

## Model Question Paper-II with effect from 2022 (CBCS Scheme)

USN

--	--	--	--	--	--	--	--	--	--

### Second Semester B.E Degree Examination

### Mathematics-II for Mechanical Engineering stream-BMATM201

TIME: 03 Hours

Max. Marks: 100

- Note:
1. Answer any **FIVE** full questions, choosing at least **ONE** question from each **module**.
  2. VTU Formula Hand Book is permitted.
  3. M: Marks, L: Bloom's level, C: Course outcomes.

Module -1			M	L	C
Q.01	a	Evaluate $\int_{-1}^1 \int_0^z \int_{-x-z}^{x+z} (x+y+z) dy dx dz$	7	L3	C01
	b	Evaluate $\int_0^{4a} \int_x^{2\sqrt{ax}} x^2 dy dx$ by changing the order of integration.	7	L3	C01
	c	Show that $\gamma\left(\frac{1}{2}\right) = \sqrt{\pi}$	6	L2	C01
OR					
Q.02	a	Evaluate $\int_1^2 \int_3^4 (xy + e^y) dy dx$	7	L3	C01
	b	Find by double integration area between the parabolas $y^2 = 4ax$ and $x^2 = 4ay$	7	L2	C01
	c	Write a modern mathematical tool program to find the volume of the tetrahedron bounded by the planes $x = 0, y = 0$ and $\frac{x}{a} + \frac{y}{b} + \frac{z}{c} = 1$	6	L3	C05
Module-2					
Q.03	a	Find the angle between the surfaces $x^2 + y^2 - z^2 = 4$ and $z = x^2 + y^2 - 13$ at $(2,1,2)$	7	L2	C02
	b	If $\vec{F} = \nabla(xy^3z^2)$ find $div \vec{F}$ and $curl \vec{F}$ at the point $(1, -1, 1)$	7	L2	C02
	c	Define a solenoidal vector. Find the value of $a$ for which $\vec{F} = (x + 3y)\hat{i} + (y - 2z)\hat{j} + (x + az)\hat{k}$ is solenoidal.	6	L2	C02
OR					
Q.04	a	Using Green's theorem, evaluate $\int_C (xy + y^2)dx + x^2dy$ , where C is the closed curve of the region bounded by $y = x$ and $y = x^2$ .	7	L3	C02

	b	Apply Stoke's theorem to evaluate $\int_C \vec{F} \cdot \vec{dr}$ , where $\vec{F} = y^2\hat{i} + x^2\hat{j} - (x + z)\hat{k}$ and C is the boundary of the triangle with the vertices (0, 0, 0), (1, 0, 0), (1, 1, 0).	7	L3	C02										
	c	Write the modern mathematical tool program to find the divergence of the vector field $\vec{F} = x^2yz\hat{i} + y^2zx\hat{j} + z^2xy\hat{k}$	6	L3	C05										
<b>Module-3</b>															
Q. 05	a	Form the PDE by eliminating the arbitrary function from $f(x + y + z, x^2 + y^2 + z^2) = 0$ ,	7	L2	C03										
	b	Solve $\frac{\partial^2 z}{\partial x^2} = xy$ , subject to the conditions that $\frac{\partial z}{\partial x} = \log(1 + y)$ when $x = 1$ and $z = 0$ when $x = 0$	7	L3	C03										
	c	Derive one-dimensional wave equation.	6	L2	C03										
OR															
Q. 06	a	Form the PDE by eliminating the arbitrary constants $a$ and $b$ from $2z = \frac{x^2}{a^2} + \frac{y^2}{b^2}$	7	L2	C03										
	b	Solve $\frac{\partial^2 z}{\partial y^2} = z$ , given that $y = 0, z = e^x, \frac{\partial z}{\partial y} = e^{-x}$	7	L3	C03										
	c	Solve $x^2(y^2 - z^2)p + y^2(z^2 - x^2)q = z^2(x^2 - y^2)$ using Lagrange's multipliers.	6	L3	C03										
<b>Module-4</b>															
Q. 07	a	Find an approximate value of the root of the equation $xe^x - 2 = 0$ , in the interval using the Regula-Falsi method.	7	L3	C04										
	b	Using Newton's divided difference formula, evaluate $f(4)$ from the following table:	7	L3	C04										
<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>x</math></td> <td>0</td> <td>2</td> <td>3</td> <td>6</td> </tr> <tr> <td><math>f(x)</math></td> <td>-4</td> <td>2</td> <td>14</td> <td>158</td> </tr> </tbody> </table>			$x$	0	2	3	6	$f(x)$	-4	2	14	158			
$x$	0	2	3	6											
$f(x)$	-4	2	14	158											
	c	Evaluate $\int_0^1 \frac{1}{1+x^2} dx$ by taking 7 ordinates using the Trapezoidal rule.	6	L3	C04										
OR															
Q. 08	a	Using the Newton-Raphson method, find the real root of the equation $x \sin x + \cos x = 0$ , which is nearer to $x = \pi$ , correct to three decimal places.	7	L3	C04										

	b	Using Newton's forward interpolation formula, find $y$ at $x = 5$	7	L3	C04										
		<table border="1"> <tr> <td><math>x</math></td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td><math>y</math></td> <td>1</td> <td>3</td> <td>8</td> <td>16</td> </tr> </table>	$x$	4	6	8	10	$y$	1	3	8	16			
$x$	4	6	8	10											
$y$	1	3	8	16											
	c	Evaluate $\int_0^5 \frac{1}{4x+5} dx$ by using Simpson's $\left(\frac{1}{3}\right)^{rd}$ rule by taking 7 ordinates. Hence find the value of $\log 5$ .	6	L3	C04										
<b>Module-5</b>															
Q.09	a	Find by Taylor's series method the value of $y$ at $x = 0.1$ to 5 places of decimals from $\frac{dy}{dx} = xy^2 - 1, y(0) = 1$ .	7	L2	C04										
	b	Using the Runge-Kutta method of fourth order, find $y(0.2)$ given that $\frac{dy}{dx} = \frac{y-x}{y+x}, y(0) = 1$ , taking $h = 0.2$	7	L3	C04										
	c	Given that $\frac{dy}{dx} = x - y^2$ and the data $y(0) = 0, y(0.2) = 0.02, y(0.4) = 0.0795, y(0.6) = 0.1762$ . Compute $y$ at $x = 0.8$ by applying Milne's method.	6	L3	C04										
OR															
Q.10	a	Using the modified Euler's method, find $y(0.1)$ given that $\frac{dy}{dx} = x^2 + y$ and $y(0) = 1$ take step $h = 0.05$ and perform two modifications in each stage.	7	L3	C04										
	b	Using the Runge-Kutta method of fourth order find $y(0.1)$ given that $\frac{dy}{dx} = x^2 + y, y(0) = -1$ .	7	L3	C04										
	c	Using modern mathematical tools write a code to find $y(0.1)$ , given $\frac{dy}{dx} = x - y, y(0) = 1$ by Taylor's Series.	6	L3	C05										

<b>Bloom's Taxonomy Levels</b>	<b>Lower-order thinking skills</b>		
	Remembering (knowledge): L <sub>1</sub>	Understanding (Comprehension): L <sub>2</sub>	Applying (Application): L <sub>3</sub>
	<b>Higher-order thinking skills</b>		
	Analyzing (Analysis): L <sub>4</sub>	Valuating (Evaluation): L <sub>5</sub>	Creating (Synthesis): L <sub>6</sub>

## Model Question Paper-I with effect from 2022 (CBCS Scheme)

USN

--	--	--	--	--	--	--	--	--	--

### Second Semester B.E Degree Examination

### Mathematics-II for Mechanical Engineering stream-BMATM201

TIME: 03 Hours

Max. Marks: 100

- Note:
1. Answer any **FIVE** full questions, choosing at least **ONE** question from each **module**.
  2. VTU Formula Hand Book is permitted.
  3. M: Marks, L: Bloom's level, C: Course outcomes.

Module -1			M	L	C
Q.01	a	Evaluate $\int_0^1 \int_x^{\sqrt{x}} (x^2 + y^2) dy dx$	7	L3	CO1
	b	Evaluate $\int_0^1 \int_0^{\sqrt{1-x^2}} \int_0^{\sqrt{1-x^2-y^2}} xyz dz dy dx$	7	L3	CO1
	c	Prove that $\int_0^{\frac{\pi}{2}} \sqrt{\sin \theta} d\theta \times \int_0^{\frac{\pi}{2}} \frac{d\theta}{\sqrt{\sin \theta}} = \pi$	6	L2	CO1
OR					
Q.02	a	Evaluate $\int_0^\infty \int_x^\infty \frac{1}{ye^y} dy dx$ by changing the order of integration	7	L3	CO1
	b	By changing into polar coordinates, evaluate $\int_0^a \int_0^{\sqrt{a^2-x^2}} (x^2 + y^2) dx dy$	7	L3	CO1
	c	Using modern mathematical tools write a program to evaluate $\int_{-c}^c \int_{-b}^b \int_{-a}^a (x^2 + y^2 + z^2) dz dy dx$	6	L3	CO5
Module-2					
Q.03	a	If $\vec{r} = x\hat{i} + y\hat{j} + z\hat{k}$ and $ \vec{r}  = r$ , find $grad \left( div \frac{\vec{r}}{r} \right)$	7	L2	CO2
	b	Find the constants $a, b$ and $c$ such that the vector $\vec{F} = (x + y + az)\hat{i} + (x + cy + 2z)\hat{j} + (bx + 2y - z)\hat{k} + (x + cy + 2z)\hat{k}$ is irrotational.	7	L2	CO2
	c	Find the directional derivative of $x^2yz^3$ at $(1,1,1)$ in the direction of $\hat{i} + \hat{j} + 2\hat{k}$	6	L2	CO2
OR					
Q.04	a	Find the work done by a force $\vec{f} = (2y - x^2)\hat{i} + 6yz\hat{j} - 8xz^2\hat{k}$ from the point $(0, 0, 0)$ to the point $(1, 1, 1)$ along the straight-line joining these points.	7	L2	CO2

	b	Evaluate $\int_c [xydx + xy^2dy]$ by Green's theorem where $c$ is the square in the $xy$ plane with vertices $(1, 0), (-1, 0), (0, 1)$ and $(0, -1)$	7	L3	C02												
	c	Using modern mathematical tools write a program to evaluate $\int_c [(y - \sin x)dx + \cos x dy]$ , where $c$ is the plane triangle enclosed by the lines $y = 0, x = \frac{\pi}{2}$ and $y = \frac{2x}{\pi}$ , Using Green's theorem.	6	L3	C05												
<b>Module-3</b>																	
Q. 05	a	Form the partial differential equation by eliminating the arbitrary function $f$ from $z = y^2 + 2f\left(\frac{1}{x} + \log y\right)$	7	L2	C03												
	b	Solve $\frac{\partial^2 z}{\partial x^2} = a^2 z$ given that $x = 0, z = 0$ and $\frac{\partial z}{\partial x} = a \sin y$	7	L3	C03												
	c	Solve $(x + 2z)p + (4zx - y)q = (2x^2 + y)$	6	L3	C03												
OR																	
Q. 06	a	Form the partial differential equation by eliminating the arbitrary constants $a$ and $b$ from $(x - a)^2 + (y - b)^2 + z^2 = c^2$	7	L2	C03												
	b	Solve $\frac{\partial^2 z}{\partial x \partial y} = \sin x \sin y$ for which $\frac{\partial z}{\partial y} = -2 \sin y$ , when $x = 0$ and $z = 0$ if $y$ is an odd multiple of $\frac{\pi}{2}$ .	7	L3	C03												
	c	Derive one-dimensional heat equation in the standard form as $\frac{\partial u}{\partial t} = c^2 \frac{\partial^2 u}{\partial x^2}$	6	L2	C03												
<b>Module-4</b>																	
Q. 07	a	Compute the real root of the equation $x \log_{10} x - 1.2 = 0$ lies between 2 and 3 by the Regula-Falsi method. Carry out four approximations.	7	L2	C04												
	b	The area $A$ of a circle corresponds to the diameter ( $D$ ) is given below: <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>D</math></td> <td>80</td> <td>85</td> <td>90</td> <td>95</td> <td>100</td> </tr> <tr> <td><math>A</math></td> <td>5026</td> <td>5674</td> <td>6362</td> <td>7088</td> <td>7854</td> </tr> </tbody> </table> Find the area corresponding to the diameter 105 by using the appropriate interpolation formula	$D$	80	85	90	95	100	$A$	5026	5674	6362	7088	7854	7	L3	C04
$D$	80	85	90	95	100												
$A$	5026	5674	6362	7088	7854												
	c	Evaluate $\int_0^{\frac{\pi}{2}} \sqrt{\sin \theta} d\theta$ by taking 7 ordinates using Simpson's $\left(\frac{1}{3}\right)^{rd}$ rule.	6	L3	C04												
OR																	
Q. 08	a	Find the real root of the equation $xe^x = 2$ correct to three decimal places using the Newton-Raphson method.	7	L3	C04												

	b	From the data given in the following table, find the number of students who obtained marks between 40 and 45:	7	L2	C04												
		<table border="1"> <thead> <tr> <th>Marks</th> <th>30 - 40</th> <th>40 - 50</th> <th>50 - 60</th> <th>60 - 70</th> <th>70 - 80</th> </tr> </thead> <tbody> <tr> <td>No. of students</td> <td>31</td> <td>42</td> <td>51</td> <td>35</td> <td>31</td> </tr> </tbody> </table>	Marks	30 - 40	40 - 50	50 - 60	60 - 70	70 - 80	No. of students	31	42	51	35	31			
Marks	30 - 40	40 - 50	50 - 60	60 - 70	70 - 80												
No. of students	31	42	51	35	31												
	c	Compute the value of $y$ when $x = 3$ using Lagrange's interpolation formulae given	6	L3	C04												
		<table border="1"> <tbody> <tr> <td><math>x</math></td> <td>-2</td> <td>-1</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>y</math></td> <td>-7</td> <td>2</td> <td>0</td> <td>11</td> </tr> </tbody> </table>	$x$	-2	-1	1	2	$y$	-7	2	0	11					
$x$	-2	-1	1	2													
$y$	-7	2	0	11													
<b>Module-5</b>																	
Q. 09	a	Solve the differential equation $\frac{dy}{dx} = x^2 + y^2$ given $y(0) = 1$ to find the value of $y(0.1)$ by using the Taylor series method taking the terms up to 4 <sup>th</sup> order	7	L3	C04												
	b	Apply the Runge-Kutta method of fourth order, to find an approximate value of $y$ at $x = 0.1$ , given that $\frac{dy}{dx} = 3e^x + 2y$ with $y(0) = 0$ and $h = 0.1$ .	7	L3	C04												
	c	Given $y' = x^2 + \frac{y}{2}$ and $y(1) = 2, y(1.1) = 2.2156, y(1.2) = 2.4649, y(1.3) = 2.7514$ , find $y(1.4)$ using Milne's predictor and corrector formulae	6	L3	C04												
OR																	
Q. 10	a	Use modified Euler's method to find $y(0.2)$ given $\frac{dy}{dx} = 3x + \frac{y}{2}, y(0) = 1$ taking $h = 0.1$ (perform two iterations at each step)	7	L3	C04												
	b	Use the Runge-Kutta method of 4 <sup>th</sup> order to solve $\frac{dy}{dx} = \frac{y^2 - x^2}{y^2 + x^2}$ with $y(0) = 1$ at $x = 0.2$	7	L3	C04												
	c	Using modern mathematical tools write a program to find $y$ when $x = 0.8$ , given $\frac{dy}{dx} = x - y^2, y(0) = 0, y(0.2) = 0.2000, y(0.4) = 0.0795, y(0.6) = 0.1762$ , Using Milne's predictor-corrector method.	6	L3	C05												

Bloom's Taxonomy Levels	Lower-order thinking skills		
	Remembering (knowledge): L <sub>1</sub>	Understanding (Comprehension): L <sub>2</sub>	Applying (Application): L <sub>3</sub>
	Higher-order thinking skills		
	Analyzing (Analysis): L <sub>4</sub>	Valuating (Evaluation): L <sub>5</sub>	Creating (Synthesis): L <sub>6</sub>