Visvesvaraya Technological University, Karnataka - 1.3 Audited by Prof. D. S. Chauhan

MONITORING AND PROJECT	GRADE
OUTPUT/OUTCOMEPARAMENTERS	
A. Effectiveness of funds utilized for widening impact	of the project for the benefit of faculty/ students of
affiliated institutions by ATU:	
1. Establishment of research hub (Y/N).	1
Documents Uploaded	
2. Utilization of research hub by faculty/ students of	1
affiliated institutions (200 faculty/ Students of affiliated	
institutes).	
Documents Uploaded	
3. Increase in Percentage of affiliated institutes in	1
participating ATUs in newly designed research hub	
related activities (Satisfactory/ Not Satisfactory).	
Documents Uploaded	
4. Availability of MIS/ ERP having student and faculty	1
data of affiliated institutions (Y/N).	
Documents Uploaded	
5. MIS is capable of producing annual report against	1
prescribed indicators (Y/N).	
Documents Uploaded	
6. Presence of modern HR system for efficient personnel	1
management of University (Y/N)	
Documents Uploaded	
7. Percentage utilization of the funds released by MHRD	2
to the ATU (90%).	
Documents Uploaded	
8. Percentage of expenditure accounted in the book of	1
accounts against funds utilized (90%).	
Documents Uploaded	
B. Improvement in Teaching, Learning and Research	competence of affiliated institutions
1. Availability of statute for autonomy (Y/N).	1
Documents Uploaded	
2. Number of autonomous institutes granted autonomy to	1
affiliated institution on the approval of UGC (Min. 1,	
Max. 7).	
Documents Uploaded	
3. Number of applications of affiliated institutions	1
forwarded to UGC for autonomy (Min.1, Max. 10).	
Documents Uploaded	
4. Ordinances making accreditation mandatory amended.	1
Documents Uploaded	
5. Affiliation norms and formats making accreditation	



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mandatory, failing which affiliation may not be granted,	
are available	
Documents Uploaded	
6. No. of workshops arranged for faculty on accreditation	1
procedures & Norms and rubrics for student's	
performance assessment are available.	
Documents Uploaded	
7. Number institutions having atleast 3 programs NBA	1
accredited/ applied for among eligible courses (Min.	
20%, Max. 100%)	
Documents Uploaded	
8. Increase in accredited/applied courses for NBA	1
accreditation per year (Min. 10% of eligible programs,	
Max. 20%).	
Documents Uploaded	
9. Availability of Massive Open Online Course	
(MOOCs) facilitating access of institution to MOOCs	
(Y/N).	
Documents Uploaded	
10. Developed credit based systems for the students	1
facilitating e-learning courses as a part of their degree	
programme (Y/N).	
Documents Uploaded	
11. Number of days, before the start of the next academic	1
year, final semester examination results are declared by	
ATU.	
Documents Uploaded	
C. Implementation of AICTE mandate in affiliated ins	fitutes
1. Affiliation process considers implementation of	1
AICTE mandate by affiliated institutes (Y/N)	
Documents Uploaded	
2. Academic calendar of ATU indicates the period for	, 1
implementation of 3 weeks induction program for newly	
[Head No. 18] 프랑 YOU, (19) 10 (19) 10 (19) 11 (19) 12 (19) 12 (19) 12 (19) 13 (19) 13 (19) 13 (19) 13 (19) 14	
admitted first year students(Y/N)	
Documents Uploaded	1
3. ATU has conducted Training of faculty mentors from	
affiliated private institutes by experts for conduct of	
induction program(Y/N).	L
Documents Uploaded	1
4. Percentage of newly admitted 1st year students of	1
affiliated institutes attended three weeks Induction	
program conducted by mentor faculty of the affiliated	
institute (100%)	
Documents Uploaded	
5. Design separate subject on development of leadership	1
skills, entrepreneurship skills, managerial skills,	
communication skills, collaborative skills, etc. and	
incorporated in curriculum (Y/N).	
Documents Uploaded	
Organized mock Interviews and Group Discussions	1



lavan I	v
(Y/N).	
Documents Uploaded	1
7. Instructed affiliated colleges to set up Language Labs	
for communication skills in every affiliated private	
institution (Y/N).	
Documents Uploaded	
8. All affiliated institutions have formed Start-up	1,
cell/club with and the activities (start-up ecosystem, drive	
for promoting creativity, Hackathon participation etc.)	
are evident (Y/N)	
Documents Uploaded	
9. Number of awareness drive/ workshops about the idea	1
of 'Innovation' & 'Start-up' by ATU in affiliated	
institutions.	
Documents Uploaded	
10. Number of competitions conducted by ATU for	2 .
students of affiliated institutions on Idea stage, prototype	
stage, business plan, etc. every month	
Documents Uploaded	
11. No. of E-summits, conferences, seminars and	1
Entrepreneurship fests conducted by ATU for students	
from affiliated institutions.	
Documents Uploaded	
12. Introduced choice based credit system (CBCS) (Y/N).	1
Documents Uploaded	
13. Introduced flexibility of opting for credit transfer (As	2
per UGC guidelines, 20% credit courses can be done	
through SWAYAM portal)(Y/N).	
Documents Uploaded	
14. If credit transfer not possible, at least 1 course done	1
by students through SWAYAM (Non-credit), appearing	
for examination & certification	•
Documents Uploaded	
15. No. of workshops organized for faculty to implement	1
AICTE model curriculum.	
Documents Uploaded	1
16. Program-wise Industry Consultation Committee	1
(ICC) consisting of Industry experts is available (Y/N).	
Documents Uploaded	1
17. ICCs have discussed on: o Examining AICTE model	1
curriculum for its suitability of industry demand in ICC	
(December every year) o Revision of curriculum o	
Vetting of PEO, PO, CO o Activities for industry	
institute interaction o Guidance/assistance on internships	
and placement	
Documents Uploaded	
18. Compulsory internship is included in the curriculum	1
of all engineering degree programs in the form of credit	
course (Y/N).	
Documents Uploaded	



19. Academic calendar prepared indicated completion of	1
examinations in engineering degree programs before the	
end of April every year for allowing students to take	
mandatory internship in vacation(Y/N)	
Documents Uploaded	
20. Institutions are instructed to Identify faculty	1
coordinator for internship program (Y/N).	
Documents Uploaded	
21. Discipline specific list of industries/ companies/	2
organizations (small scale, MSME, large scale,	
Internshala etc.) is prepared (Y/N)	
Documents Uploaded	
22. Instructed affiliated colleges to updating their website	1
with all the details of students (contact info, CV,	
performance etc.) (Y/N)	
Documents Uploaded	
23. Institute details and student profiles are	2
communicated with the industries/ organizations/	
companies (Y/N).	
Documents Uploaded	
24. Sign MoU/ Agreement with the industries for	1
accommodating students of all affiliated institutions for	
internship (Y/N).	
Documents Uploaded	
25. Organized awareness workshops for students	1
regarding the different career paths (Y/N).	
Documents Uploaded	
26. Arranged industry conclave for the students and	1
faculty of affiliated institutions (Y/N).	
Documents Uploaded	
27. Percentage of UG students undergone internships	1
spanning 4 to 8 weeks in industry (100%).	<u>.</u>
Documents Uploaded	
D. Effort made by ATU for Increasing faculty product	ivity and motivation
1. Average percentage of sanctioned faculty positions in	1
the affiliating institutes filled by regular or contract	
faculty in the affiliated institutes as per AICTE norms	
(1:20).	
Documents Uploaded	
2. Visible efforts made by ATU for motivating	2
institutions to fill up the vacancies (Y/N).	
Documents Uploaded	
3. Percentage of faculty participated from affiliated	1
institutions in annual refresher course training through,	
Pedagogy or leadership training through SwayamPrabha.	
Documents Uploaded	<u> </u>
4. Percentage of faculty availed pedagogical training	1
through Swayam platform (50%).	
Documents Uploaded	L
5. Percentage of Principals of the of affiliated institutions	1
Torontage of Finisipals of the of arritated institutions	



undertaken leadership training through Swayam Portal	
(50%).	
Documents Uploaded	
6. Number of training programmesorganized by ATU for	1
faculty of affiliated institutions.	
Documents Uploaded	
7. Number of training programmes conducted for staff of	1
affiliated institutions.	
Documents Uploaded	
E. Effectiveness of equity at university level:	
1. Percentage of faculty positions filled by same category	1
on regular or contract basis in affiliated colleges (out of	
sanctioned position for respective category):	
o SC (filled by SC faculty/ sanctioned for SC Faculty):	
Target 20%:	
o ST (filled by ST faculty/ sanctioned for ST Faculty):	
Target 20%:	
o Female (filled female faculty/ total filled faculty):	
Target 30%:	
Documents Uploaded	
2. Percentage of number of faculty trained in either their	1
subject domain, pedagogy or management, attended	
conference/ seminar in affiliated institutes out of	
available faculty in the respective category	
o SC (70%):	
o ST (70%):	
o Female (70%):	
Documents Uploaded	
3. Percentage of students from traditionally	1
disadvantaged groups in total enrolment in the affiliated	
institutes.	
o SC (13 %):	•
o ST (7 %):	
o Female (30%):	
Documents Uploaded	
4. Percentage of number of students transitioned from the	2
first year to the second year (without backlog) in	
undergraduate programmes out of enrolled students in	
respective category.	
o SC (65%):	
o ST (65%):	
o Female (75%):	
Documents Uploaded	
F. Twinning Activities:	
1. The long term and short term twinning plan (action	1
plan) with 1.3 ATU on activities is available and	
implemented (Y/N).	
Documents Uploaded	1
2. Credit transfer facility is created with 1.3 ATU through	1
amendments in ordinances and vice versa (Y/N).	•
annondimento in oromaneco una rico reion (xixi).	



Documents Uploaded	
3. No. of students of affiliated institution attended	2
course/s at 1.3 ATU affiliated institution under credit	
transfer facility and vice versa (Min. 1 per program).	
Documents Uploaded	
4. Assistance provided by 1.3 ATU in formulating statute	1
for autonomy (Y/N).	
Documents Uploaded	
5. No. of Trainings conducted for 1.2 ATU functionaries	1
on governance by 1.3 ATU and vice versa (Min. 1 per	
program per year).	
Documents Uploaded	
6. Participation of 1.2 ATU functionaries in Management	1
Council/ Senate/ BoS of 1.3 ATU statutory bodies	
(atleast 1 per body) and vice versa.	
Documents Uploaded	
7. Assistance provided by 1.3 ATU for formulating	1
Ordinances, Statues, Directions etc. (Visible).	
Documents Uploaded	
8. Support extended for conduct of OBE workshops in	1
1.2 affiliated intuitions by deputing expert faculty from	
1.3 ATU or its affiliated institutions (minimum 3).	
Documents Uploaded	
9. No. of joint Seminars/ conferences/ Conclaves/	1
Hackathon conducted by 1.3 ATU (Min 1 per year) and	
vice versa.	
Documents Uploaded	
10. Number of joint learning forums conducted by 1.3	1
ATU for 1.2 ATU on Governance practices, university	
management, academic and non-academic reforms (Min	
1 per year).	
Documents Uploaded	
11. Assistance provided by 1.3 ATU in establishment of	1
research hub (Visible)	
Documents Uploaded	
12. Support extended to 1.2 ATU for implementation of	1
Collaborative Research Scheme under competitive	
research fund (Visible).	
Documents Uploaded	

MONITORING AND PROJECT OUTPUT/OUTCOMEPARAMENTERS	GRADE*	Weightage	Total Score
	200	%	(Grade x
			Weightage/
			100)
A. Effectiveness of funds utilized for the teaching, training, learning andresearch	1.13	15	0.17
equipment,library,computers,etc.byInstitutions			
B. Improvement in Teaching, Learning and Research competence of affiliated	1.00	15	0.15
institutions.			
C. Implementation of AICTE mandate in affiliated institutions	1.15	20	0.23
D. Effort made by ATU for Increasing faculty productivity and motivation	1.14	05	0.06



E. Effectiveness of equity at university level	1.25	15	0.19
F. Twinning Activities	1.00	30	0.30
*The grade for each parameter is calculated based on the average of all sub-	Total Score		1.10
parameters.			
Remarks:			
Data Has been Verified and the university is consistently progressing towards	desired goal		

I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.

Date Submitted: 16/09/2019

TEQIP CO-ORDINATOR

Visvesvaraya Technological University, Karnataka Audited by Prof. D. S. Chauhan

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UTPUT/OUTCOMEPARAMENTERS Effectiveness of funds utilized for widening impact	of the project for the benefit of faculty/ students of
. Effectiveness of funds utilized for	and the second s
ffiliated institutions by ATU:	3
Establishment of research hub (Y/N).	2
Documents Uploaded Utilization of research hub by faculty/ students of affiliated	3
. Utilization of research had by faculty. Students of affiliated affiliated institutions (200 faculty/ Students of affiliated	
affiliated institutions (200 faculty) brades	
nstitutes).	
Documents Uploaded 3. Increase in Percentage of affiliated institutes in	3
3. Increase in Percentage of anniated misstates	
participating ATUs in newly designed research hub	2 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
related activities (Satisfactory/ Not Satisfactory).	
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Documents Uploaded 4. Availability of MIS/ ERP having student and faculty	
data of affiliated institutions (Y/N).	
Documents Uploaded report against	1
5. MIS is capable of producing annual report against	
prescribed indicators (Y/N).	
Documents Uploaded for officient personn	el 1
6 Presence of modern HR system for efficient personal	
management of University (Y/N)	
	D 3
Documents Uploaded 7. Percentage utilization of the funds released by MHR	
to the ATU (90%).	
2. Percentage of expenditure accounted in the book of	
against funds utilized (9070).	
Documents Uploaded B. Improvement in Teaching, Learning and Resear	can competence of affiliated institutions
B. Improvement in Teaching, Learning and Resear	1
1. Availability of statute for autonomy (Y/N).	
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c to a more institutes granted autonom	y to
2. Number of autonomous institutes grant affiliated institution on the approval of UGC (Min. 1,	
Max. 7).	
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3. Number of applications of differences of differences of applications of differences of d	
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Documents Uploaded 5. Affiliation norms and formats making accreditation	on

TEQIP CO-ORDINATOR

available cuments Uploaded	1
No. of workshops arranged for faculty on accreditation	Storogram and the second secon
ocedures & Norms and rubrics for student's	
formance assessment are available.	
formance assessment are available	
Number institutions having atleast 3 programs NBA	2
Number institutions having attended programmer or credited/ applied for among eligible courses (Min.	
credited/ applied for among engine	
9%, Max. 100%)	
ocuments Uploaded Increase in accredited/applied courses for NBA	1
Increase in accredited applied consists of control of the control	
cereditation per year (Will. 1070 of original)	
(ax. 20%).	
ocuments Uploaded . Availability of Massive Open Online Course	1
MOOCs) facilitating access of institution to MOOCs	
Y/N).	
Occuments Uploaded 0. Developed credit based systems for the students	
O. Developed credit based systems for the character of their degree facilitating e-learning courses as a part of their degree	
facilitating e-learning courses as a part of the	
programme (Y/N).	
Documents Uploaded 11. Number of days, before the start of the next academic	
11. Number of days, before the start of the field are declared by year, final semester examination results are declared by	
year, final semester examination results are	
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ATU.	stitutes
ATU. Documents Uploaded ACTE mandate in affiliated in	stitutes 1
ATU. Documents Uploaded C. Implementation of AICTE mandate in affiliated in	stitutes 1
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r promoting cleativity, fixed the state of t	
re evident (Y/N)	2
ocuments Uploaded Number of awareness drive/ workshops about the idea ATIL in affiliated	2
Number of awareness driver workshop	
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stage, business plan, etc. every month	
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11. No. of E-summits, conferences, serious Entrepreneurship fests conducted by ATU for students	OR SHE HELDER TO BE A STATE
from affiliated institutions.	CARL SELECTION OF A SECTION OF
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Documents Uploaded 12. Introduced choice based credit system (CBCS) (Y/N).	
Documents Uploaded Documents Uploaded Continue for credit transfer (As	1
1 d district of online to court trans-	
per UGC guidelines, 20% credit courses can be done	
per UGC guidelines, 2070 CTAN).	
through SWAYAM portal)(Y/N).	3
Documents Uploaded 14. If credit transfer not possible, at least 1 course done 14. If credit transfer not possible, at least 1 course done 15. WAYAM (Non-credit), appearing	3
by students through SWAYAM (Non-credit), appearing	
by students through SWATAW (100)	
for examination & certification	<u> </u>
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15. No. of workshops organized for faculty to map	
AICTE model curriculum.	V Company of the Comp
	2
	SIGNATURA (SACREMENTAL)
16. Program-wise Industry Consultation (ICC) consisting of Industry experts is available (Y/N).	
Documents Uploaded Examining AICTE model	1
Vetting of PEO, PO, CO o Activities for industry Vetting of PEO, PO, CO or Activities for industry	
Vetting of PEO, PO, CO & Activities for internships institute interaction o Guidance/assistance on internships	
institute interaction o Guidante	
and placement	1
Documents Uploaded 18. Compulsory internship is included in the curriculum 18. rograms in the form of credit	1
18. Compulsory internship is included in the computation of all engineering degree programs in the form of credit	
course (Y/N).	
Documents Uploaded	



Academic calendar prepared indicated completion of	
in ongineering degree programs octors	
of April every year for allowing students to take	
ndatory internship in vacation(Y/N)	
ta Unloaded	2
Institutions are instructed to Identify faculty	
ordinator for internship program (Y/N).	
T T 1 d o d	3
Discipline specific list of industries/ companies/	
ganizations (small scale, MSME, large source,	
ternshala etc.) is prepared (Y/N)	
77 1 - dod	1
I tracted affiliated colleges to updating their website	
ith all the details of students (contact info, CV,	
erformance etc.) (Y/N)	
	1
a visite details and student profiles are	
ommunicated with the industries/ organizations/	
ompanies (Y/N).	
-ta Unloaded	1
- 3.6 VII A secoment with the industries for	
4. Sign MoU/ Agreement with the institutions for accommodating students of all affiliated institutions for	
nternship (Y/N).	
- I Inlanded	3
Organized awareness workshops for students	
regarding the different career paths (Y/N).	
** 1 - J-d	2
Arranged industry conclave for the students and	
faculty of affiliated institutions (Y/N).	
, II leaded	1
Descentage of LIG students undergone internships	
spanning 4 to 8 weeks in industry (100%).	The state of the s
Documents Uploaded Coulty produc	otivity and motivation
TIL far Increasing lacuity product	1
I	
The state of the s	
the affiliating institutes filled by regular or faculty in the affiliated institutes as per AICTE norms	
(1:20).	
note Unloaded	1
b. Visible efforts made by ATU for motivating	
institutions to fill up the vacancies (Y/N).	
. II-leeded	1
f fo culty participaled Holl alliated	
retrecher collise lighting in orbers	
Pedagogy or leadership training through SwayamPrabh	a.
TI-leaded	2
A Percentage of faculty availed pedagogical training	
through Swayam platform (50%).	
Documents Uploaded 5. Percentage of Principals of the of affiliated institution	3



through Swayam Portal	
lertaken leadership training through Swayam Portal	
%).	
cuments Uploaded Number of training programmesorganized by ATU for Number of training programmesorganized by ATU for	
Number of training programmesorgames	
culty of affiliated institutions.	
ocuments Uploaded conducted for staff of	1
Number of training programmes conducted	
filiated institutions.	
TT leaded	78 M. C.
Effectiveness of equity at university level:	
Effectiveness of equity at university to First Transition rate of students (percentage) from the First Transition rate of students (percentage) in Undergraduate	from the second of the second of
Transition rate of students (percentage) the Second year (without backlog) inUndergraduate	
rogrammes	
Total (60%):	
ST (50%):	
SC (50%):	
o Female (55%):	
Documents Uploaded from the First	2
Cata donte (Dell'Elliago) Home	
2. Transition rate of students (percentagy) to the Second year (without backlog) in Undergraduate	
to the Second year (
programmes	
o Total (77%):	
o ST (65%):	
o SC (65%):	
o Female (75%):	
Documents Uploaded	2
F. Twinning Activities: 1. Constitution of BoG as per the prescribed format	
1. Constitution of Bod as per an i	
(Y/N).	1
Documents Uploaded 2. The long term and short term twinning plan (action activities is available and	
2. The long term and short term example 2. The long term exam	
plan) with 1.3 A 1 O on activities is e-	
implemented (Y/N).	2 ,
Documents Uploaded 3. Credit transfer facility is created with 1.3 ATU through	-
3. Credit transfer facility is created with the second vice versa(Y/N).	
amendments in ordinances and vice	3
Documents Uploaded 4. Assistance provided by 1.3 ATU in formulating statute	3
4. Assistance provided by 1.5 ATO in Terraria	
for autonomy(Y/N).	3
Documents Uploaded Section of the control of the c	3
Documents Uploaded 5. No. of students of affiliated institution attended 6. No. of students of affiliated institution under credit	
transfer facility and vice versa (with 1 por pro-	
Documents Uploaded 6. No. of Trainings conducted for 1.1 ATU functionaries 7. ATU and vice versa (Min 1 per	2
h NO. 01 Hamings	
on governance by 1.3 ATU and vice versa (Min 1 per	
on governance by 1.3 ATO and vice	
on governance by 1.3 ATO and vice very program per year).	3
on governance by 1.3 ATU and vice very program per year). Documents Uploaded Compared to the ATU functionaries in Management	3
on governance by 1.3 ATO and vice very program per year).	3



atleast 1 per body).	2
Occuments Uploaded . No. of Seminars/ conferences/ Conclaves and	3
cademic meeting conducted by 1.3 ATU (Min 1 per	
rear).	
Occuments Uploaded Number of Seminars and learning forums conducted	3
a A TOTAL CO. 1 2 A TILL on Governance practices,	
niversity management, academic and non-academic	
reforms (Min 1 per year).	
77 1 1-1	2
Documents Uploaded 10. Assistance provided in establishment of research hub	
(Visible). Documents Uploaded	

ONITORING AND PROJECT OUTPUT/OUTCOMEPARAMENTERS	GRADE*		
JIII OILI C		%	(Grade x
			Weightage
			100)
. Effectiveness of funds utilized for the teaching, training, learning andresearch	2.25	15	0.34
Effectiveness of funds utilized pulpment, library, computers, etc. by Institutions Improvement in Teaching, Learning and Research competence of affiliated	1.09	15	0.16
	1.48	20	0.30
stitutions. Implementation of AICTE mandate in affiliated institutions The productivity and motivation	1.43	05	0.07
Effort made by ATII for Increasing faculty productively	1.50	15	0.23
Effectiveness of equity at university level	2.14	30	0.64
The grade for each parameter is calculated based on the average of all sub-	Total Scor	re	1.74

The institute has done very well for affiliated institutions. Completely digitized system PFMS was non functional Remarks: for long, hence fund was spent by university. Poor response from Mentee institutes. Research hubs needs to be speedened up and it has very good potential. Most of the equity parameters are very good I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.

Date Submitted: 26/08/2018

Visvesvaraya Technological University, Karnataka Audited by Prof. D. S. Chauhan

Special instruction to the institutions:

As the Performance Audit is going to be conducted online (virtually), the institutions are expected to provide PDF copies of document through email to the performance auditors. The list of documents to be shared through email/google drive as the evidences for the respective parameter is as given below:

Auditors to treat no evidence, in case it is not shared online. MONITORING AND PROJECT GRADE OUTPUT/OUTCOMEPARAMENTERS A. Effectiveness of funds utilized for widening impact of the project for the benefit of faculty/ students of affiliated institutions by ATU: 1. Establishment of research hub (Y/N). Documents Uploaded 1 2. Utilization of research hub by faculty/ students of affiliated institutions (200 faculty/ Students of affiliated institutes). Documents Uploaded 3. Increase in Percentage of affiliated institutes in participating ATUs in newly designed research hub related activities (Satisfactory/ Not Satisfactory). Documents Uploaded 4. Availability of MIS/ ERP having student and faculty data of affiliated institutions (Y/N). Documents Uploaded 5. MIS is capable of producing annual report against 2 prescribed indicators (Y/N). Documents Uploaded 6. Percentage utilization of the funds released by MHRD to the ATU (90%). Documents Uploaded 7. Percentage of expenditure accounted in the book of 1 accounts against funds utilized (90%). Documents Uploaded B. Improvement in Teaching, Learning and Research competence of affiliated institutions 1. Availability of statute for autonomy (Y/N). Documents Uploaded 2. Number of autonomous institutes granted autonomy to 1 affiliated institution on the approval of UGC (Min. 1, Max. 7). Documents Uploaded 3. Number of applications of affiliated institutions forwarded to UGC for autonomy (Min.1, Max. 10). Documents Uploaded



4. Ordinances making accreditation mandatory amended.	
Documents Uploaded	
5. Affiliation norms and formats making accreditation	1
mandatory, failing which affiliation may not be granted,	•
are available	SARTE BEST SEED BEST TO BE AND SEED OF SEED
Documents Uploaded	
6. No. of workshops arranged for faculty on accreditation	1
procedures & Norms and rubrics for student's	
performance assessment are available in appropriate	
mode (in person or virtual).	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Documents Uploaded	
7. Number institutions having atleast 3 programs NBA	1
accredited/ applied for among eligible courses (Min.	
20%, Max. 100%)	Control and a control of the control
Documents Uploaded	
8. Increase in accredited/applied courses for NBA	1
accreditation per year (Min. 10% of eligible programs,	
Max. 20%).	
Documents Uploaded	
9. Availability of Massive Open Online Course	1
(MOOCs) facilitating access of institution to MOOCs	
(Y/N).	
Documents Uploaded	
10. Developed credit based systems for the students	1
facilitating e-learning courses as a part of their degree	
programme (Y/N).	
Documents Uploaded	
11. Number of days, before the start of the next academic	1
year, final semester examination results are declared by	
ATÚ.	
Documents Uploaded	
C. Implementation of AICTE mandate in affiliated ins	titutes
1. Affiliation process considers implementation of	i variation and the second
AICTE mandate by affiliated institutes (Y/N)	
Documents Uploaded	
2. Academic calendar of ATU indicates the period for	1
implementation of 3 weeks induction program for newly	
admitted first year students(Y/N)	
Documents Uploaded	
3. ATU has conducted Training of faculty mentors from	1
affiliated private institutes by experts for conduct of	
induction program(Y/N) in appropriate mode (in person	
or virtual).	
Documents Uploaded	
4. Percentage of newly admitted 1st year students of	1
affiliated institutes attended three weeks Induction	THE RESERVE OF MALE WAS AND THE WAS ASSESSED. AND ASSESSED.
program conducted by mentor faculty of the affiliated	
institute (100%)	
Documents Uploaded	the second secon
5. Design separate subject on development of leadership	1



skills, entrepreneurship skills, managerial skills,	1
communication skills, collaborative skills, etc. and	
incorporated in curriculum (Y/N).	
Documents Uploaded	
6. Organized mock Interviews and Group Discussions	2
(Y/N) in appropriate mode (in person or virtual).	1000000
Documents Uploaded	
7. Instructed affiliated colleges to set up Language Labs	2
for communication skills in every affiliated private	
institution (Y/N).	
Documents Uploaded	
8. All affiliated institutions have formed Start-up	1
cell/club with and the activities (start-up ecosystem, drive	Character an example of the
for promoting creativity, Hackathon participation etc.)	
are evident (Y/N)	
Documents Uploaded	
9. Number of awareness drive/ workshops about the idea	2
of 'Innovation' & 'Start-up' by ATU in affiliated	(M) The equipment of the second
institutions.	
Documents Uploaded	Mangahira samating basis or pagas sag
10. Number of competitions conducted by ATU for	1
students of affiliated institutions on Idea stage, prototype	Tray'r see as a marinda
stage, business plan, etc. every month in appropriate	hatenbeld attenuation (
mode (in person or virtual).	and the same that the same of
Documents Uploaded	yan basay a ma Humawa ka mara sangga
11. No. of E-summits, conferences, seminars and	1
Entrepreneurship fests conducted by ATU for students	
from affiliated institutions.	Bonwinsoner Workship Age
Documents Uploaded	Carlo de lo Artiglio de la Marco de la Solicia.
12. Introduced choice based credit system (CBCS) (Y/N).	1
Documents Uploaded	
13. Introduced flexibility of opting for credit transfer (As	1
per UGC guidelines, 20% credit courses can be done	this could transfer out on the gold
through SWAYAM portal)(Y/N).	The committee of the party of the control of
Documents Uploaded	Description of the Control of the Co
14. If credit transfer not possible, at least 1 course done	2
by students through SWAYAM (Non-credit), appearing	
for examination & certification	
Documents Uploaded	
15. No. of workshops organized for faculty to implement	1
AICTE model curriculum in appropriate mode (in person	
or virtual).	
Documents Uploaded	
16. Program-wise Industry Consultation Committee	1
(ICC) consisting of Industry experts is available (Y/N).	
Documents Uploaded	A STATE OF THE PARTY OF THE PAR
17. ICCs have discussed on o Examining AICTE model	1
curriculum for its suitability of industry demand in ICC	
(December every year) o Revision of curriculum o	Series (1915-1/19) The Control of th
Vetting of PEO, PO, CO o Activities for industry	



institute interaction o Guidance/assistance on internships	
and placement	
Documents Uploaded	420 VA milleratvan andaratvan andaratvan
8. Compulsory internship is included in the curriculum	1
of all engineering degree programs in the form of credit	
course (Y/N).	
Documents Uploaded	Action to the second
19. Academic calendar prepared indicated completion of	
examinations in engineering degree programs before the	
end of April every year for allowing students to take	
mandatory internship in vacation(Y/N)	
Documents Uploaded	The Committee Statement over a committee of the State
20. Institutions are instructed to Identify faculty	light mantangian ay a maran say 1 at as a sala tanàn ana alignata ag
coordinator for internship program (Y/N).	
Documents Uploaded	
21. Discipline specific list of industries/ companies/	2
organizations (small scale, MSME, large scale,	
Internshala etc.) is prepared (Y/N)	
Documents Uploaded	
22. Instructed affiliated colleges to updating their website	1
with all the details of students (contact info, CV,	
performance etc.) (Y/N)	
Documents Uploaded	Some and appropriate the second secon
23. Institute details and student profiles are	1:
communicated with the industries/ organizations/	
companies (Y/N).	
Documents Uploaded	assa diarki seh 1774. sel kura isang paga paga matamanas and
24. Sign MoU/ Agreement with the industries for	1
accommodating students of all affiliated institutions for	
internship (Y/N).	
Documents Uploaded	National Control (National Con
25. Organized awareness workshops for students	1
regarding the different career paths (Y/N) in appropriate	
mode (in person or virtual).	
Documents Uploaded	
26. Arranged industry conclave for the students and	and the second of the second o
faculty of affiliated institutions (Y/N) in appropriate	
mode (in person or virtual).	
Documents Uploaded	debentus estenuales
27. Percentage of UG students undergone internships	
spanning 4 to 8 weeks in industry (100%).	
Documents Uploaded	
D. Effort made by ATU for Increasing faculty producti	vity and motivation
1. Average percentage of sanctioned faculty positions in	
the affiliating institutes filled by regular or contract	The California was a supplied to the second of the
faculty in the affiliated institutes as per AICTE norms	
(1:20).	
Documents Uploaded	was an improved some deer so well a subsequent and accessorie
2. Percentage of faculty participated from affiliated	complete and the fermion of the ferm
institutions in annual refresher course training through,	



Pedagogy or leadership training through SwayamPrabha.	
Documents Uploaded	
4. Percentage of faculty availed pedagogical training	1
through Swayam platform (50%).	provide the contract of the second of the se
Documents Uploaded	
5. Percentage of Principals of the of affiliated institutions	1
undertaken leadership training through Swayam Portal	The language and all the control to the second of the seco
(50%).	The graphs and present out the form of the Color of the present of the Color of the
Documents Uploaded	SENDONS OF THE LANGE WITH SHARE SENDING
6. Number of training programmes organized by ATU for	1
faculty of affiliated institutions.	
Documents Uploaded	
7. Number of training programmes conducted for staff of	Day a mathematical and the 1 to A for the remaining a solid
affiliated institutions.	Manager to the Companied to the larger of attending
Documents Uploaded	
E. Effectiveness of equity at university level:	
1. Percentage of faculty positions filled by same category	227, 253, no. 0, decide 23 e. 1 de després de 196 Violes Sijo
on regular or contract basis in affiliated colleges (out of	PARKET SECTION OF THE PROPERTY
sanctioned position for respective category):	
o SC (filled by SC faculty/ sanctioned for SC Faculty):	the perhaps repetited of A. 2.3 of being rote to accuracy of
Target 20%	ago pateo delle e e con ambore il came il come dell'estimativo.
o ST (filled by ST faculty/ sanctioned for ST Faculty):	
Target 20%:	
o Female (filled female faculty/ total filled faculty):	and seement the seement of the property of the seement of the seem
Target 30%:	Manager of more as frontial and a market and a said.
Documents Uploaded	gradual succession for the second succession of the second succession o
2. Percentage of number of faculty trained in either their	1
subject domain, pedagogy or management, attended	
conference/ seminar in affiliated institutes out of	and the second of the second o
available faculty in the respective category	madespecial and the A. S. Super Exception to the second
o SC (70%):	
o ST (70%):	
o Female (70%):	Englished by a grant of the first state of the control of the
Documents Uploaded	
3. Percentage of students from traditionally	1 and the second
disadvantaged groups in total enrolment in the institute.	Allegative as classical and abstraction to origin to colors that the
o SC (13 %):	The state of the s
o ST (7 %):	Address of the second s
o Female (30%):	
Documents Uploaded	
4. Percentage of number of students transitioned from the	1
first year to the second year (without backlog) in	
undergraduate programmes out of enrolled students in	
respective category.	ELLY SHOP OF THE WASHING STORY OF THE PARTY OF
o SC (65%):	
o ST (65%):	The state of the second state of the second
o Female (75%):	
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F. Twinning Activities:	
1. The long term and short term twinning plan (action	



mplemented (Y/N) online or in person. Documents Uploaded 2. Credit transfer facility is created with 1.3 ATU through intendments in ordinances and vice versa (Y/N). Documents Uploaded 3. No. of students of affiliated institution under credit ransfer facility and vice versa (Min. 1 per program) online or in person. Documents Uploaded 4. No. of Trainings conducted for 1.2 ATU functionaries on governance by 1.3 ATU and vice versa (Min. 1 per roogram per year) online or in person. Documents Uploaded 5. Participation of 1.2 ATU functionaries in Management Council/Senate/ BoS of 1.3 ATU statutory bodies 'atleast 1 per body) and vice versa online or in person. Documents Uploaded 5. Assistance provided by 1.3 ATU for formulating Dordinances, Statues, Directions etc. (Visible) online or in person. Documents Uploaded 7. Support extended for conduct of OBE workshops on 1 tine or in person in 1.2 affiliated institutions (minimum 3). Documents Uploaded 8. No. of joint Seminars/ conferences/ Conclaves/ Hackathon conducted by 1.3 ATU (Min 1 per year) and vice versa in appropriate mode online or in person. Documents Uploaded 9. Number of joint learning forums conducted by 1.3 ATU for 1.2 ATU on Governance practices, university management, academic and non-academic reforms (Min 1 per year), in appropriate mode (in person or virtual) online or in person.	plan) with 1.3 ATU on activities is available and	con attenuo sili dono il entitipo attigicali di la contra
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amendments in ordinances and vice versa (Y/N). Documents Uploaded 3. No. of students of affiliated institution under credit transfer facility and vice versa (Min. 1 per program) miline or in person. Documents Uploaded 4. No. of Trainings conducted for 1.2 ATU functionaries on governance by 1.3 ATU and vice versa (Min. 1 per program per year) online or in person. Documents Uploaded 5. Participation of 1.2 ATU functionaries in Management Council/ Senate/ BoS of 1.3 ATU statutory bodies atleast 1 per body) and vice versa online or in person. Documents Uploaded 5. Assistance provided by 1.3 ATU for formulating Ordinances, Statues, Directions etc. (Visible) online or in person. Documents Uploaded 7. Support extended for conduct of OBE workshops on line or in person in 1.2 affiliated intuitions by deputing expert faculty from 1.3 ATU or its affiliated institutions (minimum 3). Documents Uploaded 8. No. of joint Seminars/ conferences/ Conclaves/ Hackathon conducted by 1.3 ATU (Min 1 per year) and vice versa in appropriate mode online or in person. Documents Uploaded 9. Number of joint learning forums conducted by 1.3 ATU for 1.2 ATU on Governance practices, university management, academic and non-academic reforms (Min 1 per year), in appropriate mode (in person or virtual) online or in person.		
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MONITORING AND PROJECT OUTPUT/OUTCOMEPARAMENTERS	GRADE*	%	Total Score (Grade x Weightage/ 100)
A. Effectiveness of funds utilized for the teaching, training, learning andresearch equipment, library, computers, etc. by Institutions	1.14	20	0.23
B. Improvement in Teaching, Learning and Research competence of affiliated institutions.	1.09	20	0.22
C. Implementation of AICTE mandate in affiliated institutions	1.19	25	0.30
D. Effort made by ATU for Increasing faculty productivity and motivation	1.00	05	0.05
E. Effectiveness of equity at university level	1.00	15	0.15



F. Twinning Activities	1.00	15	0.15
*The grade for each parameter is calculated based on the average of all sub-	Total Score		1.10
parameters.			
Remarks:			

The links are checked and data was mailed to me in advance

I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.

Date Submitted: 23/02/2021