## Model Question Paper-1 with effect from 2021-22 (CBCS Scheme)

## Sixth Semester B.E. Degree Examination

Subject Title: Bio-business Management and Entrepreneurship

Time: 3 hours Max marks: 100

			Haiks.		
N	lote:	Answer any FIVE full questions, choosing ONE full questions fr	om eac	ch mo	dule
	1	Module-1	1		T
1	a.	What are the components of a SWOT analysis for the	CO1	L1	10
		Biobusiness sector in India?			10
	b.	Explain the main barriers faced by the Biobusiness sector,			
		including regulatory challenges, technological limitations, and	CO1	L2	10
		market access issues.			
		Or			
2	a.	What are small scale industries? Provide a list of their	CO1	L1	10
		characteristics.	COI	1/1	10
	b.	Using the Biobusiness sector as an example, explain the	CO1	L2	10
L		various barriers that hinder its growth and development.	COI	LZ	10
		Module-2			
3	a.	Why does the plant tissue culture unit hold potential for the	CO1	T 1	10
	L	Biobusiness sector? Provide reasons to support your answer.		L1	10
	b.	List the market potential of bioethanol and discuss how it adds	CO2	1.2	10
		value to agriculture waste.	CO2	L2	10
	•	Or			
4	a.	Why is the poly house culture technique deemed attractive for			
		biobusiness, and what are the underlying reasons for its	CO1	L1	10
		appeal?			
	b.	Explain the high potential of herbal bulk drug production for	002	1.0	1.0
		Bio business.	CO2	L2	10
	1	Module-3			I
5	a.	Write brief explanations on:			
		i) Bio-remediation for industrial pollution.	CO2	L2	10
		ii) Bio-pesticide production			
	b.	Provide detailed explanations for the following:			
		i) Analyze the business opportunities associated with stem cell			
		culturing.	CO2	L3	10
		ii) Evaluate the potential for entrepreneurship in single-cell			
		protein production.			
	•	Or	•	•	•
6	a.	Explain the business opportunities and challenges involved in	CO2	1.2	10
		microbe-enriched compost production	CO2	L2	10
	b.	Elaborate on the process of probiotic product development,	002	т 2	1.0
		and assess its market potential.	CO2	L3	10
	1	Module-4	1		1
7	a.	Provide a detailed account of the operational biotech parks in			
'		India, including their objectives, facilities, and contributions to	CO3	L3	10
		the biotechnology sector's development.			
	b.	Compare and contrast the various startup schemes proposed by	CO3	L4	10
	٠.	compact and contrast are rantous startup serionics proposed by			1 1 0

		the Indian Government, analyzing their objectives, eligibility			
		criteria, benefits, and impact on fostering entrepreneurship in			
		the country			
	I	Or	I	1	1
8	a.	Discuss the principles underlying the process of learning,			
		licensing, and technology transfer in the context of	002	T 0	1.0
		biotechnology or any relevant industry, and evaluate the key	CO3	L3	10
		factors that influence their effectiveness in facilitating			
		innovation and commercialization.			
	b.	Analyze the criteria and methodologies involved in project			
		identification and selection within the context of biobusiness			
		or any relevant industry, and evaluate the significance of	CO3	L4	10
		effective project selection in ensuring long-term success and			
		sustainability.			
		<u>Module-5</u>			,
9	a.	Outline and analyze the regulatory norms established by			
		AYUSH for herbal drugs, and discuss their implications on the	CO4	L3	10
		herbal drug industry in terms of quality control, safety			10
		standards, and market access."			
	b.	Examine and evaluate the ethical implications associated with			
		biotechnology research and innovation, considering issues			
		such as genetic engineering, bioprospecting, and bioethics, and	CO4	L4	10
		discuss the ethical frameworks and principles guiding			
		decision-making in the field.			
		Or			
10	a.	Analyze the multifaceted role of the FDA in regulating			
		biotech products, and evaluate the impact of FDA regulations	CO4	L4	10
		on the biotechnology industry and public health.			
	b.	Describe and analyze the measures individuals can take to			
		address biosafety concerns in minimizing risks to both	CO4	L3	10
		individuals and the environment.			