Visvesvaraya Technological University, Karnataka Audited by Prof. D. S. Chauhan

MONITORING AND PROJECT	GRADE
OUTPUT/OUTCOMEPARAMENTERS	GRADE
A. Effectiveness of funds utilized for widening impact	of the project for the benefit of family / + 1 + 5
affiliated institutions by ATU:	of the project for the benefit of faculty/ students of
1. Establishment of research hub (Y/N).	3
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2. Utilization of research hub by faculty/ students of	3
affiliated institutions (200 faculty/ Students of affiliated	O Company
institutes).	
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3. Increase in Percentage of affiliated institutes in	3
participating ATUs in newly designed research hub	· ·
related activities (Satisfactory/ Not Satisfactory).	
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4. Availability of MIS/ ERP having student and faculty	2
data of affiliated institutions (Y/N).	
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5. MIS is capable of producing annual report against	1
prescribed indicators (Y/N).	
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6. Presence of modern HR system for efficient personnel	1
management of University (Y/N)	
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7. Percentage utilization of the funds released by MHRD	3
to the ATU (90%).	
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8. Percentage of expenditure accounted in the book of	2
accounts against funds utilized (90%).	
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B. Improvement in Teaching, Learning and Research of	competence of affiliated institutions
1. Availability of statute for autonomy (Y/N).	1
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2. Number of autonomous institutes granted autonomy to	1
affiliated institution on the approval of UGC (Min. 1,	
Max. 7).	
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3. Number of applications of affiliated institutions	1
Forwarded to UGC for autonomy (Min.1, Max. 10).	
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4. Ordinances making accreditation mandatory amended.	1
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5. Affiliation norms and formats making accreditation	1

mandatory, failing which affiliation may not be granted, are available Documents Uploaded 6. No. of workshops arranged for faculty on accreditation	
are available Documents Uploaded	
Documents Uploaded	
procedures & Norms and rubrics for student's	
performance assessment are available.	
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7. Number institutions having atleast 3 programs NBA 2	
accredited/ applied for among eligible courses (Min.	
20%, Max. 100%)	
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8. Increase in accredited/applied courses for NBA	
accreditation per year (Min. 10% of eligible programs, Max. 20%).	
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9. Availability of Massive Open Online Course (MOOCs) facilitating access of institution to MOOCs	
(MOOCs) facilitating access of institution to MOOCs (Y/N).	
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10. Developed credit based systems for the students	
facilitating e-learning courses as a part of their degree programme (Y/N).	
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11. Number of days, before the start of the next academic year, final semester examination results are declared by	
ATU.	
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C. Implementation of AICTE mandate in affiliated institutes	
1 A COLL	
AICTE mandate by affiliated institutes (Y/N)	
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2. Academic calendar of ATU indicates the period for 1	
implementation of 3 weeks induction program for newly	
admitted first year students(Y/N)	
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3. ATU has conducted Training of faculty mentors from 1	
affiliated private institutes by experts for conduct of	
induction program(Y/N).	
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4. Percentage of newly admitted 1st year students of	
affiliated institutes attended three weeks Induction	
program conducted by mentor faculty of the affiliated	
institute (100%)	
Documents Uploaded	
5. Design separate subject on development of leadership 2	
skills, entrepreneurship skills, managerial skills,	
communication skills, collaborative skills, etc. and	
incorporated in curriculum (Y/N). Documents Uploaded	
6. Organized mock Interviews and Group Discussions 2	
o. Organized mock interviews and Group Discussions	

(Y/N).	
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7. Instructed affiliated colleges to set up Language Labs	1
for communication skills in every affiliated private	1
institution (Y/N).	
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8. All affiliated institutions have formed Start-up	1
cell/club with and the activities (start-up ecosystem, drive	
for promoting creativity, Hackathon participation etc.)	
are evident (Y/N)	
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9. Number of awareness drive/ workshops about the idea	2
of 'Innovation' & 'Start-up' by ATU in affiliated	
institutions.	
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10. Number of competitions conducted by ATU for	2
students of affiliated institutions on Idea stage, prototype	
stage, business plan, etc. every month	
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11. No. of E-summits, conferences, seminars and	1
Entrepreneurship fests conducted by ATU for students	
from affiliated institutions.	
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12. Introduced choice based credit system (CBCS) (Y/N).	1
Documents Uploaded	
13. Introduced flexibility of opting for credit transfer (As	1
per UGC guidelines, 20% credit courses can be done	
through SWAYAM portal) (Y/N).	
Documents Uploaded	
14. If credit transfer not possible, at least 1 course done	3
by students through SWAYAM (Non-credit), appearing	
for examination & certification	
Documents Uploaded	
15. No. of workshops organized for faculty to implement	1
AICTE model curriculum.	
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16. Program-wise Industry Consultation Committee	2
(ICC) consisting of Industry experts is available (Y/N).	
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17. ICCs have discussed on: o Examining AICTE model	1
curriculum for its suitability of industry demand in ICC	
(December every year) o Revision of curriculum o	
Vetting of PEO, PO, CO o Activities for industry	
institute interaction o Guidance/assistance on internships	
and placement	
Documents Uploaded	
18. Compulsory internship is included in the curriculum	1
of all engineering degree programs in the form of credit	
course (Y/N).	
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10 Academic calendar propored indicated association of	
19. Academic calendar prepared indicated completion of examinations in engineering degree programs before the	1
end of April every year for allowing students to take	
mandatory internship in vacation(Y/N)	
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20. Institutions are instructed to Identify faculty	2
coordinator for internship program (Y/N).	2
Documents Uploaded	
21. Discipline specific list of industries/ companies/	3
organizations (small scale, MSME, large scale,	3
Internshala etc.) is prepared (Y/N)	
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22. Instructed affiliated colleges to updating their website	1
with all the details of students (contact info, CV,	1
performance etc.) (Y/N)	
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23. Institute details and student profiles are	1
communicated with the industries/ organizations/	1
companies (Y/N).	
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24. Sign MoU/ Agreement with the industries for	1
accommodating students of all affiliated institutions for	•
internship (Y/N).	
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25. Organized awareness workshops for students	3
regarding the different career paths (Y/N).	· ·
Documents Uploaded	
26. Arranged industry conclave for the students and	2
faculty of affiliated institutions (Y/N).	
Documents Uploaded	
27. Percentage of UG students undergone internships	1
spanning 4 to 8 weeks in industry (100%).	
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D. Effort made by ATU for Increasing faculty producti	ivity and motivation
1. Average percentage of sanctioned faculty positions in	1
the affiliating institutes filled by regular or contract	
faculty in the affiliated institutes as per AICTE norms	
(1:20).	
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2. Visible efforts made by ATU for motivating	1
institutions to fill up the vacancies (Y/N).	
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3. Percentage of faculty participated from affiliated	1
institutions in annual refresher course training through,	
Pedagogy or leadership training through SwayamPrabha.	
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4. Percentage of faculty availed pedagogical training	2
through Swayam platform (50%).	
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5. Percentage of Principals of the of affiliated institutions	3

undertaken leadership training through Swayam Portal (50%).	
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6. Number of training programmesorganized by ATU for	1
aculty of affiliated institutions.	
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7. Number of training programmes conducted for staff of	1
iffiliated institutions.	
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E. Effectiveness of equity at university level:	
. Transition rate of students (percentage) from the First	1
o the Second year (without backlog) inUndergraduate	
programmes	
Total (60%):	
ST (50%):	
SC (50%):	
Female (55%):	
Documents Uploaded	
2. Transition rate of students (percentage) from the First	2
o the Second year (without backlog) in Undergraduate	
programmes	
Total (77%):	
ST (65%):	
SC (65%):	
Female (75%):	
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F. Twinning Activities:	
. Constitution of BoG as per the prescribed format	0 1
Y/N).	
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2. The long term and short term twinning plan (action	1
olan) with 1.3 ATU on activities is available and	0
mplemented (Y/N).	Kerian
Documents Uploaded	
B. Credit transfer facility is created with 1.3 ATU through	(2) 1 and
mendments in ordinances and vice versa(Y/N).	600 9
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. Assistance provided by 1.3 ATU in formulating statute	3) 1 Cook
or autonomy(Y/N).	
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6. No. of students of affiliated institution attended	(3) 2
course/s at 1.3 ATU affiliated institution under credit	\ \ /\)
ransfer facility and vice versa (Min. 1 per program).	\ A Chank
Documents Uploaded	N
6. No. of Trainings conducted for 1.1 ATU functionaries	2/3/
on governance by 1.3 ATU and vice versa (Min 1 per	
orogram per year).	
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7. Participation of 1.1 ATU functionaries in Management Council/ Senate/ BoS of 1.3 ATU statutory bodies	31

(atleast 1 per body).		
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8. No. of Seminars/ conferences/ Conclaves and	32	Rennich
academic meeting conducted by 1.3 ATU (Min 1 per		Lev of
year).		3 cv3
Documents Uploaded		0
9. Number of Seminars and learning forums conducted	3 2	
by 1.3 ATU for 1.2ATU on Governance practices,		\
university management, academic and non-academic		
reforms (Min 1 per year).		1 12/1
Documents Uploaded		
10. Assistance provided in establishment of research hub	2) 1	
(Visible).		
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MONITORING AND PROJECT OUTPUT/OUTCOMEPARAMENTERS	GRADE*	Weightage	Total Score
		%	(Grade x
			Weightage/
			100)
A. Effectiveness of funds utilized for the teaching, training, learning andresearch	2.25	15	0.34
equipment,library,computers,etc.byInstitutions			
B. Improvement in Teaching, Learning and Research competence of affiliated	1.09	15	0.16
institutions.			
C. Implementation of AICTE mandate in affiliated institutions	1.48	20	0.30
D. Effort made by ATU for Increasing faculty productivity and motivation	1.43	05	0.07
E. Effectiveness of equity at university level	1.50	15	0.23
F. Twinning Activities	2.14	30	0.64
*The grade for each parameter is calculated based on the average of all sub-	Total Score		1.74
parameters.			
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Remarks:

The institute has done very well for affiliated institutions. Completely digitized system PFMS was non functional for long, hence fund was spent by university. Poor response from Mentee institutes. Research hubs needs to be speedened up and it has very good potential. Most of the equity parameters are very good

I Prof. D. S. Chauhan verify that all the information provided is correct to best of my knowledge.

Date Submitted: 26/08/2018

Note: The modified and notion ed stores on turing are made Kindly I make the necessary change. Shaule 2/3/19.