Rovers and Rangers --Phase I			
Course Code	**1BSCT309**	Scheme	2025
Type of Course	**Mandatory Course (MC)**	Semester	3
Teaching Hours/Week (L:T:P)	00:00:02	CIE Marks	100
Total Hours of Pedagogy per semester L /T/P/SL&TW:	00:28:02:30	SEE Marks	---
Credits	**00 (PP)**	Total Marks	100

Course outcome (Course Skill Set)

To understand the fundamental concept and ideology of Rovering and Rangering**,** how this will help as young people in life to create a better world

Module-1
Introduction: Introduction to Scouting, Mission, what is Scouting, Fundamentals - Definitions, Principals, Purpose and methods, History of Scouting.
Module-2
Knowledge about Rovering and Rangering: Introduction to Rovering and Rangering, Education objectives of Rovering and Rangering, Different Sections of Scouting- Bunnies, Cubs-Bulbuls, Scouts-Guides, Rovers-Ranger.
Module-3
Prayer & Flag Song: Scouts and Guides Prayer, National Anthem, Flag Song – will understand and have knowledge about the Author of the Song, duration to sung, learning to sung with proper pronunciation.
Module-4
Flags: Understand the Flag Etiquette of ~~our~~ National Flag, Bharat Scouts and Guides Flag, World Scout Flag, World Guide Flag.
Module-5
Promise and Law: Learn about the Promise and Law of Scouting and Guiding with meaning of each point, how a boy and girl implement it on the daily life.

Community Activity:

Any activity helps the community along with the local government shall be considered are Community activity

Merit Badges:

Proficiency badges which are specified to be learned by an individual as per the syllabus, and by earning the skill related to a particular proficiency area listed in the programme manual, shall be awarded to and certified by a particular Merit Badge, indicating that the individual has completed and earned the required proficiency.

Skills:

Any knowledge related to skills such as rope work, pioneering, mapping, cooking, backwoodsman, first aid, signalling, etc., are skills which help individuals in building life skills to survive in any situation, along with team-building skills and leadership skills. These skills, among others, help them become physically, emotionally, and intellectually strong.

Assessment Structure:

Students shall have to compulsorily satisfy the attendance requirement. For the award of one (01) credit, and to be eligible for the award of degree, the students must secure at least 10 marks out of 40 marks prescribed for the rest of the Assessment Area.

Formative Assessment		
Assessment Type	**Assessment Area**	**Weightage in Marks (Max)**
Activity Based	Attendance	20
	Camps at Different Level	20
	Group activity	20
	Smartness and Uniform	10
	Community Activity	10
	Merit Badge	10
	SDG Contribution	10
	Total	**100**

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