

**Model Question Paper set -I with effect from 2021 (CBCS Scheme)**

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**First Semester B.Arch. Degree Examination**  
**(21ARC14) History of Architecture-I**

**TIME: 03 Hours****Max. Marks: 50**

- Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.  
 02. All answers should be accompanied with suitable labelled sketches, if applicable

<b>Module -1</b>			<b>Marks</b>
Q.01	a	Elaborate the characteristics of the paleolithic era including those of the temporary shelters built during this period.	5
	b	Explain the social-cultural framework and the settlement pattern at the neolithic settlement of Catal Hoyuk	5
OR			
Q.02	a	What marks the beginning of neolithic era? Elaborate on the ' <i>neolithic revolution</i> ' and its impact on human civilization	5
	b	Briefly explain the characteristics Dolmen tomb and Gallery grave	5
<b>Module-2</b>			
Q. 03	a	With suitable labelled sketches, explain the evolution of pyramids from Mastabas	5
	b	Elaborate on the architectural and socio-cultural significance of a Granary in Indus Valley Civilization	5
OR			
Q.04	a	What were the principal building materials of Mesopotamia and why?	4
	b	Explain the typical layout of the Indus Valley Civilization cities and architectural features of a typical dwelling	3+3=6
<b>Module-3</b>			
Q. 05	a	Explain the typical layout of a Chinese palace of any imperial dynasty, with the help of a sketch and label it's parts.	5
	b	Explain the forces, both nature and man-made , which shaped Mayan architecture	5
OR			
Q. 06	a	Elaborate on the typical house layout of the royal household of any imperial Chinese dynasty with the help of sketch and state the functions of different parts	6
	b	Explain how the local climate and geography had influenced the settlements and dwellings of the early rice-farming communities of Japan	4
<b>Module-4</b>			
Q. 07	a	What is the structural significance of Cyclopean walls? Elaborate on the Lion's gate Mycenae	2+4=6
	b	Explain the typical architectural characteristics of an Etruscan temple of Lanuvium	4
OR			
Q. 08	a	Early Vedic cultures were concentrated in villages – explain their life, culture and architecture with suitable sketches.	4
	b	Explain the architectural significance of the Hall of hundred columns in the palace of Persepolis.	6
<b>Module-5</b>			
Q. 09	a	Explain how a desert cultures have negotiated with their environment and lived in	5

		the dry mountainous regions of North America	
	b	Explain with the example of a tribe of your choice, how indigenous population lives in harmony with the nature.	5
OR			
Q. 10	a	What are the common characteristics of tribal settlements across the globe? Briefly explain.	5
	b	Elaborate on the culture of the earliest civilization in the North America	5

Table showing the Bloom's Taxonomy Level, Course Outcome and Program Outcome				
Question		Bloom's Taxonomy Level attached	Course Outcome	Program Outcome
Q.1	(a)	L4		
	(b)	L2		
Q.2	(a)	L4		
	(b)	L2		
Q.3	(a)	L3		
	(b)	L4		
Q.4	(a)	L4		
	(b)	L1		
Q.5	(a)	L2		
	(b)	L4		
Q.6	(a)	L4		
	(b)	L2		
Q.7	(a)	L4 L1		
	(b)	L1		
Q.8	(a)	L2		
	(b)	L4		
Q.9	(a)	L4		
	(b)	L2		
Q.10	(a)	L4		
	(b)	L1		
Bloom's Taxonomy Levels	<b>Lower order thinking skills</b>			
	Remembering (knowledge): $L_1$	Understanding Comprehension): $L_2$	Applying (Application): $L_3$	
	<b>Higher order thinking skills</b>			
	Analyzing (Analysis): $L_4$	Valuating (Evaluation): $L_5$	Creating (Synthesis): $L_6$	

