



Visvesvaraya Technological University

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Ref: VTU/Aca/A-9/2020-21/ 1413

Date: 29 JUL 2020

CIRCULAR

Subject: Workshop on "Incorporating Universal Human Values in Education"

Reference: E-mail from Sarathechdran M.B(AICTE), dated:23-7-2020

AICTE is conducting online workshop on "Incorporating Universal Human Values in Education" for Principals, Deans and UHV Conveners from 10-8-2020 to 14-8-2020. The information about the workshop and Registration details are mentioned in the attached brochure

Hence all the College Principals are requested to bring this circular to the notice of all staff concerned inform them to make note of the same

By Order,
Sd/-
REGISTRAR

To,

All the Principals, of Autonomous, Affiliated, Constituent Engineering Colleges under the ambit of VTU Belagavi

Copy FWCs to:

1. The Secretary to VC, VTU Belgaum, for information
2. The In-charge Regional Directors,(Bangalore,Belagavi Mysore Kalburgi
3. The Special Officers of VTU Academic section.,
4. CNC to Upload on website

28.7.2020
REGISTRAR

MS (A) 7.

Invitation for On-line Workshop
**Incorporating Universal Human Values in Education
for VC's, Directors, Principals, Deans and UHV Conveners**
(An AICTE Initiative, Executed by NCC-IP)

Date and Time:

10th to 14th August . 9:00AM – 2:00PM and Evening 1 Hr GD/Q&A daily

Language: English.

(Schedule attached.)

Eligibility

1. University VC, Dean Academic, Dean Students, Convener of University UHV Cell and University Coordinator
2. College Director/Principal/Vice Principal, Dean Student Welfare/Academic and Convener of College UHV Cell (Senior faculty having the responsibility to coordinate FDPs for teaching the Universal Human Values – II course and the UHV-I during Student Induction program) and **Faculty going to teach/ Mentor UHV- I & II**
(To meet student mentor ratio 20:1)

Registration

Register is required in advance for this workshop. To register, please follow the link:
<http://www.fdp-si.aicte-india.org/verifiedProgramDetailsList.php>

Please note that only registrations that match the eligibility criteria will be confirmed and will receive the link to join one day prior to the workshop.

About the Workshop

The workshop is about our living (not just living with fulfilment but living with continuous fulfilment, which is the basic human aspiration). Deep down, every human being wants to live with continuous fulfilment as an individual and wants to participate in their family, society and the entire nature for a conducive environment, for the fulfilment of others. Education is expected to facilitate the realisation of these aspirations.

Adopting this approach in 2017, AICTE has taken the lead to materialise such education. It also aligns to the intent of the draft National Education Policy 2019, which is developed around a vision of education for

- The “full development of human personality” and
- The creation of a “just and equitable society”

For education to fulfil these aspirations, it has to be holistic. It has to develop graduates who have

- A holistic perspective about life. A perspective which includes the individual, family, society and the natural environment
- Values based on that holistic perspective. That essentially means having the clarity of one's role or participation in ensuring harmony within oneself, one's body, the family, the institution, community, society, nation... as well as the whole natural environment
- Skills for living in harmony in all aspects of life

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Graduates of such an education will have the willingness, commitment and competence to participate in the development of family, society and the natural environment along with their own self-development. The efforts of such graduates will result in a just and equitable society in due course of time.

Presently, the mainstream education seems to be mostly focused on skills. Graduates tend to have a rather narrow perspective focused on employment and on accumulation of wealth with minimum physical effort. The effect is quite visible in terms of problems at all levels¹. In spite of higher levels of literacy, problems tend to continue, rather than becoming lesser. Paradoxically, more the skills, the greater are incidences of misuse of skills.

The crucial missing link in the present-day mainstream education seems to be the value component. While every commission on education has highlighted the need for values, the problem has been how to deliver it. How to teach values in an effective manner.

The significant guidelines for education in general, and value education in particular, are:

1. Universal
The content needs to be universal – applicable to all human beings and be true at all times, all places
It should not depend on sect, creed, nationality, race, gender, etc.
2. Rational
It must be amenable to logical reasoning
It should not be based on blind beliefs
3. Verifiable
The student should be able to verify the values on one's own right
Should not be asked to believe just because it is stated in the course
4. Leading to Harmony
Values have to enable us to live in peace and harmony within our own self as well as with others (human being and rest of nature)

The value inculcation efforts in higher education in the last 15 years have shown the efficacy of the Universal Human Values (UHV) approach. More than 40 universities in the Nation have adopted this approach as it has proven to be universal, logical, verifiable and in the interest of harmony (the wellbeing of all).

¹ The many problems...

At the level of individual: We see today that human beings on the one hand suffer from unhappiness, dissatisfaction, a sense of purposelessness or futility, tension, frustration, depression even suicide and on the other hand show the signs of domination, violence, crime, terrorism etc. The body health is steadily declining in spite of improved levels of material and medical facility. A majority of people find themselves engulfed in problems of one type or the other, and some people have even come to believe that no solution is ever possible.

At the level of family: One finds that in family, among the members, there is complaints, fights, inter- personal tensions, injustice and hatred. Numerous attempts are made to solve these, but invariably it leads to disintegration. Reason for all these is ultimately assigned to lack of sufficient material facility (a feeling of being deprived), without ever deciding how much is going to be sufficient in terms of physical facility.

At the level of society: Problems are visible in the form of poverty and unemployment on the one hand and division, discrimination, exploitation, opposition, struggle, and war on the other hand. There are talks of cooperation with each other, but they end up in one form of exploitation or other.

At the level of nature: Problems manifest in the form of ecological disturbances (seasonal imbalance, pollution) and lack of natural resources. Air, water, soil and food are getting increasingly poisonous. Fertility of the soil is reducing. The problem of water shortage is deepening. The nutritional value of food is decreasing. Ecological imbalances have resulted into global warming (heating up of the earth), heralding larger problems and disasters soon.

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Adopting the UHV approach, in March 2017 AICTE updated the Model Curriculum from the 2018-19 academic year for all technical education (UG and diploma in engineering, architecture etc.) across India. It included a mandatory UHV-II course in the 2nd year syllabus – as the first tangible input on values for the students. As an introduction or orientation, a 3-week mandatory Student Induction Program (SIP) based on UHV (UHV-I in AICTE's Model Curriculum) was also included.

All AICTE approved colleges are required to develop the requisite teaching capacity for both UHV-I as well as UHV-II. As indicated in the Approval Process Handbook 2020-21, **Each college must prepare at least 1 UHV faculty for every 20 newly joined students.** Faculty must be prepared from every department/branch/discipline over the next three years (by 2023).

This 5-day online workshop is being organised exclusively for the orientation of the Vice Chancellors, particularly of Technical Universities, the directors of their constituent and affiliated colleges, UHV conveners appointed for coordinating the UHV activities at the university and college levels as well as the faculties going to teach UHV -I & II.

The workshop will primarily cover a universal approach for value inculcation, enrichment of culture, literature and health. Proposals about the full expanse of human existence will be shared for self-exploration, self-verification.

All the sessions are connected to each other in a sequence. Therefore, please participate in all sessions. We trust you will find it fruitful.

Certification

AICTE will issue certificates of on-line participation to all successful participants who:

Attend at least 90% of the sessions

Participate in the sessions (respond to reflection questions etc.)

Submit their:

- Pre-workshop survey
- Daily assignments (may be done individually, with family and colleagues)
- Reflection Polls /Quizzes
- Post-workshop self-evaluation
- Post-workshop feedback
- Post-workshop survey

Suggestions

- Family members may participate as observers along with the registered participant

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Day 1

9:00 – 11:30 AM Session 1

Introductions and Welcome

Role of Values in Education: Prof. Anil D Sahasrabudhe, chairman AICTE

Incorporating Universal Human Values in Higher Education: Dr. Rajneesh Arora, chairman,
NCC-IP

(Policy for value based education, UHV-II, UHV-I (SIP) are significant steps in this journey)

12:00 – 2:00 PM Session 2

Holistic Development and Role of Education

Session 3: 1Hr, Between 3PM & 7:30 PM (GD/Q&A*)

Holistic Development and Role of Education

Assignment for the Day –

State of education, educational institutions, society

Day 2

9:00 – 11:30 AM Session 4

Review of Assignment, Recap of day 1, Q&A

Understanding Happiness – To be in Harmony

Understanding the Harmony in Human Being – Self and Body

12:00 – 2:00 PM Session 5

Understanding the Harmony in Human Being – Self

Understanding the Harmony of the Self with the Body – Prosperity

Understanding the Harmony of the Self with the Body – Health

Session 6: 1Hr, Between 3PM & 7:30 PM (GD/Q&A*)

Understanding the Harmony in Human Being

Assignment for the Day – List of Desires

Day 3

9:00 – 11:30 AM Session 7

Review of Assignment, Recap of day 1-2, Q&A

Understanding the Harmony in Family (Understanding Relationship) – Trust

12:00 – 2:00 PM Session 8

Understanding the Harmony in Family (Understanding Relationship) – Respect

Session 9: 1Hr, Between 3PM & 7:30 PM (GD/Q&A*)

Understanding the Harmony in Family (Understanding Relationship) – Trust and Respect

Assignment for the Day – Understanding the Harmony in Family (Understanding Relationship)

Day 4

9:00 – 11:30 AM Session 10

Review of Assignment, Recap of day 1-3, Q&A

Understanding the Harmony in Family (Understanding Relationship) – Justice

12:00 – 2:00 PM Session 11

Understanding the Harmony in Society

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Understanding the Harmony in Nature

Session 12: 1Hr, Between 3PM & 7:30 PM (GD/Q&A*)
About the SIP and its Implementation

Assignment for the Day – Society and Nature

Day 5

9:00 – 11:30 AM Session 13
Understanding the Co-existence in Existence
Sum Up and Program of Action
Specific AICTE Program of Action

12:00 – 2:00 PM Session 14: Valedictory Program
Self-evaluation & Commitments

Final Assignment – Post-workshop Self-evaluation, Survey and Feedback

Evaluation

- Pre-workshop Survey
- Daily Assignments (4)
- Session wise Reflection Polls/Quizzes
- Post-workshop Self-evaluation
- Post-workshop Survey

Feedback

- Post-workshop feedback

** Faculties from all 8 regions of AICTE are allowed to register.*

** AU: Anna University, Tamilnadu.*

** JNTU: Jawaharlal Nehru Technological University, Andhra Pradesh and Telangana.*

** KTU: APJ Abdul Kalam Technological University, Kerala.*

** VTU: Visvesvaraya Technological University, Karnataka.*

** SRO: AICTE – Southern Regional Office, Chennai.*

** SCRO: AICTE – South Central Regional Office, Hyderabad.*

** SWRO: AICTE-South Western Regional Office, Bengaluru & Thiruvananthapuram.*

** NCC-IP: National Coordination Committee – Induction Program.*

**Schedule is subjected to slight changes, expects minimum of dedicated 6hr participation/day for five days to fulfill the requirements.*



Dear Director/Principal,

Greetings of the Day!

On-line Workshops on "Incorporating Universal Human Values in Technical Education" - An AICTE Initiative executed by NCC-IP.

Link for registration: <http://www.fdp-si.aicte-india.org/verifiedProgramDetailsList.php>

It is expected that, each college must prepare

- Director/Principal

- UHV coordinator

- Faculty in every department (1 faculty/mentor for every 20 newly joined students) for UHV-I.

05 - 09/08 (Hindi) Registration open

10 - 14/08 (English) Registration open

Please register yourself along with your team.

Regards

University Coordinator /Regional Officer

NCCIP, AICTE

Online UHV Workshop Notification

"Sarithchandran Balachandran" <2sarath.mb@gmail.com>

July 23, 2020 11:28 AM

To: "Director Academics" <directoracademics@ktu.edu.in>, "AICTE South-West Region" <swro@aicte-india.org>, nchikkanna1967@gmail.com, "Dr. Deepa G. Nair" <deepagnair@cusat.ac.in>, aicte.tvpm@aicte-india.org, ranjani.parthasarathi@gmail.com, sro@aicte-india.org, directorapproval@aicte-india.org

CC: "Vc Ktu" <vc@ktu.edu.in>, vc@vtu.ac.in, Registrar@vtu.ac.in, "dean academics" <deanacademics@ktu.edu.in>, vc@annauniv.edu

Dear Sir /Madam,

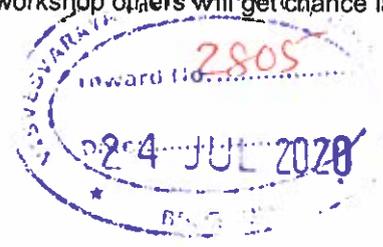
Greetings of the day!

Kindly notify the Principals / Directors about the upcoming online workshop and request to register and attend, stress upon enrolling mentors required for next student induction to attend it first, as it's recurring workshop others will get chance later on. Mail draft and invitation pdf attached.

Thank you

Sarithchandran M.B

LPC/RC, NCC-IP, AICTE



*SPI Officer
BAS*

23 JUL 2020

*Recd on
27/7/2020
F.*