sketching of all the solutions before computerization.
3. Drawing instruments may be used for sketching.
4. For Part A and Part B 2D drafting environment should be used.
5. For Part C 3D part environment should be used for parts assembly drawing and extract 2D views.
MECHANICAL MEASUREMENTS AND METROLOGY
[AS PER CHOICE ASED CREDIT SYSTEM (CBCS) SCHEME]

SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>IA Marks</th>
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<tbody>
<tr>
<td>15 ME 36 B / 46B</td>
<td>20</td>
<td>04</td>
<td>80</td>
<td>50</td>
<td>03</td>
</tr>
</tbody>
</table>

CREDITS – 03

COURSE OBJECTIVES
Students are expected to –

- Understand metrology, its advancements & measuring instruments,
- Acquire knowledge on different standards of length, calibration of End Bars, linear and angular measurements, Screw thread and gear measurement & comparators.
- Equip with knowledge of limits, fits, tolerances and gauging.
- Acquire knowledge of measurement systems and methods with emphasis on different transducers, intermediate modifying and terminating devices.
- Understand the measurement of Force, Torque, Pressure, Temperature and Strain.

COURSE OUTCOMES
At the end of the course students will be able to –

<table>
<thead>
<tr>
<th>Description</th>
<th>CL</th>
<th>POs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1 Understand the objectives of metrology, methods of measurement, selection</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>of measuring instruments, standards of measurement and calibration of end</td>
<td></td>
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<tr>
<td>bars.</td>
<td></td>
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<tr>
<td>CO2 Describe slip gauges, wringing of slip gauges and building of slip</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>gauges, angle measurement using sine bar, sine center, angle gauges, optical</td>
<td></td>
<td></td>
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<tr>
<td>instruments and straightness measurement using Autocollimator.</td>
<td></td>
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</tr>
<tr>
<td>CO3 Explain tolerance, limits of size, fits, geometric and position</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>tolerances, gauges and their design.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO4 Understand the principle of Johnson Mikrokator, sigma comparator, dial</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>indicator, LVDT, back pressure gauges, Solex comparators and Zeiss Ultra</td>
<td></td>
<td></td>
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<tr>
<td>Optimeter</td>
<td></td>
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<tr>
<td>CO5 Describe measurement of major diameter, minor diameter, pitch, angle</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>and effective diameter of screw threads by 2 – wire, 3 – wire methods, screw</td>
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<tr>
<td>thread gauges and tool maker’s microscope.</td>
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<tr>
<td>CO6 Explain measurement of tooth thickness using constant chord method,</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>addendum comparator methods and base tangent method, composite error</td>
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<td></td>
</tr>
<tr>
<td>using gear roll tester and measurement of pitch, concentricity, run out</td>
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<tr>
<td>and involute profile.</td>
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<td></td>
</tr>
<tr>
<td>CO7 Understand laser interferometers and Coordinate measuring machines.</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>CO8 Explain measurement systems, transducers, intermediate modifying</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>devices and terminating devices.</td>
<td></td>
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</tr>
<tr>
<td>CO9 Describe functioning of force, torque, pressure, strain and temperature</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>measuring devices.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours of Instructions: 50
MODULE -1

**Introduction to Metrology:** Definition, objectives and concept of metrology, Need of inspection, Principles, process, methods of measurement, Classification and selection of measuring instruments and systems. Accuracy, precision and errors in measurement.


**Linear Measurement and angular measurements:**
Slip gauges- Indian standards on slip gauge, method of selection of slip gauge, stack of slip gauge, adjustable slip gauge, wringing of slip gauge, care of slip gauge, slip gauge accessories, problems on building of slip gauges (M87, M112).
Measurement of angles- sine bar, sine center, angle gauges, optical instruments for angular measurements, Auto collimator-applications for measuring straightness and squareness.

**MODULE -2**

**System of Limits, Fits, Tolerance and Gauging:**
Definition of tolerance, Specification in assembly, Principle of interchangeability and selective assembly, limits of size, Indian standards, concept of limits of size and tolerances, definition of fits, hole basis system, shaft basis system, types of fits and their designation (IS 919-1963), geometric tolerance, position-tolerances.
Classification of gauges, brief concept of design of gauges (Taylor's principles), Wear allowance on gauges, Types of gauges-plain plug gauge, ring gauge, snap gauge, limit gauge and gauge materials.

**Comparators:**
Functional requirements, classification, mechanical- Johnson Mikrokator, sigma comparators, dial indicator, electrical-principles, , LVDT, Pneumatic- back pressure gauges, solex comparators and optical comparators- Zeiss ultra-optimeter.

**MODULE -3**

**Measurement of screw thread and gear:**
Terminology of screw threads, measurement of major diameter, minor diameter, pitch, angle and effective diameter of screw threads by 2-wire and 3-wire methods, best size wire. Screw thread gauges, Tool maker's microscope.
Gear tooth terminology, tooth thickness measurement using constant chord method, addendum comparator method and base tangent method, measurement of pitch, concentricity, run out, and involute profile. Gear roll tester for composite error.

**Advances in metrology:**
Basic concepts of lasers, advantages of lasers, laser interferometers, types, applications. Basic concepts of Coordinate Measuring Machines-constructional features, applications.

**MODULE -4**

**Measurement systems and basic concepts of measurement methods:**
Definition, significance of measurement, generalized measurement system, definitions and concept of accuracy, precision, calibration, threshold, sensitivity, hysteresis, repeatability, linearity, loading effect, system response-time delay. Errors in measurement, classification of errors. Transducers, transfer efficiency, primary and secondary transducers, electrical, mechanical, electronic transducers, advantages of each type transducers.

**Intermediate modifying and terminating devices:** Mechanical systems, inherent problems, electrical intermediate modifying devices, input circuitry, ballast circuit, electronic amplifiers. Terminating devices, Cathode ray oscilloscope, Oscillographs.

**MODULE -5**

**Force, Torque and Pressure Measurement:**
Direct methods and indirect method, force measuring inst. Torque measuring inst., Types of dynamometers, Absorption dynamometer, Prony brake and rope brake dynamometer, and power measuring instruments. Pressure measurement, principle, use of elastic members, Bridgeman gauge, McLeod gauge, Pirani gauge.

**Measurement of strain and temperature:**
Theory of strain gauges, types, electrical resistance strain gauge, preparation and mounting of strain gauges, gauge factor, methods of strain measurement. Temperature Compensation, Wheatstone bridge circuit, orientation of strain gauges for force and torque, Strain gauge based load cells and torque sensors.
Resistance thermometers, thermocouple, law of thermocouple, materials used for construction, pyrometer, optical pyrometer.  

TEXT BOOKS:

REFERENCE BOOKS:
1. Engineering Metrology and Measurements, Bentley, Pearson Education.

Scheme of Examination:
Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.
MATERIALS TESTING LAB
[AS PER CHOICE ASED CREDIT SYSTEM (CBCS) SCHEME]
SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>15MEL37A/47A</th>
<th>IA Marks</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Lecture Hrs / Week</td>
<td>01</td>
<td>Exam Marks</td>
<td>80</td>
</tr>
<tr>
<td>No of Practical Hours / Week</td>
<td>02</td>
<td>Exam Hours</td>
<td>03</td>
</tr>
</tbody>
</table>

CREDITS – 02

COURSE OBJECTIVES

Students are expected-
1. To learn the concept of the preparation of samples to perform characterization such as microstructure, volume fraction of phases and grain size.
2. To understand mechanical behavior of various engineering materials by conducting standard tests.
3. To learn material failure modes and the different loads causing failure.
4. To learn the concepts of improving the mechanical properties of materials by different methods like heat treatment, surface treatment etc.

COURSE OUTCOMES

At the end of the course, the students will be able to:
1. Acquire experimentation skills in the field of material testing.
2. Develop theoretical understanding of the mechanical properties of materials by performing experiments.
3. Apply the knowledge to analyze a material failure and determine the failure inducing agent/s.
4. Apply the knowledge of testing methods in related areas.
5. Know how to improve structure/behavior of materials for various industrial applications.

PART – A

1. Preparation of specimen for Metallographic examination of different engineering materials.
   To report microstructures of plain carbon steel, tool steel, gray C.I, SG iron, Brass, Bronze & composites.

   Metallographic specimens of heat treated components to be supplied and students should report microstructures of furnace cooled, water cooled, air cooled, tempered steel.
   Students should be able to distinguish the phase changes in a heat treated specimen compared to untreated specimen.


4. To study the defects of Cast and Welded components using
   Non-destructive tests like:
   a) Ultrasonic flaw detection
   b) Magnetic crack detection
   c) Dye penetration testing.

PART – B

5. Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine
6. Torsion Test on steel bar.
7. Bending Test on steel and wood specimens.
9. To study the wear characteristics of ferrous and non-ferrous materials under different parameters.
10. Fatigue Test (demonstration only).
Students should make observations on nature of failure and manifestations of failure in each of the experiments apart from reporting values of mechanical properties determined after conducting the tests.

**Scheme of Examination:**

- ONE question from part -A: 25 Marks
- ONE question from part -B: 40 Marks
- Viva -Voice: 15 Marks

Total: 80 Marks
MECHANICAL MEASUREMENTS AND METROLOGY LAB
[AS PER CHOICE ASED CREDIT SYSTEM (CBCS) SCHEME]
SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>15MEL 37B / 47B</th>
<th>IA Marks</th>
<th>20</th>
</tr>
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<tbody>
<tr>
<td>Number of Lecture Hrs / Week</td>
<td>01</td>
<td>Exam Marks</td>
<td>80</td>
</tr>
<tr>
<td>No of Practical Hours / Week</td>
<td>02</td>
<td>Exam Hours</td>
<td>03</td>
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</tbody>
</table>

CREDITS – 02

COURSE OBJECTIVES:
1. To illustrate the theoretical concepts taught in Mechanical Measurements & Metrology through experiments.
2. To illustrate the use of various measuring tools measuring techniques.
3. To understand calibration techniques of various measuring devices.

COURSE OUTCOMES
At the end of the course, the students will be able to

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>CO1 To calibrate pressure gauge, thermocouple, LVDT, load cell, micrometer.</td>
</tr>
<tr>
<td>CO2 To measure angle using Sine Center/ Sine Bar/ Bevel Protractor, alignment using Autocollimator/ Roller set.</td>
</tr>
<tr>
<td>CO3 To demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.</td>
</tr>
<tr>
<td>CO4 To measure cutting tool forces using Lathe/Drill tool dynamometer.</td>
</tr>
<tr>
<td>CO5 To measure Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth vernier/Gear tooth micrometer.</td>
</tr>
<tr>
<td>CO6 To measure surface roughness using Tally Surf/ Mechanical Comparator.</td>
</tr>
</tbody>
</table>

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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CO1 To calibrate pressure gauge, thermocouple, LVDT, load cell, micrometer.</td>
</tr>
<tr>
<td>CL</td>
</tr>
<tr>
<td>CO2 To measure angle using Sine Center/ Sine Bar/ Bevel Protractor, alignment using Autocollimator/ Roller set.</td>
</tr>
<tr>
<td>CL</td>
</tr>
<tr>
<td>CO3 To demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.</td>
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<td>CL</td>
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<td>CO4 To measure cutting tool forces using Lathe/Drill tool dynamometer.</td>
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<tr>
<td>CL</td>
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<td>CO5 To measure Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth vernier/Gear tooth micrometer.</td>
</tr>
<tr>
<td>CL</td>
</tr>
<tr>
<td>CO6 To measure surface roughness using Tally Surf/ Mechanical Comparator.</td>
</tr>
<tr>
<td>CL</td>
</tr>
</tbody>
</table>

PART-A: MECHANICAL MEASUREMENTS
1. Calibration of Pressure Gauge
2. Calibration of Thermocouple
3. Calibration of LVDT
4. Calibration of Load cell
5. Determination of modulus of elasticity of a mild steel specimen using strain gauges.

PART-B: METROLOGY
1. Measurements using Optical Projector / Toolmaker Microscope.
2. Measurement of angle using Sine Center / Sine bar / bevel protractor
3. Measurement of alignment using Autocollimator / Roller set
4. Measurement of cutting tool forces using
   a) Lathe tool Dynamometer OR
   b) Drill tool Dynamometer.
5. Measurements of Screw thread Parameters using two wire or Three-wire methods.
6. Measurements of Surface roughness, Using Tally Surf/Mechanical Comparator
7. Measurement of gear tooth profile using gear tooth Vernier /Gear tooth micrometer
8. Calibration of Micrometer using slip gauges
9. Measurement using Optical Flats

Scheme of Examination:

| ONE question from part -A: | 25 Marks |
| ONE question from part -B: | 40 Marks |
| Viva -Voice: | 15 Marks |
| Total: | 80 Marks |
FOUNDARY AND FORGING LAB
[AS PER CHOICE ASEED CREDIT SYSTEM (CBCS) SCHEME]

SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>IA Marks</th>
<th>Exam Marks</th>
<th>Exam Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15MEL38A</td>
<td>20</td>
<td>80</td>
<td>03</td>
</tr>
</tbody>
</table>

CREDITS – 02

COURSE OBJECTIVES:
- To provide an insight into different sand preparation and foundry equipment’s.
- To provide an insight into different forging tools and equipment’s.
- To provide training to students to enhance their practical skills.
- To practically demonstrate precautions to be taken during casting and hot working.
- To develop team qualities and ethical principles.

COURSE OUTCOMES
Students will be able to
- Demonstrate various skills of sand preparation, molding.
- Demonstrate various skills of forging operations.
- Work as a team keeping up ethical principles.

PART A
1. Testing of Molding sand and Core sand
   Preparation of sand specimens and conduction of the following tests:
   2. Permeability test
   3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand

PART B
2. Foundry Practice
   1. Use of foundry tools and other equipment’s.
   2. Preparation of molding sand mixture.
   3. Preparation of green sand molds using two molding boxes kept ready for pouring.
      - Using patterns (Single piece pattern and Split pattern)
      - Without patterns.
      - Incorporating core in the mold. (Core boxes).
      - Preparation of one casting (Aluminum or cast iron-Demonstration only)

PART C
3. Forging Operations:
   Use of forging tools and other equipment's
   - Calculation of length of the raw material required to prepare the model considering scale loss.
   - Preparing minimum three forged models involving upsetting, drawing and bending operations.
   - Demonstration of forging model using Power Hammer.
**Question paper pattern:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>One question is to be set from Part-A</td>
<td>15</td>
</tr>
<tr>
<td>One question is to be set from either Part-B or Part-C</td>
<td>35</td>
</tr>
<tr>
<td>Calculation of length of the raw material required for forging model is compulsory irrespective of the student preparing part-B or part-C model</td>
<td></td>
</tr>
<tr>
<td>Calculation of length for Forging</td>
<td>10</td>
</tr>
<tr>
<td>Viva – Voce</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>
MACHINE SHOP
[AS PER CHOICE ASED CREDIT SYSTEM (CBCS) SCHEME]
SEMESTER – III / IV

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>IA Marks</th>
<th>Number of Lecture Hrs / Week</th>
<th>Exam Marks</th>
<th>No of Practical Hours / Week</th>
<th>Exam Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15MEL38 B</td>
<td>20</td>
<td>01</td>
<td>80</td>
<td>02</td>
<td>03</td>
</tr>
</tbody>
</table>

CREDITS – 02

COURSE OBJECTIVES
- To provide an insight to different machine tools, accessories and attachments
- To train students into machining operations to enrich their practical skills
- To inculcate team qualities and expose students to shop floor activities
- To educate students about ethical, environmental and safety standards

COURSE OUTCOMES
At the end of the course, the students will be able to

<table>
<thead>
<tr>
<th>COs</th>
<th>Description</th>
<th>CL</th>
<th>POs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Perform turning, facing, knurling, thread cutting, tapering, eccentric turning and allied operations</td>
<td>A</td>
<td>PO1, PO6, PO9</td>
</tr>
<tr>
<td>CO2</td>
<td>Perform keyways / slots, grooves etc using shaper</td>
<td>A</td>
<td>PO1, PO6, PO9</td>
</tr>
<tr>
<td>CO3</td>
<td>Perform gear tooth cutting using milling machine</td>
<td>A</td>
<td>PO1, PO6, PO9</td>
</tr>
<tr>
<td>CO4</td>
<td>Understand the formation of cutting tool parameters of single point cutting tool using bench grinder / tool and cutter grinder</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>CO5</td>
<td>Understand Surface Milling/Slot Milling</td>
<td>U</td>
<td>PO1, PO6</td>
</tr>
<tr>
<td>CO6</td>
<td>Demonstrate precautions and safety norms followed in Machine Shop</td>
<td>U</td>
<td>PO8</td>
</tr>
<tr>
<td>CO7</td>
<td>Exhibit interpersonal skills towards working in a team</td>
<td>U</td>
<td>PO9</td>
</tr>
</tbody>
</table>

PART – A
Preparation of three models on lathe involving
Plain turning, Taper turning, Step turning, Thread cutting, Facing, Knurling, Drilling, Boring, Internal Thread cutting and Eccentric turning.

PART – B
Cutting of V Groove/ dovetail / Rectangular groove using a shaper
Cutting of Gear Teeth using Milling Machine

PART – C
For demonstration
Demonstration of formation of cutting parameters of single point cutting tool using bench grinder / tool & cutter grinder. Demonstration of surface milling / slot milling

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<tr>
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</thead>
<tbody>
<tr>
<td>One Model from Part – A</td>
<td>40 Marks</td>
<td></td>
</tr>
<tr>
<td>One Model from Part – B</td>
<td>20 Marks</td>
<td></td>
</tr>
<tr>
<td>Viva – Voce</td>
<td>20 Marks</td>
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<tr>
<td>Total</td>
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