National Service Scheme (NSS) Phase-II		Semester	4th
Course Code	**BNSK459**	CIE Marks	**25*4 = 100**
Teaching Hours/Week (L:T:P: S)	0:0:3:1	SEE Marks	------
Total Hours of Pedagogy	40 hour Practical Session +15 hour Planning	Total Marks	**25*4 = 100**
Examination nature (SEE)	Activities Report Evaluation by College NSS Officer at the end of every semester (4th semester)		
Credits	NCMC – Non Credit Mandatory Course (Completion of the course shall be mandatory for the award of degree)		

Course objectives: National Service Scheme (NSS) will enable the students to:

1. Understand the community in general in which they work.
2. Identify the needs and problems of the community and involve them in problem –solving.
3. Develop among themselves a sense of social & civic responsibility & utilize their knowledge in finding practical solutions to individual and community problems.
4. Develop competence required for group-living and sharing of responsibilities & gain skills in mobilizing community participation to acquire leadership qualities and democratic attitudes.
5. Develop capacity to meet emergencies and natural disasters & practice national integration and social harmony in general.

General Instructions - Pedagogy :

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the activities will develop students' theoretical and applied social and cultural skills.
2. State the need for NSS activities and its present relevance in the society and Provide real-life examples.
3. Support and guide the students for self-planned activities.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress in real activities in the field.
5. Encourage the students for group work to improve their creative and analytical skills.

National Service Scheme (NSS) – Contents

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1. Developing Sustainable Water management system for rural areas and implementation approaches.
2. Contribution to any national level initiative of Government of India. For eg. Digital India, Skill India, Swatch Bharat,
3. Atmanirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc.

4. Spreading public awareness under rural outreach programs.(minimum5 programs).
5. Social connect and responsibilities.
6. Plantation and adoption of plants. Know your plants.
7. Organize National integration and social harmony events /workshops /seminars. (Minimum 02 programs).
8. Govt. school Rejuvenation and helping them to achieve good infrastructure.

NOTE:

- Student/s in individual or in a group Should select any one activity in the beginning of each semester till end of that respective semester for successful completion as per the instructions of NSS officer with the consent of HOD of the department.
- At the end of every semester, activity report should be submitted for evaluation.

Distribution of Activities - Semester wise from 3rd to 6th semester

Sem	Topics / Activities to be Covered
4th Sem for 25 Marks	7. Developing Sustainable Water management system for rural areas and implementation approaches. 8. Contribution to any national level initiative of Government of India. Foreg. Digital India, Skill India, Swachh Bharat, Atmanirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc. 9. Spreading public awareness under rural outreach programs.(minimum5 programs). 10. Social connect and responsibilities.
4th Sem for 25 Marks	11. Plantation and adoption of plants. Know your plants. 12. Organize National integration and social harmony events /workshops /seminars. (Minimum 02 programs). 13. Govt. school Rejuvenation and helping them to achieve good infrastructure.

Pedagogy – Guidelines, it may differ depending on local resources available for the study as well as environment and climatic differences, location and time of execution.

Sl No	Topic	Group size	Location	Activity execution	Reporting	Evaluation Of the Topic
1.	Organic farming, Indian Agriculture (Past, Present and Future) Connectivity for marketing.	May be individual or team	Farmers land/Villages/ roadside / community area/ College campus etc…..	Site selection /proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
2.	Waste management–	May be	Villages/ City Areas /	Site selection /proper	Report should	Evaluation as

	Public, Private and Govt organization, 5 R's.	individual or team	Grama panchayat/ public associations/Government Schemes officers/ campus etc…..	consultation/Continuous monitoring/ Information board	be submitted by individual to the concerned evaluation authority	per the rubrics Of scheme and syllabus by NSS officer
3.	Setting of the information imparting club for women leading to contribution in social and economic issues.	May be individual or team	Women empowerment groups/ Consulting NGOs & Govt Teams / College campus etc…..	Group selection/proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
4.	Water conservation techniques – Role of different stakeholders– Implementation.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/Government Schemes officers/ campus etc…..	site selection / proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
5.	Preparing an actionable business proposal for enhancing the village income and approach for implementation.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/Government Schemes officers/ campus etc…..	Group selection/proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
6.	Helping local schools to achieve good results and enhance their enrolment in Higher/ technical/ vocational education.	May be individual or team	Local government / private/ aided schools/Government Schemes officers/ etc…..	School selection/proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
7.	Developing Sustainable Water management system for rural areas and implementation approaches.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/Government Schemes officers/ campus etc…..	site selection/proper consultation/Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
8.	Contribution to any national level initiative	May be individu	Villages/ City Areas / Grama	Group selection/proper	Report should be submitted by	Evaluation as per the rubrics

	of Government of India. For eg. Digital India, Skill India, Swachh Bharat, Atmanirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc.	al or team	panchayat/ public associations/Governme nt Schemes officers/ campus etc…..	consultation/Continu ous monitoring / Information board	individual to the concerned evaluation authority	Of scheme and syllabus by NSS officer
9.	Spreading public awareness under rural outreach programs.(minimum5 programs). ///// Social connect and responsibilities.	May be individu al or team	Villages/ City Areas / Grama panchayat/ public associations/Governme nt Schemes officers/ campus etc…..	Group selection/pro per consultation/Continu ous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
10.	Plantation and adoption of plants. Know your plants.	May be individu al or team	Villages/ City Areas / Grama panchayat/ public associations/Governme nt Schemes officers/ campus etc…..	Place selection/proper consultation/Continu ous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
11.	Organize National integration and social harmony events /workshops /seminars. (Minimum 02 programs).	May be individu al or team	Villages/ City Areas / Grama panchayat/ public associations/Governme nt Schemes officers/ campus etc…..	Place selection/proper consultation/Continu ous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
12.	Govt. school Rejuvenation and helping them to achieve good infrastructure.	May be individu al or team	Villages/ City Areas / Grama panchayat/ public associations/Governme nt Schemes officers/ campus etc…..	Place selection/proper consultation/Continu ous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer

Plan of Action (Execution of Activities For Each Semester)

Sl.NO	Practice Session Description

1	**Lecture session by NSS Officer**
2	**Students Presentation on Topics**
3	**Commencement of activity and its progress - PHASE - 2**
4	**Execution of Activity**
5	**Execution of Activity**
6	**Execution of Activity**
7	**Execution of Activity**
8	**Execution of Activity**
9	**Case study based Assessment, Individual performance**
10	**Sector wise study and its consolidation**
11	**Video based seminar for 10 minutes by each student At the end of semester with Report.**

- In 4th semester, Each student should do activities according to the scheme and syllabus.
- At the end of every semester student performance has to be evaluated by the NSS officer for the assigned activity progress and its completion.

Course outcomes (Course Skill Set):

At the end of the course, the student will be able to:

CO1: Understand the importance of his / her responsibilities towards society.

CO2: Analyse the environmental and societal problems/issues and will be able to design solutions for the same.

CO3: Evaluate the existing system and to propose practical solutions for the same for sustainable development.

CO4: Implement government or self-driven projects effectively in the field.

CO5: Develop capacity to meet emergencies and natural disasters & practice national integration and social harmony in general.

Assessment Details for CIE (both CIE and SEE)

Weightage	**CIE – 100%**	
Presentation - 1 Selection of topic, PHASE - 1	20 Marks	• Implementation strategies of the project (NSS work). • The last report should be signed by NSS Officer, the HOD and principal. • At last report should be evaluated by the NSS officer of the institute. • Finally the consolidated marks sheet should be sent to the university and also to be made available at LIC visit.
Commencement of activity and its progress - PHASE - 2	20 Marks	
Case study based Assessment Individual performance	20Marks	
Sector wise study and its consolidation	20 Marks	
Video based seminar for 10 minutes by each student At the end of semester with Report.	20 Marks	

	Total marks for the course in each semester	**100 Marks**	

Suggested Learning Resources:

Books :

1. **NSS Course Manual,** Published by NSS Cell, VTU Belagavi.
2. Government of Karnataka, NSS cell, activities reports and its manual.
3. Government of India, nss cell, Activities reports and its manual.