

<b>BIOLOGY FOR ENGINEERS</b>			
Course Code	21BE45	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	1:2:0:0 /2:0:0:0	SEE Marks	50
Total Hours of Pedagogy	25	Total Marks	100
Credits	02	Exam Hours	02
<b>Course objectives:</b>			
<ul style="list-style-type: none"> <li>➤ To familiarize the students with the basic biological concepts and their engineering applications.</li> <li>➤ To enable the students with an understanding of biodesign principles to create novel devices and structures.</li> <li>➤ To provide the students an appreciation of how biological systems can be re-designed as substitute products for natural systems.</li> <li>➤ To motivate the students develop the interdisciplinary vision of biological engineering.</li> </ul>			
<b>Teaching-Learning Process (General Instructions)</b>			
<p>These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.</p> <ul style="list-style-type: none"> <li>✓ Explanation via real life problem, situation modelling, and deliberation of solutions, hands-on sessions, reflective and questioning /inquiry-based teaching.</li> <li>✓ Instructions with interactions in classroom lectures (physical/hybrid).</li> <li>✓ Use of ICT tools, including YouTube videos, related MOOCs, AR/VR/MR tools.</li> <li>✓ Flipped classroom sessions (~10% of the classes).</li> <li>✓ Industrial visits, Guests talks and competitions for learning beyond the syllabus.</li> <li>✓ Students' participation through audio-video based content creation for the syllabus (as assignments).</li> <li>✓ Use of gamification tools (in both physical/hybrid classes) for creative learning outcomes.</li> <li>✓ Students' seminars (in solo or group) /oral presentations.</li> </ul>			
<b>Module-1 (5 Hours)</b>			
<b>BIOMOLECULES AND THEIR APPLICATIONS (QUALITATIVE):</b>			
Carbohydrates (cellulose-based water filters, PHA and PLA as bioplastics), Nucleic acids (DNA Vaccine for Rabies and RNA vaccines for Covid19, Forensics – DNA fingerprinting), Proteins (Proteins as food – whey protein and meat analogs, Plant based proteins), lipids (biodiesel, cleaning agents/detergents), Enzymes (glucose-oxidase in biosensors, lignolytic enzyme in bio-bleaching).			
<b>Module-2 (5 Hours)</b>			
<b>HUMAN ORGAN SYSTEMS AND BIO DESIGNS - 1 (QUALITATIVE):</b>			
Brain as a CPU system (architecture, CNS and Peripheral Nervous System, signal transmission, EEG, Robotic arms for prosthetics. Engineering solutions for Parkinson's disease).Eye as a Camera system (architecture of rod and cone cells, optical corrections, cataract, lens materials, bionic eye).Heart as a pump system (architecture, electrical signalling - ECG monitoring and heart related issues, reasons for blockages of blood vessels, design of stents, pace makers, defibrillators).			
<b>Module-3 (5 Hours)</b>			
<b>HUMAN ORGAN SYSTEMS AND BIO-DESIGNS - 2 (QUALITATIVE):</b>			
Lungs as purification system (architecture, gas exchange mechanisms, spirometry, abnormal lung physiology - COPD, Ventilators, Heart-lung machine).Kidney as a filtration system (architecture, mechanism of filtration, CKD, dialysis systems). Muscular and Skeletal Systems as scaffolds (architecture, mechanisms, bioengineering solutions for muscular dystrophy and osteoporosis).			
<b>Module-4 (5 Hours)</b>			
<b>NATURE-BIOINSPIRED MATERIALS AND MECHANISMS (QUALITATIVE):</b>			
Echolocation (ultrasonography, sonars), Photosynthesis (photovoltaic cells, bionic leaf). Bird flying (GPS and aircrafts), Lotus leaf effect (Super hydrophobic and self-cleaning surfaces), Plant burrs (Velcro), Shark skin (Friction reducing swim suits), Kingfisher beak (Bullet train). Human Blood substitutes - hemoglobin-based oxygen carriers (HBOCs) and perfluorocarbons (PFCs).			
<b>Module-5 (5 Hours)</b>			
<b>TRENDS IN BIOENGINEERING (QUALITATIVE):</b>			
Bioprinting techniques and materials, 3D printing of ear, bone and skin. 3D printed foods. Electrical tongue and electrical nose in food science, DNA origami and Biocomputing, Bioimaging and Artificial Intelligence for disease diagnosis. Self-healing Bioconcrete (based on bacillus spores, calcium lactate nutrients and biomineralization processes) and Bioremediation and Biomining via microbial surface adsorption (removal of heavy metals like Lead, Cadmium, Mercury, Arsenic).			

**Course outcomes (Course Skill Set)****At the end of the course the student will be able to:**

- Elucidate the basic biological concepts via relevant industrial applications and case studies.
- Evaluate the principles of design and development, for exploring novel bioengineering projects.
- Corroborate the concepts of biomimetics for specific requirements.
- Think critically towards exploring innovative biobased solutions for socially relevant problems.

**Assessment Details (both CIE and SEE)**

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

**Continuous Internal Evaluation:**

Three Unit Tests each of **20 Marks (duration 01 hour)**

- First test at the end of 5<sup>th</sup> week of the semester
- Second test at the end of the 10<sup>th</sup> week of the semester
- Third test at the end of the 15<sup>th</sup> week of the semester

Two assignments each of **10 Marks**

- First assignment at the end of 4<sup>th</sup> week of the semester
- Second assignment at the end of 9<sup>th</sup> week of the semester

Group discussion/Seminar/quiz any one of three suitably planned to attain the COs and POs for **20 Marks (duration 01 hours)**

- At the end of the 13<sup>th</sup> week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be **scaled down to 50 marks**

(to have less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course).

**CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.**

**Semester End Examination:**

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject **(duration 03 hours)**

- The question paper will have ten questions. Each question is set for 20 marks.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 2 sub-questions), **should have a mix of topics** under that module.

The students have to answer 5 full questions, selecting one full question from each module.

The SEE question paper will be set for 100 marks and marks scored will be proportionately reduced to 50 marks

**Suggested Learning Resources:**

- Human Physiology, Stuart Fox, Krista Rompolski, McGraw-Hill eBook. 16th Edition, 2022
- Biology for Engineers, Thyagarajan S., Selvamurugan N., Rajesh M.P., Nazeer R.A., Thilagaraj W., Barathi S., and Jaganthan M.K., Tata McGraw-Hill, New Delhi, 2012.
- Biology for Engineers, Arthur T. Johnson, CRC Press, Taylor and Francis, 2011
- Biomedical Instrumentation, Leslie Cromwell, Prentice Hall 2011.
- Biology for Engineers, Sohini Singh and Tanu Allen, Vayu Education of India, New Delhi, 2014.
- Biomimetics: Nature-Based Innovation, Yoseph Bar-Cohen, 1st edition, 2012, CRC Press.
- Bio-Inspired Artificial Intelligence: Theories, Methods and Technologies, D. Floreano and C. Mattiussi, MIT Press, 2008.
- Bioremediation of heavy metals: bacterial participation, by C R Sunilkumar, N Geetha A C Udayashankar Lambert Academic Publishing, 2019.
- 3D Bioprinting: Fundamentals, Principles and Applications by Ibrahim Ozbolat, Academic Press, 2016.
- Electronic Noses and Tongues in Food Science, Maria Rodriguez Mende, Academic Press, 2016

- Blood Substitutes, Robert Winslow, Elsevier, 2005

**Web links and Video Lectures (e-Resources):**

- VTU EDUSAT / SWAYAM / NPTEL / MOOCS / Coursera / MIT-open learning resource
- <https://nptel.ac.in/courses/121106008>
- <https://freevidelectures.com/course/4877/nptel-biology-engineers-other-non-biologists>
- <https://ocw.mit.edu/courses/20-020-introduction-to-biological-engineering-design-spring-2009>
- <https://ocw.mit.edu/courses/20-010j-introduction-to-bioengineering-be-010j-spring-2006>
- <https://www.coursera.org/courses?query=biology>
- [https://onlinecourses.nptel.ac.in/noc19\\_ge31/preview](https://onlinecourses.nptel.ac.in/noc19_ge31/preview)
- <https://www.classcentral.com/subject/biology>
- <https://www.futurelearn.com/courses/biology-basic-concepts>

**Activity Based Learning (Suggested Activities in Class)/ Practical Based learning**

- Group Discussion of Case studies
- Model Making and seminar/poster presentations
- Design of novel device/equipment like Cellulose-based water filters, Filtration system mimicking the kidney, Bioremediation unit for E-waste management, AI and ML based Bioimaging,