

Semester: VI						
INDIAN KNOWLEDGE SYSTEMS (Theory) (Common to All UG Programs)						
Course Code	:	BIKK609		CIE	:	50 Marks
Credits: L:T:P	:	1: 0: 0		SEE	:	50 Marks
Total Hours	:	15L		SEE Duration	:	02 Hours
Course Learning Objectives: The students will be able to						
1	To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.					
2	To make the students understand the traditional knowledge and analyse it and apply it to their day-to-day life.					

Unit-I					05 Hrs
Introduction to Indian Knowledge Systems (IKS): Overview, Vedic Corpus, Philosophy, Character scope and importance, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge vs. western knowledge.					
Unit - II					05 Hrs
Traditional Knowledge in Humanities and Sciences: Linguistics, Number and measurements- Mathematics, Chemistry, Physics, Art, Astronomy, Astrology, Crafts and Trade in India and Engineering and Technology.					
Unit -III					05 Hrs
Traditional Knowledge in Professional domain: Town planning and architecture- Construction, Health, wellness and Psychology-Medicine, Agriculture, Governance and public administration, United Nations Sustainable development goals.					

Course Outcomes: After completing the course, the students will be able to	
CO1:	Provide an overview of the concept of the Indian Knowledge System and its importance.
CO2:	Appreciate the need and importance of protecting traditional knowledge.
CO3:	Recognize the relevance of Traditional knowledge in different domains.
CO4:	Establish the significance of Indian Knowledge systems in the contemporary world.

Reference Books	
1	Introduction to Indian Knowledge System- concepts and applications , B Mahadevan, Vinayak Rajat Bhat, Nagendra Pavana R N, 2022, PHI Learning Private Ltd, ISBN-978-93-91818-21-0
	Traditional Knowledge System in India , Amit Jha, 2009, Atlantic Publishers and Distributors (P) Ltd., ISBN-13: 978-8126912230,
2	Knowledge Traditions and Practices of India , Kapil Kapoor, Avadesh Kumar Singh, Vol. 1, 2005, DK Print World (P) Ltd., ISBN 81-246-0334,
Suggested Web Links:	
1.	https://www.youtube.com/watch?v=LZP1StpYEPM
2.	http://nptel.ac.in/courses/121106003/
3.	http://www.iitkgp.ac.in/department/KS?jsessionid=C5042785F727F6EB46CBF432D7683B63 (Centre of Excellence for Indian Knowledge System, IIT Kharagpur)
4.	https://www.wipo.int/pressroom/en/briefs/tk_ip.html
5.	https://unctad.org/system/files/official-document/ditcted10_en.pdf
6.	http://nbaindia.org/uploaded/docs/traditionalknowledge_190707.pdf
7.	https://unfoundation.org/what-we-do/issues/sustainable-development-goals/?gclid=EAIaIQobChMIInp-Jtb_p8gIVTeN3Ch27LAmPEAAAYASAAEgIm1vD_BwE

ASSESSMENT AND EVALUATION PATTERN		
WEIGHTAGE	50% (CIE)	50%(SEE)
QUIZZES		
Quiz-I	Each quiz is evaluated for 05 marks adding up to 10 Marks.	*****
Quiz-II		
THEORY COURSE - (Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating)		
Test - I	Each test will be conducted for 25 Marks adding upto 50 marks. Final test marks will be reduced to 20 Marks	*****
Test - II		
EXPERIENTIAL LEARNING	20	*****
Case Study-based Teaching-Learning	--	*****
Sector wise study & consolidation (viz., Engg. Semiconductor Design, Healthcare & Pharmaceutical, FMCG, Automobile, Aerospace and IT/ ITeS)	--	
Video based seminar (4-5 minutes per student)	--	
Maximum Marks for the Theory	---	50 Marks
Practical	--	--
Total Marks for the Course	50	50

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	-	-	-	-	3	-	-	-	1
CO2	-	-	-	-	-	2	-	-	-	-	-	-
CO3	-	-	2	2	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	3	2	-	-	-	-	-

High-3 : Medium-2 : Low-1