

Model Question Paper-II with effect from 2021 (CBCS Scheme)

USN

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FIRST/SECOND Semester BE Degree Examination ENGINEERING PHYSICS - 21PHY12/22

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| TIME: 03 Hours | | | | | Max. Marks: 100 |
| Note: | 1. Answer any FIVE full questions, choosing at least ONE question from each MODULE . 2. Draw neat sketches where ever necessary. 3. Constants : Speed of Light “c” = $3 \times 10^8 \text{ ms}^{-1}$, Boltzmann Constant “k” = $1.38 \times 10^{-23} \text{ JK}^{-1}$, Planck’s Constant “h” = $6.625 \times 10^{-34} \text{ Js}$, Acceleration due to gravity “g” = 9.8 ms^{-2} , Permittivity of free space “ ϵ_0 ” = $8.854 \times 10^{-12} \text{ F m}^{-1}$. | | | | |
| Module -1 | | | | | Marks |
| Q.01 | a | Discuss the theory of forced oscillations and hence classify the conditions of variation of amplitude and phase with angular frequency. | | | 9 |
| | b | Illustrate the generation of shock waves using the Reddy shock tube. | | | 6 |
| | c | Given the damping constant of the medium 0.1 kg s^{-1} calculate the amplitude of the oscillations at resonance given the mass attached to the spring-mass oscillator $50 \times 10^{-3} \text{ kg}$, the amplitude of the applied periodic force 1N and the period of oscillations 1 second. | | | 5 |
| OR | | | | | |
| Q.02 | a | Applying Hooke’s law arrive at the equations for the effective spring constants of Series and Parallel combinations of springs. | | | 8 |
| | b | Enumerate the properties and applications of shock waves. | | | 7 |
| | c | Compare the Mach number of a Jet fighter traveling with 2000 km hr^{-1} with that of a bullet traveling with a velocity of 400 ms^{-1} in the same medium given the speed of sound in the medium 330 ms^{-1} . | | | 5 |
| Module-2 | | | | | |
| Q. 03 | a | Discuss the spectral distribution energy in the black body radiation spectrum and hence explain Wien’s displacement law. | | | 8 |
| | b | State and Explain Heisenberg’s Uncertainty principle and infer on the classical and quantum mechanical measurements. | | | 7 |
| | c | The kinetic energy of an electron is equal to the energy of a photon with a wavelength of 560 nm. Calculate the de Broglie wavelength of the electron. | | | 5 |
| OR | | | | | |
| Q.04 | a | Discuss the motion of a quantum particle in a one-dimensional potential well of the infinite height and of width ‘a’ and also examine the quantization of energy. | | | 10 |
| | b | Deduce Rayleigh-Jeans law from Planck’s Law of radiation. | | | 5 |
| | c | The speed of electron is measured to within an uncertainty of $2 \times 10^4 \text{ ms}^{-1}$ in one dimension. What is the minimum width required by the electron to be confined in an atom? | | | 5 |
| Module-3 | | | | | |
| Q. 05 | a | Obtain the expression for energy density using Einstein’s A and B Coefficients and hence draw infer on the relation $B_{12}=B_{21}$. | | | 8 |
| | b | Discuss the attenuation and various losses in optical fibers. | | | 7 |
| | c | Calculate the number of photons emitted per pulse of duration 1 microsecond given the power output of LASER 3 mW and the wavelength of laser 632.8 nm. | | | 5 |
| OR | | | | | |
| Q. 06 | a | Define Modes of Propagation and RI Profile and Distinguish between the types of optical fibers. | | | 6 |

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| | b | Identify the requisites of the CO2 LASER and Explain its construction and working with the help of a neat sketch and band diagram. | 9 | | |
| | c | Compare the acceptance angle of an optical fiber placed in air and water given the RI of water 1.33 and the RI of core and clad 1.5 and 1.45 respectively. | 5 | | |
| Module-4 | | | | | |
| Q. 07 | a | Explain the Quantum Mechanical modifications to the classical free electron theory of metals to explain the electrical conductivity in solids and its success. | 7 | | |
| | b | What is Hall effect and illustrate on the determination of the type of charge carriers in semiconductors. | 8 | | |
| | c | An elemental solid dielectric material has polarizability $7 \times 10^{-40} \text{ Fm}^{-2}$. Assuming the internal field to be Lorentz, calculate the dielectric constant for the material if the material has 3×10^{28} atoms/m ³ . | 5 | | |
| OR | | | | | |
| Q. 08 | a | Deduce the expression for electrical conductivity of a conductor using the quantum free electron theory of metals. | 8 | | |
| | b | Describe in brief the various types of polarization mechanisms. | 7 | | |
| | c | Calculate the probability that an energy level at 0.2eV below Fermi level is occupied at temperature 500K. | 5 | | |
| Module-5 | | | | | |
| Q. 09 | a | Define nano-material and classify the nano-materials based on the dimensional constraints. | 5 | | |
| | b | Describe the construction and working of Scanning Electron Microscope with the help of a neat diagram. | 10 | | |
| | c | X-rays are diffracted in the first order from a crystal with d spacing $2.8 \times 10^{-10} \text{ m}$ at a glancing angle 60° . Calculate the wavelength of X-rays. | 5 | | |
| OR | | | | | |
| Q. 10 | a | Mention the principle and applications of X-ray photoelectron spectroscope. | 5 | | |
| | b | Illustrate the working of Transmission Electron Microscope. | 10 | | |
| | c | Determine the crystallite size given the Wavelength of X-Rays 10 nm , the Peak Width 0.5° and peak position 25° for a cubic crystal given $K = 0.94$. | 5 | | |

| Table showing the Bloom's Taxonomy Level, Course Outcome and Program Outcome | | | | |
|--|-----|---------------------------------|----------------|-----------------|
| Question | | Bloom's Taxonomy Level attached | Course Outcome | Program Outcome |
| Q.1 | (a) | L2 | 1 | 1,2,12 |
| | (b) | L2 | 1 | 1,2,12 |
| | (c) | L3 | 1 | 1,2 |
| Q.2 | (a) | L3 | 1 | 1,2,12 |
| | (b) | L1 | 1 | 1,2 |
| | (c) | L3 | 1 | 1,2 |
| Q.3 | (a) | L1 | 2 | 1,2,12 |
| | (b) | L3 | 2 | 1,2,12 |
| | (c) | L3 | 2 | 1,2 |
| Q.4 | (a) | L3 | 2 | 1,2,12 |
| | (b) | L2 | 2 | 1,2,12 |
| | (c) | L3 | 2 | 1,2 |
| Q.5 | (a) | L4 | 3 | 1,2 |
| | (b) | L2 | 3 | 1,2 |
| | (c) | L3 | 3 | 1,2 |
| Q.6 | (a) | L4 | 3 | 1,2 |
| | (b) | L2 | 3 | 1,2 |
| | (c) | L3 | 3 | 1,2 |
| Q.7 | (a) | L2 | 4 | 1,2 |

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| | (b) | L4 | 4 | 1,2 |
| | (c) | L3 | 4 | 1,2 |
| | Q.8 | (a) | L2 | 4 |
| | (b) | L2 | 4 | 1,2 |
| | (c) | L3 | 4 | 1,2 |
| | Q.9 | (a) | L1 | 5 |
| | (b) | L2 | 5 | 1,2,12 |
| | (c) | L3 | 5 | 1,2 |
| | Q.10 | (a) | L2 | 5 |
| | (b) | L2 | 5 | 1,2,12 |
| | (c) | L3 | 5 | 1,2 |
| | Lower order thinking skills | | | |
| Bloom's Taxonomy Levels | Remembering (knowledge): L_1 | | Understanding (Comprehension): L_2 | Applying (Application): L_3 |
| | Higher order thinking skills | | | |
| | Analyzing (Analysis): L_4 | Valuating (Evaluation): L_5 | Creating (Synthesis): L_6 | |

