MVJ COLLEGE OF ENGINEERING
Since 1982

TEQIP 1.3 Sponsored 5-Day Program on
'Outcome-Based Education and NBA Accreditation'
20th to 24th January, 2020

REGISTRATION FORM

Name :...

Designation :..

Institution :...

Address for Correspondence:...............................
....

Contact No. :...

E-mail :...

Mobile:..

Highest Qualification:...... ....

Experience:..

Applicant's Signature

Sponsorship

Mr. /Ms./ Dr. .... is a faculty of our institution and is hereby sponsored. He/She will be permitted to attend the program, if selected. He/She will abide by the rules and regulations of the host institute.

Signature of the Head of Institution, with seal

MVJ College of Engineering
Near ITPB, Whitefield, Bangalore □ 5 60067
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'Outcome-Based Education and NBA Accreditation'

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Engineering A Better Tomorrow

MVJ COLLEGE OF ENGINEERING
Since 1982

Whitefield♦ Bangalore
An Autonomous Institute
(Affiliated to VTU, Belagavi,
Approved By AICTE, New Delhi,
Recognized by UGC under 2(f) & 12(B),
Accredited by NBA and NAAC)

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In association with

20th to 24th January, 2020

*Ranked 56th among top Engineering Colleges in India-Outlook 2017

*Ranked 23rd among Private Engineering Colleges in South Zone - The Week 2017

Dr. M V Jayaraman, Founder, M V J College of Engineering understood how education could empower individuals, How it could be the key that would unlock the potential of our youth and help them build a stronger community and a progressive nation.

About MVJCE

Established in 1982, the MVJ College of Engineering, the flagship of Venkatesha Education Society, imparts education beyond Engineering and Management. Situated on a 15-acre campus in Whitefield, Bangalore, MVJCE has state-of-the-art infrastructure, creating an environment for progressive learning and development.

We are permanently affiliated to Visvesvaraya Technological University (VTU),approved by AICTE, New Delhi; recognized by UGC with 2(f) & 12(B) status; accredited By NBA and NAAC. MVJCE has on-campus learning centers, in collaboration with companies such as National Instruments & Infosys.

About VTU

VTU is one of the largest Technological Universities in India with 30 years of tradition in excellence in Engineering & Technical Education, Research and Innovations, It came into existence in the year 1988 to cater to the needs of Indian Industries, a need for trained technical manpower combined with practical experience and sound theoretical knowledge. It is one of the few universities in India to have 16 of its affiliated colleges recognized by the World Bank for offering assistance in setting up state-of-the-art laboratories, campus facilities and research centers under the TEQIP(Technical Education Quality Improvement Program), a Government of India initiative.

About TEQIP

The Technical Education Quality Improvement Program aims to upscale and support the ongoing efforts of GOI to improve the quality of technical education and enhance the existing capabilities of the institutions to become dynamic, demand-driven, quality conscious, efficient and forward looking, responsive to rapid economic and technological developments occurring both at national and international levels.

About the FDP

This five-day Faculty Development Program comprises 10 Lecture Sessions, for the participants to understand key components of Outcome-Based Education (OBE) and Accreditation – Vision, Mission, Program Outcomes, Program Educational Objectives (PEO), Program Specific Outcomes (PSO) and Graduate Attributes (GA). The participants will be equipped to prepare Self-Assessment Report (SAR) of the Program of their College and documents related to OBE and to set up a process for continuous improvement.

Objectives of the FDP

To understand the relevance of Outcome-Based Education, usefulness of Accreditation and processes associated with Accreditations.

Topics to be covered

Ø Understand the Importance of Outcome-Based Education and Accreditation
Ø Gather the Pre qualifier for Accreditation
Ø Assimilate the Formulation of Vision and Mission of the College and Department
Ø Understand Revised Bloom Taxonomy and implementation in Teaching-Learning process
Ø Understand Course outcomes, Program Outcomes, Program Educational Objectives, Program Specific Outcomes and Graduate Attributes
Ø Establish the correlation between COs and Pos and PSOs
Ø Calculate the attainment of COs, POs, PSOs, PEOs
Ø Understand the Calculation of success rate of students
Ø Perceive Curricular gaps, attainment gaps, and conceive plan to bridge the gap for continuous improvement.
Ø Prepare Self Assessment Report and Documents for Accreditation

Registration

* Free
* Selection based on first come first served basis
* Max. of 5 participants can register from each institution
Last Date for Registration: 10.01.2020
Registration Form: https://bit.ly/34RqZUA

Important Instruction

Outstation Participants have to make their lodging arrangements. Lunch and snacks will be provided to all the participants.