**Semester-**

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| **Title of the subject** | | | |
| Course Code |  | CIE Marks | 50 |
| Teaching Hours/Week (L:P:SDA) |  | SEE Marks | 50 |
| Total Hours of Pedagogy |  | Total Marks | 100 |
| Credits |  | Exam Hours |  |
| **Course Learning objectives:** | | | |
| **Module-1** | | | |
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| **Module-2** | | | |
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| **Module-3** | | | |
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| **Module-4** | | | |
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| **Module-5** | | | |
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| **Assessment Details (both CIE and SEE)**  The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 50% of the maximum marks. Minimum passing marks in SEE is 40% of the maximum marks of SEE. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 50% (50 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.  **Continuous Internal Evaluation:**   1. Two Unit Tests each of **25 Marks** 2. Two assignments each of **25 Marks** or **one Skill Development Activity of 50 marks**   to attain the COs and POs  The sum of three tests, two assignments/skill Development Activities, will be **scaled down to 50 marks**  **CIE methods /question paper is designed to attain the different levels of Bloom’s taxonomy as per the outcome defined for the course.**  **Semester-End Examination:**   1. The SEE question paper will be set for 100 marks and the marks scored will be proportionately reduced to 50. 2. The question paper will have ten full questions carrying equal marks. 3. Each full question is for 20 marks. There will be two full questions (with a maximum of four sub-questions) from each module. 4. Each full question will have a sub-question covering all the topics under a module. 5. The students will have to answer five full questions, selecting one full question from each module   . | | | | |
| **Suggested Learning Resources:**  **Books**   1. . 2. . 3. . 4. . 5. . | | | | |
| **Web links and Video Lectures (e-Resources):** | | | | |
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| **Skill Development Activities Suggested** | | | | |
| **Course outcome (Course Skill Set)**  At the end of the course the student will be able to :   |  |  |  | | --- | --- | --- | | **Sl. No.** | **Description** | **Blooms Level** | | CO1 |  |  | | CO2 |  |  | | CO3 |  |  | | | | | |
| **Program Outcome of this course**   |  |  |  | | --- | --- | --- | | **Sl. No.** | **Description** | **POs** | |  |  |  | |  |  |  | |  |  |  | | | | | |
| **Mapping of COS and POs**   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | **CO1** |  |  |  |  |  |  |  |  |  |  | | **CO2** |  |  |  |  |  |  |  |  |  |  | | **CO3** |  |  |  |  |  |  |  |  |  |  | | **CO4** |  |  |  |  |  |  |  |  |  |  | | **CO5** |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | | | | | |