

# CBCS SCHEME

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18AS45

## Fourth Semester B.E. Degree Examination, July/August 2022 Introduction to Space Technology

Time: 3 hrs.

Max. Marks: 100

*Note: Answer any FIVE full questions, choosing ONE full question from each module.*

### Module-1

- 1 a. Derive Tsiolkovsky rocket equation which assumes that the specific impulse is constant in time. (09 Marks)  
b. Write the formula of velocity increase in the case of a two-stage launcher. (06 Marks)  
c. Describe specific impulses. (05 Marks)

OR

- 2 a. Derive the complete equation of motion for a rocket. (06 Marks)  
b. Derive Rocket equations for  
i) Boast phase: Burnout time, velocity and altitude  
ii) Coast phase: altitude and time. (14 Marks)

### Module-2

- 3 a. Draw and explain significant forces on a reentry vehicle. (08 Marks)  
b. Describe Aerobraking. (06 Marks)  
c. Explain different modes of heat transfer. (06 Marks)

OR

- 4 a. Explain high ballistic coefficient and low ballistic coefficient. (08 Marks)  
b. Describe heating rate. (06 Marks)  
c. Explain lifting body reentry. (06 Marks)

### Module-3

- 5 a. Explain orbital elements with neat diagram. (10 Marks)  
b. Describe uniform circular motion. (06 Marks)  
c. Explain Elliptic orbit. (04 Marks)

OR

- 6 a. Explain Bi-elliptical transfer. (10 Marks)  
b. With neat diagram, explain Kepler laws of planetary motion. (10 Marks)

### Module-4

- 7 a. Describe prigrade and retrograde precession. (10 Marks)  
b. Explain yo-yo mechanism. (10 Marks)

OR

- 8 a. Explain passive actuators used in attitude control. (10 Marks)  
b. Explain gravity gradient satellite with example. (10 Marks)

### Module-5

- 9 a. Explain supporting ground system architecture and team interfaces. (10 Marks)  
b. Explain space mission operations architecture. (10 Marks)

OR

- 10 a. Explain space mission activities. (12 Marks)  
b. Describe mission diversity. (08 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.