

## Model Question Paper-1 with effect from 2020-21 (CBCS Scheme)

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### Fifth Semester B.E. Degree Examination Aircraft Systems & Instrumentation

TIME: 03 Hours

Max. Marks: 100

- Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.  
02. Explain answers with necessary diagram  
03. Draw flow chart if necessary

| Module – 1        |     |   |   |
|-------------------|-----|---|---|
| Q.1               | (a) | Explain the aircraft primary control surfaces and its working   | 6 |
|                   | (b) | Discuss on working principle of conventional control systems  | 6 |
|                   | (c) | Explain the FLY-BY-WIRE with necessary sketch   | 8 |
| <b>OR</b>         |     |   |   |
| Q.2               | (a) | What is auto-pilot system? How it works   | 8 |
|                   | (b) | Explain on working of Power actuated Flight control systems   | 6 |
|                   | (c) | Write the closed loop feedback system   | 6 |
| <b>Module – 2</b> |     |   |   |
| Q.3               | (a) | Why parametric study is required before designing any systems? What are the parameters refers explain | 6 |
|                   | (b) | Explain hydraulic system test rig and testing process   | 8 |
|                   | (c) | How the brake system works?   | 6 |
| <b>OR</b>         |     |   |   |
| Q.4               | (a) | Explain landing gear system working using Pneumatic systems   | 8 |
|                   | (b) | What is PRSOV? Explain its working  | 6 |
|                   | (c) | With the important components of Hydraulic systems, Explain its operations                            | 6 |
| <b>Module – 3</b> |     |   |   |
| Q.5               | (a) | Write a note on types of fuels used for cargo aircraft and combat airplanes                           | 6 |

|                   |     |  |   |
|-------------------|-----|--|---|
|                   | (b) | Explain the working of Piston engine with neat sketch                                    | 6 |
|                   | (c) | List the fuel system components and its workings   | 8 |
| <b>OR</b>         |     |  |   |
| Q.6               | (a) | What are lubricating systems used in aircraft engines?                                   | 6 |
|                   | (b) | Explain the working of multi cylinder engine with neat sketch                            | 6 |
|                   | (c) | How the jet engine works?  | 8 |
| <b>Module – 4</b> |     |  |   |
| Q.7               | (a) | Why the vapor controlling is important on the compartments? How it works                 | 6 |
|                   | (b) | Discuss on mechanism of deicing systems on wing structure                                | 6 |
|                   | (c) | How the air purification is done on the passenger compartment on the aircraft?           | 8 |
| <b>OR</b>         |     |  |   |
| Q.8               | (a) | List the components of evaporation system in aircraft and explain its operations         | 6 |
|                   | (b) | How the moisture is maintained inside commercial compartment?                            | 6 |
|                   | (c) | Explain the fire protection systems on the aircraft                                      | 8 |
| <b>Module – 5</b> |     |  |   |
| Q.9               | (a) | List the navigation systems used on aircraft. Explain working of any 1                   | 6 |
|                   | (b) | Write short notes on –<br>a) Airspeed indicator<br>b) Altimeter<br>c) Altitude indicator | 6 |
|                   | (c) | Explain Gyroscope and its working principle  | 8 |
| <b>OR</b>         |     |  |   |
| Q.10              | (a) | How does a Tachometer work ?   | 8 |
|                   | (b) | Explain working of -<br>a) Temperature gauge<br>b) Pitot tube<br>c) Mach meter           | 6 |
|                   | (c) | List the various engine system indicator and explain any one                             | 6 |

| Table showing the Bloom's Taxonomy Level, Course Outcome and Programme Outcome |                                     |                                     |                               |                   |
|--|-------------------------------------|-------------------------------------|-------------------------------|-------------------|
| Question   | Bloom's Taxonomy Level attached     |                                     | Course Outcome                | Programme Outcome |
| Q.1  | (a)                                 | L2                                  | CO1                           | PO5               |
|  | (b)                                 | L1                                  | CO1                           | PO5               |
|  | (c)                                 | L2                                  | CO1                           | PO7               |
| Q.2  | (a)                                 | L2                                  | CO1                           | PO5               |
|  | (b)                                 | L1                                  | CO1                           | PO4               |
|  | (c)                                 | L1                                  | CO1                           | PO4               |
| Q.3  | (a)                                 | L2                                  | CO1                           | PO5               |
|  | (b)                                 | L2                                  | CO1                           | PO5               |
|  | (c)                                 | L2                                  | CO2                           | PO5               |
| Q.4  | (a)                                 | L2                                  | CO1                           | PO4               |
|  | (b)                                 | L2                                  | CO2                           | PO5               |
|  | (c)                                 | L2                                  | CO2                           | PO5               |
| Q.5  | (a)                                 | L2                                  | CO3                           | PO7               |
|  | (b)                                 | L2                                  | CO2                           | PO7               |
|  | (c)                                 | L2                                  | CO2                           | PO4               |
| Q.6  | (a)                                 | L1                                  | CO2                           | PO7               |
|  | (b)                                 | L1                                  | CO2                           | PO4               |
|  | (c)                                 | L2                                  | CO2                           | PO4               |
| Q.7  | (a)                                 | L2                                  | CO2                           | PO5               |
|  | (b)                                 | L1                                  | CO2                           | PO4               |
|  | (c)                                 | L2                                  | CO2                           | PO5               |
| Q.8  | (a)                                 | L1                                  | CO2                           | PO5               |
|  | (b)                                 | L1                                  | CO2                           | PO5               |
|  | (c)                                 | L2                                  | CO3                           | PO5               |
| Q.9  | (a)                                 | L1                                  | CO3                           | PO5               |
|  | (b)                                 | L2                                  | CO3                           | PO5               |
|  | (c)                                 | L1                                  | CO3                           | PO5               |
| Q.10   | (a)                                 | L2                                  | CO3                           | PO5               |
|  | (b)                                 | L2                                  | CO3                           | PO5               |
|  | (c)                                 | L2                                  | CO2                           | PO5               |
| Bloom's Taxonomy Levels  | <b>Lower order thinking skills</b>  |                                     |                               |                   |
|  | Remembering( knowledge): $L_1$      | Understanding Comprehension): $L_2$ | Applying (Application): $L_3$ |                   |
|  | <b>Higher order thinking skills</b> |                                     |                               |                   |
|  | Analyzing (Analysis): $L_4$         | Valuating (Evaluation): $L_5$       | Creating (Synthesis): $L_6$   |                   |



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### Fifth Semester B.E. Degree Examination Aircraft Systems & Instrumentation

TIME: 03 Hours

Max. Marks: 100

Note: Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

| Module – 1        |     |   |         |
|-------------------|-----|---|---------|
| Q.1               | (a) | Explain fly by wire system with neat sketch.  | 07Marks |
|                   | (b) | What is meant by active control technology and what is the need for ACT in fly by wire control?       | 07Marks |
|                   | (c) | List out the advantages of fly by wire control over the conventional mechanical flight control system | 06Marks |
| <b>OR</b>         |     |   |         |
| Q.2               | (a) | With a neat diagram explain Digital fly by wire system.   | 07Marks |
|                   | (b) | Explain Mechanical Flight control system.   | 07Marks |
|                   | (c) | Describe redundancy   | 06Marks |
| <b>Module – 2</b> |     |   |         |
| Q.3               | (a) | What is landing gear? Explain the different types of landing gear.                                    | 08Marks |
|                   | (b) | Explain basic brake control system with neat labelled diagram.  | 08Marks |
|                   | (c) | What is braking system? List out the function of braking system.                                      | 04Marks |
| <b>OR</b>         |     |   |         |
| Q.4               | (a) | Explain Nose landing gear with neat labelled diagram.   | 07Marks |
|                   | (b) | Briefly explain the components of hydraulic system.   | 07Marks |
|                   | (c) | Explain the components of pneumatic system.   | 06Marks |
| <b>Module – 3</b> |     |   |         |
| Q.5               | (a) | Briefly explain the fuel quantity indicators.   | 08Marks |
|                   | (b) | Briefly explain jet engine electronic ignition system with neat sketch.                               | 08Marks |
|                   | (c) | List the components used in lubricating oil system.   | 04Marks |
| <b>OR</b>         |     |   |         |
| Q.6               | (a) | Describe Ignition circuit.  | 08Marks |
|                   | (b) | Explain the characteristics of fuel system.   | 06Marks |
|                   | (c) | Explain the various components of fuel system.  | 06Marks |

| <b>Module – 4</b> |   |  |         |
|-------------------|---|--|---------|
| <b>Q.7</b>        | <b>(a)</b>  | With a relevant sketch explain briefly about the different types of anti-icing system .                      | 14Marks |
|                   | <b>(b)</b>  | What are the salient requirements necessary for the successful functioning of an environment control system. | 06Marks |
| <b>OR</b>         |   |  |         |
| <b>Q.8</b>        | <b>(a)</b>  | With a relevant sketch explain briefly about pneumatic impulse deicing system.                               | 10Marks |
|                   | <b>(b)</b>  | Write a short note on fire extinguishing agent used in aircraft.   | 05Marks |
|                   | <b>(c)</b>  | List out the requirements of Fire Detection System.  | 05Marks |
| <b>Module – 5</b> |   |  |         |
| <b>Q.9</b>        | <b>(a)</b>  | With neat diagrams, explain about the working principle of pitot static system.                              | 10Marks |
|                   | <b>(b)</b>  | Describe briefly about gyroscope. List out the properties of gyroscopes.                                     | 10Marks |
| <b>OR</b>         |   |  |         |
| <b>Q.10</b>       | Write short notes on the following:<br>a. Thermocouple<br>b. Mechanical Tachometer<br>c. VSI – Vertical Speed Indicator<br>d. Altimeter |  | 20Marks |

| Table showing the Bloom's Taxonomy Level, Course Outcome and Programme Outcome |  |   |   |      |
|--|--|---|---|------|
| Question   | Bloom's Taxonomy Level attached                | Course Outcome                                      | Programme Outcome                             |      |
| Q.1  | (a)  | L2  | CO1   | PO5  |
|  | (b)  | L1, L2  | CO1   | PO5  |
|  | (c)  | L2  | CO1   | PO7  |
| Q.2  | (a)  | L2  | CO1   | PO5  |
|  | (b)  | L1, L2  | CO1   | PO4  |
|  | (c)  | L1  | CO1   | PO10 |
| Q.3  | (a)  | L2  | CO1   | PO5  |
|  | (b)  | L2  | CO1,CO2                                       | PO5  |
|  | (c)  | L2,L3   | CO2   | PO5  |
| Q.4  | (a)  | L2  | CO1   | PO4  |
|  | (b)  | L2  | CO2   | PO5  |
|  | (c)  | L2  | CO2   | PO5  |
| Q.5  | (a)  | L2  | CO3   | PO7  |
|  | (b)  | L2  | CO2   | PO7  |
|  | (c)  | L2  | CO2   | PO4  |
| Q.6  | (a)  | L1  | CO2   | PO7  |
|  | (b)  | L1  | CO2   | PO4  |
|  | (c)  | L2  | CO2   | PO4  |
| Q.7  | (a)  | L2  | CO2   | PO5  |
|  | (b)  | L1  | CO2   | PO4  |
| Q.8  | (a)  | L2  | CO2   | PO5  |
|  | (b)  | L1  | CO2   | PO5  |
|  | (c)  | L1  | CO2   | PO5  |
| Q.9  | (a)  | L2  | CO3   | PO5  |
|  | (b)  | L2,L3   | CO3   | PO5  |
| Q.10   |  | L2  | CO3   | PO5  |
| Bloom's Taxonomy Levels  | Lower order thinking skills                    |   |   |      |
|  | Remembering( knowledge): <i>L</i> <sub>1</sub> | Understanding Comprehension): <i>L</i> <sub>2</sub> | Applying (Application): <i>L</i> <sub>3</sub> |      |
|  | Higher order thinking skills                   |   |   |      |
|  | Analyzing (Analysis): <i>L</i> <sub>4</sub>    | Valuating (Evaluation): <i>L</i> <sub>5</sub>       | Creating (Synthesis): <i>L</i> <sub>6</sub>   |      |

