

Model Question Paper- I

CBCS SCHEME

First/ Second Semester B.E Degree Examination,

Elements of Chemical Engineering (1BECHE105/205)

TIME: 03 Hours

Max.Marks:100

Notes:

1. Answer any FIVE full questions, choosing at least ONE question from each MODULE
2. M: Marks, L: Bloom's level, C: Course outcomes.

| | Module - 1 | | M | L | C |
|------------|------------|--|----|----|-----|
| Q.1 | a | Explain the role of Chemical Engineering in everyday life with suitable examples from household products, industrial goods, and community services. | 10 | L2 | CO1 |
| | b | Trace the history of Chemical Engineering, highlighting the evolution of the discipline from early industrial chemistry to modern process engineering. | 10 | L3 | CO1 |
| OR | | | | | |
| Q.2 | a | Elaborate on the role of chemical engineering in healthcare and pharmaceuticals. | 10 | L3 | CO1 |
| | b | Discuss the significance of chemical engineering in environmental protection. | 10 | L2 | CO1 |
| Module – 2 | | | | | |
| Q.3 | a | Differentiate between batch processing and continuous processing with suitable industrial examples. Discuss the advantages and limitations of each. | 10 | L3 | CO2 |
| | b | Describe the basic principles of chemical processes with reference to material balance, energy balance, and reaction engineering. | 10 | L2 | CO2 |
| OR | | | | | |
| Q.4 | a | Explain the Solvay Process for the manufacture of soda ash. Include major reactions, raw materials, and process flow. | 10 | L2 | CO2 |
| | b | Explain the measurement of temperature in chemical processes, describing common instruments used. | 10 | L2 | CO2 |
| Module – 3 | | | | | |
| Q5 | a | Explain the Ideal Gas Law and derive the relation $PV=nRT$. Discuss the assumptions and limitations of the ideal gas model. | 10 | L3 | CO2 |
| | b | Define closed systems and open systems in thermodynamics. Provide suitable examples and compare their characteristics. | 10 | L2 | CO2 |
| OR | | | | | |
| | a | Explain the First Law of Thermodynamics for open systems (flow processes) with examples | 10 | L2 | CO2 |

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| | b | Discuss various modes of heat transfer with suitable examples from industrial processes. | 10 | L2 | CO2 |
| Module – 4 | | | | | |
| Q.7 | a | Differentiate between Newtonian and Non-Newtonian fluids with examples. Explain how their flow curves differ. | 10 | L3 | CO3 |
| | b | Explain the working principle, construction, and applications of a rotameter for flow measurement. | 10 | L2 | CO3 |
| OR | | | | | |
| Q.8 | a | Define dimensional homogeneity. Explain why it is essential in engineering equations and provide examples of homogeneous and non-homogeneous equations. | 10 | L2 | CO3 |
| | b | Describe the rheological behavior of Non-Newtonian fluids with flow curves. | 10 | L2 | CO3 |
| Module – 5 | | | | | |
| Q.9 | a | Explain the importance of safety in chemical process industries. Discuss why safety must be integrated into all stages of plant operation and design. | 10 | L2 | CO4 |
| | b | Using Case Study of Extinction of Vultures, explain how environmental negligence leads to ecological imbalance. Discuss the role of chemicals and industrial activities in such events. | 10 | L4 | CO4 |
| OR | | | | | |
| Q.10 | a | Analyze the causes and consequences of the environmental hazards in Green Project Case Study | 10 | L4 | CO4 |
| | b | Explain the HAZOP (Hazard and Operability) study methodology. Describe its purpose, procedure, and application in chemical industries. | 10 | L2 | CO4 |