Proposed Syllabus for M.Arch in Architecture Education

Visvesvaraya Technological University (VTU), Belagavi

Proposed by: Wadiyar Centre for Architecture

Semester 04

INTERNSHIP							
Course Code	MAED481	CIE Marks	100				
Teaching Hours	00:15:00	VIVA Marks	100				
Total Hours of Pedagogy	8 Hrs/ day for 16 week	Total Marks	200				
Credits	15	Exam Hours	_				

Course Learning Objectives:

The course aims to:

- 1. The course aims to present students with an opportunity to gain practical knowledge about the field of architectural academia.
- 2. Generate discussions and critique approaches in teaching courses.
- 3. Provide insights into the requirements of an architectural pedagogue in Indian landscape.

Brief:

Students have to intern with a CoA approved educational institution for a period of 16 weeks. Students should use this time to make a link between what they have studied during the program and their experience. Students can journal their daily experience which can be brought in for further discussions.

On returning to the institution after the internship, the campus should be a safe space for students to discuss and opine their observations. Observations during such discussions should be entered in the journal by the student. Presentation of the journal for any kind of assessment is a student's prerogative.

Assessment:

Students have to produce a portfolio of the works undertaken at the interning institution under the following but not restricted to:

Track 1: Academic Activities

Track 2: Administrative Activities

Track 3:Co-curricular Activities

Suggested Learning Resources

Course Outcome [CO]:

On completing the Course student will be able to

- 1. Gain experience on developing and executing coursework designs.
- 2. Reflect on their actions and perspectives in the field of architectural academia.
- 3. Engage in discourses related to architectural education in Indian scenario.

Program Outcome [PO]:

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On completion of the program the student will be able to:

- 6. Design course work considering curriculum demands, student abilities and educational contexts.
- 7. Contribute to the development of new knowledge and practices that shape architecture by actively participating in research activities.
- 8. Critique and interpret an architectural curriculum to maximize learning potential.
- 9. Address the changing educational needs of the architectural community and collaborate with academicians around the globe.
- 10. Develop inquisitiveness, reflection, determination and collaborative mentality to address changing educational needs of the architectural community.

	PO1	PO2	PO3	PO4	PO5
CO1	High	Low	High	Low	High
CO2	High	0	High	Medium	High
CO3	Medium	High	High	High	High