

# CBCS Scheme

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17EE35

## Third Semester B.E. Degree Examination : Model Question Paper

### DIGITAL SYSTEM DESIGN

Time: 3 hrs.

Max. marks: 100

Note: Answer any FIVE full questions, choosing one full question from each module.

#### Module-1

- 1
- a. Minimize the following expression in SOP form using K-Map  
(i)  $f(P, Q, R, S) = \sum m(0,1,4,8,9,10) + d(2,11)$   
(ii)  $f(a,b,c,d) = \sum m(1,2,3,5,6,7,11,12,13,14,15)$  draw the logic diagram using AOI logic (08 Marks)
- b. What are prime implicant and essential prime implicant? simplify the Boolean function using K-Map and identify them  $f(a,b,c,d) = \sum m(0,1,2,5,6,7,8,9,10,13,14,15)$  (06 Marks)
- c. Design a combinational logic circuit to check for even parity of three bits (06 Marks)
- OR
- 2
- a. Minimize the following expression in POS form using K-Map  
(i)  $f(A, B, C, D) = \prod M(0,2,3,8,9,12,13,15)$   
(ii)  $f(A,B,C,D) = \sum m(1,3,7,11,15) + \sum d(0,2,5)$  (06 Marks)
- b. Simplify the Boolean expression using K-Map  
 $f(A,B,C,D,E) = \sum m(0,2,4,6,8,16,18,20,22,24,26,28,30) + d(3,7,11,15,19,23,27,31)$  (06 Marks)
- c. Using Quine McCluskey method & PI reduction table, determine the minimal SOP expression for the following using decimal notation  $f = \sum m(1,4,7,9,12,14) + \sum dc(2,13)$  (08 Marks)

#### Module-2

- 3
- a. Construct an 16:1 MUX using 4:1 and 2:1 multiplexers and hence analyze using truth table (08 Marks)
- b. Using active high output 3:8 line decoder, implement the following functions  
 $f_1(A,B,C,D) = \sum m(0,1,2,5,7,11,15)$   
 $f_2(A,B,C,D) = \prod m(1,3,4,11,13,14)$  (06 Marks)
- c. Design a carry look ahead 4-bit parallel adder. Show that the time for addition is independent of the length of operands (06 Marks)
- OR
- 4
- a. Write the compressed truth table for a 4 to 2 line priority encoder with a valid output and simplify the same using K-Map. Design the logic circuit for the same. (08 Marks)
- b. With the aid of block diagram clearly distinguish between a decoder and encoder (04 Marks)
- c. With the help of truth table and simplification using K-Map, design a 2 bit comparator using basic gates (08 Marks)

#### Module-3

- 5.
- a. Compare between Combinational and Sequential circuits (04 Marks)
- b. With the help of logic diagram, explain working of Master slave JK Flip-Flop along with waveforms. Explain race around condition. How is it eliminated? (08 Marks)

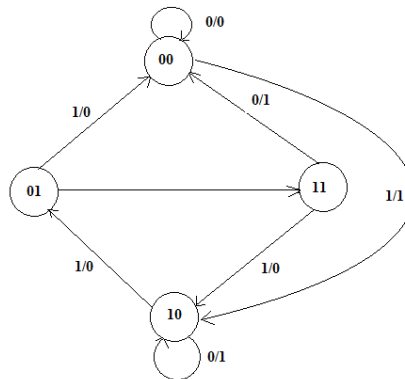
c. With the help of logic diagram, explain the 4 bit universal shift register using D flip-flops and 4:1 MUX (08 Marks)

OR

- 6 a. Write the truth table of the SR, JK, D & T flip-flops (08 Marks)  
 b. Design a Mod 6 synchronous counter using D flip-flop and T flip-flop. (12 Marks)

**Module-4**

- 7 a. Explain Mealy and Moore model of a clocked synchronous sequential network. (06 Marks)  
 b. Construct a sequential logic circuit with single input and single output by obtaining the state and excitation table for the given state diagram using JK FF (08 Marks)



c. Construct a state diagram for synchronous decade UP/DOWN counter. The mode control; 'M' decides the pattern of counting operation. When M=0 Counter counts UP and when M=1, counter counts DOWN. When counter reaches terminal count Y=1 (for UP count) and Z=1 (for DOWN count). Label the state diagram in M/YZ mode. (06 Marks)

OR

- 8 a. Define state, present state, state diagram and state table (06 Marks)  
 b. Construct Moore and Mealy state diagram that will detect input sequence 10110, when input pattern is detected, z is asserted high. Give state diagram for each state. (08 Marks)  
 c. Design a synchronous counter using JK flip-flops to count the sequence 0,1,2,4,5,6,0,1,2 use static diagram and state table (06 Marks)

**Module-5**

- 9 a. Explain the various data types available in VHDL (06 Marks)  
 b. Write VHDL code for 2x1 Multiplexer. (06 Marks)  
 c. Tabulate Rotate operators used in HDL with example operand A=1110 (08 Marks)

OR

- 10 a. Explain different logical operators used in HDLs (08 Marks)  
 b. Explain the behavioral type with half adder example in VHDL. (06 Marks)  
 c. Compare VHDL with Verilog (06 Marks)

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