Model Question Paper-I

CBCS SCHEME

First/ Second Semester B.E Degree Examination, 2025-26

Introduction to C Programming (1BPLC105E/205E)

TIME: 03 Hours Max.Marks:100

Notes:

- 1. Answer any FIVE full questions, choosing at least ONE question from each MODULE
- 2. M: Marks, L: Bloom's level, C: Course outcomes.

Q.01 a Define algorithm. Outline an algorithm to convert temperature from Fahrenheit to Celsius. b Define functions. Explain basic structure of a C Program. 5 L	2 CO1 2 CO1 2 CO1 2 CO1 2 CO1
b Define functions. Explain basic structure of a C Program. c Explain Input and Output functions in C Programming with suitable example OR Q.02 a Explain the role of flow chart in program development. List the symbols used in designing a flowchart. Illustrate with one example. b List the features of C programming language. Explain the process of compiling and executing a C Program. c Define Identifier. List the rules for framing an identifier with an example to each rule. Module-2 Q. 03 a Explain the following operators i) Increment and Decrement operators. ii) Logical Operators b Explain the else if ladder with syntax and a suitable program. c Outline the syntax of switch statement. Given an integer between 1 to 7 representing the day of week, develop a program to display day in words using switch statement [E.g. for a number 1, print Sunday and for number 7, print Saturday] OR Q.04 a Show the evaluation order of the following expression with intermediate and final values: 100/20<=10-5+100%10-20==5>=1!=20 b Differentiate between entry controlled loop and exit controlled loop. C Develop a C program to find the sum of first n numbers using while loop.	2 CO1 2 CO1 2 CO1 2 CO1
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O 05 a Define string Develon a program to read a string reverse the string and print 6	
2. 0. 1 a 1 Define saming. Develop a program to read a saming, reverse the saming and print. 1 0 1 L	CO3
b Define array. List and explain the types of arrays.	CO3
c Develop a program to multiply two N*N matrices.	CO3
OR	
Q. 06 a Develop a program to find the length of a string without using built in 6 L	CO3
function.	
b Explain declaring and initialization one, and two-dimensional arrays with 6 L	CO3
suitable examples.	
c Develop a program to read N numbers and find the sum and average of N 8 L	CO3
numbers using an array.	
Module-4	
Q. 07 a Define function in C. Justify the need of user defined functions in C with a 8 L	2 CO4
suitable program.	
b Explain with example "No arguments and no return values" of functions. 6 L	CO4

Model Question Paper-I

	c	Develop a C program to perform arithmetic operations (+, -, /, *) using user	6	L3	CO4
		defined functions.			
		OR			
Q. 08	a	List and Explain the various elements of user defined functions.	8	L2	CO4
	b	What is nested function? Explain with example.	6	L2	CO4
	c	Develop a suitable program having a function with arguments and no return	6	L3	CO4
		value.			
		Module-5			
Q. 09	a	Define structure. Explain the general format of a structure definition.	6	L2	CO5
	b	Define pointer. Illustrate declaring and initialization of a pointer variable.	6	L2	CO5
	c	Define a structure type student that would contain student name, 3 subject	8	L3	CO5
		marks Using this structure, Develop a C program to read four students data			
		from keyboard and print the same on the screen.			
		OR			
Q. 10	a	Differentiate between arrays and structures with an example.	6	L2	CO5
	b	Illustrate with suitable code for swapping of two numbers using pointers.	6	L2	CO5
	c	Develop a program to copy and compare of structure variables.	8	L3	CO5