

Visvesvaraya Technological University

Visvesvaraya Institute of Advanced Technology, VTU CPGS Muddenahalli - 562101

Department of Aerospace Engineering

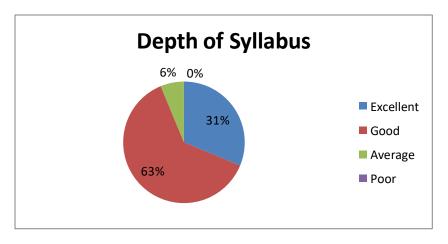
STUDENT FEEDBACK ANALYSIS REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2016-17

(2016 Syllabus)

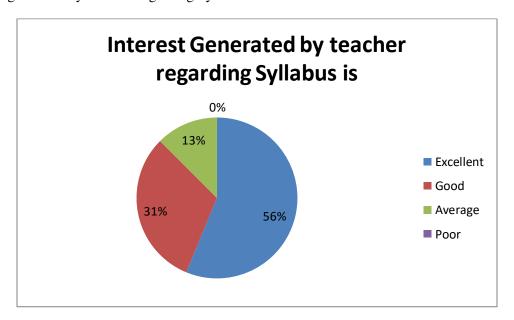
Sl.No	Particulars	Excellent	Good	Average	Poor	Total%
1	Depth of Syllabus	31.25	62.5	6.25	00	100
2	Interest Generated by teacher regarding Syllabus is	56.25	31.25	12.5	00	100
3	Rate the Sequence of units in the Syllabus	56.25	31.25	12.5	00	100
4	Internal Evaluation system as it exists regarding syllabus	37.5	56.25	6.25	00	100
5	Opinion about the Library holdings for the Syllabus	37.5	37.5	12.5	12.5	100

DIAGRAMMATIC PRESENTATION OF ANALYSIS OF STUDENT FEED BACK

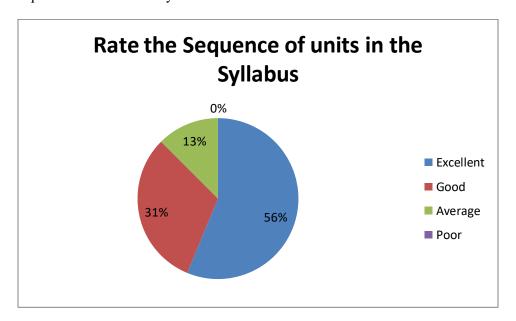
1. Depth of Syllabus



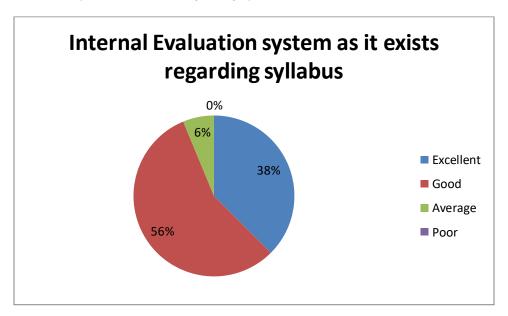
2. Interest generated by Teacher regarding Syllabus is



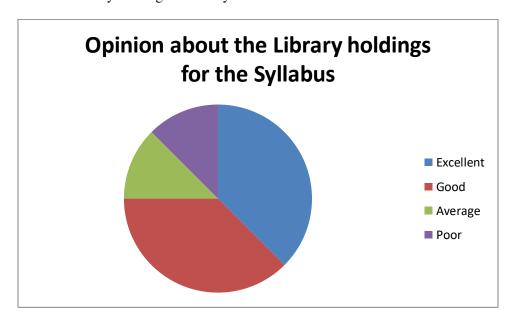
3. Rate the Sequence of units in the Syllabus



4. Internal Evaluation system as it exists regarding syllabus

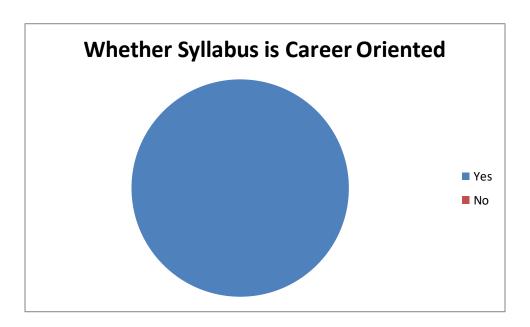


5. Opinion about the Library holdings for the Syllabus



Student Opinion on Syllabus

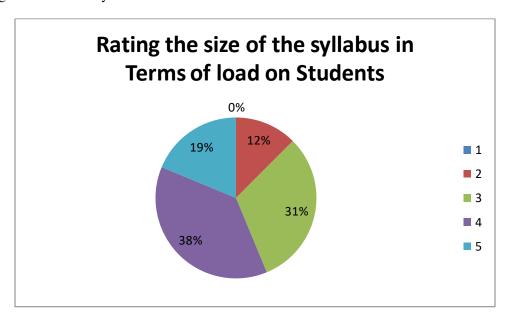
Whether Syllabus is		Opinion	
Career Oriented	Yes	No	Total%
Career Oriented	100	00	100



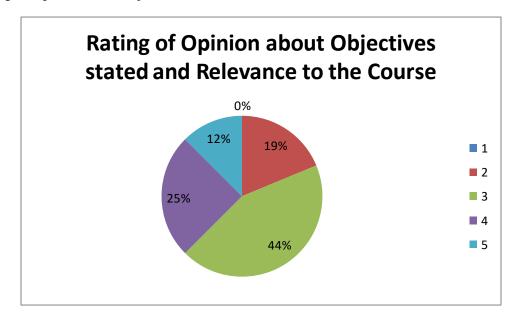
Rate of Syllabus in Terms of lab Relevance

A.	Rating the size of the	Rating (1 Being Low and 5 being High or Excellent)					
	syllabus in Terms of load on	1	2	3	4	5	Total %
	Students	00	12.5	31.25	37.5	18.75	100
B.	Rating of Opinion about Objectives stated and Relevance to the Course	00	18.75	43.75	25	12.5	100

A. Rating the size of the syllabus in Terms of load on Students



B. Rating of Opinion about Objectives stated and Relevance to the Course



Chairperson
Chairman
Dept. of Aerospace Engineering
VTU, CPGS., Muddenhalli,
Chikkaballapura Dist-562101



Visvesvaraya Technological University

Visvesvaraya Institute of Advanced Technology, VTU CPGS Muddenahalli - 562101

Department of Aerospace Engineering

ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULUM FOR THE ACADEMIC YEAR: 2016-17

(2016 Syllabus)

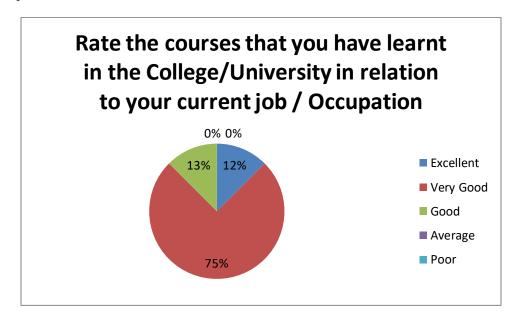
Sl.No	Particulars	Excellent	Very Good	Good	Average	Poor	Total%
1	Rate the courses that you have learnt in the College/University in relation to your current job / Occupation	12.5	75	12.5	00	00	100
2	Infrastructure and Lab facilities	31.25	37.5	31.25	00	00	100
3	Faculty	37.5	37.5	25	00	00	100
4	Educational Resourses	00	43.75	56.25	00	00	100
5	Overall Rating of your University	18.75	75	6.25	00	00	100

Alumni's opinion

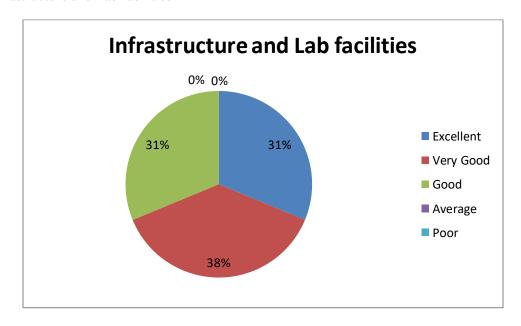
Particulars	Yes	No	Total %
Is curriculum required to be changed in Next revision of Syllabus	6.25	93.75	100
Do you have any grievances with the VTU	18.75	81.25	100

DIAGRAMMATIC PRESENTATION OF ANALYSIS OF ALUMNI FEED BACK

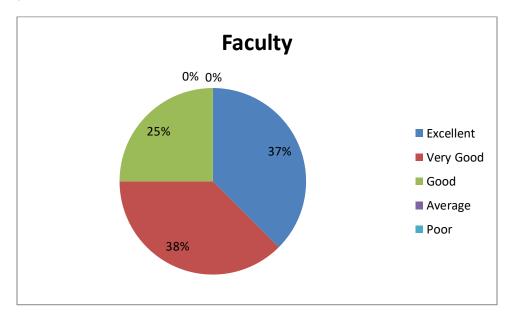
1. Rate the courses that you have learnt in the College/University in relation to your current job / Occupation



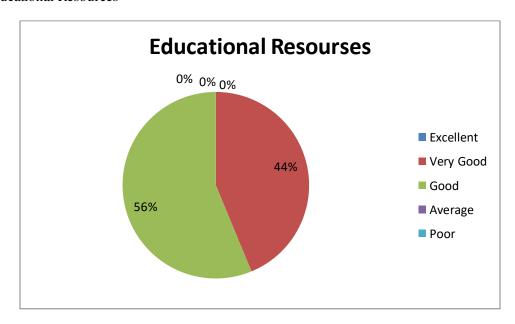
2. Infrastructure and Lab facilities



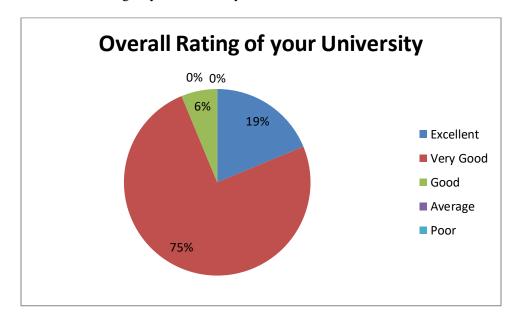
3. Faculty



4. Educational Resources



5. Overall Rating of your University



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Visvesvaraya Technological University

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Department of Aerospace Engineering

FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM

(2016 Syllabus)

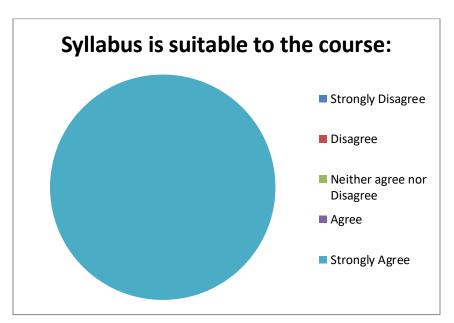
- Suggestions for revision of Syllabus: Faculty suggested revision of syllabus in 1st, 2nd and 3rd semester of the Post Graduation Courses.
- Opinion of Faculty about syllabus Revision

Sl.No	Particulars	Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongly Agree	Total%
1.	Syllabus is suitable to the course:	00	00	00	00	100	100
2.	Syllabus is need based:	00	00	00	100	00	100
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	00	00	00		100	100
4.	Course content is followed by corresponding reference materials	00	00	00	100	00	100
5.	Sufficient number of prescribed books are available in the Library	00	00	00	67	33	100
6.	The course/syllabus has good balance between theory and application	00	00	00	100	00	100
7.	The course/syllabus of this subject increased the student knowledge and perspective in the subject area	00	00	00	100	00	100
8.	The course/programme of studies carries sufficient number of optional papers	00	00	00	100	00	100

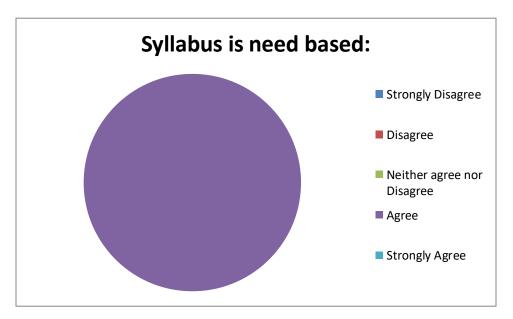
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	00	100	00	100	
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DIAGRAMMATIC PRESENTATION OF ANALYSIS OF FACULTY FEED BACK

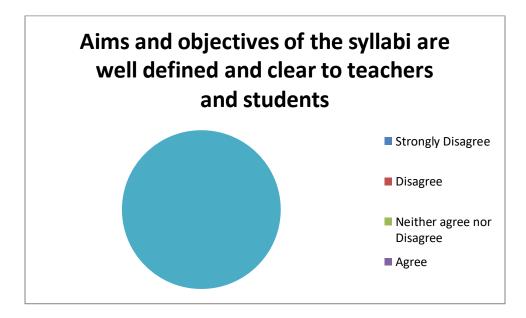
1. Syllabus is suitable to the course:



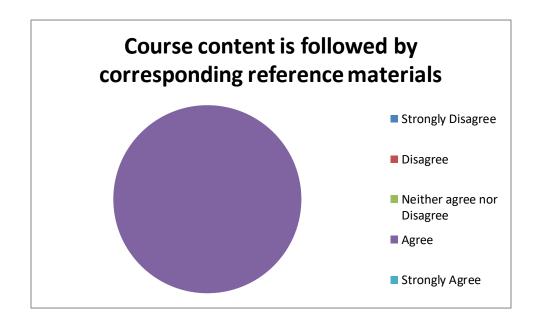
2. Syllabus is need based:



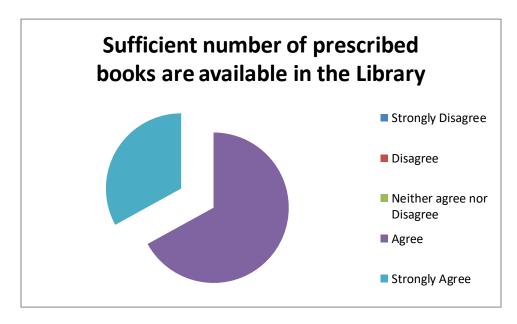
3. Aims and objectives of the syllabi are well defined and clear to teachers and students



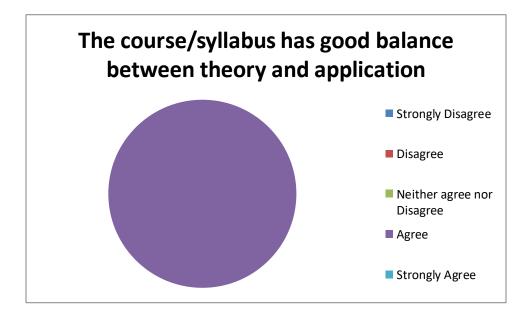
4. Course content is followed by corresponding reference materials



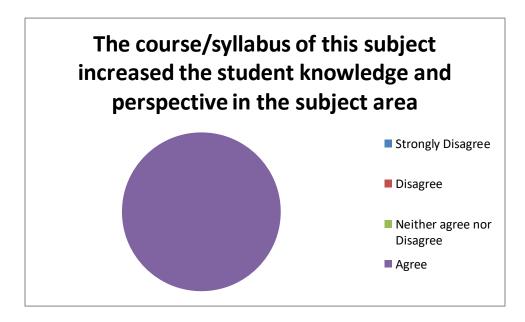
5. Sufficient number of prescribed books are available in the Library



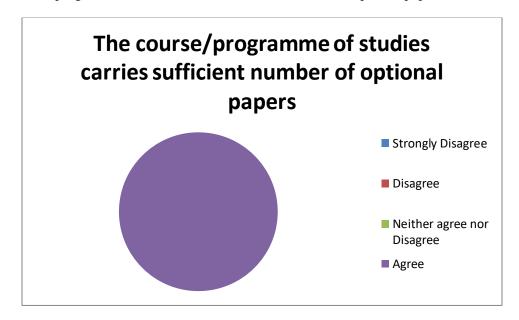
6. The course/syllabus has good balance between theory and application



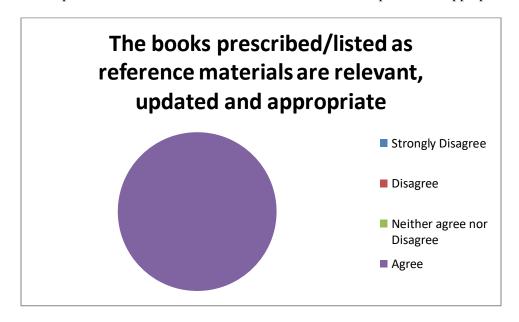
7. The course/syllabus of this subject increased the student knowledge and perspective in the subject area



8. The course/programme of studies carries sufficient number of optional papers



9. The books prescribed/listed as reference materials are relevant, updated and appropriate



Majority of the faculties are satisfied with the syllabus of 2016. Following are the suggestions recorded during from the feedback:

- a. Students Internship Duration must be Incresed.
- b. Marks of Technical Seminar/ Mini Project May be reduced.
- c. Most Detailed guidelines must be given for major Project works and Internship.

Chairperson
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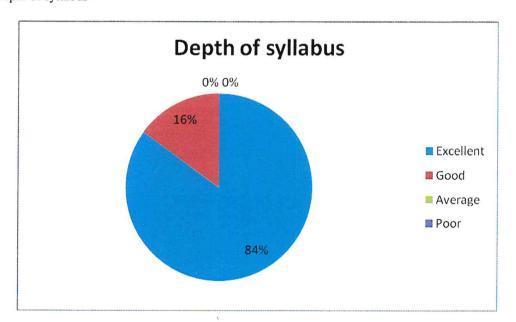
Department of Computer Science & Engineering

STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE ACADEMIC YEAR: 2016-17 (2016 syllabus)

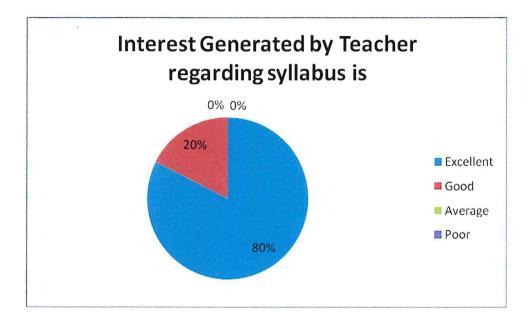
Sl. No	Particulars	Excellent	Good	Average	Poor	Total %
1	Depth of syllabus	84	16	0	0	100
2	Interest Generated by Teacher regarding syllabus is	80	20	0	0	100
3	Rate the sequence of units in the syllabus	90	10	0 ,	0	100
4	Internal evaluation system as it exists regarding syllabus	80	20	0	0	100
5	Opinion about library holdings for the syllabus	75	25	0	0	100

Diagrammatic Presentation of analysis of students feed back

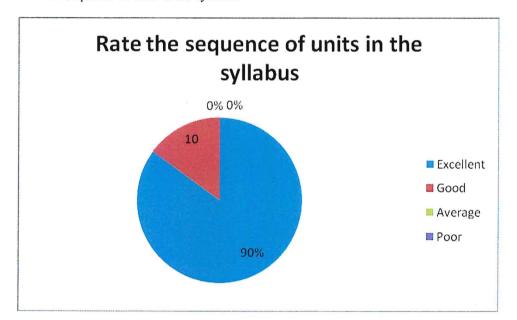
1. Depth of syllabus



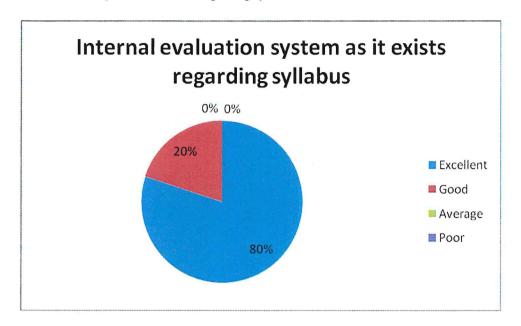
2. Interest Generated by Teacher regarding syllabus is



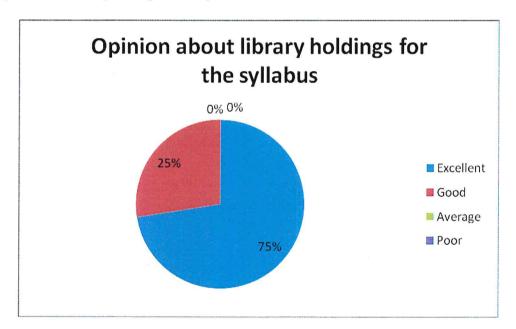
3. Rate the sequence of units in the syllabus



4. Internal evaluation system as it exists regarding syllabus

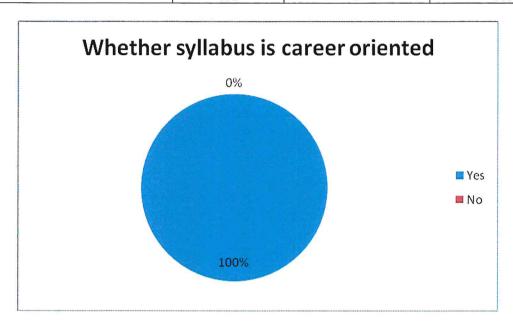


5. Opinion about library holdings for the syllabus



Students' opinion on syllabus

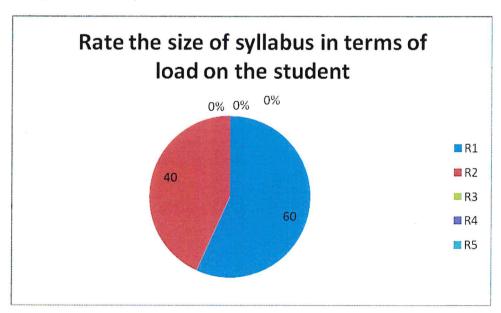
Whathanallahaaiaaaaa		Opinion				
Whether syllabus is career oriented	Yes	No	Total %			
oriented	100	0	100			



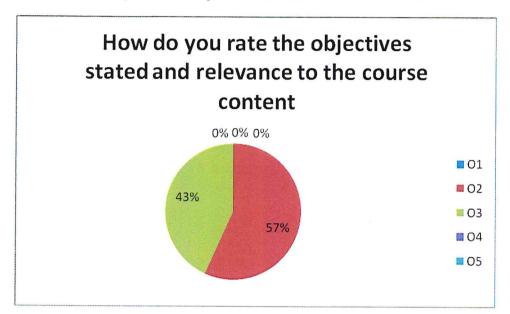
Rating of syllabus in terms of lab relevance

Α.	Rating the size of the	Rating (1 being low 5 being high or excellent)					
A.	syllabus in terms of load	1	2	3	4	5	Total %
	on students	60	40	0	0	0	100
B.	Rating of opinion about objectives stated and relevance to the course	0	57	43	0	0	100

A. Rating the size of the syllabus in terms of load on students



B. Rating of opinion about objectives stated and relevance to the course



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Dept. of Computer Science and Engineering
Visvosvacaya Technological University, Eslagavi.



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"Jnana Sangama", Belagavi – 590 018

Department of Computer Science & Engineering

ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE ACADEMIC YEAR: 2016-17 (2016 syllabus)

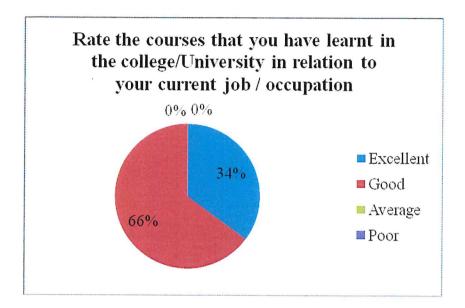
Sl. No	Particulars	Excellent	Good	Average	Poor	Total %
1	Rate the courses that you have learnt in the college/University in relation to your current job / occupation	12	26	0	0	100
2	Infrastructure and Lab facilities	33	5	0	0	100
3	Faculty	33	5	0	0	100
4	Educational Resources	35	7	0	0	100
5	Overall Rating of your University	12	25	2	0	100

Alumni's opinion

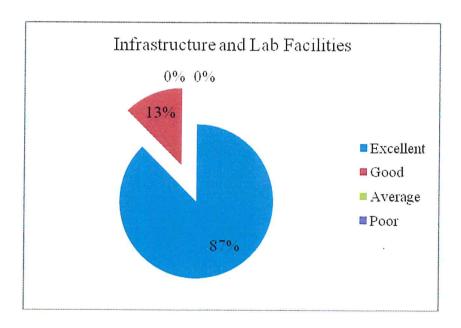
Particulars	Yes	No	Total %
Is curriculum required to be changed in next revision of syllabus	16	22	100
Do you have any grievances with the VTU	13	26	100

DIAGRAMMATIC PRESENTATION OF ANALYSIS OF ALUMNI FEED BACK

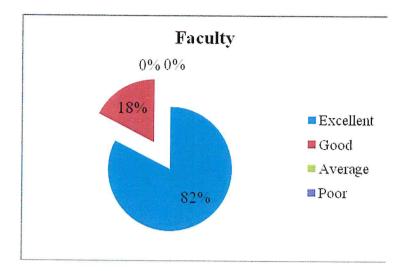
1. Rate the courses that you have learnt in the college/University in relation to your current job / occupation



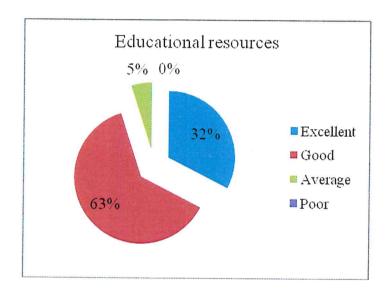
2. Opinion on Infrastructure and Lab facilities:



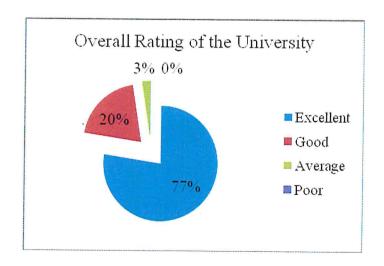
3. Opinion on Faculty:



4. Opinion on Educational Resources



5. Opinion on overall rating of the University



Chairperson

Dept. of Computer Science and Engineering
Visvesvaraya Technological University, Belagavi.



Visvesvaraya Technological University

"Jnana Sangama", Belagavi - 590 018

Department of Computer Science & Engineering

FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULAM

(2016 SYLLABUS)

• **Suggestions for revision of syllabus**: Faculty suggested revision of syllabus in 1st, 2nd and 3rd semester of the Post Graduation Courses.

• Opinion of Faculty about Syllabus Revision

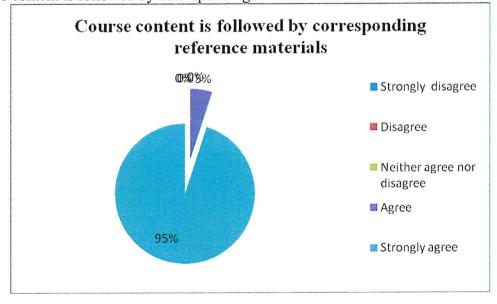
Sl. No	Particulars	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total %
1	Syllabus is suitable to the course	0	0	0	0	40	100
2	Syllabus is need based	0	0	0	0	40	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	0	40	100
4	Course content is followed by corresponding reference materials	0	0	0	2	38	100
5	Sufficient number of prescribed books are available in the Library	0	0	3	5	32	100
6	The course/syllabus has good balance between theory and application	0	0	0	7	33	100

7	The course/syllabus of this subject increased the student knowledge and perspective in the subject area	0	0	0	2	38	100
8	The course/programme of studies carries sufficient number of optional papers	0	0	0	1	39	100
9	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	2	5	33	100

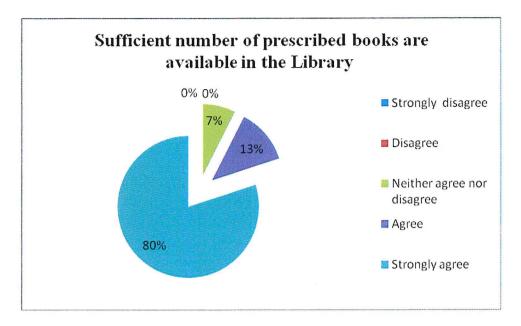
DIAGRAMMATIC PRESENTATION OF ANALYSIS OF FACULTY FEED BACK

- 1. Syllabus is suitable to the courses: All the faculty strongly agree to this point
- 2. Syllabus is need based: All the faculty strongly agree to this point
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students: <u>All</u> the faculty strongly agree to this point

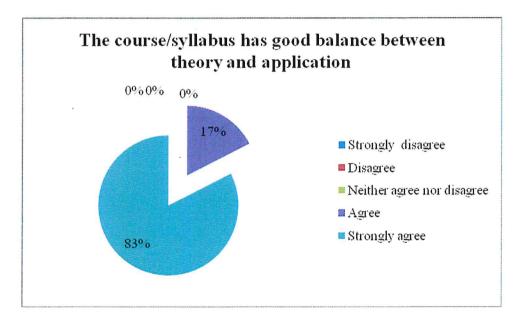
4. Course content is followed by corresponding reference materials:



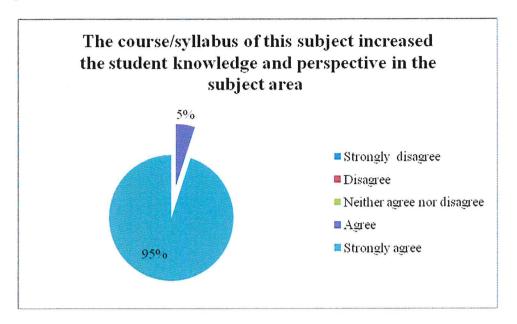
5. Sufficient number of prescribed books are available in the Library



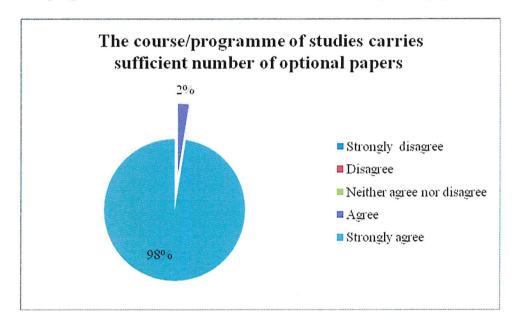
6. The course/syllabus has good balance between theory and application



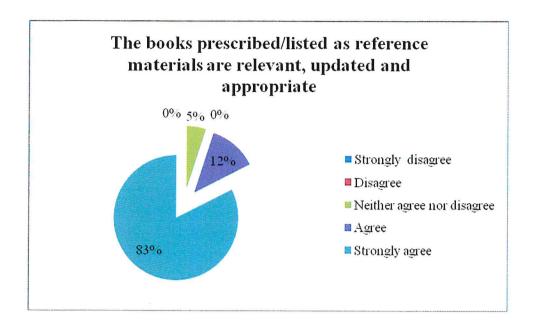
7. The course/syllabus of this subject increased the student knowledge and perspective in the subject area



8. The course/programme of studies carries sufficient number of optional papers



9. The books prescribed/listed as reference materials are relevant, updated and appropriate



Majority of the Faculties are satisfied with the syllabus of 2016. Following are the suggestions recorded during from the feedback:

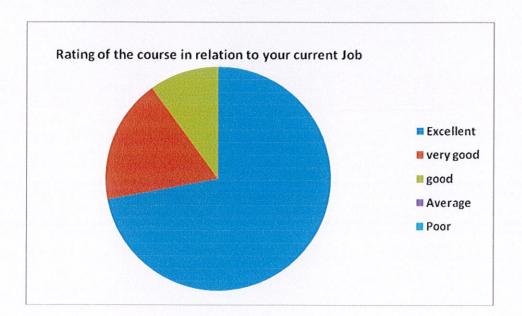
- a. Student's Internship duration must be increased.
- b. Marks for Technical seminar/ Mini project may be reduced.
- c. More detailed guidelines must be given for Major Project works and Internship.

Chairperson
Chairperson
Dept. of Computer Science and Engineering
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VISVESVARAYA TECHNOLOGICAL UNIVERSITY BELAGAVI DEPARTMENT OF MANAGEMENT STUDIES STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE 2016 syllabus

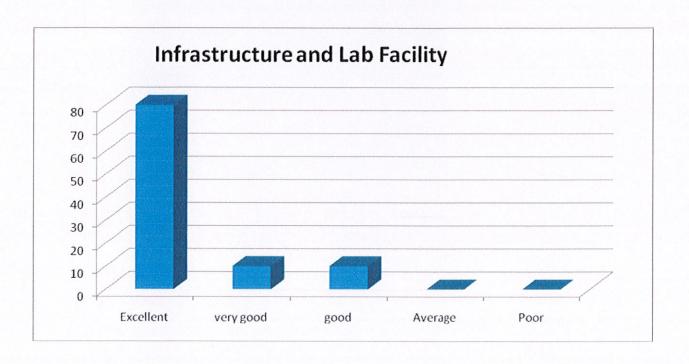
1. Rating of the course in relation to your current job

Response	Percentage
Excellent	72
very good	18
good	10
Average	0
Poor	0



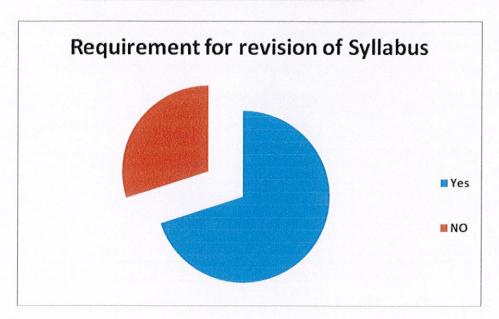
2. Infrastructure and Lab Facility

Response	Percentage	
Excellent	80	
very good	10	
good	10	
Average	0	
Poor	0	



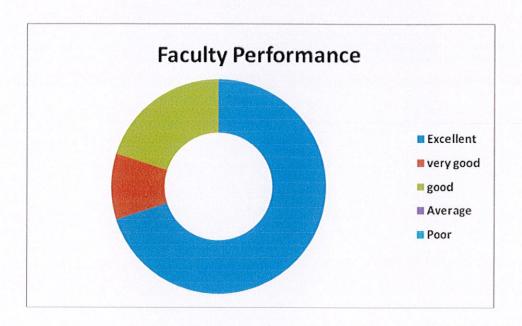
3. Requirement of revision of Syllabus

Response	Percentage
Yes	70
NO	30



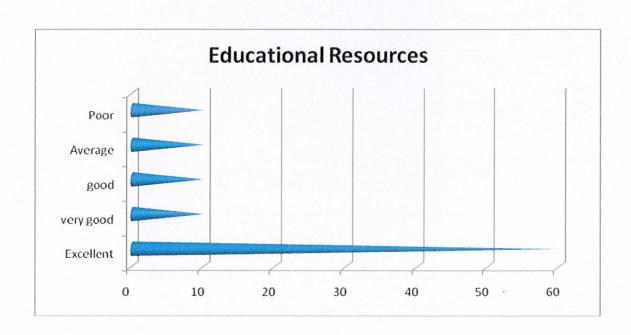
4. Faculty Performance

Response	Percentage
Excellent	70
very good	10
good	20
Average	0
Poor	0



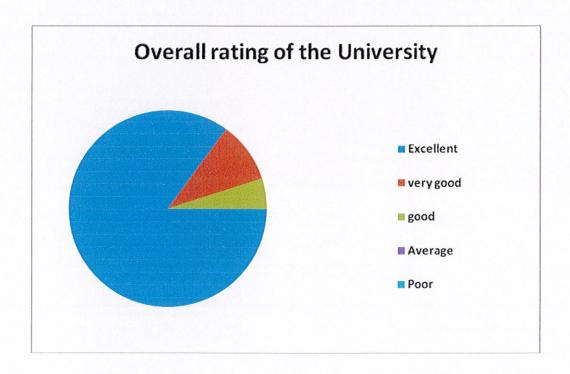
5. Educational Resources

Response	Percentage
Excellent	60
very good	10
good	10
Average	10
Poor	10



6. Overall rating of the university

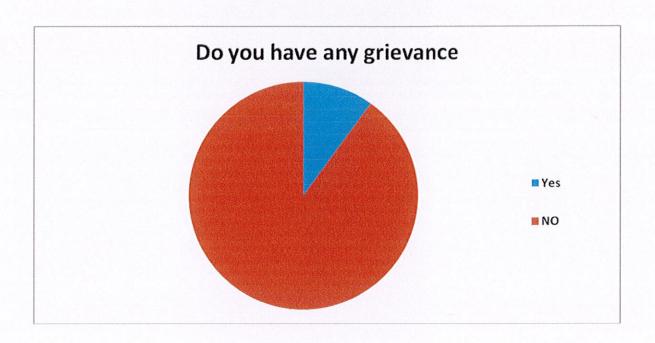
Response	Percentage
Excellent	85
very good	10
good	5
Average	0
Poor	0



Dept. of Management Studies, VTU, Belagavi

7.Do you have grievance

Response	Percentage
Yes	10
NO	90

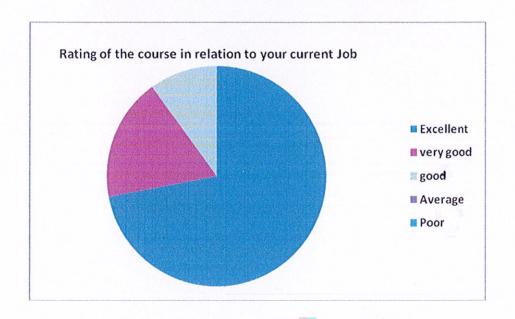


VISVESVARAYA TECHNOLOGICAL UNIVERSITY BELAGAVI DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE 2016 syllabus

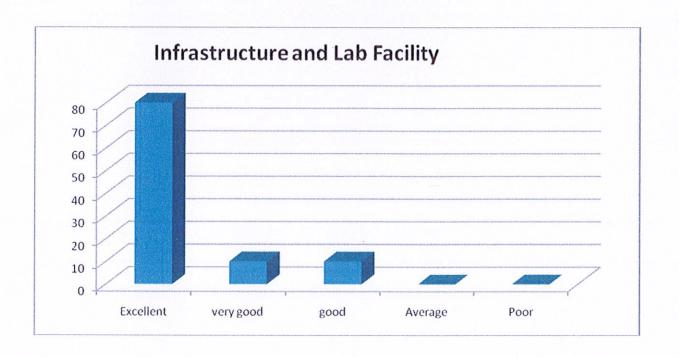
1. Rating of the course in relation to your current job

Response	Percentage
Excellent	72
very good	18
good	10
Average	0
Poor	0



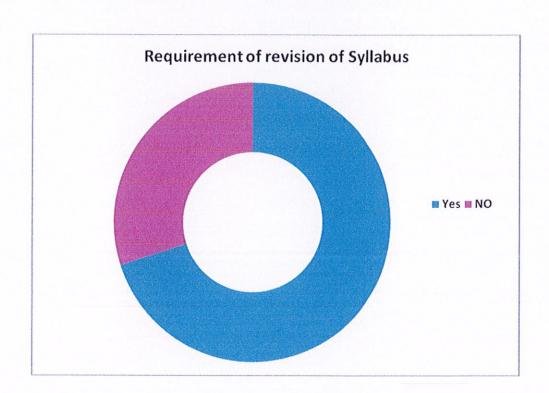
2. Infrastructure and Lab Facility

Response	Percentage
Excellent	80
very good	10
good	10
Average	0
Poor	0



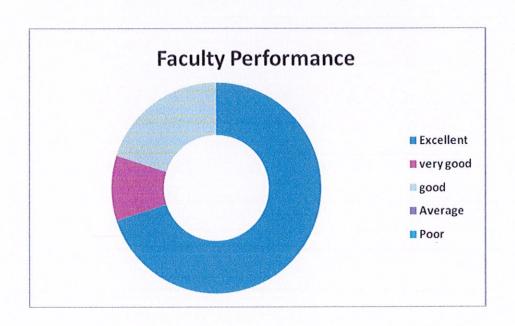
3. Requirement of revision of Syllabus.

Response	Percentage
Yes	70
NO	30



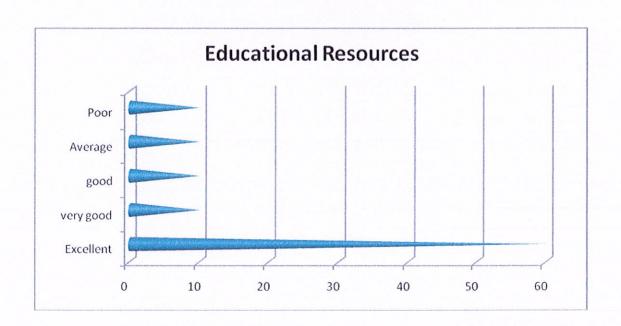
4. Faculty Performance

Response	Percentage
Excellent	70
very good	10
good	20
Average	0
Poor	0



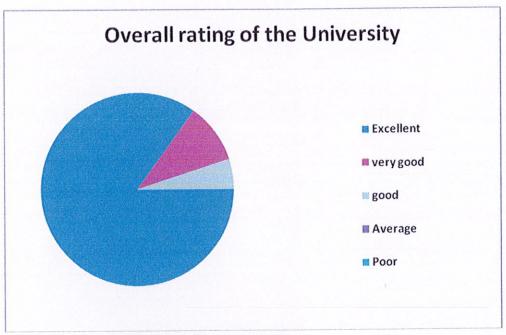
5. Educational Resources

Response	Percentage
Excellent	60
very good	10
good	10
Average	10
Poor	10



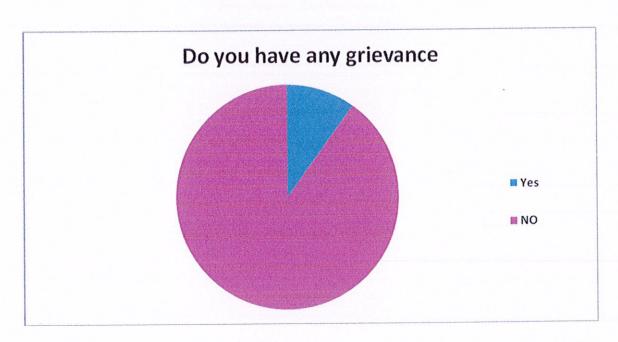
6. Overall rating of the university

Response	Percentage
Excellent	85
very good	10
good	5
Average	0
Poor	0



7.Do you have grievance

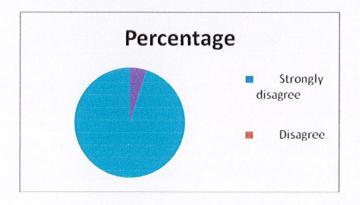
Response	Percentage
Yes	10
NO	90



VISVESVARAYA TECHNOLOGICAL UNIVERSITY BELAGAVI DEPARTMENT OF MANAGEMENT STUDIES FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE 2016 syllabus

1. Rating of the course in relation to your current job

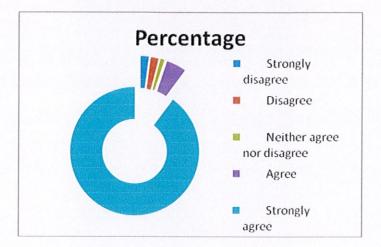
Response	Percentage
Strongly disagree	0
Disagree	0
Neither agree nor disagree	0
Agree	5
Strongly agree	95



Chairperson
Dept. of Management Studies, VTU, Belagavi

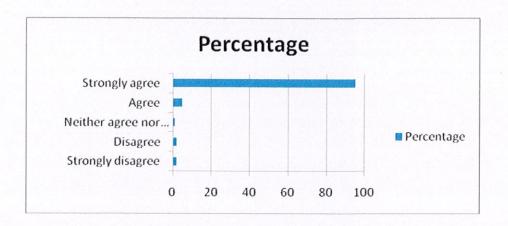
2. Syllabus is need based

Response	Percentage
Strongly disagree	2
Disagree	2
Neither agree nor	
disagree	1
Agree	5
Strongly agree	90



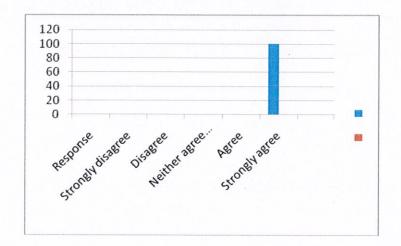
3. Aims and objectives of the syllabi are well defined and clear to teachers and students

Response	Percentage
Strongly disagree	2
Disagree	2
Neither agree nor	
disagree	1
Agree	5
Strongly agree	95



4 Course content is followed by corresponding reference materials

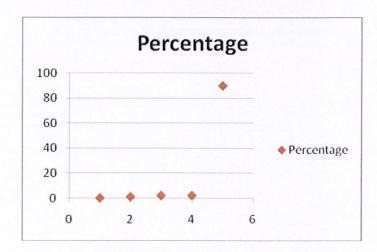
Response	Percentage
Strongly disagree	0
Disagree	0
Neither agree nor	
disagree	0
Agree	0
Strongly agree	100



Chairperson
Dept. of Management Studies, VTU, Belagavi

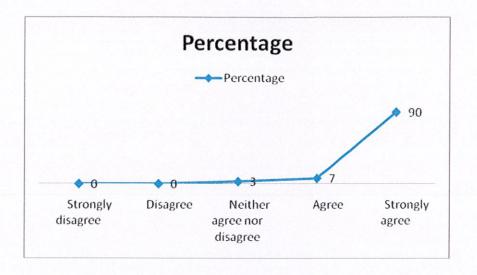
5. Sufficient number of prescribed books are available in the Library

Response	Percentage
Strongly disagree	0
Disagree	1
Neither agree nor	
disagree	2
Agree	2
Strongly agree	90



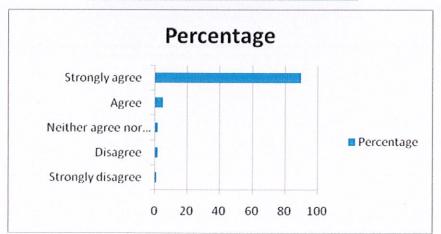
6. The course/syllabus has good balance between theory and application

Response	Percentage
Strongly disagree	0
Disagree	0
Neither agree nor	
disagree	3
Agree	7
Strongly agree	90



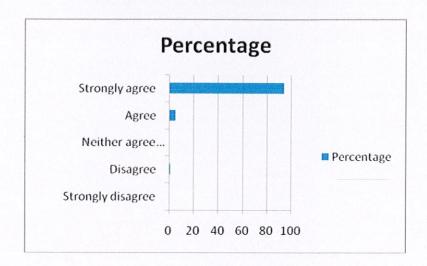
7. The course/syllabus of this subject increased the student knowledge and perspective in the subject area

Response	Percentage
Strongly disagree	1
Disagree	2
Neither agree nor	
disagree	2
Agree	5
Strongly agree	90



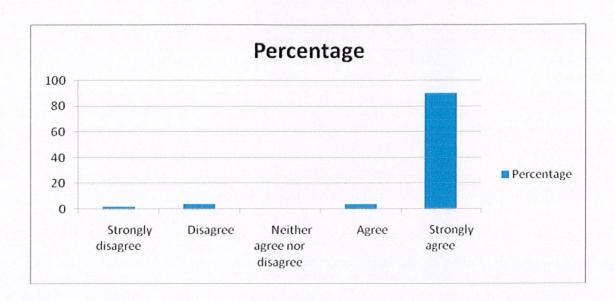
8. The course/programme of studies carries sufficient number of optional papers

Response	Percentage
Strongly disagree	0
Disagree	1
Neither agree nor	
disagree	0
Agree	5
Strongly agree	94



$9.\ The\ books\ prescribed/listed\ as\ reference\ materials\ are\ relevant,\ updated\ and\ appropriate$

Response	Percentage
Strongly disagree	2
Disagree	4
Neither agree nor disagree	0
Agree	4
Strongly agree	90



Chairperson Dept. of Management Studies, VTU, Belagavi

	(8)	
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VISVESVARAYA TECHNOLOGICAL UNIVERSITY

CIVIL ENGINEERING DEPARTMENT "JANA SANGAMA", MACHHE, BELAGAVI-590018

STUDENTS FEEDBACK ANALYSIS REPORT ON SYLLABUS REVISION

(2016 SYLLABUS)

Sl. No	Particulars	Excellent	Good	Average	Poor
1	Analysis of Depth of syllabus	101	7	0	0
2	Interest Generated by Teacher regarding syllabus	95	13	0	0
3	Rating of the sequence of units in the syllabus	99	9	0	0
4	Opinion on internal evaluation system as it exists regarding syllabus	102	6	0	0
5	Opinion on library books holdings on syllabus/ Course	53	38	17	0

Students' opinion on syllabus

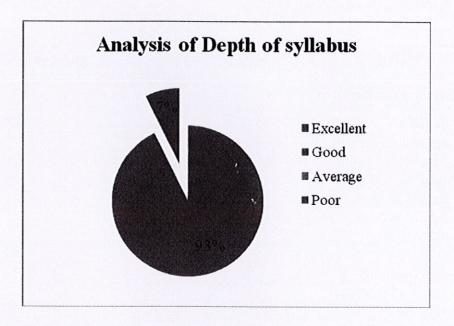
Whather cylichus is coreer	Op	oinion
Whether syllabus is career	Yes	No
oriented	108	Ò

Rating of syllabus

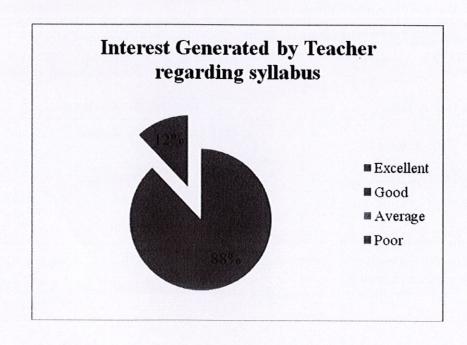
Particulars	Rating (1 being low 5 being excellent)					
T in the unity	1	2	3	4	5	
Rating the size of the syllabus in terms of load on students	0	0	4	108	86	
Rating of opinion about objectives stated and relevance to the course	0	0	0	24	83	

$\frac{\textbf{DIAGRAMMATIC PRESENTATION OF ANALYSIS OF STUDENTS}}{\textbf{FEED BACK}}$

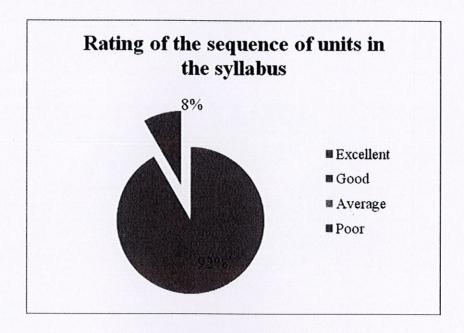
• Opinion on depth of syllabus



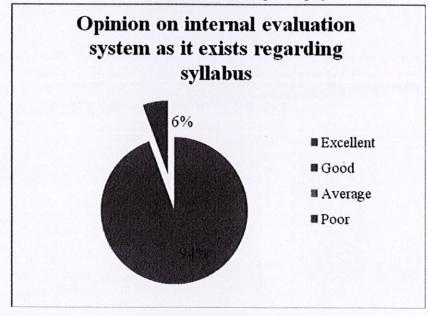
• Opinion on interest generated by teacher regarding syllabus:



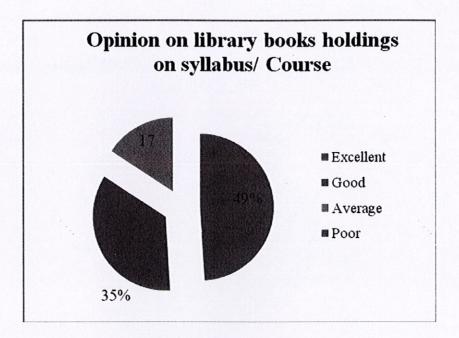
• Rating of the sequence of units in the syllabus



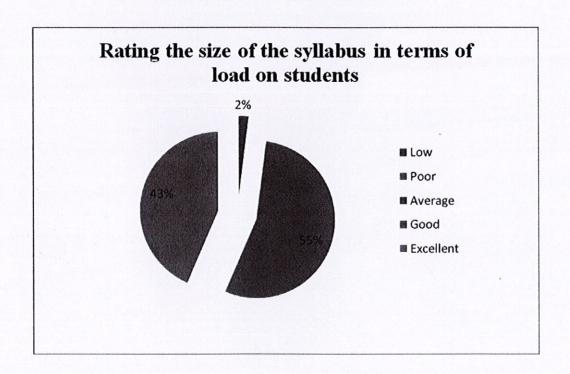
• Opinion on internal evaluation system as it exists regarding syllabus

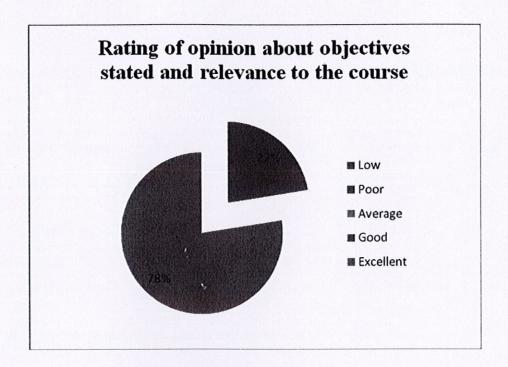


• Opinion on library holdings for the syllabus



• Rating of syllabus





Hence, the feedback analysis reveals that majority of the students are satisfied with the syllabus

Chairperson
Dept. of Civil Engineering
Visvesvaraya Technological University,

Belagavi-18



VISVESVARAYA TECHNOLOGICAL UNIVERSITY

CIVIL ENGINEERING DEPARTMENT "JANA SANGAMA" , MACHHE, BELAGAVI-590018

ALUMNI FEEDBACK ANALYSIS REPORT ON SYLLABUS REVISION

(2016 SYLLABUS)

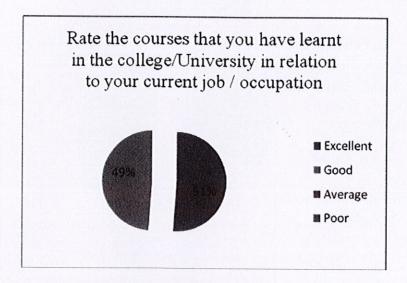
Sl. No	Particulars	Excellent	Good	Average	Poor
1	Rate the courses that you have learnt in the college/University in relation to your current job / occupation	23	22	0	0
2	Infrastructure and Lab facilities	4	30	11	0
3	Faculty	31	14	0	0
4	Educational Resources	6	36	3	0
5. *	Overall Rating of your University	16	29	0	0

Alumni's opinion

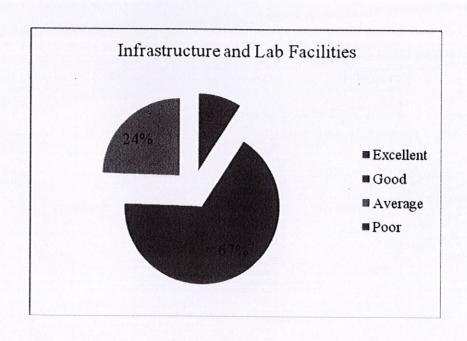
Particulars	Yes	No	Total %
Is curriculum required to be changed in next revision of syllabus	11	34	100
Do you have any grievances with the VTU	4	41	100

<u>DIAGRAMMATIC PRESENTATION OF ANALYSIS OF ALUMNI FEED</u> <u>BACK</u>

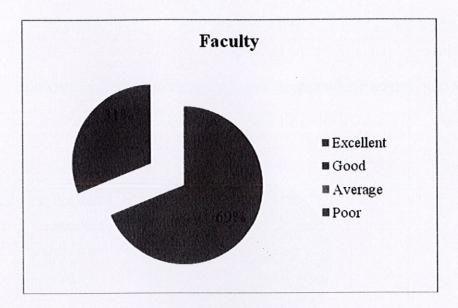
 Rate the courses that you have learnt in the college/University in relation to your current job / occupation



Opinion on Infrastructure and Lab facilities:



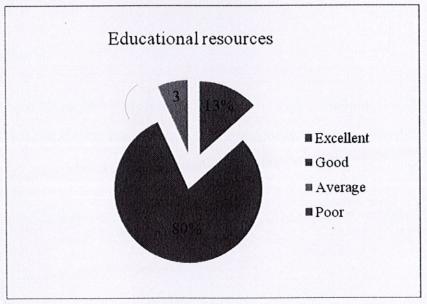
• Opinion on Faculty:



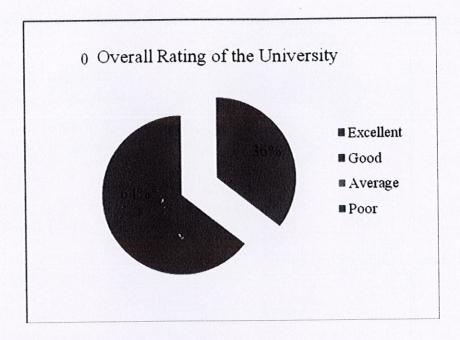
• Opinion on Educational Resources

10:100/0101

Visyesvaraya Technological Oxforality Belagnin 16



• Opinion on overall rating of the University



Most of the Alumni are happy with the syllabus of 2016. Nearly 25% of the Alumni have expressed their opinion to change the syllabus in next cycle of the revision. There were some suggestions to improve the laboratory facility.

Chairperson

Dept. of Civil Engineering
Visvesvaraya Technological University,

Belagavi-18



VISVESVARAYA TECHNOLOGICAL UNIVERSITY

CIVIL ENGINEERING DEPARTMENT "JANA SANGAMA" , MACHHE, BELAGAVI-590018

FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULAM

(2016 SYLLABUS)

• Suggestions for revision of syllabus: Faculty suggested revision of syllabus in 1st, 2nd and 3rd semester of the PG Courses.

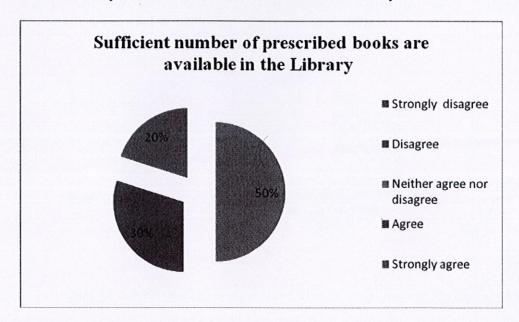
• Opinion of Faculty about Syllabus Revision

Sl. No	Particulars	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	Syllabus is suitable to the course	0	0	0	0	10
2	Syllabus is need based	0	0	0	0	10
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	10	0
4	Course content is followed by corresponding reference materials	0	0	0 .	0	10
5	Sufficient number of prescribed books are available in the Library	0	0	5	3	2
6	The course/ syllabus has good balance between	0	0	0	0	10

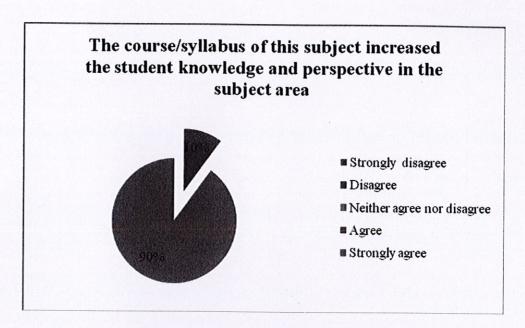
	theory and application					
7	The course/syllabus of this subject increased the student knowledge and perspective in the subject area	0	0	0	1	9
8	The course/programme of studies carries sufficient number of optional papers	0	0	0	3	7
9	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	5	4

DIAGRAMMATIC PRESENTATION OF ANALYSIS OF FACULTY FEED BACK

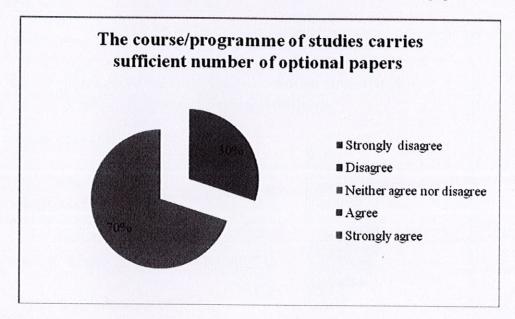
- Syllabus is suitable to the course: All the faculty strongly agree to this point
- Syllabus is need based: All the faculty strongly agree to this point
- Aims and objectives of the syllabi are well defined and clear to teachers and students: <u>All</u> the faculty agree to this point
- Course content is followed by corresponding reference materials: All the faculty strongly agree to this point
- Sufficient number of prescribed books are available in the Library



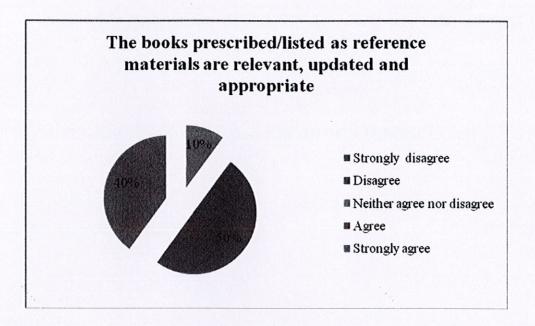
- The course/syllabus has good balance between theory and application : <u>All the faculty strongly agree to this point</u>
- The course/syllabus of this subject increased the student knowledge and perspective in the subject area



• The course/programme of studies carries sufficient number of optional papers



The books prescribed/listed as reference materials are relevant, updated and appropriate



Most of the Faculties are satisfied with the revision of syllabus 2016. Suggestions recorded during from the feedback are as follows:

- Mini-project concept might be brought in.
- Marks for Technical seminar may be reduced
- Detailed guidelines needed for internship
- Detailed guidelines needed for project works

Chairperson

Dept. of Civil Engineering Visvesvaraya Technological University,

Belagavi-18



Visvesvaraya Technological University (State University of Government of Karnataka Established as per the VTU Act, 1994)

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Department of Electronics & Communication Engineering,

"Jnana Sangama", Belagavi - 590 018, Karnataka State, India

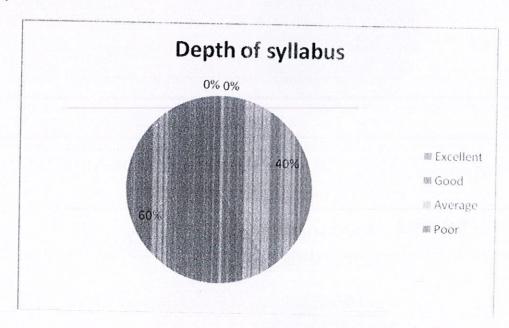
STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE ACADEMIC YEAR: 2016-17

(2016 syllabus)

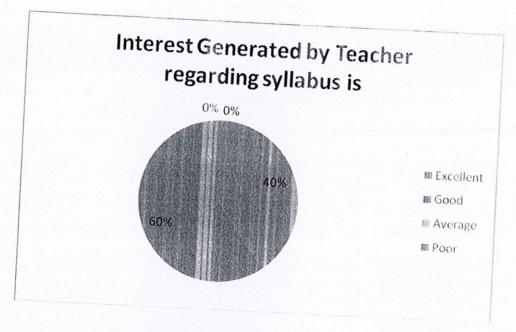
Sl. No	Particulars	Excellent	Good	Average	Poor	Total %
1	Depth of syllabus	2	3	0	0	100
2	Interest Generated by Teacher regarding syllabus is	2	3	0	0	100
3	Rate the sequence of units in the syllabus	4	1	0	0	100
4	Internal evaluation system as it exists regarding syllabus	2	3	0	0	100
5	Opinion about library holdings for the syllabus	2	3	0	0	100

Diagrammatic Presentation of analysis of students feed back

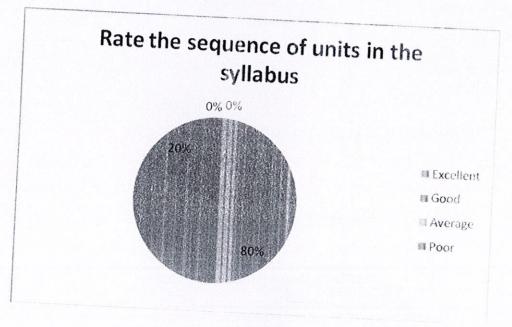
1. Depth of syllabus



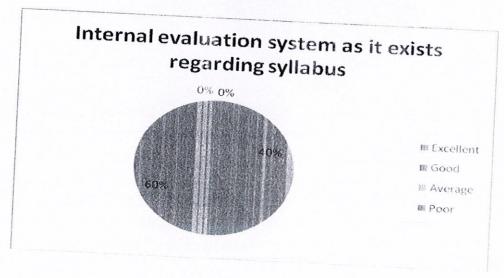
2. Interest Generated by Teacher regarding syllabus is



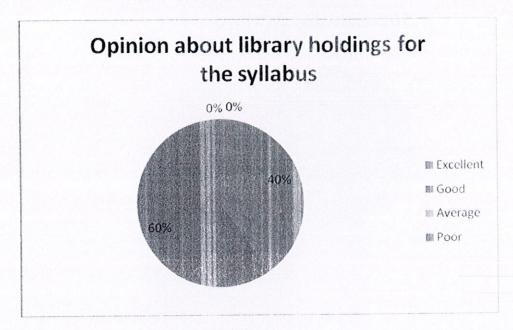
3. Rate the sequence of units in the syllabus



4. Internal evaluation system as it exists regarding syllabus

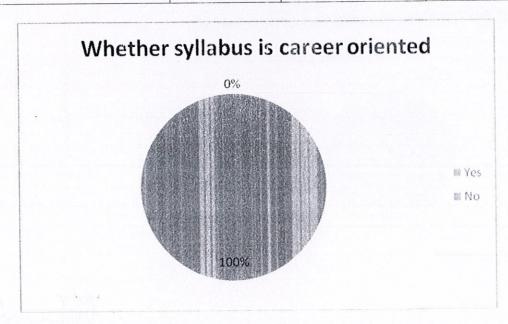


5) Opinion about library holdings for the syllabus



Students' opinion on syllabus

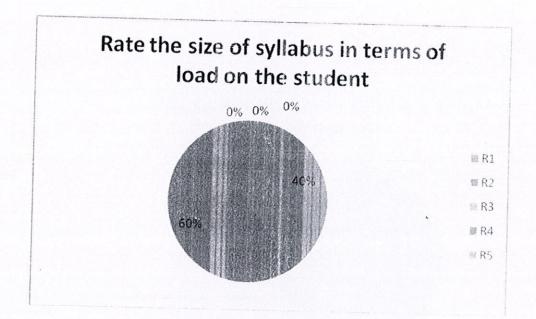
Whether syllabus is career oriented	Opinion				
	Yes	No	Total %		
	100	0	100		



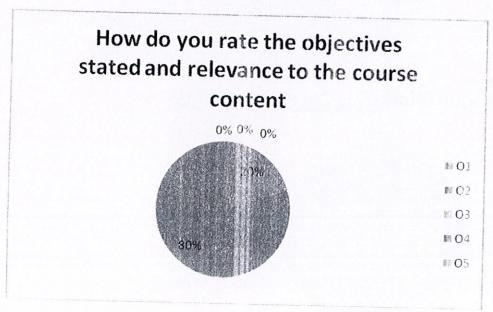
Rating of syllabus in terms of lab relevance

	Rating the size of the syllabus in terms of load on students	Rating (1 being low 5 being high or excellent)						
		1	2	3	4	5	Total %	
		0	0	0	1	4	100	
В.	Rating of opinion about objectives stated and relevance to the course	0	0	0	1	4	100	

A. Rating the size of the syllabus in terms of load on students



B. Rating of opinion about objectives stated and relevance to the course



Chairperson, Dept. ECE, VIU, Belagavi



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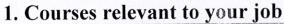
Department of Electronics & Communication Engineering,

"Jana Sangama", Belagavi - 590 018, Karnataka State, India

ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULAM FOR THE ACADEMIC YEAR: 2016-17

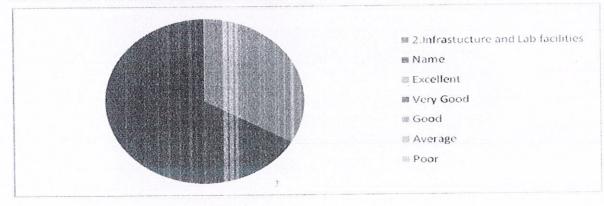
(2016 syllabus)

SI. No	Particulars	Excellent	Very Good	Good	Average	Poor	Total %
1	Courses relevant to your job	2	1	0	0	0	100
2	Infrastructure and Lab facilities	1	2	0	0	0	100
	Is curriculum required		YES			NO	
3	to be changed?	3			0		
4	Faculty	0	3	0	0	0	100
5	Educational resources	2	0	1	0	0	100
6	Overall rating of the university	2	1	0	0	0	100

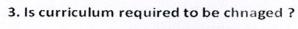


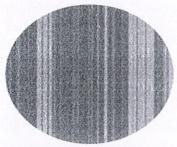


2. Infrastructure and Lab facilities



3. Is curriculum required to be changed?

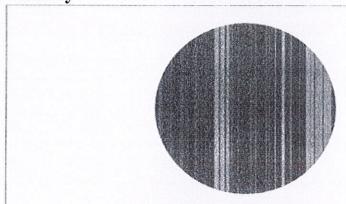




■ Yes

■ No

4. Faculty



■ 4. Faculty

■ Name

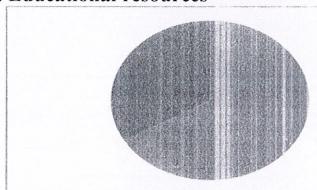
■ Excellent

■ Very Good

■ Good

■ Average

5. Educational resources



■ 5. Educational resources

■ Name

■ Excellent

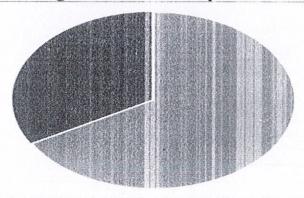
■ Very Good

■ Good

M Average

■ Poor

6. Overall rating of the university



■ 6.Overall rating of the university

₩ Name

™ Excellent

■ Very Good

™ Good

🕮 Average

E Poor

Chairperson



Visvesvaraya Technological University (State University of Government of Karnataka Established as per the VTU Act, 1994)

(State University of Government of Karnataka Established as per the VTU Act, 1994)

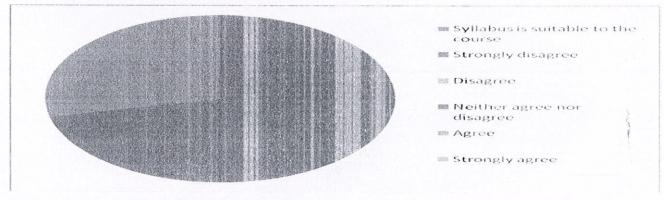
Department of Electronics & Communication Engineering,

"Jnana Sangama", Belagavi - 590 018, Karnataka State, India

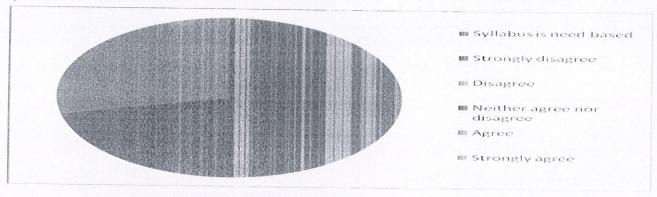
FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULAM

SI. No	Particulars	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total
1	Syllabus is suitable to the course	0	0 .	0	5	2	100
2	Syllabus is need based	0	0	0	5	2	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	2	5	100
4	Course content is followed by corresponding reference materials	0	0	0	5	2	. 100
5	Sufficient number of prescribed books are available in the Library	0	0	0	7	0	100
6	The course/syllabus has good balance between theory and application	0	0	1	6	0	100
7	The course/syllabus of this subject increased the student knowledge and perspective in the subject area	0	0	0	6	1	100
8	The course/programme of studies carries sufficient number of optional papers	0	0	0	5	2	100
9	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	5	2	100

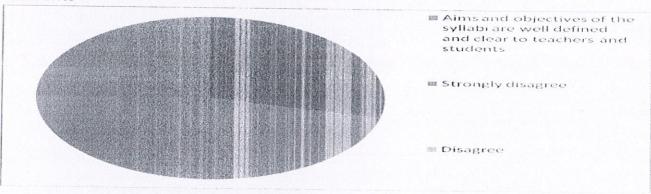
Syllabus is suitable to the course



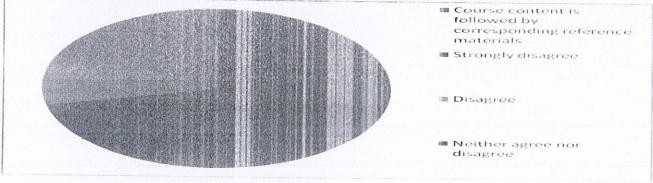
Syllabus is need based



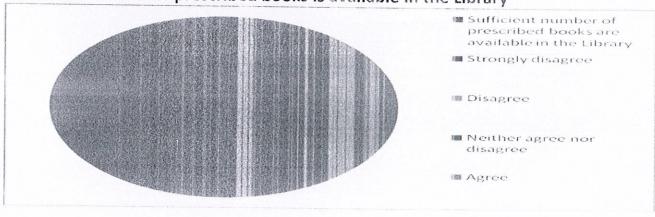
Aims and objectives of the syllabi are well defined and clear to teachers and students



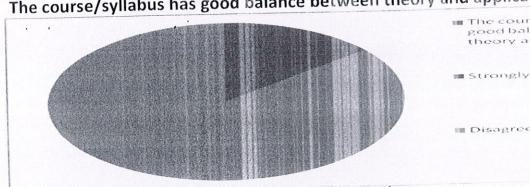
Course content is followed by corresponding reference materials



Sufficient number of prescribed books is available in the Library



The course/syllabus has good balance between theory and application

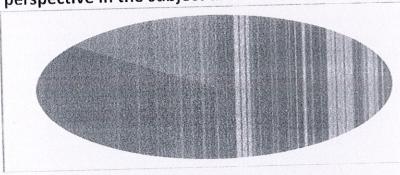


xm The course/syllabus has good balance between theory and application

Strongly disagree

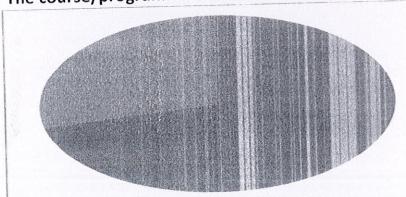
Disagree

The course/syllabus of this subject increased the student knowledge and perspective in the subject area



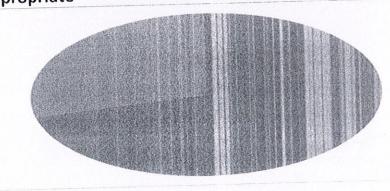
- The course/syllabus of this subject increased the student knowledge and perspective in the subject
- # Strongly disagree
- m Disagree

The course/programme of studies carries sufficient number of optional papers

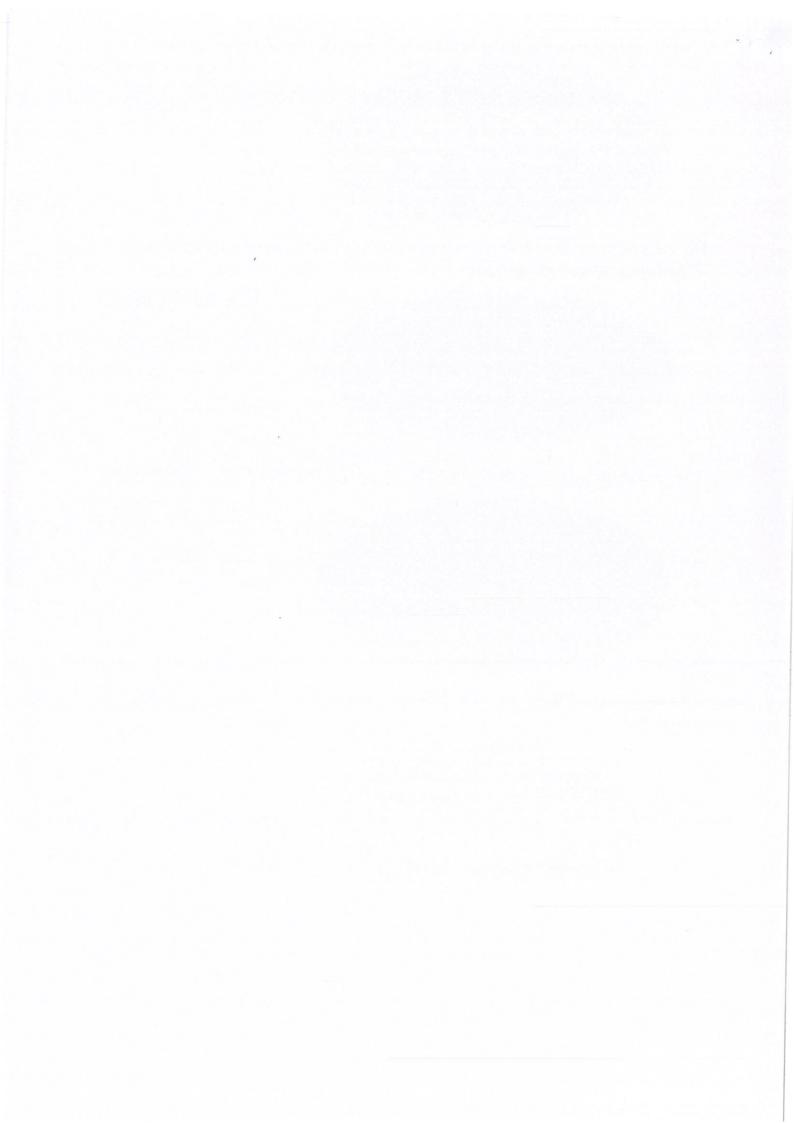


- The course/programme of studies carries sufficient number of optional papers
- M Strongly disagree
- m Disagree

The books prescribed/listed as reference materials are relevant, updated and appropriate



- The books prescribed/listed as reference materials are relevant, updated and appropriate
- Strongly disagree
- m Disagree



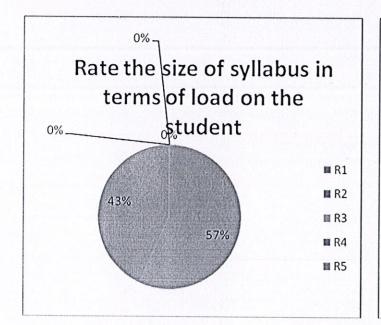


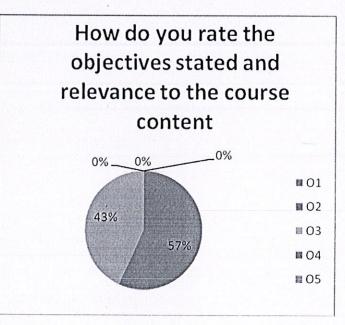
"Jnana Sangama", Belagavi - 590 018, Karnataka State

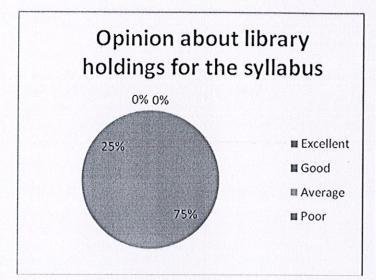
Department of Mechanical Engineering Feedback Analysis - 2016

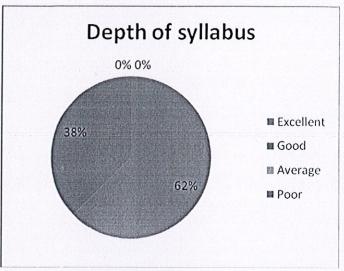
	Excellent	Good	Average	Poor	
Depth of syllabus content is	5	3	•	-	
Whether syllabus is career oriented	Yes = 8	No = 0	-		
Interest generated by Teacher regarding syllabus is	2	6	-	_	
How do you rate the sequence of units in the syllabus?	5	3	-		
The internal evaluation system as it exists regarding syllabus is?	4	4	-	<u>-</u>	
What is your opinion about library holdings for the syllabus of your course?	3	5	-		-
Rate in	1	2	3	4	5
Rate the size of syllabus in terms of load on the student?	5	3	<u>-</u>		-
How do you rate the objectives stated and relevance to the course content?	5	3	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	-	-

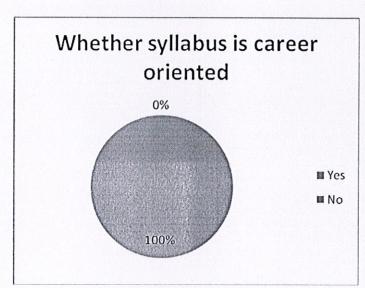
Total number of students = 8

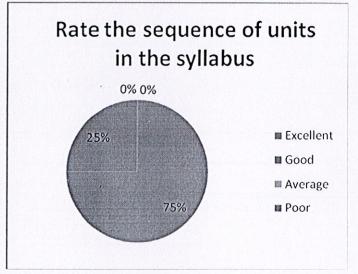


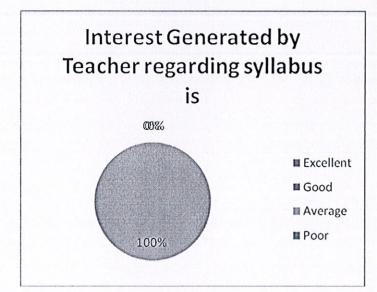


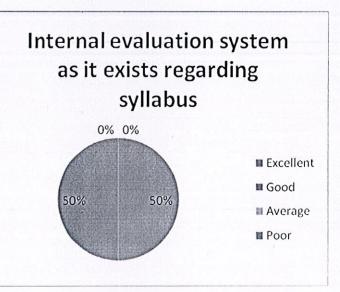












Chairman (Mech Engg) 07/2021

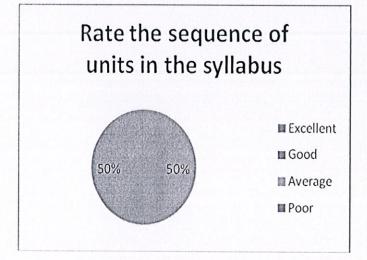


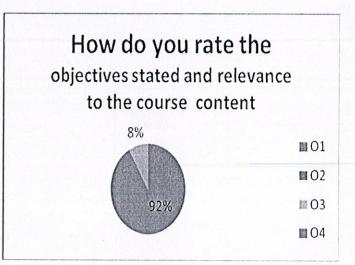
"Jnana Sangama", Belagavi - 590 018, Karnataka State

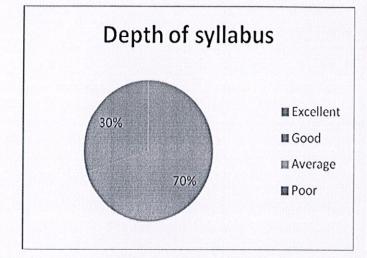
Department of Mechanical Engineering Feedback Analysis - 2018

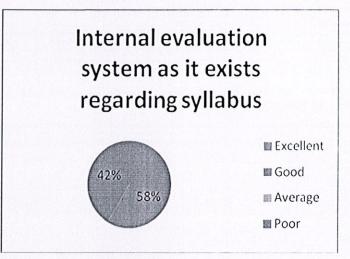
	Excellen t	Good	Average	Poor	
Depth of syllabus content is	8	4	<u>-</u>		
Whether syllabus is career oriented	Yes =12	No = 0	-	-	
Interest generated by Teacher regarding syllabus is	9	3 ,	_	2	
How do you rate the sequence of units in the syllabus?	6	6	-	-	
The internal evaluation system as it exists regarding syllabus is?	7	5	-	-	
What is your opinion about library holdings for the syllabus of your course?	10	2	-	-	
Rate in	1	2	3	4	5
Rate the size of syllabus in terms of load on the student?	6	6	-	-	_
How do you rate the objectives stated and relevance to the course content?	6	6	-	-	-

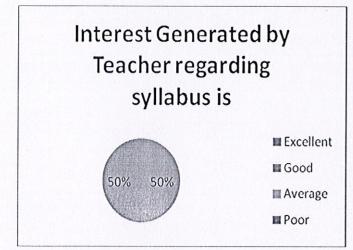
Total number of students are - 12

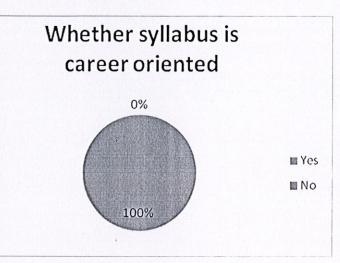


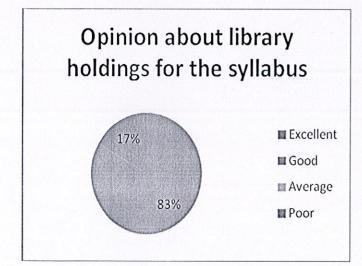


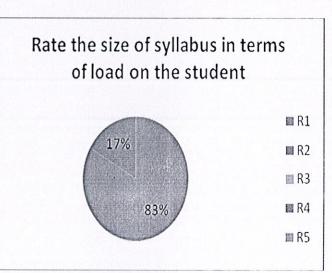


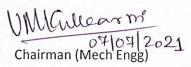












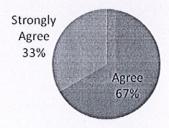
the course /syllabus has good baalnce between theory and application



Sufficient number of prescribed books are available in the llibrary



Aims and objectives of the sullabi ae well defined and clea to teachers and students



Chairman (Mech Engg) 7.07.202

Dept. of Mechanical Engineering
√isvesvaraya Technological University, Belagavi



"Jnana Sangama", Belagavi - 590 018, Karnataka State

Department of Mechanical Engineering Alumina Feedback on Curriculum

	Excellent	V. Good	Good	Average	Poor
Rate the course that you learnt in the college in relation to your current job	5	2	1	0	0
Infrastructure and lab facilities.	6	1	1	-	
ls curriculum required to be changed in next revision of syllabus	Yes =2	No = 6	<u>.</u>		-
Faculty	2	2	3	1	-
Educational resource	2	3 .	1	2	
Overall rating of your university	2	3	2	1	-

Total number of students = 8

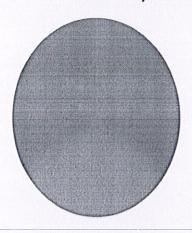
Rate the course that you learnt in the college in relation to your current job



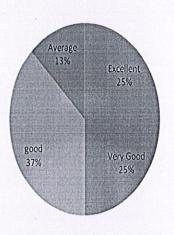
Infrastructure and lab facilities.



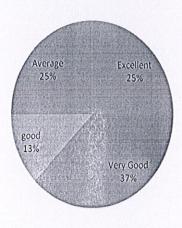
Is curriculum required to be changed in next revision of syllabus



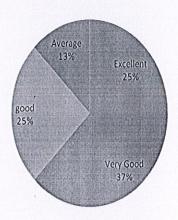
Faculty



Educational resourses



Overall rating of your university



Chairman (Mech Engg)
Chairperson
Ot. of Machanical Province

Dept. of Mechanical Engineering
Visvesvaraya Technological University, Belagavi



"Jnana Sangama", Belagavi - 590 018, Karnataka State

Department of Mechanical Engineering Faculty Feedback

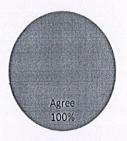
Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongl y Agree
-	-	-	3	-
-	-	<u>-</u>	3	_
-	-	-	2	1
	-	<u>-</u>	3	-
-	-	-	3	-
-	-	-	3	-
FUR TO MOSESSIN	-		2	1
-	-	-	3	-
-	-	-	3	-
		Illsaoree	Strongly Disagree agree nor	Strongly Disagree Disagree Disagree Agree Agree nor Disagree Agree Agree nor Disagree - - - 3 - - - 2 - - - 3 - - - 3 - - - 3 - - - 2 - - - 3

Total number of students = 3

the book prescribed/listed as referance material are relvant, updated and appropriate



Course contents is followed by corresponding reference materials



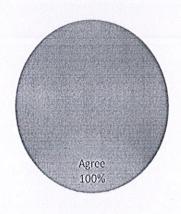
Syllabus is suitable to the course



the course / syllabus of this subjects increase the students knowledged and perspective in the subject...



Syllabus is need based



the course/programme of studies carries number of optional papers



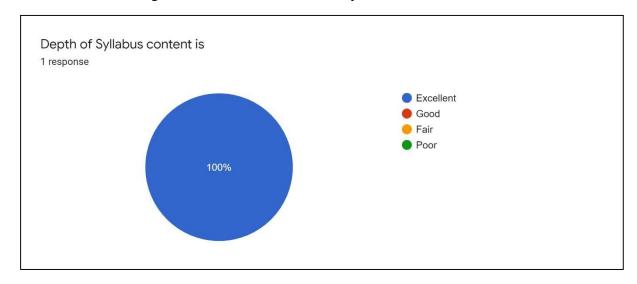
"Jnana Sangama", Belagavi 590018

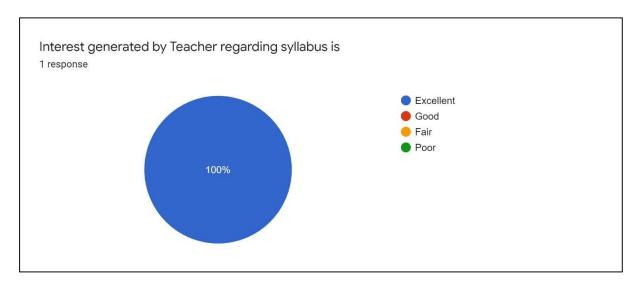
Department of Applied Sciences

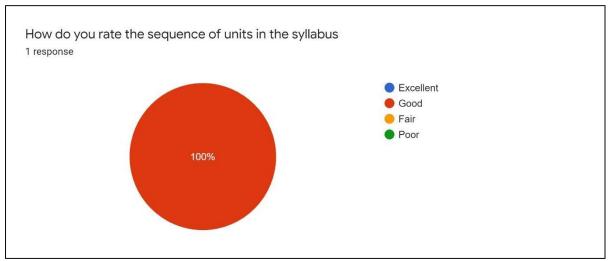
STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2016-17 (2016 syllabus)

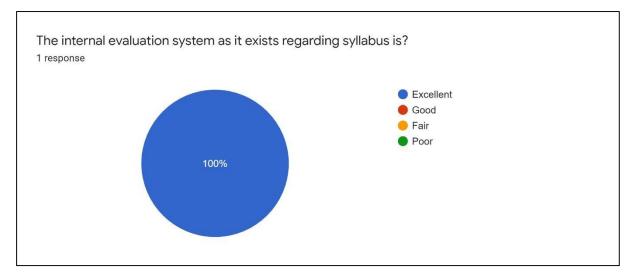
Sl. No.	Particulars	Excellent	Good	Fair	Poor	Total %
1	Depth of Syllabus content is	100	0	0	0	100
2	Interest generated by Teacher regarding syllabus is	100	0	0	0	100
3	Rate the sequence of units in the syllabus	0	100	0	0	100
4	The internal evaluation system as it exists regarding syllabus is?	100	0	0	0	100
5	Opinion about library holdings for the syllabus of your course	0	100	0	0	100

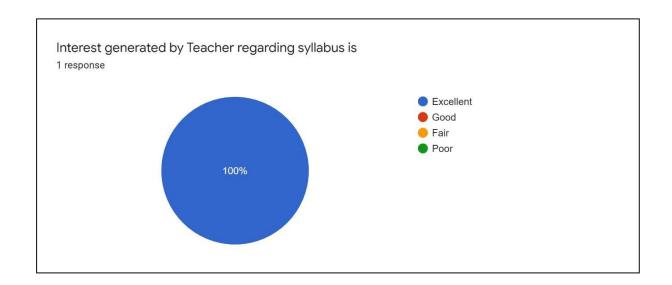
Diagrammatic Presentation of analysis of students feedback





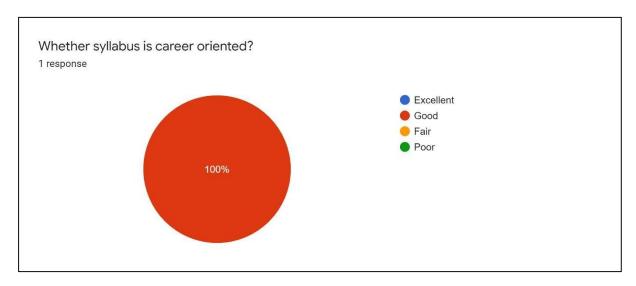






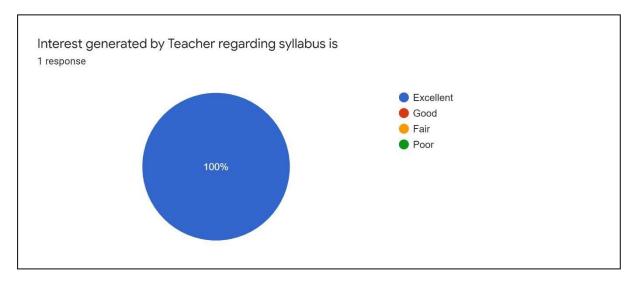
Student's Opinion on syllabus

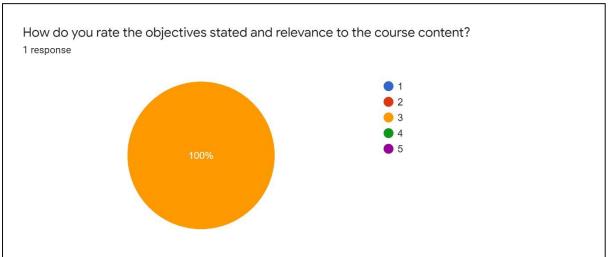
Sl.	Particulars	Excellent	Good	Fair	Poor	Total %
No.						
1	Whether syllabus is career oriented?	0	100	0	0	100



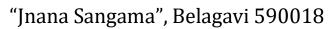
Rating of syllabus in terms of lab relevance

Sl.	Particulars	1	2	3	4	5	Total %
No.							
1	Rate the size of	0	100	0	0	0	100
	syllabus in terms of						
	load on the student?						
2	Rate the objectives stated and relevance to the course content?	0	0	100	0	0	100





Dr. DINESH RANGAPPA
Ph D., D.Engg. (fekyo)
Professor
Dept. of Nanotachnology, CPG8
Vevererays Technological University
Bengaluru Region



Department of Applied Sciences

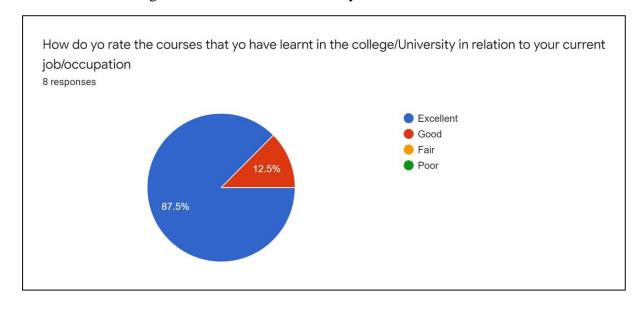
ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2017-18 (2016 syllabus)

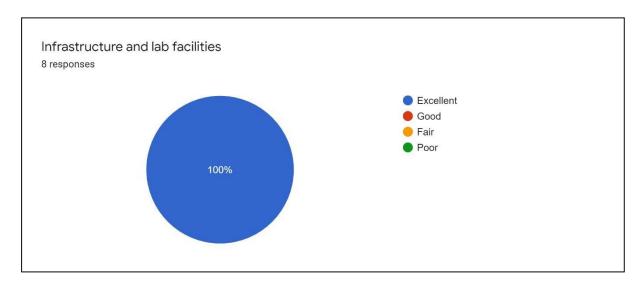
Sl.	Particulars	Excellent	Good	Fair	Poor	Total %
No.						
1	Rate the courses that	87.5	12.5	0	0	100
	you have learnt in the					
	college/University in					
	relation to your current					
	job/occupation					
2	Infrastructure and lab	100	0	0	0	100
	facilities					
3	Faculty	87.5	12.5	0	0	100
4	Education Resources	62.5	37.5	0	0	100
5	Overall Rating of your	75	25	0	0	100
	University					

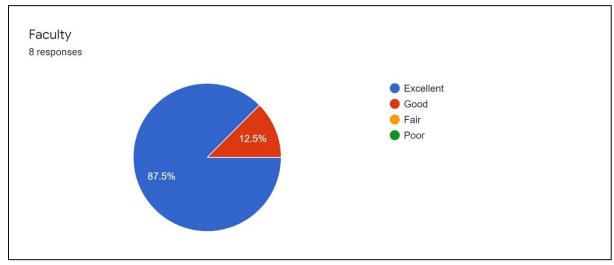
Alumni's Opinion

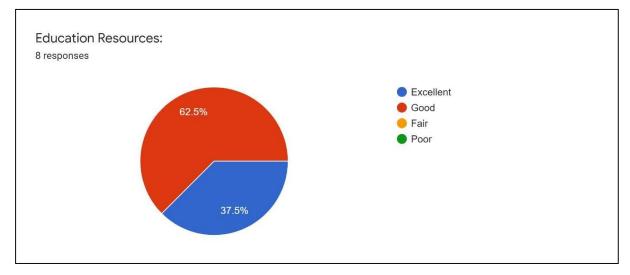
Sl.	Particulars		No	Total %
No.				
1	Is curriculum required to be changed in the next	75	25	100
	revision of syllabus			
2	Do you have any grievances with the VTU	0	100	100

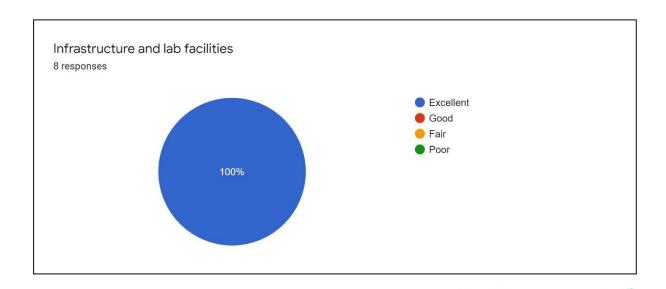
Diagrammatic Presentation of analysis of Alumni's feedback











Dr. DINESH RANGAPPA
Ph D. D.Engg. (fekyo)
Professor
Dept. of Nanotachnology, CPGS
Veveeveraya Tachnological University
Bengaluru Region



"Jnana Sangama", Belagavi 590018

Department of Applied Sciences

FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2016-17 (2016 syllabus)

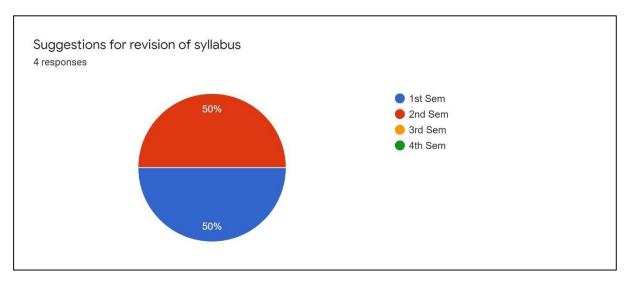
Suggestions for revision of syllabus: Faculty suggested revision of syllabus in 1^{st} , 2^{nd} and 3^{rd} semester of the Post-Graduation Courses

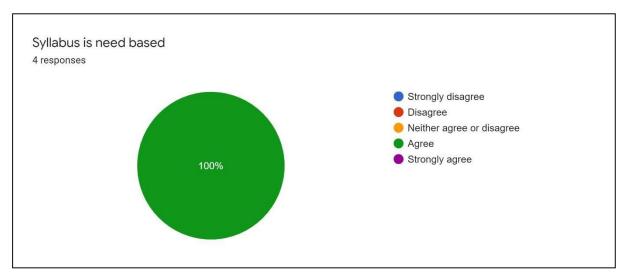
Opinion of Faculty about syllabus revision

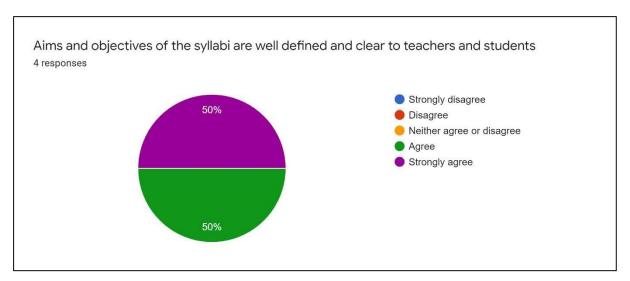
CI	Doutionland	Ctus males	Diagonas	Maidhan	A ~~~	Ctuo a olay	Total
Sl.	Particulars	Strongly	Disagree	Neither	Agree	Strongly	Total
No.		disagree		agree or	%	Agree	%
				disagree		%	
1	Syllabus suitable	0	0	0	50	50	100
	for the course						
2	Syllabus is need	0	0	0	100	0	100
	based						
3	Aims and objectives	0	0	0	50	50	100
	of the syllabi are						
	well defined and						
	clear to teachers and						
	students						
4	Course content is	0	0	0	100	0	100
	followed by						
	corresponding						
	reference materials						
5	Sufficient number	0	0	0	100	0	100
	of prescribed books						
	are available in the						
	Library						
6	The course/syllabus	0	0	0	50	50	100
	has good balance						
	between theory and						
	application						

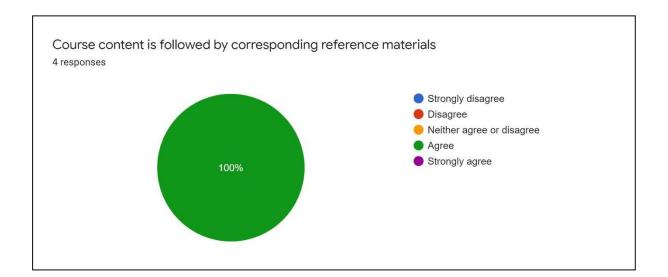
Dr. DINESH RANGAPPA
FILL, D.Engo. (Tokyo)
Professor
Dept. of Nanotechnology, CPG8
Visiveoversys Technological University
Bengaluru Region

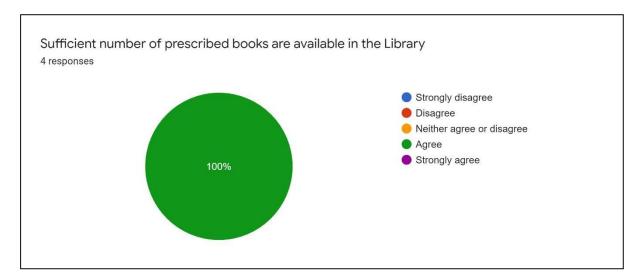
Diagrammatic Presentation of Analysis of Faculty Feedback

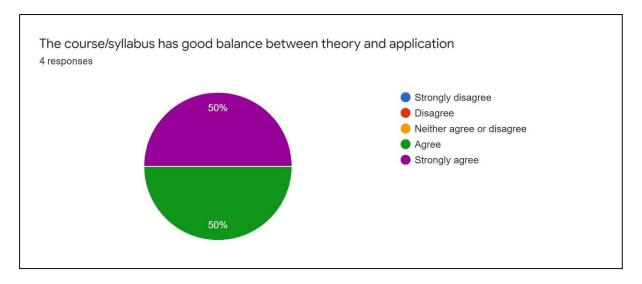


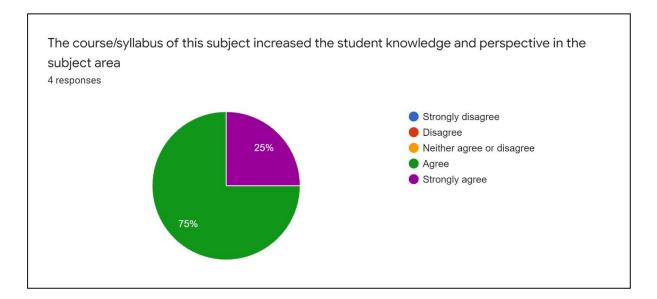


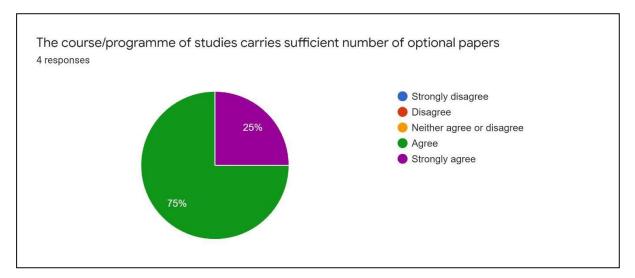


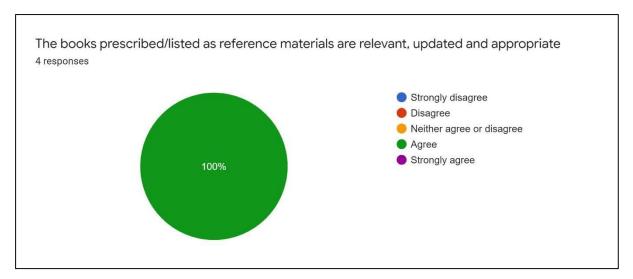












Majority of the faculties are satisfied with the syllabus of 2016.

Dr. DINESH RANGAPPA
FID. Dangg. (fekyo)
Professor
Dept. of Naivotachnological University
Bengaluru Region



ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ Visvesvaraya Technological University

Visvesvaraya Institute of Advanced Technology, VTU CPGS Muddenahalli - 562101

Department of Aerospace Engineering

ACTION TAKEN REPORT

ACTION TAKEN REPORT ON STUDENT FEEDBACK

Sl.No	Student Feedback Point	Action Taken
1	Periodically syllabus needs to be	VTU is revising syllabus periodically
	updated	for every two years after
		comprehensive discussion with BOS
		members. In order to meet the student
		requirements, as well as industry
	C 11-1 1- 111 1	requirements
2	Syllabus should be relevant to	The syllabus framed with CBCS
	contempory careers	system, so the students can study the
		subject of their choice. All the
		electives including core subjects are
		currently using all industries.
3	Courses behind the content of	PG Departments are advised to
	syllabus need to be introduced to	introduce valve added courses from
	open up new dimension of	2021 onwards
	learning	
4	It is useful to provide Placement	Placement cell has a plan to conduct
	Training as a part of the	placement training on a regular basis
	Curriculum	
5	ICT tools help in better	Majority of the Faculty use ICT tools
	understanding of Subjects	
6	Remedial classes for improving	Department heads are requested to plan
	Communication in English for	for such classes. VTU will provide
	rural students is necessary	necessary infra support

ACTION TAKEN REPORT ON ALUMINI FEEDBACK

Sl.No	Alumini Feedback Point	Action Taken
1	Periodical revision of syllabus	VTU revises curriculam of Pg courses
	relevant to the changing needs	every two years. The Board of Studies
	of employment market	includes the experts from industry &
		premium education organization
2	Skill development activities	National academy for skill development
	should be undertaken	training centre is established at Dandeli,
		dist Uttar-Kannada and proposed to
		include PG students for the training
		Programs
3	Increased focus on placement	Placement committee integrating all four
	activities	PG centers has started functioning

Signature of Chairperson
Chairman
Dept. of Aerospace Engineering
VTU, CPGS., Muddenhalli,
Chikkaballapura Dist-562101

ಎಶ್ವೇಶ್ವರಯ್ಯ ತಾರತ್ರಿಕ ಎಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ

Visvesvaraya Technological University "Jnana Sangama", Belagavi - 590 018, Karnataka State

Department of Computer Science and Engineering

ACTION TAKEN REPORT

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sl. NO	Student Feedback Point Periodically syllabus needs to be updated	Action Taken VTU is revising syllabus periodically for every two years after comprehensive discussion with BOS members. In order to meet the student requirements, as well as industry requirements
2	Syllabus should be relevant to contempory careers	The syllabus framed with CBCS system, so the students can study the subject of their choice. All the electives including core subjects are currently using all industries.
3	Courses beyond the content of syllabus need to be introduced to open up new dimensions of learning	PG Departments are advised to introduce Value Added Courses from 2021 onwards

4	It is useful to provide Placement	Placement cell is has a plan to conduct
	Training as a part of the curriculum	placement training on a regular basis
5	ICT tools help in better	Majority of the Faculty use ICT tools.
	understanding of subjects	
6	Remedial classes for improving	Department heads are requested to plan for such
	communication in English for rural	classes. VTU will provide necessary infra
	students is necessary	support.

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sl.	Alumni Feedback Point	Action Taken
NO	Periodical revision of syllabus relevant	
1	to the changing needs of employment market	VTU revises curriculum of PG courses every two years. The Board of Studies includes the experts from Industry & premium education organization
	Skill Development activities should be undertaken	
. 2	undertaken	National Academy for Skill Development
		Training Centre is established at Dandeli, Dist
	Increased Focus on placement	Uttar-kannada and proposed to include PG Students
	activities	<u>forthetraining programms</u>
3	_	Placement Committee integrating allfour
		PG Centers has started functioning

Signature of the Chairperson

Chairperson
Dept. of Computer Science and Engineering
Viscourage Technology

ACTION TAKEN REPORT ON FEEDBACK OF STUDENTS FEEDBACK

	Student Feedback Point	Action Taken
1	Periodically syllabus needs to be updated	VTU has established practice of revising PG syllabus every two years
2	Syllabus should be relevant to contempory careers	Though students are satisfied with career relevance of present market, It needs to be updated with changing times. VTU is working on it and planning to introduce both new programmes/courses
3	Courses beyond the content of syllabus need to be introduced to open up new dimensions of learning	PG Departments are advised to introduce Value Added Courses from 2021 onwards
4	It is useful to provide Placement Training as a part of the curriculum	Placement cell is briefed about conducting placement training on a regular basis
5	ICT tools help in better understanding of subjects	Majority of the Faculty use ICT tools.
6	Remedial classes for improving communication in English for rural students is necessary	Department heads are requested to plan for such classes. VTU will provide necessary infra support.

Internal Quality Assurance Cell

(IQAC) Visvesvaraya Technological University, Belgavi - 590018

	Alumni Feedback Point	Action Taken	
1	Periodical revision of syllabus relevant to the changing needs of employment market	VTU revises curriculum of PG courses every two years. The Board of Study includes the experts from Industry & premium Institutions like IIT, IISc & IIM Revision is done	
2	Skill Development activities should be undertaken	National Academy for Skill Development Training Centre is established at Dandeli, Dist Uttarkannada and proposed to include PG Students for the training programms	
3	Increased Focus on placement activities	Placement Committee integrating all four PG Centers has started functioning	

	Faculty Feedback Point	Action Taken	
1	Library facilities need to be completely automated.	Presently library is partially automated Action will be initiated for complete Automation	
2	Separate Computer Lab for MBA Department is required	Separate Computer Lab will be provided in the coming years	

Internal Quality Assurance (a)
(IQAC)
Visvesvaraya Technological Internally,
Belgavi - 590018



VISVESVARAYA TECHNOLOGICAL UNIVERSITY

CIVIL ENGINEERING DEPARTMENT

"JANA SANGAMA", MACHHE, BELAGAVI-590018

ACTION TAKEN REPORT

2016 SYLLABUS

ACTION TAKEN REPORT ON FEEDBACK

Sl. No.	Student Feedback Point	Action Taken
1	Analysis of Depth of Syllabus	Majority of students were satisfied with the depth of syllabus
2	Interest Generated by Teacher regarding syllabus	Teachers have generated interest on the subject and need to further enhance it.
3	Rating of the sequence of units in the syllabus	All have expressed satisfaction with the sequence of units and happy with the content of the syllabus
4	Opinion on internal evaluation system as it exists regarding syllabus	All students are satisfied with evaluation system
5	Opinion on library books holdings on syllabus/ Course	Good numbers of books are available in the library. However librarian has been requested to upgrade with the latest edition of the books along with new books.
6	Whether syllabus is career oriented	Students agree that the syllabus covers that is required for career growth.
7	Rating the size of the syllabus in terms of load on students	All the programme coordinators are requested to relook in the content and update this accordingly
8	Rating of opinion about objectives stated and relevance to the course	All students are satisfied

Sl. No.	Alumni Feedback Point	Action Taken
1	Rate the courses that you have learnt in the college/University in relation to your current job / occupation	All are satisfied with the subjects learned in the PG course and agreed that these courses are job oriented
2	Infrastructure and Lab facilities	All the programme coordinators are requested to improve their lab facilities and send new proposals if any
3	Faculty	All alumni are happy with the faculty members.
4	Educational Resources	All the programme coordinators and library head are requested to improve the educational resources like books, software, e-journals, e-books, etc
5	Overall Rating of your University	All alumni are satisfied with the university setups
6	Is curriculum required to be changed in next revision of syllabus	VTU revise curriculum for PG courses every two years. The Board of Study includes the senior faculty drawn from institutions either affiliated or autonomous institutions of VTU. Two experts fom

		the either from industries or premiere institutions are included in the board of studies.
7	Do you have any grievances with the VTU	Requested to analysis the grievance if any and resolve them in consultation with department chairperson

Sl. No.	Faculty Feedback Point	Action Taken
1	Syllabus is suitable to the course	All the faculty strongly agree to this point
2	Syllabus is need based	All the faculty strongly agree to this point
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	All the faculty strongly agree to this point
4	Course content is followed by corresponding reference materials	All the faculty strongly agree to this point
5	Sufficient number of prescribed books are available in the Library	All the programme coordinators and library head are requested to improve the resources like books, ejournals, e-books, etc
6	The course/ syllabus has good balance between theory and application	All the faculty strongly agree to this point
7	The course/syllabus of this subject increased the student knowledge and perspective in the subject area	All the faculty strongly agree to this point
8	The course/programme of studies carries sufficient number of optional papers	All the faculty strongly agree to this point
9	The books prescribed/listed as reference materials are relevant, 'updated and appropriate	Library head is requested to update the resources as per the revised syllabus

Chairperson

Dept. of Civil Engineering

Visvesvaraya Technological University,

Belagavi-18



"Jnana Sangama", BELAGAVI-590018.

Department of Electronics & Communication Engineering

M Tech In VLSI Design and Embedded Systems

Action Taken Report

(Scheme: 2016)

Sugg .No	Suggestions /feedback of Student on Curriculum	Action taken
1	Seminar on mini projects to be added	-
2	Need to give more Industrial exposure to the students.	Students are getting Industrial exposure is through Internship
3	Provision of placement cell at VTU campus	Placement cell provides placement assistance for the eligible students.
4	"System Verilog " Elective to be made as a core subject.	In 2018 scheme it has been made as core subject
5	Now days Web design and Application design on android are required, so add such subjects.	-

Sugg. No	Suggestions/feedback of Alumni on Curriculum	Action taken
1	There More challenges in timing analysis	In 2018 scheme Static timing Analysis subject has been included
<u>2</u>	Internet of Things is an emerging topic of technical, social, and economic significance, hence it is to be included	In 2018 scheme IOT subject has been included.

Note: All suggestions/feedback given by the students & alumni were forwarded to the office of the Registrar & action was taken on Sugg. No 2, 3 & 4 from students feedback and Sugg no 1, 2 from alumni feedback

Chairperson, Chairperson, Dept. ECE, VIU, Belagavi

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Action Taken Report

(Scheme: 2016)

Sugg .No	Suggestions /feedback of Student on Curriculum	Action taken
1	Seminar on mini projects to be added	-
2	Need to give more Industrial exposure to the students.	Students are getting Industrial exposure intrough Internship
3	Provision of placement cell at VTU campus	Placement cell provides placement essistance for the eligible students.
4	"Advanced Image Processing"," Advanced Communication Networks" elective subjects to be made as a core subject.	In 2018 scheme it has been made as core subject
5	Now days Artificial Intelligence and its Applications using MATLAB are required , so add such subjects .	

Sugg. No	Suggestions/feedback of Alumni on Curriculum	Action taken	
1	As students undergoing final year projects individually so Research Methodology and IPR related subjects to be added in the syllabus	In 2018 scheme "Research Methodology and IPR" subject has been included	
2	Internet of Things is an emerging topic of technical, social, and economic significance, hence it is to be included	In 2018 scheme IOT subject has been included.	

Note: All suggestions/feedback given by the students & alumni were forwarded to the office of the Registrar & action was taken on Sugg. No 2, 3 & 4 from student feedback table and Sugg no 1, 2 from alumni feedback table.

Program Coordinator



"Juana Sangama", Belagavi - 590 018, Karnataka State

Department of Mechanical Engineering

ACTION TAKEN REPORT

ACTION TAKEN REPORT ON FEEDBACK

	Student Feedback Point	Action Taken
1	Updating in the syllabus.	VTU is reviewing the syllabus of M.Tech. Product Design and Manufacturing program for every two years. The syllabus revision is brought after comprehensive discussion among board of studies (BOS) members with input from the stake holders like students, faculty to meet the demands of industry.
2	Syllabus based on old books methods is fallowed. It should be relevant to industry and should cater to the latest job requirement.	The syllabus is designed and revised for two years taking into the account of industry requirements where students are allowed to choose their course of interest. The choice based credit system (CBCS) has been introduced in the syllabus for students to study their course of interest in accordance with the industry needs.
3	Placement and training can be merged with internship company	The department is interacting with various industries to place the students for internships. Effort is on with the industry to consider the student for internship and the subsequent job placement.
4	Practical excises can be included to the course.	Since practical exercises consumes more time to teach every problem, but these can be addressed in the internship and project work.
5	Teaching learning can be improved and advance methods can be used for the teaching methods	The advancement is happening in present scenario. The course contents can be E-mailed, search engine is used to explain the concepts related to the topics.

	Alumni Feedback Point	Action Taken
1	Syllabus is to be oriented as per the industry requirements.	Every alternative academic year the syllabus is changed as per the industry needs. As all the stake holders are expecting to incorporate more and more advancement in syllabus, revision is done.
2	More practical aspects to be included and software incorporated in the course.	Many new machines and CoEs are coming in the Department. Both of these aspects are added in the syllabus so that students can make use of it in future.
3	Increased focus on placement activities.	Central Placement Committee is taking care of placement activities. Local PG Centers have started functioning towards placements.

	Faculty Feedback Point	Action taken
1	Latest Books be made available in the library and All books shall be made to access through automation. Updating the syllabus is necessary.	The Library is the process of implementing the OPAC system in library for easy access of books. Effort will be made to procure the latest books on priority basis. The syllabus will be updated once for every two years through BOS (Board of Studies).
2	Similar subjects can be removed from the syllabus.	As the BOS is setting up the syllabus as per the industry requirements, the similar subjects can be converged to single subject and removed from the list of subjects.

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ACTION TAKEN REPORT

ACTION TAKEN ON STUDENTS AND FACULTY FEEDBACK ON SYLLABUS

Students have provided good feedback on the curriculum of the MTech in Nanotechnology program. VTU regularly revise the syllabus of courses in every two years through respective BOS after thorough discussion among the BOS members who are also from Industry based on the industry needs. As there were no particular suggestions on the curriculum by students, the BOS revised the syllabus based on the feedback from the Faculty and Alumni members. Few of the faculty members opined to revise the syllabus in 1st and 2nd semester and swapping of the courses between semester. Same has been considered and incorporated.

Program Coordinator