

**Visvesvaraya Technological University, Karnataka - 1.3 Audited by
Prof. D. S. Chauhan**

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	GRADE
A. Effectiveness of funds utilized for widening impact of the project for the benefit of faculty/ students of affiliated institutions by ATU:	
1. Establishment of research hub (Y/N). Documents Uploaded	1
2. Utilization of research hub by faculty/ students of affiliated institutions (200 faculty/ Students of affiliated institutes). Documents Uploaded	1
3. Increase in Percentage of affiliated institutes in participating ATUs in newly designed research hub related activities (Satisfactory/ Not Satisfactory). Documents Uploaded	1
4. Availability of MIS/ ERP having student and faculty data of affiliated institutions (Y/N). Documents Uploaded	1
5. MIS is capable of producing annual report against prescribed indicators (Y/N). Documents Uploaded	1
6. Presence of modern HR system for efficient personnel management of University (Y/N) Documents Uploaded	1
7. Percentage utilization of the funds released by MHRD to the ATU (90%). Documents Uploaded	2
8. Percentage of expenditure accounted in the book of accounts against funds utilized (90%). Documents Uploaded	1
B. Improvement in Teaching, Learning and Research competence of affiliated institutions	
1. Availability of statute for autonomy (Y/N). Documents Uploaded	1
2. Number of autonomous institutes granted autonomy to affiliated institution on the approval of UGC (Min. 1, Max. 7). Documents Uploaded	1
3. Number of applications of affiliated institutions forwarded to UGC for autonomy (Min.1, Max. 10). Documents Uploaded	1
4. Ordinances making accreditation mandatory amended. Documents Uploaded	1
5. Affiliation norms and formats making accreditation	1


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mandatory, failing which affiliation may not be granted, are available	
Documents Uploaded	
6. No. of workshops arranged for faculty on accreditation procedures & Norms and rubrics for student's performance assessment are available.	1
Documents Uploaded	
7. Number institutions having atleast 3 programs NBA accredited/ applied for among eligible courses (Min. 20%, Max. 100%)	1
Documents Uploaded	
8. Increase in accredited/applied courses for NBA accreditation per year (Min. 10% of eligible programs, Max. 20%).	1
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9. Availability of Massive Open Online Course (MOOCs) facilitating access of institution to MOOCs (Y/N).	1
Documents Uploaded	
10. Developed credit based systems for the students facilitating e-learning courses as a part of their degree programme (Y/N).	1
Documents Uploaded	
11. Number of days, before the start of the next academic year, final semester examination results are declared by ATU.	1
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C. Implementation of AICTE mandate in affiliated institutes	
1. Affiliation process considers implementation of AICTE mandate by affiliated institutes (Y/N)	1
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2. Academic calendar of ATU indicates the period for implementation of 3 weeks induction program for newly admitted first year students(Y/N)	1
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3. ATU has conducted Training of faculty mentors from affiliated private institutes by experts for conduct of induction program(Y/N).	1
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4. Percentage of newly admitted 1st year students of affiliated institutes attended three weeks Induction program conducted by mentor faculty of the affiliated institute (100%)	1
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5. Design separate subject on development of leadership skills, entrepreneurship skills, managerial skills, communication skills, collaborative skills, etc. and incorporated in curriculum (Y/N).	1
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6. Organized mock Interviews and Group Discussions	1


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(Y/N).	
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7. Instructed affiliated colleges to set up Language Labs for communication skills in every affiliated private institution (Y/N).	1
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8. All affiliated institutions have formed Start-up cell/club with and the activities (start-up ecosystem, drive for promoting creativity, Hackathon participation etc.) are evident (Y/N)	1
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9. Number of awareness drive/ workshops about the idea of 'Innovation' & 'Start-up' by ATU in affiliated institutions.	1
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10. Number of competitions conducted by ATU for students of affiliated institutions on Idea stage, prototype stage, business plan, etc. every month	2
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11. No. of E-summits, conferences, seminars and Entrepreneurship fests conducted by ATU for students from affiliated institutions.	1
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12. Introduced choice based credit system (CBCS) (Y/N).	1
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13. Introduced flexibility of opting for credit transfer (As per UGC guidelines, 20% credit courses can be done through SWAYAM portal)(Y/N).	2
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14. If credit transfer not possible, at least 1 course done by students through SWAYAM (Non-credit), appearing for examination & certification	1
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15. No. of workshops organized for faculty to implement AICTE model curriculum.	1
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16. Program-wise Industry Consultation Committee (ICC) consisting of Industry experts is available (Y/N).	1
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17. ICCs have discussed on: o Examining AICTE model curriculum for its suitability of industry demand in ICC (December every year) o Revision of curriculum o Vetting of PEO, PO, CO o Activities for industry institute interaction o Guidance/assistance on internships and placement	1
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18. Compulsory internship is included in the curriculum of all engineering degree programs in the form of credit course (Y/N).	1
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19. Academic calendar prepared indicated completion of examinations in engineering degree programs before the end of April every year for allowing students to take mandatory internship in vacation(Y/N)	1
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20. Institutions are instructed to Identify faculty coordinator for internship program (Y/N).	1
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21. Discipline specific list of industries/ companies/ organizations (small scale, MSME, large scale, Internshala etc.) is prepared (Y/N)	2
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22. Instructed affiliated colleges to updating their website with all the details of students (contact info, CV, performance etc.) (Y/N)	1
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23. Institute details and student profiles are communicated with the industries/ organizations/ companies (Y/N).	2
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24. Sign MoU/ Agreement with the industries for accommodating students of all affiliated institutions for internship (Y/N).	1
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25. Organized awareness workshops for students regarding the different career paths (Y/N).	1
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26. Arranged industry conclave for the students and faculty of affiliated institutions (Y/N).	1
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27. Percentage of UG students undergone internships spanning 4 to 8 weeks in industry (100%).	1
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D. Effort made by ATU for Increasing faculty productivity and motivation	
1. Average percentage of sanctioned faculty positions in the affiliating institutes filled by regular or contract faculty in the affiliated institutes as per AICTE norms (1:20).	1
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2. Visible efforts made by ATU for motivating institutions to fill up the vacancies (Y/N).	2
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3. Percentage of faculty participated from affiliated institutions in annual refresher course training through, Pedagogy or leadership training through SwayamPrabha.	1
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4. Percentage of faculty availed pedagogical training through Swayam platform (50%).	1
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5. Percentage of Principals of the of affiliated institutions	1

undertaken leadership training through Swayam Portal (50%).	
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6. Number of training programmes organized by ATU for faculty of affiliated institutions.	1
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7. Number of training programmes conducted for staff of affiliated institutions.	1
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E. Effectiveness of equity at university level:	
1. Percentage of faculty positions filled by same category on regular or contract basis in affiliated colleges (out of sanctioned position for respective category): o SC (filled by SC faculty/ sanctioned for SC Faculty): Target 20%: o ST (filled by ST faculty/ sanctioned for ST Faculty): Target 20%: o Female (filled female faculty/ total filled faculty): Target 30%:	1
Documents Uploaded	
2. Percentage of number of faculty trained in either their subject domain, pedagogy or management, attended conference/ seminar in affiliated institutes out of available faculty in the respective category o SC (70%): o ST (70%): o Female (70%):	1
Documents Uploaded	
3. Percentage of students from traditionally disadvantaged groups in total enrolment in the affiliated institutes. o SC (13 %): o ST (7 %): o Female (30%):	1
Documents Uploaded	
4. Percentage of number of students transitioned from the first year to the second year (without backlog) in undergraduate programmes out of enrolled students in respective category. o SC (65%): o ST (65%): o Female (75%):	2
Documents Uploaded	
F. Twinning Activities:	
1. The long term and short term twinning plan (action plan) with 1.3 ATU on activities is available and implemented (Y/N).	1
Documents Uploaded	
2. Credit transfer facility is created with 1.3 ATU through amendments in ordinances and vice versa (Y/N).	1


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3. No. of students of affiliated institution attended course/s at 1.3 ATU affiliated institution under credit transfer facility and vice versa (Min. 1 per program).	2
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4. Assistance provided by 1.3 ATU in formulating statute for autonomy (Y/N).	1
Documents Uploaded	
5. No. of Trainings conducted for 1.2 ATU functionaries on governance by 1.3 ATU and vice versa (Min. 1 per program per year).	1
Documents Uploaded	
6. Participation of 1.2 ATU functionaries in Management Council/ Senate/ BoS of 1.3 ATU statutory bodies (atleast 1 per body) and vice versa.	1
Documents Uploaded	
7. Assistance provided by 1.3 ATU for formulating Ordinances, Statues, Directions etc. (Visible).	1
Documents Uploaded	
8. Support extended for conduct of OBE workshops in 1.2 affiliated intuitions by deputing expert faculty from 1.3 ATU or its affiliated institutions (minimum 3).	1
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9. No. of joint Seminars/ conferences/ Conclaves/ Hackathon conducted by 1.3 ATU (Min 1 per year) and vice versa.	1
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10. Number of joint learning forums conducted by 1.3 ATU for 1.2 ATU on Governance practices, university management, academic and non-academic reforms (Min 1 per year).	1
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11. Assistance provided by 1.3 ATU in establishment of research hub (Visible)	1
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12. Support extended to 1.2 ATU for implementation of Collaborative Research Scheme under competitive research fund (Visible).	1
Documents Uploaded	

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	GRADE*	Weightage %	Total Score (Grade x Weightage/100)
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions	1.13	15	0.17
B. Improvement in Teaching, Learning and Research competence of affiliated institutions.	1.00	15	0.15
C. Implementation of AICTE mandate in affiliated institutions	1.15	20	0.23
D. Effort made by ATU for Increasing faculty productivity and motivation	1.14	05	0.06

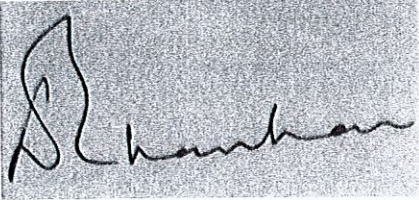

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E. Effectiveness of equity at university level	1.25	15	0.19
F. Twinning Activities	1.00	30	0.30
*The grade for each parameter is calculated based on the average of all sub-parameters.	Total Score		1.10

Remarks:

Data Has been Verified and the university is consistently progressing towards desired goal

I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.




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Date Submitted: 16/09/2019

PERFORMANCE AUDIT - 1

26/08/2018

Visvesvaraya Technological University, Karnataka Audited by Prof. D. S. Chauhan

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D. Effort made by ATU for Increasing faculty productivity and motivation	
1. Average percentage of sanctioned faculty positions in the affiliating institutes filled by regular or contract faculty in the affiliated institutes as per AICTE norms (1:20).	1
Documents Uploaded	
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3. Percentage of faculty participated from affiliated institutions in annual refresher course training through, Pedagogy or leadership training through SwayamPrabha.	1
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4. Percentage of faculty availed pedagogical training through Swayam platform (50%).	2
Documents Uploaded	
5. Percentage of Principals of the of affiliated institutions	3


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undertaken leadership training through Swayam Portal (50%).	
Documents Uploaded	1
6. Number of training programmes organized by ATU for faculty of affiliated institutions.	
Documents Uploaded	1
7. Number of training programmes conducted for staff of affiliated institutions.	
Documents Uploaded	1
E. Effectiveness of equity at university level:	
1. Transition rate of students (percentage) from the First to the Second year (without backlog) in Undergraduate programmes o Total (60%) : o ST (50%) : o SC (50%) : o Female (55%):	1
Documents Uploaded	2
2. Transition rate of students (percentage) from the First to the Second year (without backlog) in Undergraduate programmes o Total (77%) : o ST (65%) : o SC (65%) : o Female (75%):	
Documents Uploaded	2
F. Twinning Activities:	
1. Constitution of BoG as per the prescribed format (Y/N).	2
Documents Uploaded	1
2. The long term and short term twinning plan (action plan) with 1.3 ATU on activities is available and implemented (Y/N).	
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6. No. of Trainings conducted for 1.1 ATU functionaries on governance by 1.3 ATU and vice versa (Min 1 per program per year).	
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7. Participation of 1.1 ATU functionaries in Management Council/ Senate/ BoS of 1.3 ATU statutory bodies	


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(atleast 1 per body). Documents Uploaded	3
8. No. of Seminars/ conferences/ Conclaves and academic meeting conducted by 1.3 ATU (Min 1 per year). Documents Uploaded	3
9. Number of Seminars and learning forums conducted by 1.3 ATU for 1.2ATU on Governance practices, university management, academic and non-academic reforms (Min 1 per year). Documents Uploaded	2
10. Assistance provided in establishment of research hub (Visible). Documents Uploaded	

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	GRADE*	Weightage %	Total Score (Grade x Weightage/100)
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions	2.25	15	0.34
B. Improvement in Teaching, Learning and Research competence of affiliated institutions.	1.09	15	0.16
C. Implementation of AICTE mandate in affiliated institutions	1.48	20	0.30
D. Effort made by ATU for Increasing faculty productivity and motivation	1.43	05	0.07
E. Effectiveness of equity at university level	1.50	15	0.23
F. Twinning Activities	2.14	30	0.64
*The grade for each parameter is calculated based on the average of all sub-parameters.	Total Score		1.74

Remarks:
 The institute has done very well for affiliated institutions. Completely digitized system PFMS was non functional for long. hence fund was spent by university. Poor response from Mentee institutes. Research hubs needs to be speedened up and it has very good potential. Most of the equity parameters are very good
 I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.

D. S. Chauhan

Date Submitted: 26/08/2018

D. S. Chauhan
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**Visvesvaraya Technological University, Karnataka Audited by Prof.
D. S. Chauhan**

Special instruction to the institutions:

As the Performance Audit is going to be conducted online (virtually), the institutions are expected to provide PDF copies of document through email to the performance auditors. The list of documents to be shared through email/ google drive as the evidences for the respective parameter is as given below:

Auditors to treat no evidence, in case it is not shared online.

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1. Average percentage of sanctioned faculty positions in the affiliating institutes filled by regular or contract faculty in the affiliated institutes as per AICTE norms (1:20).	1
Documents Uploaded	
2. Percentage of faculty participated from affiliated institutions in annual refresher course training through,	1


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Pedagogy or leadership training through SwayamPrabha.	
Documents Uploaded	
4. Percentage of faculty availed pedagogical training through Swayam platform (50%).	1
Documents Uploaded	
5. Percentage of Principals of the of affiliated institutions undertaken leadership training through Swayam Portal (50%).	1
Documents Uploaded	
6. Number of training programmes organized by ATU for faculty of affiliated institutions.	1
Documents Uploaded	
7. Number of training programmes conducted for staff of affiliated institutions.	1
Documents Uploaded	
E. Effectiveness of equity at university level:	
1. Percentage of faculty positions filled by same category on regular or contract basis in affiliated colleges (out of sanctioned position for respective category): o SC (filled by SC faculty/ sanctioned for SC Faculty): Target 20% o ST (filled by ST faculty/ sanctioned for ST Faculty): Target 20%: o Female (filled female faculty/ total filled faculty): Target 30%:	1
Documents Uploaded	
2. Percentage of number of faculty trained in either their subject domain, pedagogy or management, attended conference/ seminar in affiliated institutes out of available faculty in the respective category o SC (70%) : o ST (70%) : o Female (70%):	1
Documents Uploaded	
3. Percentage of students from traditionally disadvantaged groups in total enrolment in the institute. o SC (13 %): o ST (7 %): o Female (30%) :	1
Documents Uploaded	
4. Percentage of number of students transitioned from the first year to the second year (without backlog) in undergraduate programmes out of enrolled students in respective category. o SC (65%): o ST (65%): o Female (75%):	1
Documents Uploaded	
F. Twinning Activities:	
1. The long term and short term twinning plan (action	1


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plan) with 1.3 ATU on activities is available and implemented (Y/N) online or in person.	
Documents Uploaded	
2. Credit transfer facility is created with 1.3 ATU through amendments in ordinances and vice versa (Y/N).	1
Documents Uploaded	
3. No. of students of affiliated institution attended course/s at 1.3 ATU affiliated institution under credit transfer facility and vice versa (Min. 1 per program) online or in person.	1
Documents Uploaded	
4. No. of Trainings conducted for 1.2 ATU functionaries on governance by 1.3 ATU and vice versa (Min. 1 per program per year) online or in person.	2
Documents Uploaded	
5. Participation of 1.2 ATU functionaries in Management Council/ Senate/ BoS of 1.3 ATU statutory bodies (atleast 1 per body) and vice versa online or in person.	1
Documents Uploaded	
6. Assistance provided by 1.3 ATU for formulating Ordinances, Statues, Directions etc. (Visible) online or in person.	1
Documents Uploaded	
7. Support extended for conduct of OBE workshops on line or in person in 1.2 affiliated intuitions by deputing expert faculty from 1.3 ATU or its affiliated institutions (minimum 3).	1
Documents Uploaded	
8. No. of joint Seminars/ conferences/ Conclaves/ Hackathon conducted by 1.3 ATU (Min 1 per year) and vice versa in appropriate mode online or in person.	1
Documents Uploaded	
9. Number of joint learning forums conducted by 1.3 ATU for 1.2 ATU on Governance practices, university management, academic and non-academic reforms (Min 1 per year). in appropriate mode (in person or virtual) online or in person.	1
Documents Uploaded	

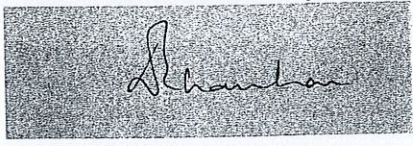
MONITORING AND PROJECT OUTPUT/OUTCOME PARAMEENTERS	GRADE*	Weightage %	Total Score (Grade x Weightage/100)
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions	1.14	20	0.23
B. Improvement in Teaching, Learning and Research competence of affiliated institutions.	1.09	20	0.22
C. Implementation of AICTE mandate in affiliated institutions	1.19	25	0.30
D. Effort made by ATU for Increasing faculty productivity and motivation	1.00	05	0.05
E. Effectiveness of equity at university level	1.00	15	0.15


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F. Twinning Activities	1.00	15	0.15
*The grade for each parameter is calculated based on the average of all sub-parameters.	Total Score		1.10

Remarks:
The links are checked and data was mailed to me in advance

I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.



Date Submitted: 23/02/2021


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