ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
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VISVESVARAYA TECHNOLOGICAL UNIVERSITY
State University of Government of Karnataka Established as per the VTU Act, 1994"JnanaSangama" Belagavi-590018, Karnataka, India

Dr. Prasad B. Rampure M.E., Ph.D
REGISTRAR

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REF: VTU/BGM/AICTE Activity/1058/2026-27/ 3876 DATE: 13 OCT 2026

NOTIFICATION

Subject: Revision and Simplification of AICTE Activity points – Regarding...
Reference: Committee Meeting proceeding dated: 04.09.2026
Proceeding no. 2.2.2 of 192nd EC meeting held on 25.09.2026
The Hon'ble Vice-Chancellor's approval Dated: 28.09.2026

Sir/ Madam,

As per the prevailing academic requirements, students admitted UG Engineering programmes to the University under the applicable schemes are required to complete AICTE Activity Points as part of the requirements for the award of the degree.

In order to simplify the implementation, monitoring, and award of AICTE Activity Points and to ensure uniformity among all affiliated colleges, the University constituted a committee to review the existing provisions and recommend suitable modifications.

The Committee, which met on 04.09.2026, deliberated on the existing provisions relating to AICTE Activity Points, their implementation, allocation of points for various activities, and the need to simplify the process for students and institutions.

During the meeting, the Committee suggested a revised list of activities, specifying the activities to be undertaken on an item-wise basis and the corresponding Activity Points to be awarded upon successful completion of the respective activities.

The revised and simplified list of activities, along with the corresponding Activity Points, is enclosed with this notification for the information and necessary compliance of all concerned. The revised list shall come into effect from the date of issue of this notification.

All Principals of affiliated engineering colleges (Autonomous and Non-autonomous) and constituent colleges under the purview of the University, and all Chairpersons/Programme Coordinators of the University Departments at Kalaburagi, Belagavi, Mysuru, Bengaluru, and Talkal, are hereby instructed to bring the contents of this notification to the notice of all concerned and ensure strict compliance.

Encl: As mentioned above.

Raw/13/10/26

REGISTRAR

To,

All Principals of affiliated engineering colleges (Autonomous and Non-autonomous) and constituent colleges under the purview of the University, and

All Chairpersons/Programme Coordinators of the University Departments at Kalaburagi, Belagavi, Mysuru, Bengaluru, and Talakal,

Copy to:

1. Hon'ble Vice Chancellor through the Secretary to VC, VTU, Belagavi – for kind information
2. The Dean faculty of Engineering, VTU Belagavi for information
3. The Registrar (Eval.), VTU, Belagavi for information and needful
4. The Director, ITI SMU, VTU Belagavi for information and needful.
5. All regional directors for information and re-circulate to all the colleges under their region
6. The Special Officer, for AICTE Activity points, VTU Belagavi for information and needful
7. The Special Officers academic section for information and needful.
8. Office copy

Visvesvaraya Technological University, Belagavi
AICTE Activities Points

Reference: Page number 16,17 and 18 of Chapter number 06 (Activity points details) of AICTE Internship Policy Guidelines and Procedure (2019)
Refer to clause no. 25OB28.0 Mandatory Earning of AICTE Activity Points of Regulations Governing the B.E./B.Tech., programme.

The revised and simplified list of AICTE activities and the corresponding Activity Points, approved at the 192nd Executive Council meeting, is hereby notified for implementation as detailed below

Sl. No	Title of the activity	Core criteria		Activity points
1	**Tourism promotion innovation approaches**	Provide source of aid to visitors to explore destinations through virtual mode before traveling	Content creation (5 points) Virtual tour (5 points) Providing digital travel information (5 Points) Documentation of virtual resource/ visitor feedback (5 points)	20
		Conduct photo/video contests with hashtags via campaigns	Content creation (5 points) Participation in tourism campaigns (5 points) Digital promotion (5 points) Campaign documentation (5 points)	20
		Tourism survey	Visit the selected location (5 points) Collect information, photographs (10 points) Visitor feedback and facilities data (5 points)	20
		Heritage & Cultural Promotion	Documentation of local history, temples, traditional arts, food, crafts and festivals (10 points) Interaction with local people/artisans (5 points) Preparation of cultural promotion/ heritage video or virtual presentation (5 points)	20
2	**To skill rural population**	Conducting classes on basic computer skills, internet usage, online services	Basic computer skill (5 points) Internet usage (5 points) Online services (5 points) Practical demonstration (5 points)	20



		Training program on sanitation, nutrition, and	Awareness on sanitation (5 points)	20
		preventive healthcare	Awareness on Nutrition (5 points) Awareness on preventive healthcare (5 points) Conducting awareness activity / preparation and distribution of educational material (5 points)	
3	**To assist the marketing of rural produce**	Teaching rural producers how to use social media and online marketplaces.	Training on social media for Business Promotion (5 points) Training on e-commerce Platforms (5 points) Training on digital product presentation such as photographs, promotional materials and etc (5 points) Practical training (5 points)	20
		Creating brochures, catalogs, websites, and social media content for rural products.	Creating Brochures (5 points) Creating Product Catalogs (5 points) Developing Websites (10 points) Creating social media content (5 points)	20
4	**Spreading public awareness under rural outreach programmes**	Outreach program on efficient use of electricity and solar energy.	Awareness on efficient use of electricity (5 points) Awareness on Solar energy usage (5 points) Practical guidance on energy saving practices (5 points) Preparation and distribution of materials on solar energy awareness (5 points)	20
		Modern farming techniques	Awareness on Modern irrigation techniques (5 points) Awareness on Improved seed and soil Management (5 points) Awareness on Precision farming practices (5 points) Preparation and distribution of materials on modern farming techniques (5 points)	20
		Blood donation camp	Student volunteer- registration, coordination and support (10 points) Participation in blood donation camp (10 points)	20

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		Awareness on road safety such as traffic rules, helmet and seatbelt usage	Development of road Safety awareness materials (Posters, Banners, Digital Content, etc.) (5 points) Implementation of road safety outreach campaign (Display, Public Awareness Drive, Street Campaign, etc.) (5 points) Awareness on traffic rules (5 points) Collection of feedback and documentation (5 points)	20
		Environmental awareness such as tree plantation drives, Water conservation and Plastic-free village campaigns	Development of awareness materials on tree plantation, water conservation, plastic free village (Posters, Banners, digital content, etc) (10 Points) Implementation through outreach campaigns (Display, Public Awareness Drive, Street Campaign, etc.) (10 points)	20
		Awareness on importance of school education, literacy programs and career guidance for students	Conduct School education promotion programs (5 points) Organize literacy drives, reading sessions, and basic academic support for school children (5 points) Conduct career guidance and awareness sessions (5 points) Prepare educational materials (5 points)	20
		Environmental Literacy and Inception	Climate-change and sustainability awareness programme (5 points) Air pollution and noise pollution awareness campaign (5 points) Biodiversity and urban ecology	20

			awareness (5 points) World Environment Day / Earth Day community outreach (5 points)	
5	**Setting of the information imparting club for women leading to contribution in social and economic issues**	Skill development program on computer literacy and digital skills	Training program on computer literacy (5 points) Educating on digital skills (5 points) Hands on session (5 points) Documentation with feedback (5 points)	20



		Workshops on confidence building sessions	Workshop on Communication and Public Speaking Skills (5 points) Personality development program (5 points) Conduction of confidence building activities such as group discussion, presentations and etc (10 points)	20
		Awareness on small business opportunities	Training on social media for Business Promotion (5 points) Training on e-commerce Platforms (5 points) Awareness on small business opportunities (5 points) Preparation of small business/ product promotion plan (5 points)	20
		Smart phone usage and cyber security awareness	Training on smart phone usage (5 points) Awareness program on cyber security (5 points) Training on safe digital practices (5 points) Preparation and distribution of materials on cybersecurity awareness (5 points)	20
		Environmental Monitoring with Problem-based Learning	Demonstration of low-cost composting or Biogas unit (5 points) IoT-based environmental	20
			monitoring system/ Low-cost airquality monitoring station (5 points) Smart irrigation/moisture-sensor demonstration (5 points) Solar-powered rural/community applications (5 points)	
6	**Reduction in energy consumption**	Awareness program on energy saving practices through seminars, pamphlets and posters on efficient energy use	Creation and distribution of materials on energy saving practices (10 points) Seminar on energy saving practices (10 points)	20
		Switch Off When Not in Use campaigns to school and college students	Creation and distribution of materials (10 points) Outreach campaigns (10 points)	20

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		Energy conservation competitions and quizzes	Preparation of materials (5 points) Conducting competitions (5 points) Implementation via outreach activity (10 points)	20
		Tree plantation drives to promote sustainable development	Student volunteer (5 points) Awareness on Tree plantation drive (5 points) Participation (10 points)	20
7	**Promotion of appropriate technologies**	Training villagers on converting organic waste into useful energy	Survey on organic waste (10 points) Training on Organic Waste-to-Energy Technologies (Biogas/Composting) (10 points)	20
		Demonstrate mobile apps for weather forecasting and crop management	Required data collection (5 points) Demonstration of mobile apps (5 points) Hands on sessions for farmers on using the apps (10 points)	20
		Educate villagers on water conservation	Survey on water conservation (5 points) Demonstration of water conservation through contents (5 points) Orientation program on water conservation (10 points)	20
8	**Preparing an actionable business proposal for enhancing the village income**	Train villagers in processing and packaging agricultural products	Training on agricultural product processing techniques (10 points) Training on Quality control and Food safety practices (10 points)	20
		Create awareness about loans, subsidies, and government schemes	Required data collection (5 points) Demonstration of available schemes (5 points) Hands on sessions (10 points)	20
		Study demand for local agricultural products, handicrafts, dairy products, etc.	Required data collection (5 points) Demonstration (5 points) Market survey and preparation of demand report (5 points)	20
		Identify potential buyers and markets	Required data collection (5 points) Demonstration (5 points) Identification and documentation of potential buyers (10 points)	20

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9	**Helping local schools to achieve good results and enhance their enrolment in Higher/Technical/Vocational education**	Special coaching for board examination	Subject-wise Academic Coaching (5 points) Problem-Solving and Practice Sessions (5 points) Conduction of mock tests and evaluation (10 points)	20
		Guiding school students about the opportunities in engineering, polytechnic, ITI, diploma, and vocational courses	Required data collection (5 points) Implementation via outreach activity (5 points) Career guidance and interaction session (10 points)	20
		Conduct coding, robotics, and basic electronics workshops	Preparation of materials (5 points) Conduction of classes (10 points) Hands on activities (5 points)	20
		Donate books, learning materials, and educational kits	Required data collection (10 points) Distribution of books/materials/kits (10 points)	20
		Provide guidance on admission procedures and course selection	Required data collection (5 points) Demonstration (5 points) Individual/group counselling on course selection (10 points)	20
10	**Food preservation/Packaging**	Awareness program on Safe food handling practices	Creation of materials related to food safety and hygiene (5 points) Demonstration of safe food handling practices (10 points) Interaction with participants (5 points)	20
		Training on preserving food items through different methodologies	Creation of materials related to food items preservation (5 points) Demonstration of food preservation methods (10 points) Interaction with participants (5 points)	20
		Conduct program to encourage biodegradable and sustainable packaging materials	Training on Packaging materials (10 points) Hands on demonstration and practical implementation (10 points)	20
11	**Facilitating 100% digitized money transactions**	Awareness program on digital payment	Introduction to digital payment methods (5 points) Training on UPI, Mobile Wallets, and Internet Banking (10 points) Interact session with feedback (5 points)	20

		Demonstrate mobile banking and internet banking services	Demonstration on mobile and internet banking services (10 points) Hands on demonstration and community outreach (10 points)	20
		Assist local shopkeepers in obtaining and displaying QR codes	Required data collection (5 points) Demonstration of QR based payment (5 points) Assistance in obtaining and displaying QR codes (10 points)	20
		Educate users about OTP safety, phishing scams, and	Awareness on Digital Payment Security and Fraud Prevention	20
		secure passwords	(10 points) Hands-on demonstration and community outreach (10 points)	
		Conduct cyber safety workshops	Preparation of materials (10 points) Implementation via outreach activity (10 points)	20
12	**Developing sustainable water management system**	Survey village water sources such as borewells, ponds, lakes, and tanks	Identification of village water sources (5 points) Documentation of water source conditions (5 points) Collection of information on water availability and usage (5 points) Preparation of survey report (5 points)	20
		Conduct campaigns on reducing water wastage	Awareness on water conservation (5 points) Implementation via outreach activity (5 points) Preparation and distribution of awareness materials (10 points)	20
		Demonstrate drip irrigation and sprinkler irrigation systems	Demonstration of drip irrigation system (5 points) Demonstration of sprinkler irrigation system (5 points) Preparation and distribution of awareness materials (10 points)	20
		Educate households on reusing kitchen and bathing water for gardening	Development of awareness material (Posters, Banners, digital content, etc) (10 Points) Implementation through outreach campaigns (Display, Public Awareness Drive, Street Campaign, etc.) (10 points)	20

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		Participate in cleaning ponds, lakes, and canals	Student volunteer (5 points) Participation (10 points) Documentation of cleaning activity (5 points)	20
		Environmental Quality Outreach	Campus/Village Water Audit (5 points)	20
			Rainwater harvesting assessment and design (5 points) Groundwater recharge structure identification; Water-quality testing of bore well/lake/tank samples (5 points) Leakage detection and water-loss assessment/Greywater reuse system/STP performance monitoring (5 points)	
13	**Developing and managing efficient garbage disposable system**	Place color-coded bins in schools, public places, and streets	Development of awareness material (Posters, Banners, digital content, etc) (10 Points) Implementation through outreach campaigns (Display, Public Awareness Drive, Street Campaign, etc.) (10 points)	20
		Promote reduction, reuse, and recycling of plastic	Development of awareness material (Posters, Banners, digital content, etc) (10 Points) Implementation through outreach campaigns (Display, Public Awareness Drive, Street Campaign, etc.) (10 points)	20
		Conduct village cleaning campaigns such as cleaning of public spaces, roads, and water bodies	Student volunteer (5 points) Participation (10 points) Documentation of cleaning activity (5 points)	20
		Conduct awareness sessions on safe disposal of electronic waste	Development of awareness materials (Posters, Banners, Digital Content, etc.) (10 points) Implementation via outreach activity (10 points)	20
14	**Contribution to any national level initiative of Government of India (Digital India/Skill India/Swachh Bharat Internship etc)**	UPI and digital payment awareness programs	Introduction to digital payment methods (5 points) Training on UPI, Mobile Wallets, and Internet Banking (5 points)	20
		Cybersecurity and cyber fraud awareness workshops	Preparation and distribution of materials (10 points) Implementation via outreach activity (10 points)	20

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		Assistance in accessing egovernance services	Demonstration on mobile and internet banking services (10 points) Hands on demonstration and community outreach (10 points)	20
		Resume writing and interview preparation sessions	Required data collection (5 points) Preparation of resume (10 points) Demonstration (5 points)	20
		Career guidance for school and college students	Creation of materials (10 points) Implementation via outreach program (10 points)	20
		Village cleanliness drives	Student volunteer (10 points) Participation (10 points)	20
		Plastic-free campus and village campaigns	Student volunteer (10 points) Participation (10 points)	20
		Yoga and fitness camps	Student volunteer (10 points) Participation (10 points)	20
		Walkathons and cycling rallies promoting fitness	Student volunteer (10 points) Participation (10 points)	20
		Promotion of local products and rural entrepreneurship	Required data collection (10 points) Demonstration (10 points)	20
		Tree plantation drives	Student volunteer (5 points) Awareness on Tree plantation drive (5 points) Participation (10 points)	20
		Energy conservation campaigns	Development of awareness materials (Posters, Banners, Digital Content, etc.) (10 points) Implementation energy conservation outreach campaigns (Display, Public Awareness Drive, Street Campaign, etc.) (10 points)	20
		Blood donation camp	Student volunteer- registration, coordination and support (10 points) Participation in blood donation camp (10 points)	20
15	**Automation of local activities**	Create a digital database of village assets such as streetlights, water tanks, roads, and public buildings	Required data collection (5 points) Design (5 points) Implementation (5 points) Demonstration (5 points)	20

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		Develop a mobile app or web portal for reporting local issues	Required data collection (5 points) Design (5 points) Implementation (5 points) Demonstration (5 points)	20
		Create electronic notice boards for announcements, government schemes, and events	Required data collection (5 points) Design (5 points) Implementation (5 points) Demonstration (5 points)	20
		Digital Attendance System for Schools	Required data collection (5 points) Design (5 points) Implementation (5 points) Demonstration (5 points)	20

AICTE ACTIVITY POINTS INSTITUTIONAL GUIDELINES AND REGULATIONS

Preamble: AICTE Activity Points Programme (AAPP): AICTE has made it mandatory for students enrolled to the B.E./B.Tech. programme to earn 'AICTE Activity Points', in addition to academic grades, in recognition of their participation and contribution towards community engagement and allied activities. Accordingly, as per Section 25OB28.0, it is mandatory for all students to earn the prescribed activity points while pursuing the B.E./B.Tech. programme.

Students may choose activities based on their interests and preferences for earning the AICTE Activity Points. All such activities shall be completed before the commencement of 8th semester examinations during the program period. The minimum number of AICTE activity points required for the award of a degree shall be earned based on the student's entry level, as prescribed in Table- AAP 1.

1. Minimum Number of Activities

Table – AAP 1: The Activity Point requirement for Degree/ Lateral entry students

Sl. No	Level of Entry in 4-year Degree Programme	Total Years for earning the points	Activity Points prescribed
1	Regular Students admitted to 1st Semester of the 4year Degree Programme	4 Years	100
2	Students entering 4-year Degree Programme through lateral entry and from other Universities to the 3rd Semester	3 years	75
3	Students transferred from other colleges and Universities to the 5th Semester	2 years	50

Students who fail to earn the prescribed Activity Points before the commencement of the Eighth Semester examinations shall be issued the Eighth Semester Grade Card only after earning the required Activity Points. The award of the degree shall be considered only after the release of the Eighth Semester Grade Card, and the degree shall be awarded at the ensuing convocation.

The Activity Points earned shall be recorded on the Eighth Semester Grade Card. These points are non-credit in nature and shall not be included in the calculation of SGPA or CGPA.

The activities for earning AICTE Activity Points shall be coordinated by the respective NSS/NCC/Sports/Scout coordinators, faculty members, and the Training and Placement Officer, as applicable.

2. Commencement of Activities:

Students are encouraged to participate in AICTE activities from the first semester onwards to earn Activity Points progressively and complete the prescribed points before commencement of the eight semester examinations.

Activities Outside the Institution: Students are encouraged to undertake activities outside the institution/campus to promote community engagement and social responsibility. However, students may undertake a maximum of two (2) activities within the institution/campus, subject to approval and applicable guidelines.

3. Minimum Duration of Each Activity

Each activity shall have a minimum engagement period of four (4) days, unless otherwise specified under the applicable AICTE guidelines for a particular activity.

4. Hours Considered for Activity Points

For the purpose of determining the total engagement hours, the duration may include activities directly and indirectly associated with the approved programme, such as:

- Preparation and planning for the activity
- Travel associated with the activity
- Orientation and sensitization programmes
- Community interaction and engagement
- Execution of the core activity
- Preparation and submission of activity reports
- Other legitimate activities directly related to the approved programme

Such hours shall be considered subject to verification and approval by the designated institutional coordinator/authority and in accordance with the AICTE Activity Points Manual.

5. Residential Activities

A **full-time residential activity of four (4) days** may be considered for the award of AICTE activity points, subject to fulfilment of the prescribed requirements, proper documentation, verification, and approval by the competent institutional authority.

Students are free to choose sub-activities from any of the suggested AICTE activities to earn the required Activity Points. They are not required to complete all sub-activities under a single activity. Instead, they may select and combine sub-activities from different suggested AICTE activities to accumulate the requisite number of Activity Points for the award of the degree.(Cir-VTU/BGM/BoS/951/2025-26/250, 15th April 2026).

6. Collaboration with NGOs and External Organizations

Collaboration with reputed and recognized Non-Governmental Organizations (NGOs), community-based organizations, government agencies, and other credible external organizations is encouraged for the effective implementation of AICTE activities.

Students may undertake activities in collaboration with such organizations to facilitate meaningful opportunities for community engagement, social responsibility, experiential learning, and nation-building activities.

7. Prior Verification and Approval of NGOs

A provision for the prior verification and approval of the genuineness/credibility of NGOs is available through the AICTE Activity Points (APTS) Portal. Students shall utilize the prescribed portal mechanism for verification and obtain the required approval before commencing an activity with an NGO, wherever applicable.

Activities undertaken in collaboration with NGOs shall be considered for the award of Activity Points only upon fulfilment of the prescribed AICTE requirements and successful verification/approval through the designated mechanism. Students are advised to ensure that the NGO selected for the activity is genuine, recognized, and eligible under the applicable AICTE guidelines before undertaking the activity.

8. Documentation and Verification

Students shall maintain appropriate documentation and evidence for every activity undertaken. The documentation may include, as applicable:

- Participation/attendance records
- Certificates issued by the organizing agency



- Photographs and geo-tagged photographs
- Activity reports
- Details of the organization/agency involved
- Dates and duration of participation
- Travel or residential activity details, wherever applicable
- Any other supporting documents prescribed by the institution

All submitted records shall be verified and authenticated by the designated faculty coordinator/department/institutional authority before the corresponding activity points are awarded.

9. Compliance with AICTE Guidelines

All activities shall be conducted in accordance with the latest AICTE Activity Points Manual and applicable Institutional regulations. In case of any discrepancy between these Institutional guidelines and the latest AICTE provisions, the prevailing AICTE guidelines shall take precedence.

10. Institutional Discretion

The Institution reserves the right to review, verify, approve, reject, or modify the eligibility of an activity for the award of Activity Points based on the nature of the activity, supporting evidence, compliance with AICTE requirements, and institutional policies. Students are therefore advised to obtain necessary approvals before undertaking activities wherever prior approval is prescribed.



