

"ಜ್ಞಾನ ಸಂಗಮ", ಬೆಳಗಾವಿ-೫೯೦೦೧೮, ಕರ್ನಾಟಕ, ಭಾರತ

Visvesvaraya Technological University

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Ref: VTU/BGM/BOS/A9/2020-21 / 3

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CIRCULAR

Subject: Two more Open Elective Subjects are added to the existing list of B.E. Civil Engineering program of 2018 scheme.

Reference:

- 1. Chairperson BOS in Civil Engineering email dated 29.03.2021 and BOS Proceedings dated 15.03.2021
- 2. Hon'ble Vice-Chancellor's approval dated 31.03.2021

Concerning the subject cited above, two subjects and their syllabus are added to the 6^{th} semester's OPEN Elective subjects group. The same is enclosed with this circular for kind reference to the concerned. also uploaded on the VTU web portal And https://vtu.ac.in/en/b-e-scheme-syllabus/#menu0

All the Principals of Engineering Colleges are hereby requested to inform the faculty of the Civil Engineering department to counsel the students regarding the OPEN elective subjects

Encl: As mentioned above

Sd/-REGISTRAR

To.

All the Principals of the Engineering Colleges under the ambit of VTU Belagavi.

Copy to:

- 1. The Registrar(Evaluation) for information and needful
- 2. The Registrar's Office, VTU, Belagavi, for information.
- 3. The Special Officer, Academic Section, VTU Belagavi, for information.
- 4. The Special Officer CNC section to upload the circular on the VTU web portal.

REGISTRAR

18CV642	Solid Waste Management			
18CV643	Alternate Building Materials			
18CV644	Ground Improvement Techniques			
18CV645	Railway, Harbours, Tunnelling & Airports			
Open Elective -A				
Course code under18CV65X				
18CV651	Remote Sensing & GIS			
18CV652	Traffic Engineering			
18CV653	Occupational Health & Safety			
18CV654	Sustainability Concepts in Civil Engineering			
18CV655	Intelligent Transportation Systems			
18CV656	Conservation of Natural Resources Added Subjects			

Students can select any one of the open electives offered by other Departments expect those that are offered by the parent Department (Please refer to the list of open electives under 18XX65X).

Selection of an open elective shall not be allowed if,

- The candidate has studied the same course during the previous semesters of the programme.
- The syllabus content of open elective is similar to that of the Departmental core courses or professional electives.
- A similar course, under any category, is prescribed in the higher semesters of the programme.

Registration to electives shall be documented under the guidance of Programme Coordinator/ Advisor/Mentor.

Internship: All the students admitted to III year of BE/B. Tech shall have to undergo mandatory internship of 4 weeks during the vacation of VI and VII semesters and /or VII and VIII semesters. A University examination shall be conducted during VIII semester and the prescribed credit shall be included in VIII semester. Internship shall be considered as a head of passing and shall be considered for the award of degree. Those, who do not take-up/complete the internship shall be declared fail and shall have to complete during subsequent University examination after satisfying the internship requirements.

AICTE activity Points: In case students fail to earn the prescribed activity Points, Eighth semester Grade Card shall be issued only after earning the required activity Points. Students shall be admitted for the award of degree only after the release of the Eighth semester Grade Card.

INTELLIGENT TRANSPORTATION SYSTEMS

[As per Choice Based Credit System (CBCS) scheme]
SEMESTER - VI

Subject Code	18CV655	CIE Marks	40
Number of Lecture Hours/Week(L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning objectives: This course will enable students to

Have an awareness and scope of transport issues, such as, traffic safety, public transport, advanced vehicle management and control. Learn how Intelligent transport systems (ITS) involve the application of information technology and telecommunications to control traffic, inform travellers and drivers, operate public transport, automating payments, handle emergencies and incidents, operate commercial fleets and freight exchange, and automate driving and safety.

Module -1

Basic elements of intelligent transportation systems (ITS), focusing on technological, systems and institutional aspects. Benefits of ITS -ITS Data collection techniques – Detectors, Automatic Vehicle Location (AVL), Automatic Vehicle Identification (AVI), Geographic InformationSystems (GIS), video data collection.

Module -2

Advanced traveller information systems; transportation network operations; commercial vehicle operations and intermodal freight.

Module -3

Public transportation applications, ITS and regional strategic transportation planning, including regional architectures.

Module -4

ITS and changing transportation institutions, ITS and safety, ITS and security, ITS as a technology deployment program, research, development and business models, ITS andsustainable mobility.

Module -5

Travel demand management, electronic toll collection, and ITS and road-pricing. Automated Highway Systems- Vehicles in Platoons –ITS in World – Overview of ITSImplementations in developed countries, ITS in developing countries.

Course outcomes:

After studying this course, students would be able to suggest the appropriate system/s in various functional areas of transportation. Would be able to amalgamate the various systems, plan and implement the applications of ITS. Wouldhave learnt the application of information technology and telecommunication to control traffic and alsoprovide advance information to the travellers, automatic handling of emergencies and to improve safety.

Graduate Attributes (as per NBA)

- Scholarship of Knowledge.
- Critical thinking.
- Ethical practices and social responsibility
- *Use of modern tools*

Question paper pattern:

- 1. The question paper will have tenquestions.
- 2. Each full question consists of 20marks.
- 3. There will be 2 full questions (with a maximum of four sub questions) from each module.
- 4. Each full question will have sub questions covering all the topics under amodule.
- 5. The students will have to answer 5 full questions, selecting one full question from each module.

Text Book:

- 1. Choudury M A and Sadek A, "Fundamentals of Intelligent Transportation Systems Planning" Artech House.
- 2. Pradip Kumar Sarkar, Amit Kumar Jain, "Intelligent Transport Systems", PHI Learning Publishers

Reference Books:

- 1. Kan Paul Chen, John Miles, "Recommendations for World Road Association (PIARC)" ITS Hand Book 2000.
- 2. Sussman, J. M., "Perspective on ITS", Artech House Publishers, 2005.
- **3.** US Department of Transportation, "National ITS Architecture Documentation", 2007 (CDROM).
- **4.** Turban. E and Aronson. J. E, "Decision Support Systems and Intelligent Systems", Prentice Hall

CONSERVATION OF NATURAL RESOURCES

Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

SEMESTER - VI

Subject Code	18CV656	CIE Marks	40
Teaching Hours/Week(L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course learning objectives: This course will enable the students to

- Learn types of land forms, soil conservation and sustainable land use planning.
- Apprehend water resources, types, distribution, planning and conservation.
- Know the atmospheric composition of air, pollution and effects on human beings, animals and plants. Air pollution control.
- Apprehend basics of biodiversity and ecosystems.

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Module -1

Land: Land as a resource, types of lands, conservation of land forms, deforestation, effect of land use changes. Soil health, ecological and economic importance of soil, impact of soil degradation on agriculture and food security, need for soil conservation, sustainable land use planning.

Module -2

Water: Global water resources, Indian water resources, Resources system planning. Water use sectors- domestic, industrial, agriculture. Water deficit and water surplus basins in India, equitable distribution, Inter-basin water transfers, Interlinking of rivers – Himalayan component, peninsular component, issues involved. Ground water, its potential in India, conjunctive use, recharge of ground water. Contamination of ground water, sea water ingress, problems and solutions.

Module -3

Air: Introduction, composition, sources and classification of air pollutants, National Ambient Air quality standards (NAAQS), Air quality index, effects of air pollution on human health. Economic effects of air pollution. Control of air pollution by equipment, smoke and its control. Ozone depletion –impacts, photochemical changes.

Minerals and rocks: Minerals, important rock forming minerals like Quartz, Mica, Feldspar and Amphibole, lithification & metamorphism, weathering: physical, biogeochemical processes, erosion, agents of erosion.

Module -4

Biodiversity: Introduction, Flora and Fauna, Importance of biodiversity, Economic values-medicinal plants, drugs, fisheries biogeochemical cycling. Threat to biodiversity, natural & anthropogenic disturbance, habitat loss. Conservation of biodiversity, National parks, wild life sanctuaries, zoological gardens, gene banks, pollen culture, ecological restoration, social forestry. Ecosystem: Definition, Types: forest, grass land, marine, desert, wetlands, estuarine, lotic, lentic. Abiotic & biotic components of eco system.

Module -5

Global warming: concept, indicators, factors and effects. Global climate change-indicators, health impacts, effect on biodiversity. Introduction to global efforts in conservation of biodiversity.

EIA: Regulations in India, status of EIA in India, list of projects needing environmental clearance under EIA notifications. Case study of hydro power/thermal power projects.

Course Outcomes(CO):

At the end of the course, students will be able to

- 1. Apprehend various components of land as a natural resource and land use planning.
- 2. Know availability and distribution for water resources as applied to India.
- 3. Analyse the components of air as resource and its pollution.
- **4.** Discuss biodiversity & its role in ecosystem functioning.
- **5.** Critically appreciate the environmental concerns of today.

Question paper pattern:

- 1. The question paper will have ten questions, carrying equal marks.
- 2. There will be two full questions with a maximum four sub questions from each module. Students shall answer five full questions selecting one full question from each module.

Text Books:

- 1. Modi, P.N., "Irrigation Water Resources and Water Power Engineering". Standard Book House, New Delhi. 10th Edition, 2019.
- 2. Raghunath, H.M., "Groundwater",3rd Edition, New Age International Publishers, New Delhi, 2007.
- 3. Krishnan, M.S., "Geology of India & Burma". CBS publishers, New Delhi, 2017.
- 4. P.Jaya Rami Reddy, "A Textbook of Hydrology", University Science Press, New Delhi, 2011.
- 5. M N Rao and H V N Rao, "Air pollution", McGraw Hill Publications, 2017.
- 6. Krishnamurthy K.V., "An advanced textbook of Biodiversity- Principle & Practices." Oxford and IBH publications, New Delhi. 2004.

Reference Books:

- 1. Odum, E.P., "Fundamentals of Ecology", W.B sounders, Philadelphia, USA, 1971
- 2. Singh J.S, Singh S.P & Gupta, S.R., "Ecology, environment and resource conservation", Anamayapublications, 2006.
- 3. Edmond A. Mathez & Jason E. Smerdon, "Climate Change: The science of Global warming and our energy feature", Columbia University Press, 2009.
- 4. National Council of Applied Economic Research, "Economic Impact of Interlinking of Rivers Program", Revised Final Report, April 2008.
- 5. http://nwda.gov.in/content.
- 6. Madhav Gadagil, "Biodiversity and India's degraded lands", Indian Academy of Sciences, Volume 22- No 2/3, http://www.istor.org/pss/4314063